DEPARTMENT ID: 19A Higher Education

AGENCY ID: 19A-620-Board of Supervisors for the University of Louisisana System

DEPARTMENT ID: 19A Higher Education



Grambling State University OPERATIONAL PLAN FY 2023-2024

## OPERATIONAL PLAN FORM PROGRAM DESCRIPTION

PROGRAM NAME: 19A-623 Grambling State University

#### PROGRAM AUTHORIZATION:

Founded in 1901 as a private school to educate African American citizens of North Central Louisiana. Act 161 of House Bill 227, July 20th, 1928. Act 33 of House Bill 278, July 4th, 1946. Act 178 of House Bill 35, July 12th, 1974. The state constitution of 1974, Article VII

#### PROGRAM MISSION:

Grambling State University is a comprehensive, historically-black, public institution that offers a broad spectrum of undergraduate and graduate programs of study. Through its undergraduate major courses of study, which are under girded by a traditional liberal arts program, and through its graduate school, which has a decidedly professional focus, the university embraces its founding principle of educational opportunity. With a commitment to the education of minorities in American society, the university seeks to reflect in all of its programs the diversity present in the world. The university advances the study and preservation of African American history, art and culture.

Grambling State University is a community of learners who strive for excellence in their pursuit of knowledge and who seek to contribute to their respective major academic disciplines. The university prepares its graduates to compete and succeed in careers related to its programs of study, to contribute to the advancement of knowledge, and to lead productive lives as informed citizens in a democratic society. The university provides its students a living and learning environment which nurtures their development for leadership in academics, athletics, campus governance, and in their future pursuits. The university affords each student the opportunity to pursue any program of study provided that the student makes reasonable progress and demonstrates that progress in standard ways. Grambling fosters in its students a commitment to service and to the improvement in the quality of life for all persons.

The university expects that all persons who matriculate and who are employed at Grambling will reflect through their study and work that the University is indeed a place where all persons are valued, "where everybody is somebody."

## PROGRAM GOAL(S):

- 1. Increase opportunities for student access and success.
- 2. Ensure quality and accountability.
- 3. Enhance services to the community and state.

#### PROGRAM ACTIVITY:

Grambling State University is managed through the following areas: Office of the President, Division for Academic Affairs, Division for Finance, Division for Student Affairs, Division for Institutional Advancement.

AGENCY ID: 19A-620-Board of Supervisors for the University of Louisana System

PROGRAM IE 19A-623 Grambling State University

PROGRAM ACTIVITY:

1. Increase the fall headcount enrolment by 2% from the baseline level of 5,291 in Fall 2021 to 5,397 by Fall 2026.

Children's Budget Link:

Human Resource Policies Beneficial to Women and Families Link:

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other):

Explanatory Note: Explanatory Note: Data will be retrieved from the Board of Regents Statewide Student Profile System (SSPS). This system has been in existence for over 25 years. The data are submitted by the colleges twice annually, at the end of the fall and spring semesters of an academic year. For this indicator, the fall data (the national standard) will be used. The indicator will be reported at the end of the fourth quarter. This will allow time for collection, aggregation, and editing of the data.

				PERFORMANCE INDICATOR VALUES						
	L				PERFORMANCE		PERFORMANCE	PERFORMANCE	PERFORMANCE	
	E		YEAREND	ACTUAL	STANDARD	EXISTING	AT	AT EXECUTIVE	STANDARD AS	
LaPAS	V		PERFORMANCE	YEAREND	AS INITIALLY	PERFORMANCE	CONTINUATION	BUDGET	INITIALLY	
PI	Е		STANDARD	PERFORMANCE	APPROPRIATED	STANDARD	BUDGET LEVEL	LEVEL	APPROPRIATED	
CODE		PERFORMANCE INDICATOR NAME	FY 2021-2022	FY 2021-2022	FY 2022-2023	FY 2022-2023	FY 2023-2024	FY 2023-2024	FY 2023-2024	
10,897		Number of students enrolled (throughout the fall	5,300	5,495	5,300	5,300	5,350			
		semester) in public postsecondary education.								
14,435	S	Percent change from basline in the number of students	1.4%	5.1%	0.2%	0.2%	1.1%			
		enrolled (as of end of term) in public postsecondary								
		education.								

5495.			

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AGENCY ID: 19A-620-Board of Supervisors for the University of Louisana System

PROGRAM ID 19A-623 Grambling State University

PROGRAM ACTIVITY:

1. Increase the percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment by 2 percentage point from the Fall 2020 cohort (to Fall 2021) baseline level of 69.34% to 71.34% by Fall 2026 (retention of Fall 2025 cohort).

