



GRAMBLING STATE UNIVERSITY

Office of

Institutional Effectiveness

2022-2023

eFACTBOOK

Dr. RoShunda Belton-Cardoza,  
Associate Vice President  
Academic Affairs

Dr. Connie Walton,  
Provost & Vice President  
Academic Affairs

Mr. Richard J. Gallot, Jr., JD,  
University President

# GRAMBLING STATE UNIVERSITY

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## FOREWORD AND ACKNOWLEDGEMENT

This is the fifteenth edition of the Grambling State University eFact Book developed by the Office of Institutional Planning, Assessment, and Effectiveness (formerly the Office of Planning and Institutional Research-PAIR). This document provides five-year statistical trend information presented in tables and charts, as well as other information provided for the most current year available. The Office of Institutional Planning collects, compiles, and disseminates information on all facets of the University on a continuous basis. This publication provides a wealth of information about Grambling State University and is designed to give University constituents and external reporting agencies easy access to statistical data pertaining to the institution.

The concerted effort of the Office of Institutional Planning, Assessment, and Effectiveness staff is to make this publication a useful resource for retrieving University information by utilizing an online medium. The staff wishes to thank all of the offices and individual persons on campus who contributed information and suggestions.



# Section I: Institutional Profile



**University of Louisiana System**  
**Board of Supervisors Officers**

Elizabeth Pierre ..... Chair  
 Jimmy Clarke.....Vice Chair

**ULS Board Members**

Brad Stevens	Mark Romero
Barry Busada	Ethan Estis, Student Board Member
Lola Dunahoe	Dana Peterson
John Condos	Alejandro "Al" Perkins
Thomas Kitchen	Jo'Quishia Lethermon
Steve Davison	Virgil Robinson
Kristine Russell	Joe Salter

**Grambling State University**  
**Current Administration**

President.....Mr. Richard J. Gallot, Jr.  
 Provost and Vice President of Academic Affairs.....Dr. Connie Walton  
 Vice-President of Finance.....Dr. Edwin Litoff  
 Chief Operating Officer .....Ms. Penya Moses  
 Vice President for Student Affairs.....Dr. Rudolph Ellis  
 Interim Vice President of Advancement and Innovation.....Mr. Brandon Logan

**Deans of Colleges**

Dean, College of Arts & Science.....Dr. Stacey Duhon  
 Dean, College of Business.....Dr. Donald White  
 Dean, College of Education.....Dr. Debbie Thomas  
 Dean, College of Professional Studies .....Dr. Carolyn Hester

# Grambling State University Administration



**Mr. Richard J. Gallot Jr.**  
*University's President*  
[Prez@gram.edu](mailto:Prez@gram.edu)



**Dr. Edwin Litolff**  
*Vice President of Finance*  
[litolffe@gram.edu](mailto:litolffe@gram.edu)



**Dr. Connie Walton**  
*Provost/Vice President for Academic Affairs*  
[waltoncr@gram.edu](mailto:waltoncr@gram.edu)



**Ms. Penya Moses**  
*Operating Officer*  
[mosesp@gram.edu](mailto:mosesp@gram.edu)



**Dr. Rudolph Ellis**  
*Vice President of Student Affairs*  
[ellisr@gram.edu](mailto:ellisr@gram.edu)



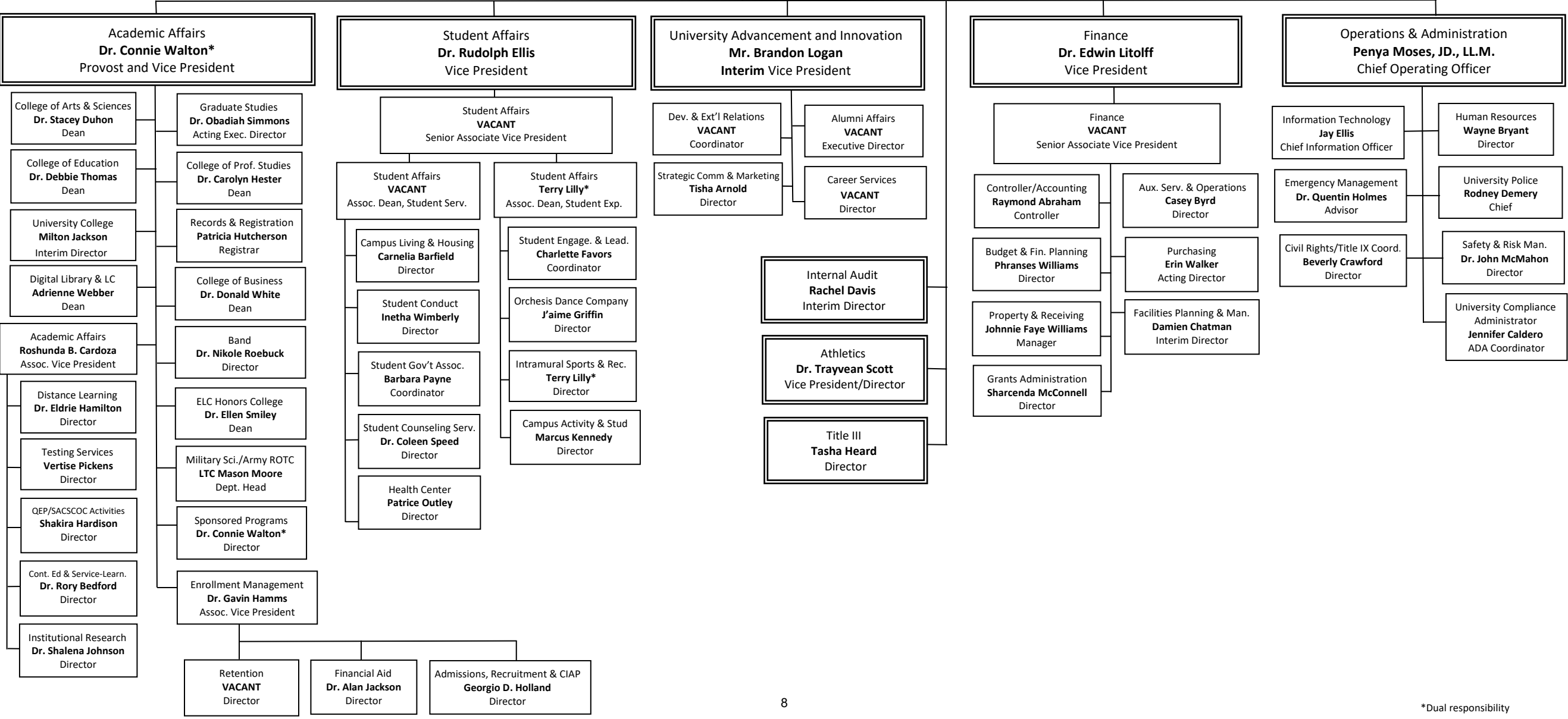
**Mr. Brandon Logan**  
*Interim Vice President of Advancement and Innovation*  
[loganb@gram.edu](mailto:loganb@gram.edu)



**ORGANIZATIONAL CHART**  
1/24/2023

**University of Louisiana System Board of Supervisors**

**Richard J. Gallot, Jr. JD**  
**President**



\*Dual responsibility



## GRAMBLING STATE UNIVERSITY

is accredited by, approved by, or holds membership in the following associations.

Programs	Accrediting Agencies	Next Visit Date
Visual and Performing Arts-BA	National Association of Schools of Theatre (NAST)	*
Music-BA	National Association of Schools of Music (NASM)	*
Chemistry-BS	American Chemical Society (ACS)	Fall 2026
Computer Science-BS	Accreditation Board for Engineering and Technology ABET-CAC	Fall 2023
Engineering Technology-BS	Accreditation Board for Engineering and Technology ABET-ETAC	Fall 2026
Accounting-BS	AACSB: The International Association for Management Education	Spring 2024
Computer Information Systems-BS	AACSB: The International Association for Management Education	Spring 2024
Management-BS	AACSB: The International Association for Management Education	Spring 2024
Marketing-BS	AACSB: The International Association for Management Education	Spring 2024
Leisure Studies-BS	National Recreation and Park association (NRPA)	Spring 2024
Child Dev & Early Lit: Prenatal – PK3-BS	Council for Accreditation of Educator Preparation (CAEP)	Spring 2023
Elementary Education (Grades 1-5)-BS	Council for Accreditation of Educator Preparation (CAEP)	Spring 2023
Elementary Education & Spec Ed( Mld/Mod) 1-5-BS	Council for Accreditation of Educator Preparation (CAEP)	Spring 2023
Kinesiology-BS	Council for Accreditation of Educator Preparation (CAEP)	Spring 2023
Secondary Education & Teaching -BS	Council for Accreditation of Educator Preparation (CAEP)	Spring 2023
Curriculum and Instruction-MED	Council for Accreditation of Educator Preparation (CAEP)	Spring 2023
Elementary Ed & Special Ed M/Mod Gr 1-5-MAT	Council for Accreditation of Educator Preparation (CAEP)	Spring 2023
Secondary Ed & Special Ed M/Mod GR 6-12-MAT	Council for Accreditation of Educator Preparation (CAEP)	Spring 2023
Special Education-MED	Council for Accreditation of Educator Preparation (CAEP)	Spring 2023
Music Education K-12	Council for Accreditation of Educator Preparation (CAEP)	Spring 2023
Social Studies Gr 6-12-BS	Council for Accreditation of Educator Preparation (CAEP)	Spring 2023
Music Education Vocal	Council for Accreditation of Educator Preparation (CAEP)	Spring 2023
Public Administration-MPA	National Association of Schools of Public Affairs and Administration (NASPAA)	Fall 2027
Nursing-MSN	Accreditation Commission for Education in Nursing (ACEN)	Fall 2026
Family Nurse Practitioner-PMC	Accreditation Commission for Education in Nursing (ACEN)	Fall 2026
School of Social Work-BSW	Council on Social Work Education (CSWE)	June 2027
School of Social Work-MSW	Council on Social Work Education (CSWE)	June 2027
UNIVERSITY	Southern Association of Colleges and Schools Commission on Colleges(SACSCOC)	December 2030

\* awaiting updated reaffirmation visit dates

## HISTORICAL NOTES

Years	Presidents	Years	Presidents
1907-1936	Charles P. Adams	1998-2001	Dr. Steve A. Favors
1936-1977	Ralph W.E. Jones	2001-2004	Dr. Neari F. Warner (Acting)
1977-1991	Dr. Joseph B. Johnson	2004-2009	Dr. Horace A. Judson
1991-1994	Dr. Harold W. Lundy	2010-2014	Dr. Frank G. Pogue
1994-1997	Dr. Raymond H. Hicks	2014-2015	Dr. Cynthia Warrick (Interim)
1997-1998	Dr. Leonard L. Haynes (Interim)	2015- 2016	Dr. Willie D. Larkin
		2016-Current	Mr. Richard J. Gallot, Jr.

