


Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

		HEOA - Title II 2022 - 2023 Academic Year				
Institution Name		Grambling State University				
Institution Code		6250				
State		Louisiana				
						April 5, 2024
				Statewide		
Group	Number Taking Assessment¹	Number Passing Assessment²	Institutional Pass Rate	Number Taking Assessment¹	Number Passing Assessment²	Statewide Pass Rate
All program completers, 2022-23	15	15	100%	661	640	97%
All program completers, 2021-22	10	10	100%	683	678	99%
All program completers, 2020-21	9			778	762	98%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.