

## LETTER OF INTENT to DEVELOP a NEW ACADEMIC PROGRAM [Sept 2011]

### General Information

### Date:

Campus: Grambling State University	Program: Title, CIP, Degree/Certificate Awarded Title: Child Development and Early Literacy (CDEL) CIP: 19.0799 Degree/Certificate Awarded: Bachelor of Science Degree
Institutional Contact Person & Access Info (if clarification is needed): Dr. Glenda J. Island, Associate Professor; Department of Family and Consumer Sciences; islandg@gram.edu	

### 1. Program Objectives and Content

Describe the program concept: purpose and objectives; basic structure and components/concentrations; etc.

#### Program Concept

The Department of Family and Consumer Sciences at Grambling State University is proposing to replace the existing undergraduate Associate of Science Degree in Child Development (CHDV) with a Bachelor of Science Degree in Child Development (with emphasis on literacy in reading, mathematics, and science). The mission of the program is to graduate child development candidates with competencies needed to ensure young children's success in reading, mathematics, and science as it applies to their cognitive, physical and social/emotional development. The Child Development and Early Literacy program will comprise all aspects of family and child development from birth through pre-kindergarten while emphasizing early literacy.

#### Objectives of the Program

The objectives for the program are:

- ❖ To train graduates as critical thinkers and lifelong learners who are competent in theory, methodology, and application of performance standards and program competencies of child development with emphasis on early literacy in reading, mathematics and science.
- ❖ To train childcare professionals who are specialist and experts in teaching the early child and promoting family awareness.
- ❖ To prepare graduates in theory and application of performance standards that address policies, principles, practices and research in family and child development programs with emphasizes on safety, nutrition, health/wellness, literacy, social-emotional and brain development.
- ❖ To serve as a preeminent Family and Child Development Training and Certification Center that specializes in preparing students to meet program skills and competencies, national/state licensure and certification standards (i.e. Head Start, AAFCS, NAEYC, NCATE, QRS, ECERS).

#### Basic structure and components/concentrations

The Child Development and Early Literacy program will emphasize a family/child development and early literacy curriculum, with evidence-based teaching practices integrated with all domains of learning. It will also accentuate a multidisciplinary study of the development of young children with diverse characteristics in the context of families, schools and culture. Of special importance is the interest in designing new curricular and intervention strategies for the development of learning of children birth through Pre-K with emphasis on instructional approaches to support family/child development, brain development, and early literacy in reading, math, and science for young children in families and schools.