### Highlights

- 1901    Founded by Charles P. Adams who became the first President; the Institution was first known as The Colored Industrial and Agricultural School and was supported by private donations
- 1912    Became a Quasi-Public School
- 1918    Name changed to Lincoln Parish Training School under the direction of Lincoln Parish School Board
- 1928    Became a state junior college; name changed to Louisiana Negro Normal and Industrial Institute
- 1939    A three-year professional certificate was awarded
- 1940    A four-year degree program was inaugurated
- 1944    First Bachelor of Science degree in Elementary Education was granted
- 1946    Name changed to Grambling College of Louisiana
- 1953    Received initial accreditation from the Southern Association of Colleges and Schools (SACS)
- 1958    Liberal Arts Program was inaugurated; obtained full membership in SACS
- 1974    Name changed to Grambling State University; Graduate School was inaugurated
- 1997    Eddie Robinson, Sr. earned the title of "Winningest Collegiate Football Coach" with 324 victories in 1985, ended his career with 408 wins
- 2000    Ranked first among the nation's colleges and universities in awarding four-year degrees in computer science to African American students
- 2003    Achieved 100% accreditation of the State's mandatory degree programs
- 2010    Eddie G. Robinson Museum officially opened on GSU campus & Accreditations by Southern Association Colleges and Schools reaffirmed
- 2011    Achieved 100% accredited programs eligible for accreditation
- 2012    Obtained GSU West Campus Annex through Legislative Act 236, granting 157 acres and 47 buildings
- 2013    Welcomed the new GSU mighty fighting tiger statue
- 2014    Wins \$50,000 in student scholarships from Allstate and the Tom Joiner Foundation, "Quotes for Education Prgoram"
- 2015    One of Grambling State University's endowed professors in the Boiology Department received \$54,000 grant to research cancer on toxicogenomics
- 2016    The Govenor of Louisiana John Bell Edwards visited Grambling State University
- 2017    Grambling State University's President chosen as "2017 HBCU Best Leader".
- 2018    Grambling State University received approval to offer the first Bachelor of Science Degree in Cybersecurity  
Grambling State University was approved for First Steps in offering Louisiana's First Bachelor's in Cloud
- 2019    Computing
- 2020    Grambling State University received full reaccreditation from the Southern Association of Colleges and Schools for the next ten years.
- 2021    Grambling State University becomes the first HBCU to partner with SkillType.
- 2022    Multiplatinum recording artist 'E-40 donates \$100,000 to Grambling State University to benefit music department, sound recording studio.

**Grambling State University's****Peer Institutions**

UNIVERSITY	WEBSITE
Albany State University (Albany, GA)	<a href="http://www.asurams.edu">http://www.asurams.edu</a>
Alcorn State University (Alcorn State, MS)	<a href="http://www.alcorn.edu">http://www.alcorn.edu</a>
Angelo State University (San Angelo, TX)	<a href="http://www.angelo.edu">http://www.angelo.edu</a>
Delaware State University (Dover, DE)	<a href="http://www.desu.edu/">http://www.desu.edu/</a>
Delta State University (Cleveland, MS)	<a href="http://www.deltastate.edu/">http://www.deltastate.edu/</a>
Fayetteville State University (Fayetteville, NC)	<a href="http://www.uncfsu.edu/">http://www.uncfsu.edu/</a>
McNeese State University (Lake Charles, LA)	<a href="http://www.mcneese.edu">http://www.mcneese.edu</a>
Norfolk State University (Norfolk, VA)	<a href="http://www.nsu.edu/">http://www.nsu.edu/</a>
North Carolina Central University (Durham, NC)	<a href="http://www.nccu.edu">http://www.nccu.edu</a>
Texas Southern University (Houston, TX)	<a href="http://www.tsu.edu">http://www.tsu.edu</a>
Virginia State University (Petersburg, VA)	<a href="http://www.vsu.edu">http://www.vsu.edu</a>



# Section II: Student Profile

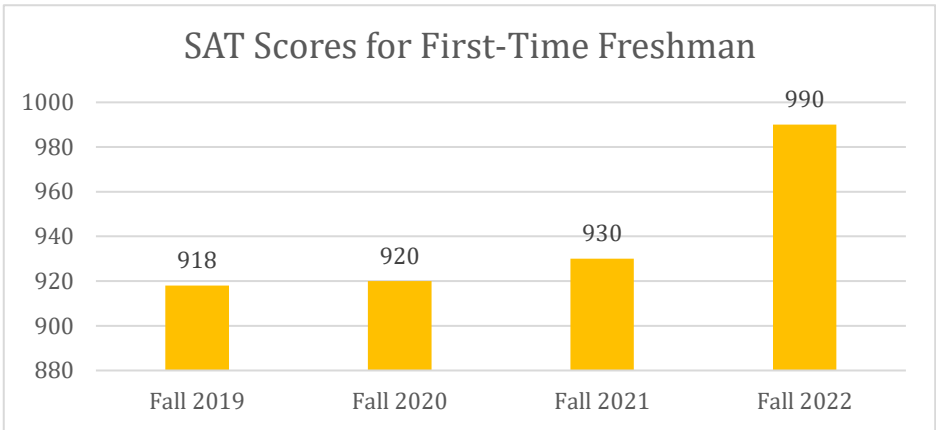
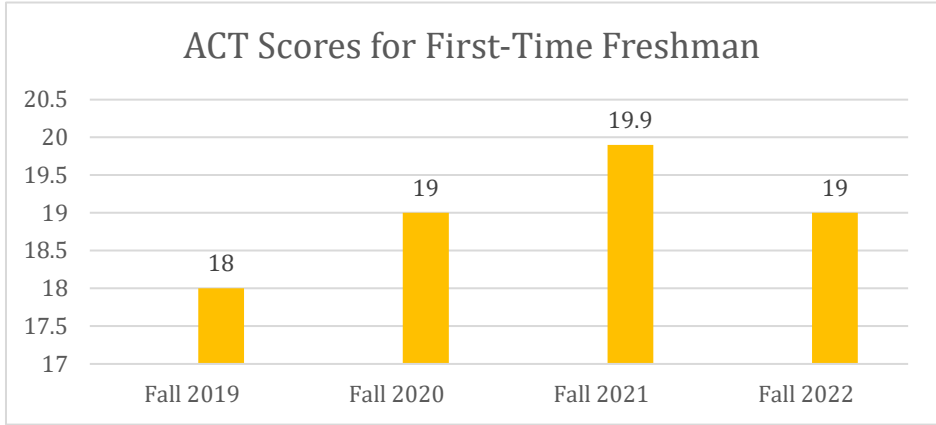


<b>First-time Freshmen Applied, Admitted, Enrolled</b>				
<b>Semester</b>	<b>Applied</b>	<b>Admitted</b>	<b>Enrolled</b>	<b>Yield of Admitted to Enrolled</b>
Fall 2017	7,088	3,061	858	30%
Fall 2018	7,179	3,095	908	29%
Fall 2019	3,109	3,023	874	28%
Fall 2020	8,153	7,600	1,241	16%
Fall 2021	3,391	2,419	750	31%
Fall 2022	10,732	4,547	846	19%

*Source: University Admission Office*

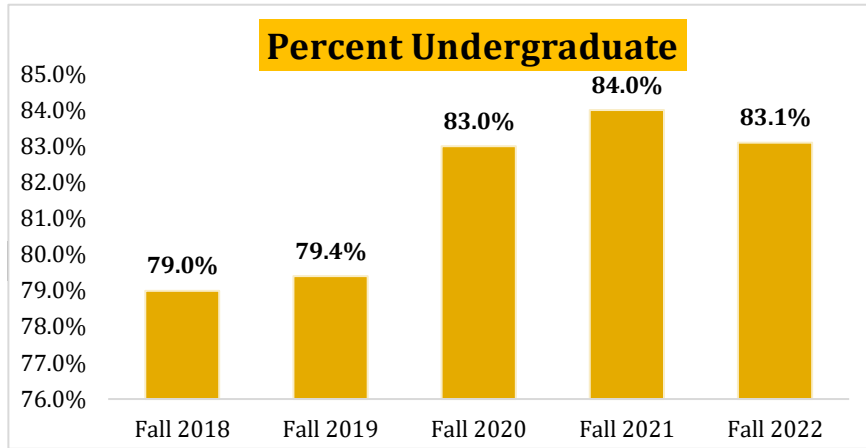
<b>First-time Transfers Applied, Admitted, Enrolled</b>				
<b>Semester</b>	<b>Applied</b>	<b>Admitted</b>	<b>Enrolled</b>	<b>Yield of Admitted to Enrolled</b>
Fall 2017	1,175	418	295	70.6%
Fall 2018	884	492	275	55.9%
Fall 2019	575	544	248	46.0%
Fall 2020	2,667	2,459	164	6.7%
Fall 2021	487	393	236	60.1%
Fall 2022	419	334	170	51.0%