Children's Budget Link:

Human Resource Policies Beneficial to Women and Families Link:

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other):

Explanatory Note:

				DEDECOMANCE INDICATOR VALUES						
				PERFORMANCE INDICATOR VALUES						
	L				PERFORMANCE		PERFORMANCE	PERFORMANCE	PERFORMANCE	
	Е		YEAREND	ACTUAL	STANDARD	EXISTING	AT	AT EXECUTIVE	STANDARD AS	
LaPAS	V		PERFORMANCE	YEAREND	AS INITIALLY	PERFORMANCE	CONTINUATION	BUDGET	INITIALLY	
PI	Е		STANDARD	PERFORMANCE	APPROPRIATED	STANDARD	BUDGET LEVEL	LEVEL	APPROPRIATED	
CODE	L	PERFORMANCE INDICATOR NAME	FY 2021-2022	FY 2021-2022	FY 2022-2023	FY 2022-2023	FY 2023-2024	FY 2023-2024	FY 2023-2024	
	K	Percentage of first-time in college, full-time, degree-	74	71.76	73.3	73.3	75			
		seeking students retained to the second Fall at the								
		same institution of initial enrollment.								
		same institution of initial enforment.								
	S	Percentage point change from baseline in the	1.6	-1.54	0.89	0.89	1			
		percentage of first-time in college, full-time, degree-								
		seeking students retained to the second Fall at the								
		same institution of initial enrollment.								
		same institution of initial enforment.								
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AGENCY ID: 19A-620-Board of Supervisors for the University of Louisana System

PROGRAM IE 19A-623 Grambling State University

PROGRAM ACTIVITY:

1.	Increase the percentage of first-time in college, full-time, degree-seeking students retained to the third Fall at the same four-year institution of initial enrollment by 3
	percentage points from the Fall 2019 cohort (to Fall 2021) baseline level of 61.8% to 64.8 % by Fall 2026 (retention of Fall 2024 cohort).

Children's Budget Link:

Human Resource Policies Beneficial to Women and Families Link:

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other):

Explanatory Note:

				PERFORMANCE INDICATOR VALUES						
	L				PERFORMANCE		PERFORMANCE	PERFORMANCE	PERFORMANCE	
	E		YEAREND	ACTUAL	STANDARD	EXISTING	AT	AT EXECUTIVE	STANDARD AS	
LaPAS	V		PERFORMANCE	YEAREND	AS INITIALLY	PERFORMANCE	CONTINUATION	BUDGET	INITIALLY	
PI	E		STANDARD	PERFORMANCE	APPROPRIATED	STANDARD	BUDGET LEVEL	LEVEL	APPROPRIATED	
CODE	L	PERFORMANCE INDICATOR NAME	FY 2021-2022	FY 2021-2022	FY 2022-2023	FY 2022-2023	FY 2023-2024	FY 2023-2024	FY 2023-2024	
			56	55.2	57	57	58			
		seeking students retained to the second Fall at the								
		same institution of initial enrollment.								
	S	Percentage point change from baseline in the	1	0.2	2	2	2			
		percentage of first-time in college, full-time, degree-	1	0.2	ĺ	ľ				
		seeking students retained to the second Fall at the								
		same institution of initial enrollment.								
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<sup>&</sup>lt;sup>1</sup> Fall 2020 Matched to Fall 2022 to get the 1st to 3rd Retention Rate

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<sup>&</sup>lt;sup>2</sup> Then Subtracted the Percentage Rate from Baseline Data

AGENCY ID: 19A-620 Board of Supervisors for the Louisiana

PROGRAM ID: 19A-623 Grambling State University

PROGRAM ACTIVITY:

Increase the institutional statewide graduation rate (defined as a student completing an award within 150% of "normal time") from the baseline rate (Fall 2014 cohort for all institutions) of 41.19 to 42% by AY2025-2026 (Fall 2019 cohort).

State Outcome Goals Link: Youth Education and Diversified Economic Growth – Grambling State University offers a broad spectrum of undergraduate and graduate programs of study to a community of learners Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Higher Education