*Source: University Admissions Office*



Average ACT and SAT Scores for First time Full Time Freshmen		
Semester	ACT	SAT
Fall 2019	18	918.0
Fall 2020	19	920.0
Fall 2021	19.9	930.0
Fall 2022	19	990.0

*Sources: ACT Profiles and University data system*



Headcount Enrollment Trend by Level				
	Undergraduate	Graduate	Total	Percent Undergraduate
Fall 2018	4,110	1,095	5,205	79.0%
Fall 2019	4,153	1,079	5,232	79.4%
Fall 2020	4,511	927	5,438	83.0%
Fall 2021	4,405	865	5,270	84.0%
Fall 2022	4,212	858	5,070	83.1%

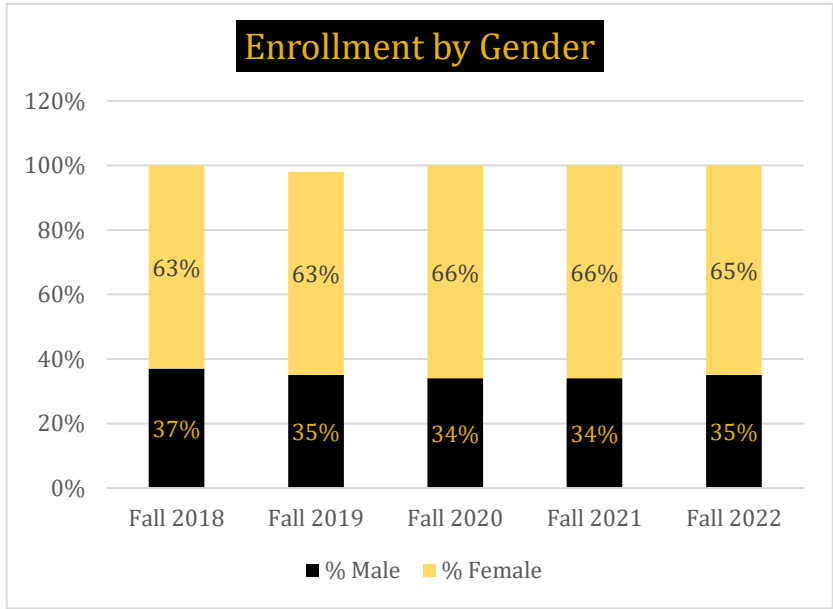
*Source: Statewide Student Profile System*

**Headcount Enrollment by Ethnicity**

Semester	Non-Resident Alien	Black, Non-Hispanic	American Indian/Alaskan Native	Asian or Pacific Islander	Hispanic	White, Non-Hispanic	Two or more races	Native Hawaiian or other Pacific Islander	Unknown	Total
Fall 2017	234	4,692	7	6	67	76	74	2	30	5,188
Fall 2018	205	4,738	6	5	71	68	92	1	19	5,205
Fall 2019	206	4,874	9	7	39	52	0	0	45	5,232
Fall 2020	159	4,921	8	7	70	41	107	0	125	5,438
Fall 2021	142	4,795	6	6	64	39	103	0	115	5,270
Fall 2022	109	4,645	9	4	67	28	103	1	104	5,070

*Source: Statewide Student Profile System*

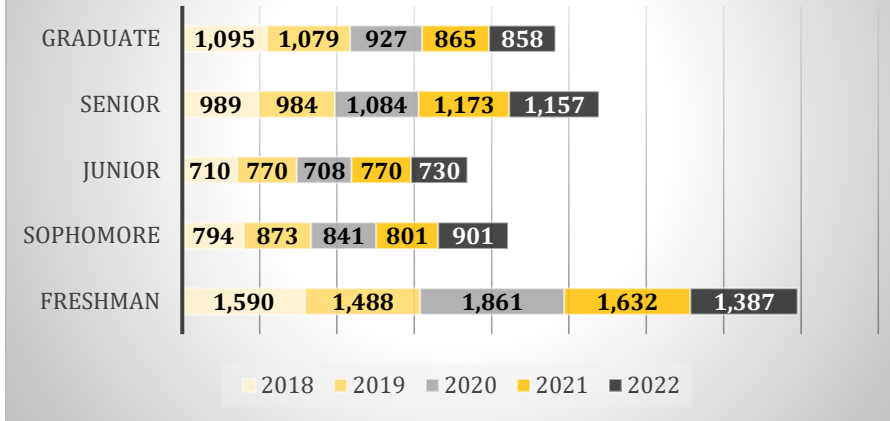




Enrollment by Gender					
	Male	Female	Total	% Male	% Female
Fall 2018	1,929	3,276	5,205	37%	63%
Fall 2019	1,842	3,390	5,232	35%	63%
Fall 2020	1,838	3,600	5,438	34%	66%
Fall 2021	1,816	3,454	5,270	34%	66%
Fall 2022	1,755	3,315	5,070	35%	65%

*Source: Student Profile*

## 5- Year Trend for Headcount Enrollment by Classification



5-Year Trend for Headcount Enrollment by Classification					
	2018	2019	2020	2021	2022
Preparatory	27	38	44	29	37
Freshman	1,590	1,488	1,861	1,632	1,387
Sophomore	794	873	814	801	901
Junior	710	770	708	770	730
Senior	989	984	1,084	1,173	1,157
Graduate	1,095	1,079	927	865	858
<b>Total</b>	<b>5,205</b>	<b>5,232</b>	<b>5,438</b>	<b>5,270</b>	<b>5,070</b>

Source: Statewide Student Profile System

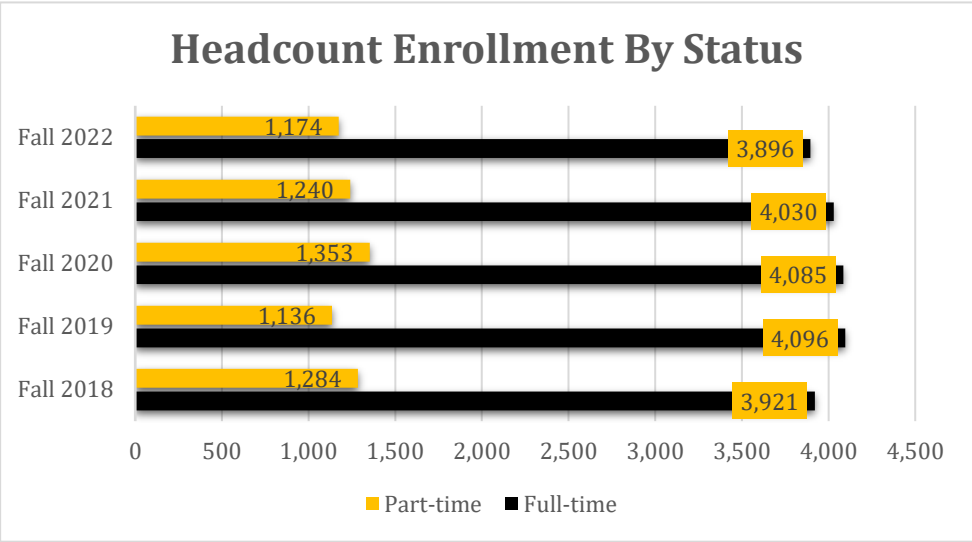
**Headcount Enrollment by Age, Level and Gender  
Fall 2022**

<b>UNDERGRADUATE</b>			
<b>Age Range</b>	<b>Female</b>	<b>Male</b>	<b>Subtotal</b>
<b>Under 18</b>	20	7	27
<b>18-19</b>	793	444	1,237
<b>20-21</b>	914	487	1,401
<b>22-24</b>	587	444	1,031
<b>25-29</b>	155	93	248
<b>30-34</b>	62	21	83
<b>35-39</b>	60	12	72
<b>40-49</b>	58	13	71
<b>50 &amp; Over</b>	31	11	42
<b>TOTALS</b>	<b>2,680</b>	<b>1,532</b>	<b>4,212</b>

**Headcount Enrollment by Age, Level and Gender  
Fall 2022**

<b>GRADUATE</b>			
<b>Age Range</b>	<b>Female</b>	<b>Male</b>	<b>Subtotal</b>
<b>Under 18</b>	0	0	0
<b>18-19</b>	0	0	0
<b>20-21</b>	0	0	0
<b>22-24</b>	38	28	66
<b>25-29</b>	141	71	212
<b>30-34</b>	118	42	160
<b>35-39</b>	95	26	121
<b>40-49</b>	128	33	161
<b>50 &amp; Over</b>	115	23	138
<b>TOTALS</b>	<b>635</b>	<b>223</b>	<b>858</b>

*Source: Statewide Student Profile System*



Headcount Enrollment by Status				
Fall Semester	Full-time	Part-time	Total	Percent Part-time
Fall 2018	3,921	1,284	5,205	25%
Fall 2019	4,096	1,136	5,232	22%
Fall 2020	4,085	1,353	5,438	25%
Fall 2021	4,030	1,240	5,270	24%
Fall 2022	3,896	1,174	5,070	23%

*Source: Statewide Student Profile System*

<b>Enrollment by Country Fall 2022</b>	
<b>Country</b>	<b>Fall 2022</b>
Australia	1
Belize	2
Brazil	1
Canada	1
Cambodia	1
Dominica	60
Dominican Republic	1
Ghana	1
Guyana	1
Israel	1
Jamaica	3
Jordan	1
Kenya	13
Korea, Republic of	1
Malawi	1
Mexico	1
Nigeria	5
Netherlands	1
Qatar	1
South Africa	1
Spain	2
St. Lucia	1
Swaziland	1
Uganda	2
United Kingdom	2
Virgin Islands	1
Zimbabwe	2
<b>Foreign Totals</b>	<b>109</b>

*Source: Statewide Student Profile System*

<b>Headcount Enrollment by Parish</b>					
<b>Parish</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
Acadia	6	7	10	5	14
Allen	8	5	4	4	0
Ascension	15	14	11	12	18
Assumption	7	7	8	8	12
Avoyelles	8	10	12	7	7
Beauregard	3	8	10	5	6
Bienville	129	125	120	102	104
Bossier	90	79	74	64	69
Caddo	383	411	394	369	330
Calcasieu	22	38	59	51	55
Caldwell	9	6	3	2	1
Catahoula	27	23	23	14	15
Claiborne	63	64	51	51	56
Concordia	35	37	36	34	40
De Soto	47	38	29	39	38
East Baton Rouge	68	89	120	115	124
East Carroll	55	47	42	39	42
East Feliciana	2	1	5	2	0
Evangeline	10	10	9	9	8
Franklin	35	43	39	31	24
Grant	1	1	1	1	1
Iberia	27	22	30	41	55
Iberville	7	6	9	20	23
Jackson	100	84	90	85	82
Jefferson	34	30	43	42	47
Jefferson Davis	6	35	5	5	5
Lafayette	31	37	47	44	57
Lafourche	3	3	3	3	2
La Salle	3	1	5	4	3
Lincoln	804	768	649	601	610
Livingston	5	8	8	6	9
Madison	81	66	72	55	49
Morehouse	131	132	118	125	99
Natchitoches	14	19	18	13	14
Orleans	91	102	125	103	119
Ouachita	618	578	587	583	539
Plaquemines	5	5	2	1	1
Ponte Coupee	10	8	4	7	1
Rapides	64	63	64	78	90
Red River	5	5	7	4	6
Richland	48	46	38	38	30
Sabine	5	3	3	1	1
St. Bernard	5	1	6	6	5

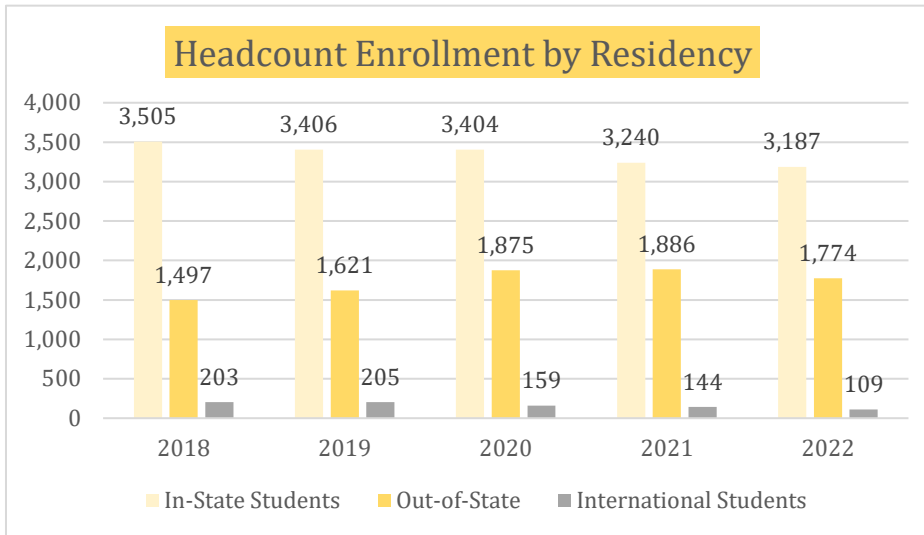
<b>Headcount Enrollment by Parish (Continued)</b>					
<b>Parish</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
St. Charles	6	4	3	5	3
St. Helena	3	2	1	3	4
St. James	2	3	10	11	14
St. John	25	20	26	26	28
St. Landry	23	30	51	34	40
St. Martin	8	9	14	13	10
St. Mary	39	37	38	39	34
St. Tamman	8	10	11	10	8
Tangipahoa	18	24	31	26	21
Tensas	18	14	18	15	14
Terrebonne	16	15	19	17	12
Union	86	67	57	64	65
Vermillion	4	2	6	8	7
Vernon	0	0	1	4	3
Washington	21	17	15	19	13
Webster	71	64	76	75	54
West Baton	2	3	5	7	10
West Carrol	3	3	6	4	3
West Feliciana	3	1	1	2	3
Winn	27	25	21	17	20
<b>LOUISIANA</b>	<b>383</b>	<b>3,406</b>	<b>3,404</b>	<b>3,240</b>	<b>3,187</b>

Source: Statewide Student Profile System

<b>Enrollment by State</b>					
<b>State</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
Alabama	39	36	29	27	27
Arizona	17	16	13	17	17
Arkansas	68	74	100	94	98
California	217	263	327	313	277
Colorado	14	16	25	29	37
Connecticut	2	2	4	2	2
Delaware	0	2	3	4	1
District of Columbia	5	5	8	8	6
Florida	56	48	60	68	54
Georgia	104	96	100	98	90
Hawaii	0	0	0	1	2
Illinois	122	147	171	162	146
Indiana	13	9	9	11	14
Iowa	7	7	6	6	2
Kansas	6	11	13	16	14
Kentucky	1	2	5	4	5
Maryland	16	17	27	30	20
Michigan	35	35	33	36	34
Minnesota	7	9	16	14	10
Mississippi	45	51	57	66	64
Missouri	33	27	35	28	34
Nebraska	9	11	6	6	9
Nevada	56	49	49	50	45
New Jersey	10	9	6	8	5
New Mexico	2	1	1	3	1
New York	15	13	13	16	15
North Carolina	11	16	19	16	16
Ohio	14	13	9	13	16
Oklahoma	18	14	12	11	13
Oregon	7	10	9	8	9
Pennsylvania	1	2	8	6	5
South Carolina	5	8	6	6	5
Tennessee	26	23	38	34	32
Texas	459	519	599	614	589
Utah	3	1	0	0	1
Virginia	20	21	24	20	15
Washington	15	17	13	12	13
West Virginia	1	1	1	1	1
Wisconsin	13	19	25	28	28
Unknown	1	0	0	0	0
<b>Out-of-State Totals</b>	<b>1,493</b>	<b>1,621</b>	<b>1,875</b>	<b>1,886</b>	<b>1,774</b>

Source: Statewide Student Profile System



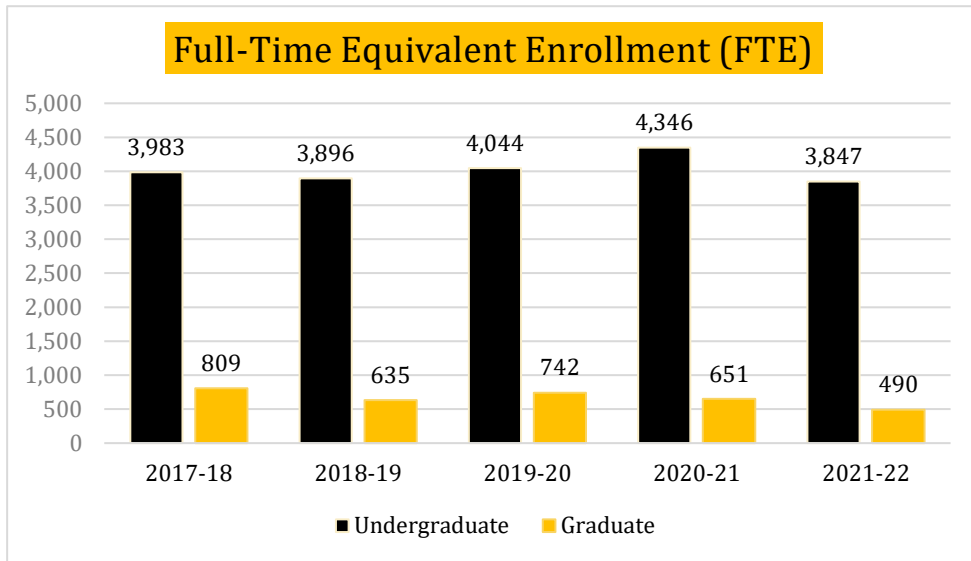


Headcount Enrollment by Residency					
	2018	2019	2020	2021	2022
In-State Students	3,505	3,406	3,404	3,240	3,187
Out-of-State	1,497	1,621	1,875	1,886	1,774
International Students	203	205	159	144	109
<b>TOTALS</b>	<b>5,205</b>	<b>5,232</b>	<b>5,438</b>	<b>5,270</b>	<b>5,070</b>

Source: Statewide Student Profile System

2022 Fall Enrollment by Programs			
UNDERGRADUATE PROGRAMS		GRADUATE PROGRAMS	
BACHELOR'S		MASTER'S	
Undecided	207	Mass Comm	17
Mass Communication	168	Curriculum & Instruction	6
Cloud Computing	16	Developmental Education	23
Computer Information Systems	70	Elem Ed Gr 1-5	12
Computer Science	83	Secondary Education & Teaching	0
Cyber Security	54	Special Education	2
Child Development & Early Lit	104	Sport Management	135
Leisure Studies	78	Criminal Justice	371
Elem ED & Sec ED	97	Nursing	11
Secondary Education & Special Education	15	Public Administration	53
Kinesiology	343	Social Work	38
Engineering Technology, General	171	Social Science	85
English Language & Literature	14	<b>TOTAL</b>	<b>753</b>
General Studies	126		
Biology	402	<b>Certificate Program</b>	
Mathematics & Physics	14	Data Analytics*	3
Chemistry	28		
Psychology	263	<b>TOTAL</b>	<b>3</b>
Criminal Justice	459		
Nursing	470	<b>Post- Master Certification</b>	
Social Work	196	Developmental Education	2
Sociology	43	Family Nurse Practitioner	13
Music	87	<b>TOTAL</b>	<b>15</b>
Visual Performing Arts	97		
Management	336	<b>DOCTORATE</b>	
Accounting	109	Developmental Education	86
Marketing	115		
Political Science	1	<b>TOTAL</b>	<b>86</b>
History	46		
<b>TOTAL</b>	<b>4,212</b>		
<b>Post Bachelors Certificate</b>			
Advance Supervision	4		
<b>TOTAL</b>	<b>4,216</b>	<b>GRAND TOTAL</b>	<b>5,073</b>

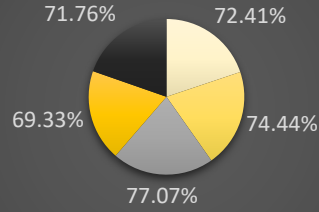
\*Students pursuing the certificate are counted in their declared major also.



Full-time Equivalent Enrollment (FTE) by Level					
Fall Semester					
LEVEL	2017-18	2018-19	2019-20	2020-21	2021-22
Undergraduate	3,983	3,896	4,044	4,346	3,847
Graduate	809	635	742	651	490
<b>Total FTE</b>	<b>4,792</b>	<b>4,531</b>	<b>4,786</b>	<b>4,997</b>	<b>4,337</b>

*Source: Louisiana Board of Regents*

## First-to-Second Retention Rate



■ Fall 2017 to Fall 2018 
 ■ Fall 2018 to Fall 2019 
 ■ Fall 2019 to Fall 2020  
■ Fall 2020 to Fall 2021 
 ■ Fall 2021 to Fall 2022

### First-to-Second Year Retention Rates

Semester	First-time Full-time Freshmen Entering	Number Returning	Retention Rate
Fall 2017 to Fall 2018	906	656	72.41%
Fall 2018 to Fall 2019	896	667	74.44%
Fall 2019 to Fall 2020	855	659	77.07%
Fall 2020 to Fall 2021	1,151	798	69.33%
Fall 2021 to Fall 2022	712	511	71.76%

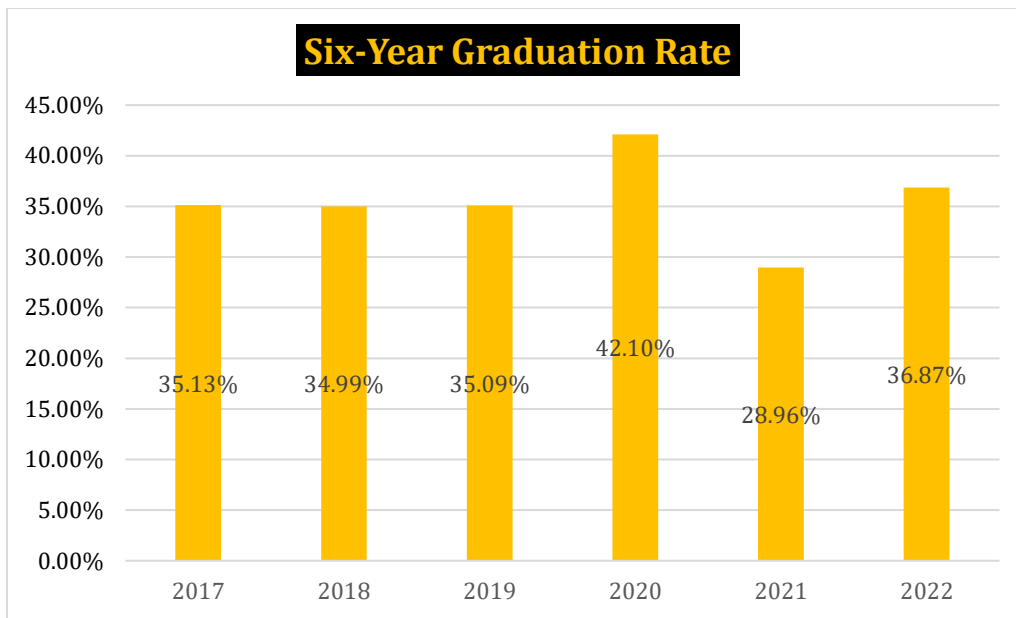
**Source: Statewide Student Profile System**

1st to 2nd Year Retention by Programs

Program	2022 Retention Rates		2021 Retention Rates		2020 Retention Rates		2019 Retention Rates		2018 Retention Rates						
	Fall 2021	Fall 22	Fall 20	Fall 21	Fall 18	Fall 19	Fall 17	Fall 18	Fall 16	Fall 17					
Undecided	46	36	78%	113	84	74%	95	67	71%	-	-	-	167	120	72%
<b>Overall Rate</b>	<b>46</b>	<b>36</b>	<b>78%</b>	<b>113</b>	<b>84</b>	<b>74%</b>	<b>95</b>	<b>67</b>	<b>71%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>College of Arts &amp; Science</b>															
Engineering Technology	40	29	73%	58	39	67%	45	35	78%	48	31	65%	61	44	72%
English General	2	2	100%	2	1	50%	5	5	100%	2	0	0%	3	2	67%
Cybersecurity	13	11	85%	16	15	94%	17	12	-	-	-	-	-	-	-
Biology	68	55	81%	112	76	68%	87	76	87%	98	72	73%	133	92	69%
Mathematics & Physics	1	0	0%	5	5	100%	4	4	100%	-	-	-	6	3	50%
Chemistry	5	5	100%	6	5	83%	6	6	100%	10	6	60%	9	7	78%
Music	18	13	72%	27	21	78%	17	12	71%	15	11	73%	14	12	86%
Visual Arts	16	11	69%	16	11	69%	15	10	67%	22	16	73%	24	16	67%
History	2	1	50%	10	9	90%	7	6	86%	10	9	90%	4	3	75%
Computer Science	23	17	74%	34	19	56%	19	15	79%	20	12	60%	21	17	81%
Child Dev & Early Lit.	5	4	80%	10	9	90%	6	5	83%	18	10	56%	19	12	63%
General Studies	14	5	36%	11	6	55%	16	10	63%	149	109	73%	-	-	-
Cloud Computing	5	3	60%	-	-	-	-	-	-	-	-	-	-	-	-
Political Science	-	-	-	-	-	-	-	-	-	-	-	-	14	10	71%
<b>Overall Rate</b>	<b>307</b>	<b>216</b>	<b>70%</b>	<b>244</b>	<b>196</b>	<b>80%</b>	<b>392</b>	<b>276</b>	<b>70%</b>	<b>461</b>	<b>328</b>	<b>71%</b>	<b>335</b>	<b>220</b>	<b>66%</b>
<b>College of Business</b>															
Management	49	32	65%	99	69	70%	27	21	78%	61	41	67%	73	54	74%
Accounting	10	8	80%	33	21	64%	18	14	78%	19	15	79%	24	17	71%
Marketing	23	15	65%	26	16	62%	11	11	100%	18	13	72%	23	19	83%
Computer Information System	3	3	100%	10	6	60%	16	13	81%	10	9	90%	3	1	33%
<b>Overall Rate</b>	<b>85</b>	<b>58</b>	<b>68%</b>	<b>168</b>	<b>112</b>	<b>67%</b>	<b>72</b>	<b>59</b>	<b>82%</b>	<b>108</b>	<b>78</b>	<b>72%</b>	<b>123</b>	<b>91</b>	<b>74%</b>
<b>College of Education</b>															
Park, Rec, & Leisure Studies	2	2	100%	11	7	64%	8	6	75%	16	12	75%	21	19	90%
Elem Ed Gr 1-5	24	17	71%	19	13	68%	24	22	92%	18	15	83%	24	16	67%
Secondary Education GR 6-12	8	5	63%	7	6	86%	7	5	71%	10	8	80%	14	9	64%
Kinesiology	95	67	71%	75	56	75%	95	78	82%	44	25	57%	43	31	72%
<b>Overall Rate</b>	<b>129</b>	<b>91</b>	<b>71%</b>	<b>112</b>	<b>82</b>	<b>73%</b>	<b>792</b>	<b>596</b>	<b>75%</b>	<b>88</b>	<b>60</b>	<b>68%</b>	<b>102</b>	<b>75</b>	<b>74%</b>
<b>College of Professional Studies</b>															
Nursing	120	87	73%	167	109	65%	131	104	79%	49	35	71%	-	-	-
Criminal Justice	70	48	69%	109	79	72%	74	54	73%	96	68	71%	87	67	77%
Social Work	29	19	66%	33	24	73%	30	25	83%	38	30	79%	48	34	71%
Psychology	58	39	67%	83	56	67%	49	35	71%	42	35	83%	46	35	76%
Sociology	8	6	75%	7	5	71%	10	5	50%	5	4	80%	5	4	80%
Mass Communication	13	7	54%	35	22	63%	37	31	84%	33	28	85%	34	27	79%
<b>Overall Rate</b>	<b>298</b>	<b>206</b>	<b>67%</b>	<b>434</b>	<b>295</b>	<b>68%</b>	<b>331</b>	<b>254</b>	<b>77%</b>	<b>263</b>	<b>200</b>	<b>76%</b>	<b>220</b>	<b>167</b>	<b>76%</b>

\* - No Students

\*-18-16 & 16-17 Undecided Students were listed in General Studies



### Six-Year Graduation Rates

Fall Entering Term	Academic Year	First-time Full-time Cohort	Number Graduating	Graduation Rate
2011	2017	743	261	35.13%
2012	2018	746	261	34.99%
2013	2019	701	246	35.09%
2014	2020	399	168	42.10%
2015	2021	618	179	28.96%
2016	2022	846	312	36.87%

*Source: IPEDS*

**1st-2nd & 1st-3rd Retention Rates by Gender**

**Fall 2022 Enrollment By Race & Gender**

Race	Female	Female %	Male	Male %
Asian	4	0.08%	0	0.00%
American Indian or Alaskan	2	0.04%	7	0.14%
Black	3047	60.10%	1598	31.52%
Hispanic/Latino	42	0.83%	25	0.49%
Native Hawaiian or Other Pacific Islander	1	0.02%	0	0.00%
White	13	0.26%	15	0.30%
Nonresident Alien	71	1.40%	38	0.75%
Two or more races	63	1.24%	41	0.81%
Race and Ethnicity Unknown	72	1.42%	31	0.61%
<b>Total Female &amp; Males</b>	<b>3315</b>	<b>65.38%</b>	<b>1755</b>	<b>34.62%</b>

**2021-2022 1st-2nd Year Retention Rate**

Race	Females			Males		
	Started 2021	Returned 2022	Retention Rate	Started 2021	Returned 2022	Retention Rate
Asian	0	0	0%	0	0	0%
American Indian or Alaskan	0	0	0%	0	0	0%
Black	423	317	75%	244	165	68%
Hispanic/Latino	5	4	80%	5	4	80%
Native Hawaiian or other Pacific Islander	0	0	0%	0	0	0%
White	1	1	100%	2	0	0%
Nonresident Alien	4	4	100%	1	0	0%
Race and Ethnicity Unknown	2	2	100%	7	4	57%
Two or More Races	11	7	64%	7	3	43%
<b>Totals</b>	<b>446</b>	<b>335</b>	<b>75%</b>	<b>266</b>	<b>176</b>	<b>66%</b>

**2020-2022 1st-3rd Year Retention Rate**

Race	Females			Males		
	Started 2020	Returned 2022	Retention Rate	Started 2020	Returned 2022	Retention Rate
Asian	1	1	100%	0	0	0%
American Indian or Alaskan	0	0	0%	1	1	100%
Black	660	372	56%	372	180	45%
Hispanic/Latino	10	3	30%	4	2	50%
Native Hawaiian or Pacific Islander	0	0	0%	0	0	0%
White	4	1	25%	4	1	25%
Nonresident Alien	2	0	0%	1	0	0%
Race and Ethnicity Unknown	52	33	63%	19	14	74%
Two or More Races	14	5	36%	7	3	43%
<b>Totals</b>	<b>743</b>	<b>415</b>	<b>56%</b>	<b>408</b>	<b>201</b>	<b>49%</b>

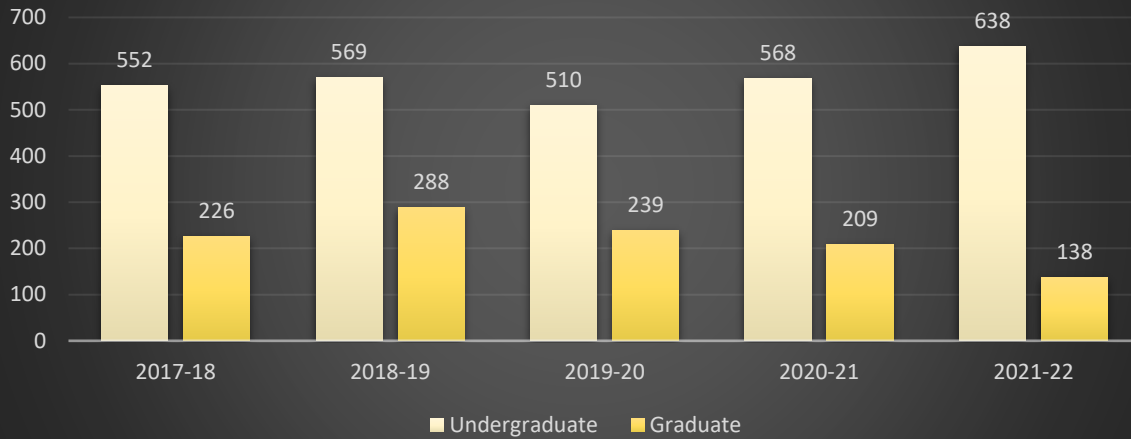
**2021-2022 1st - 2nd Year Retention of Pell Recipients**

Race	Females			Males		
	Started 2021	Returned 2022	Retention Rate	Started 2021	Returned 2022	Retention Rate
Asian	0	0	0%	0	0	0%
American Indian or Alaskan	0	0	0%	0	0	0%
Black	354	264	75%	185	127	69%
Hispanic/Latino	2	1	50%	4	3	75%
Pacific Islander	0	0	0%	0	0	0%
White	0	0	0%	1	0	0%
Nonresident Alien	0	0	0%	0	0	0%
Race and Ethnicity Unknown	2	2	100%	6	3	50%
Two or More Races	8	5	0%	6	3	50%
<b>Totals</b>	<b>366</b>	<b>272</b>	<b>74%</b>	<b>202</b>	<b>136</b>	<b>67%</b>

**2020-2022 1st-3rd Year Retention of Pell Recipients**

Race	Females			Males		
	Started 2020	Returned 2022	Retention Rate	Started 2020	Returned 2022	Retention Rate
Asian	0	0	0%	0	0	0%
American Indian or Alaskan	0	0	0%	1	1	100%
Black	444	303	68%	228	150	66%
Hispanic/Latino	6	2	33%	3	1	33%
Pacific Islander	0	0	0%	0	0	0%
White	1	1	100%	1	1	100%
Nonresident Alien	0	0	0%	0	0	0%
Race and Ethnicity Unknown	35	23	66%	11	9	82%
Two or More Races	6	4	67%	4	3	75%
<b>Totals</b>	<b>492</b>	<b>333</b>	<b>68%</b>	<b>248</b>	<b>165</b>	<b>67%</b>

## Degrees Awarded by Level

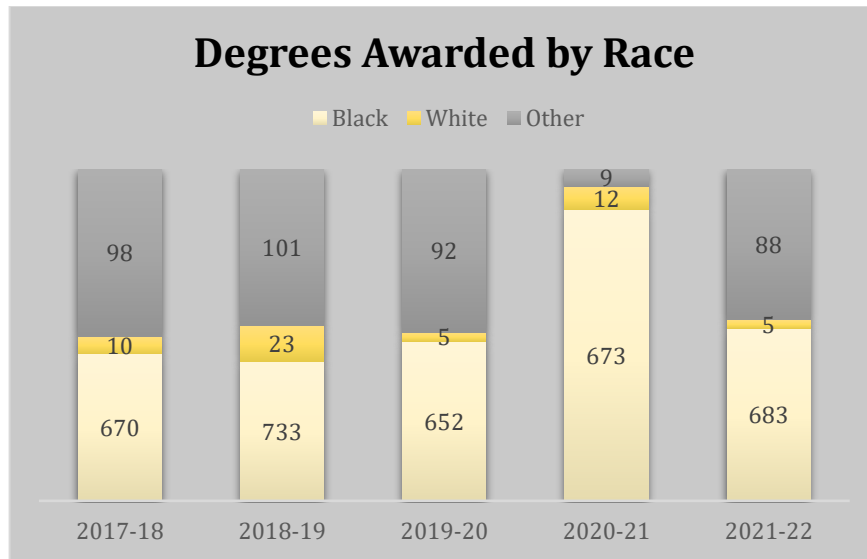


### Degrees Awarded by Level and Gender

Level	Gender	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Undergraduate</b>	Female	334	349	303	385	445
	Male	218	220	207	183	193
	Subtotal	552	569	510	568	638
<b>Graduate</b>	Female	157	206	182	165	103
	Male	69	82	57	44	35
	Subtotal	226	288	239	209	138
<b>TOTALS</b>	Female	491	555	485	550	548
	Male	287	302	264	227	228
	Total	778	857	749	777	776

Source: Completers File





Degrees Awarded by Race					
	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Black</b>	670	733	652	673	683
<b>White</b>	10	23	5	12	5
<b>Other</b>	98	101	92	9	88
<b>Total</b>	<b>778</b>	<b>857</b>	<b>749</b>	<b>777</b>	<b>776</b>

Source: Completers file

**Degrees Awarded by Level & Program**

<b>DEGREES</b>	<b>DESCRIPTION</b>	<b>2021-22</b>	<b>2020-21</b>	<b>2019-20</b>	<b>2018-19</b>	<b>2017-18</b>
<b>ASSOCIATE DEGREE</b>						
Associate	Child Development	0	0	0	0	1
<b>Total Associate Degrees Awarded</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>BACHLORS DEGREE</b>						
Bachelors	Accounting	15	25	11	28	22
Bachelors	Visual & Performing Art	5	11	14	9	4
Bachelors	Biology	76	43	51	52	53
Bachelors	Chemistry	11	9	7	5	6
Bachelors	Child Dev & Early Lit: Prenatal: PK	21	35	17	24	17
Bachelors	Computer Information Systems	19	24	27	20	17
Bachelors	Computer Science	5	6	6	9	9
Bachelors	Cybersecurity	1	1	0	0	0
Bachelors	Criminal Justice	144	88	100	116	91
Bachelors	Early Childhood Ed GR PK-3	0	0	0	0	3
Bachelors	Economics	0	0	1	2	8
Bachelors	Elementary Education GR 1-6	8	3	6	6	9
Bachelors	Engineering Technology	19	22	46	19	20
Bachelors	English	6	6	5	6	2
Bachelors	General Studies	30	16	8	0	0
Bachelors	History	8	6	14	4	12
Bachelors	Kinesiology	34	24	38	34	22
Bachelors	Leisure Studies	36	25	30	19	32
Bachelors	Management	46	56	32	45	52
Bachelors	Marketing	23	19	20	21	24
Bachelors	Mass Communications	38	39	27	39	26
Bachelors	Math & Physics	4	4	4	4	5
Bachelors	Music	6	6	6	13	10
Bachelors	Nursing	16	7	0	0	0
Bachelors	Political Science	5	5	3	6	3
Bachelors	Secondary Education	2	1	0	0	0
Bachelors	Psychology	25	44	15	26	47
Bachelors	Social Work	28	29	35	50	45
Bachelors	Sociology	7	13	5	12	12
<b>Total Bachelor Degrees Awarded</b>		<b>638</b>	<b>568</b>	<b>528</b>	<b>569</b>	<b>551</b>

<b>Degrees Awarded by Level &amp; Program Continued</b>						
<b>DEGREES</b>	<b>DESCRIPTION</b>	<b>2021-22</b>	<b>2020-21</b>	<b>2019-20</b>	<b>2018-19</b>	<b>2017-18</b>
<b>MASTERS DEGREE CONTINUED</b>						
Masters	Curriculum and Instruction	0	3	2	2	6
Masters	Developmental Education	3	8	5	2	5
Masters	Elem Ed & Special Ed m/Mod, Gr 1-!	3	3	1	3	6
Masters	Sec Ed & Spec EdM/Mod Gr 6-12	2	1	1	0	1
Masters	Special Education	1	0	1	0	1
Masters	Educational Leadership	0	0	1	0	1
Masters	Sports Administration	28	32	44	31	35
Masters	Criminal Justice	32	84	98	136	95
Masters	Public Administration	9	4	12	22	20
Masters	Social Work	17	20	28	25	15
Masters	Social Science	20	35	30	30	21
Masters	Mass Communication	3	0	0	12	0
Masters	Nursing	13	8	6	16	8
Masters	Family Nurse Practitioner	0	0	3	0	0
Masters	Nurse Education	0	0	0	0	1
<b>Total Masters Degrees Awarded</b>		<b>131</b>	<b>198</b>	<b>232</b>	<b>279</b>	<b>215</b>
<b>POST-MASTERS</b>						
Post-Maste	Developmental Education	1	0	1	0	0
Post-Maste	Nursing, Family Nurse Practitioner	3	0	1	0	1
<b>Total Post-Masters Degrees Awarded</b>		<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>
<b>DOCTORAL</b>						
Doctoral	Developmental Education	3	11	5	9	10
<b>Total Doctoral Degrees Awarded</b>		<b>3</b>	<b>11</b>	<b>5</b>	<b>9</b>	<b>10</b>
<b>University Total</b>		<b>776</b>	<b>777</b>	<b>826</b>	<b>857</b>	<b>777</b>

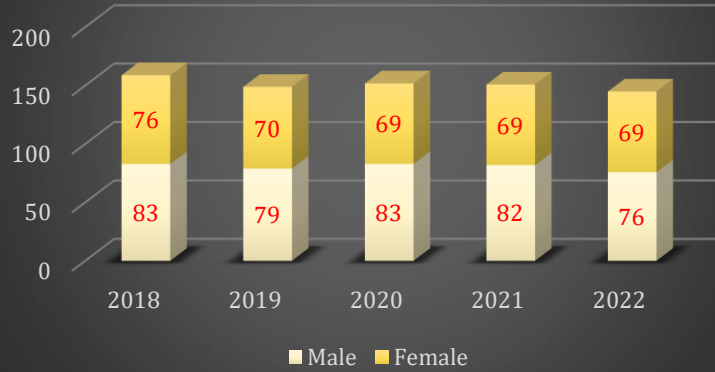
Source: Statewide Student Profile System



# Section III: Resources



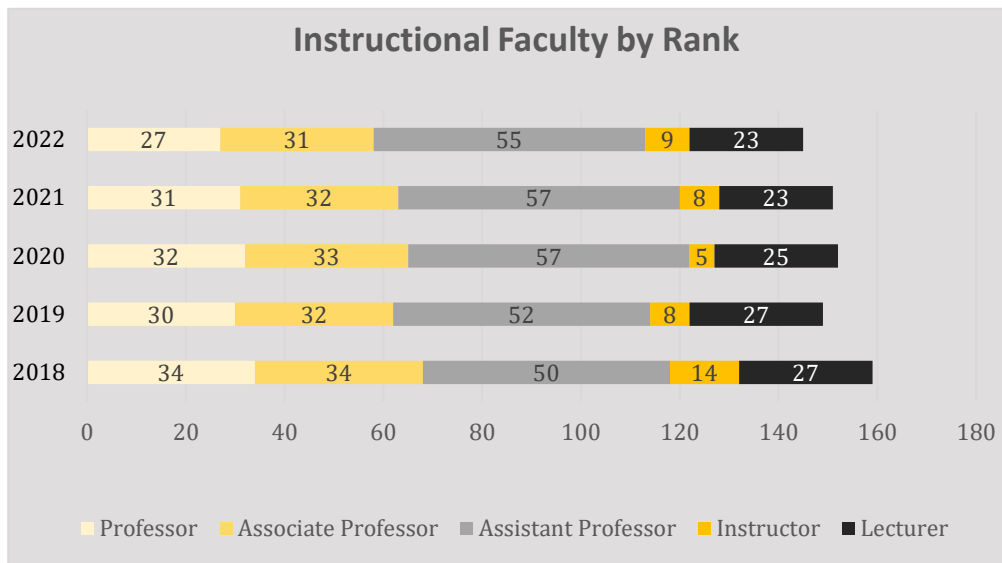
## Instructional Faculty by Gender



### Full-time Instructional Faculty by Gender

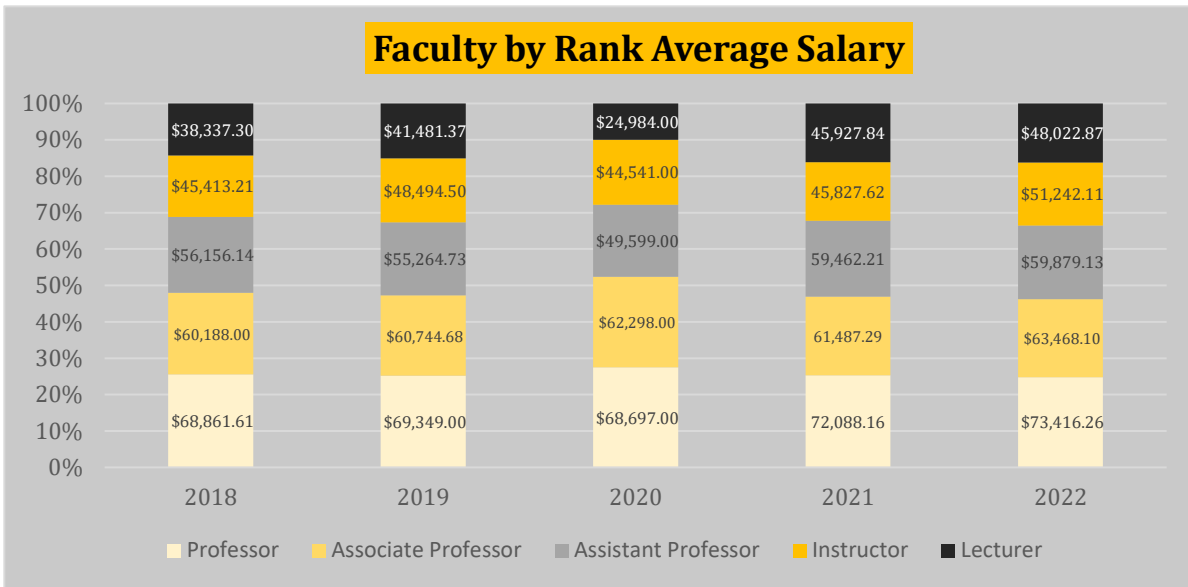
	Fall Semesters				
	2018	2019	2020	2021	2022
Male	83	79	83	82	76
Female	76	70	69	69	69
<b>TOTAL</b>	159	149	152	151	145
% Male	52%	53%	55%	54%	57%

Source: University Data System



<b>Instructional Faculty by Rank</b>					
<b>Fall Semesters</b>					
	2018	2019	2020	2021	2022
Professor	34	30	32	31	27
Associate Professor	34	32	33	32	31
Assistant Professor	50	52	57	57	55
Instructor	14	8	5	8	9
Lecturer	27	27	25	23	23
<b>Total</b>	<b>159</b>	<b>149</b>	<b>152</b>	<b>151</b>	<b>145</b>

Source: University Data System

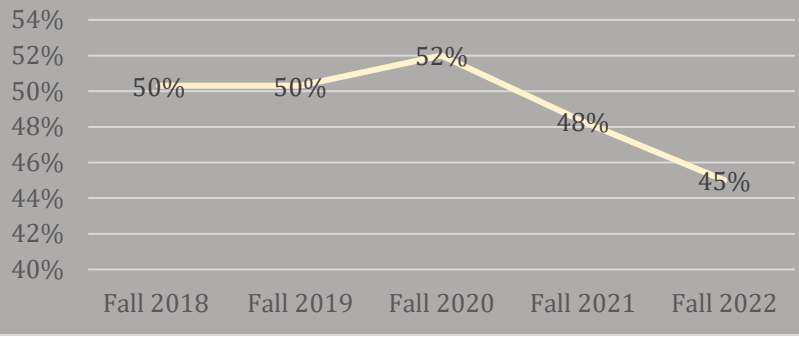


### Average Salary Faculty by Rank

	2018	2019	2020	2021	2022
Professor	\$ 68,861.61	\$ 69,349.00	\$ 68,697.00	72,088.16	\$ 73,416.26
Associate Professor	\$ 60,188.00	\$ 60,744.68	\$ 62,298.00	61,487.29	\$ 63,468.10
Assistant Professor	\$ 56,156.14	\$ 55,264.73	\$ 49,599.00	59,462.21	\$ 59,879.13
Instructor	\$ 45,413.21	\$ 48,494.50	\$ 44,541.00	45,827.62	\$ 51,242.11
Lecturer	\$ 38,337.30	\$ 41,481.37	\$ 24,984.00	45,927.84	\$ 48,022.87
All Ranks	\$ 55,763.46	\$ 56,416.23	\$ 52,876.00	60,307.96	\$ 60,750.39

Source: University Data System

### Percentage Tenured Instructional Faculty



### Number and Percentage of Instructional Faculty by Tenure Status

Semester	Tenured	On Tenure Track	Not Eligible	Total	Percent Tenured
Fall 2018	80	25	54	159	50%
Fall 2019	75	22	52	149	52%
Fall 2020	80	23	51	154	52%
Fall 2021	73	16	47	151	48%
Fall 2022	65	40	40	145	45%

*Source: University Data System*

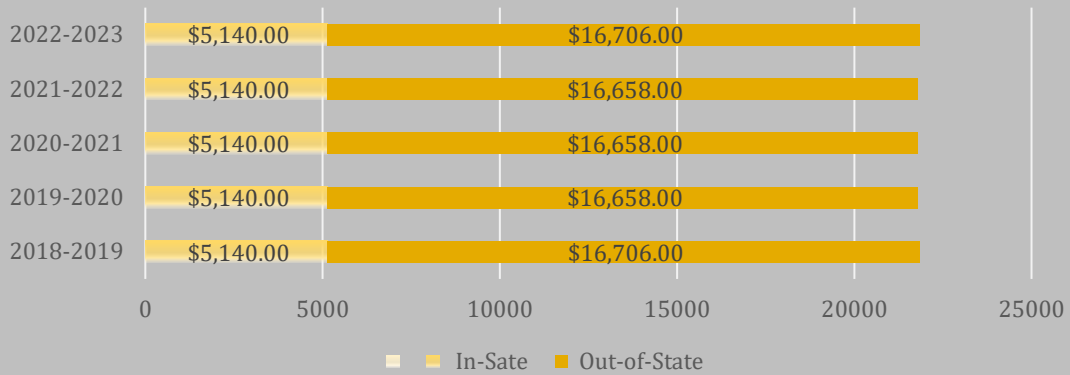


<b>Full-time Staff by Gender</b>			
<b>Fall Semester</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Fall 2017	119	223	342
Fall 2018	134	229	363
Fall 2019	148	272	420
Fall 2020	131	236	367
Fall 2021	137	215	352
Fall 2022	140	216	356

Source: University Data System

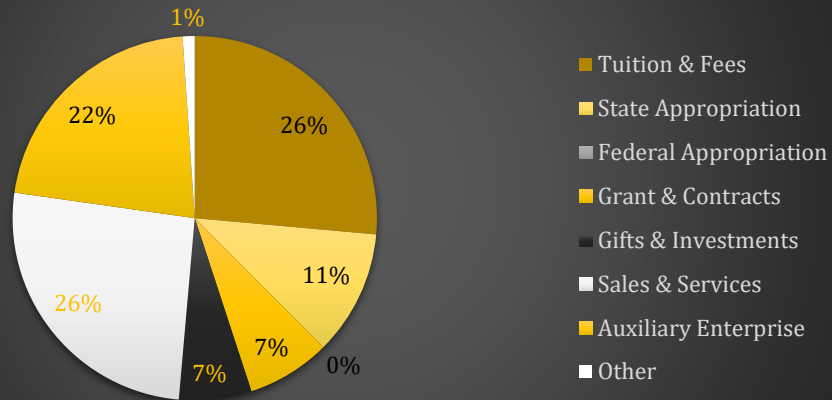
<b>Full-time Staff by Ethnicity</b>						
<b>Fall Semester</b>						
<b>Ethnicity</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Asian/Pacific Islander	3	3	4	4	3	2
Black	314	330	382	340	323	332
Hispanic	3	3	4	4	3	3
White	18	19	16	13	14	14
Non-Resident Alien	4	8	13	5	8	4
Unknown	0	0	1	1	1	1
<b>TOTAL</b>	<b>342</b>	<b>363</b>	<b>420</b>	<b>367</b>	<b>352</b>	<b>356</b>

## TUITION & MANDATORY FEES



Student Costs					
Student Fees	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Tuition and Mandatory Fees</b>					
In-State	\$ 5,140.00	\$ 5,140.00	\$ 5,140.00	\$ 5,140.00	\$ 5,140.00
Out-of-State	\$ 16,706.00	\$ 16,658.00	\$ 16,658.00	\$ 16,658.00	\$ 16,706.00
<b>Total</b>	<b>\$ 21,846.00</b>	<b>\$ 21,798.00</b>	<b>\$ 21,798.00</b>	<b>\$ 21,798.00</b>	<b>\$ 21,846.00</b>
<b>Room and Board Charges</b>					
Room	\$ 5,672.00	\$ 5,672.00	\$ 5,672.00	\$ 5,672.00	\$ 5,548.00
Board	\$ 3,678.00	\$ 3,678.00	\$ 3,678.00	\$ 3,678.00	\$ 3,950.00
<b>Total</b>	<b>\$ 9,350.00</b>	<b>\$ 9,350.00</b>	<b>\$ 9,350.00</b>	<b>\$ 9,350.00</b>	<b>\$ 9,498.00</b>
<i>Source: University Data System</i>					

## Revenues by Source

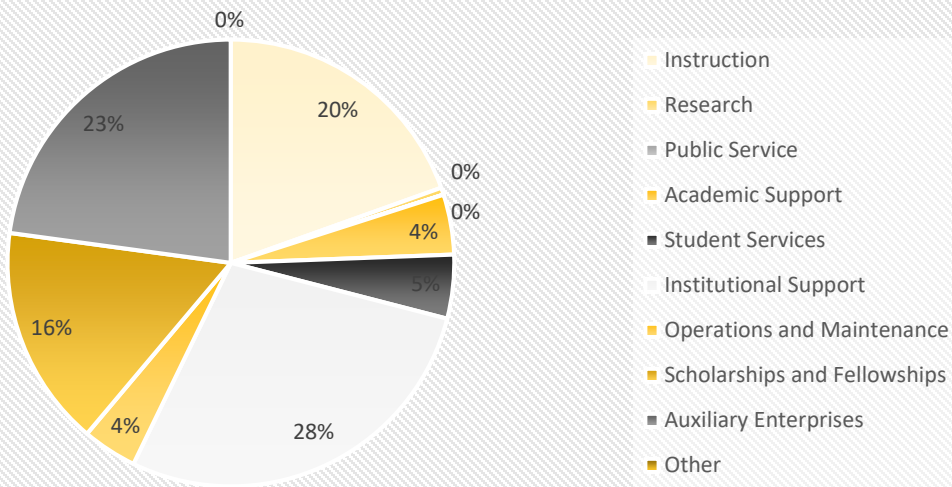


### Revenues by Source

Function	Amount	Percent
Tuition & Fees	\$ 27,408,604.00	26%
State Appropriation	\$ 11,536,170.00	11%
Federal Appropriation	0.00	0%
Grant & Contracts	\$ 7,689,563.00	7%
Gifts & Investments	\$ 6,680,430.00	6%
Sales & Services	\$ 26,810,912.00	1%
Auxiliary Enterprise	\$ 22,484,257.00	22%
Other	\$ 1,112,980.00	1%
<b>Total</b>	<b>\$ 103,722,916.00</b>	<b>75%</b>

2021-2022 IPEDS Report

## Expenditures by Function



### Expenditures by Function

Function	Amount	Percent
Instruction	\$ 19,222,902.00	20%
Research	\$ 502,188.00	1%
Public Service	\$ 11,376.00	0%
Academic Support	\$ 4,275,408.00	4%
Student Services	\$ 4,539,457.00	5%
Institutional Support	\$ 27,710,534.00	28%
Operations and Maintenance	\$ 3,895,949.00	4%
Scholarships and Fellowships	\$ 15,746,490.00	16%
Auxiliary Enterprises	\$ 22,484,257.00	23%
Other	\$ -	
<b>Total</b>	<b>\$ 98,388,561.00</b>	<b>100%</b>

2021-2022 Finance Ipeda Report

<b>Assignable Area by Room Use Fall 2022</b>			
Facilities Use Code	Facility	ASF	ASF/FTE
100	Classrooms	119,302	27.3
200	Laboratory	159,105	36.4
300	Office	194,132	44.9
400	Study	1,441	0.3
500	Special Use	217,502	49.8
600	General Use	146,630	33.6
700	Supporting	76,594	17.5
800	Medical Care	3,953	0.9
900	Residential	184,888	42.3
000	Inactive	201,143	46.1
Less Other	Residential	920,659	210.8
<b>Total Facilities Assignable Square Feet (ASF)/FTE</b>			<b>253</b>
<b>Fall 2017 Full-time Equivalent (FTE) Enrollment</b>			<b>4,367</b>
<b>Total Assignable Area</b>			<b>1,105,547</b>

*\*Source Board of Regents website*