#### Explanatory Note:

					PERFORMANCE IN	NDICATOR VALUES			
	L				PERFORMANCE		PERFORMANCE	PERFORMANCE	PERFORMANCE
	E		YEAREND	ACTUAL	STANDARD	EXISTING	AT	AT EXECUTIVE	STANDARD AS
LaPAS	V		PERFORMANCE	YEAREND	AS INITIALLY	PERFORMANCE	CONTINUATION	BUDGET	INITIALLY
PI	E		STANDARD	PERFORMANCE	APPROPRIATED	STANDARD	BUDGET LEVEL	LEVEL	APPROPRIATED
CODE	L	PERFORMANCE INDICATOR NAME	FY 2021-2022	FY 2021-2022	FY 2022-2023	FY 2022-2023	FY 2023-2024	FY 2023-2024	FY 2023-2024
	K	Percentage of students enrolled at a Four Year College	40	41.19	39	39	37		
		identified in a first-time, full-time, degree-seeking							
		cohort, graduating within 150% of "normal" time of							
		degree completion at any Louisiana public							
		postsecondary institution.							
	S	Number of students enrolled at a Grambling State	270	166	330	330	318		
		University identified in a first-time, full-time, degree-							
		seeking cohort, graduating within 150% of "normal"							
		time of degree completion.							

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AGENCY ID: 19A-620-Board of Supervisors for the University of Louisana System

PROGRAM ID 19A-623 Grambling State University

PROGRAM ACTIVITY:

1.	Increase the total number of Baccalaureate Degree completes in a given academic year from the baseline year number of 524 in 2022-21 to 535 in AY 2025-26. Students
	may onlu be counted once per award level.

State Outcome Goals Link: Youth Education and Diversified Economic Growth – Grambling State University offers a broad spectrum of undergraduate and graduate programs of study to a community of Children's Budget Link: Not Applicable

Human Resource Policies Beneficial to Women and Families Link: Not Applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Higher Education

#### Explanatory Note:

		PERFORMANCE INDICATOR VALUES						
L				PERFORMANCE		PERFORMANCE	PERFORMANCE	PERFORMANCE
E		YEAREND	ACTUAL	STANDARD	EXISTING	AT	AT EXECUTIVE	STANDARD AS
LaPAS V		PERFORMANCE	YEAREND	AS INITIALLY	PERFORMANCE	CONTINUATION	BUDGET	INITIALLY
PI E		STANDARD	PERFORMANCE	APPROPRIATED	STANDARD	BUDGET LEVEL	LEVEL	APPROPRIATED
CODE L	PERFORMANCE INDICATOR NAME	FY 2021-2022	FY 2021-2022	FY 2022-2023	FY 2022-2023	FY 2023-2024	FY 2023-2024	FY 2023-2024
K	Number of Completers at Baccalaureate Degree	520	524	565	565	570		
	completers							
S	Percentage change in the number of completers from	-2.07	-1.31	7.82	7.82	8.77		
	the baseline year							
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AGENCY ID: 19A-620-Board of Supervisors for the University of Louisana System

PROGRAM IE 19A-623 Grambling State University

PROGRAM ACTIVITY:

1.	Increase the total number of Graduate Degree completers in a given academic year from the baseline year number of 209 in 2020-21 to 213 in AY 2025-26. Students
	may only be counted once per award level.

State Outcome Goals Link: Youth Education and Diversified Economic Growth – Grambling State University offers a broad spectrum of undergraduate and graduate programs of study to a community of Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Higher Education

## Explanatory Note:

				PERFORMANCE INDICATOR VALUES						
	L				PERFORMANCE		PERFORMANCE	PERFORMANCE	PERFORMANCE	
	E		YEAREND	ACTUAL	STANDARD	EXISTING	AT	AT EXECUTIVE	STANDARD AS	
LaPAS	V		PERFORMANCE	YEAREND	AS INITIALLY	PERFORMANCE	CONTINUATION	BUDGET	INITIALLY	
PI	E	DEDECORMANCE BIDICATEOR NAME	STANDARD	PERFORMANCE	APPROPRIATED	STANDARD	BUDGET LEVEL	LEVEL	APPROPRIATED	
CODE		PERFORMANCE INDICATOR NAME	FY 2021-2022	FY 2021-2022	FY 2022-2023	FY 2022-2023	FY 2023-2024	FY 2023-2024	FY 2023-2024	
		Total number of Graduate completers for all award levels.	230	209	231	231	235			
		Percentage change in number completers from the baseline year	1	(1)	10.53%	10.53%	12.44%			
		basenne year								
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AGENCY ID: 19A-620-Board of Supervisors for the University of Louisana System

PROGRAM ID 19A-623 Grambling State University

PROGRAM ACTIVITY:

1.	Increase the total number of 25 and older undergraduate Degree completers in a given academic year from the baseline year number of 185 in 2020-21 to 195 in AY
	2025-26. Students may only be counted once per award level.

State Outcome Goals Link: Youth Education and Diversified Economic Growth – Grambling State University offers a broad spectrum of undergraduate and graduate programs of study to a community of Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Higher Education

#### Explanatory Note:

			DEDECOMANCE INDICATION VALUES						
			PERFORMANCE INDICATOR VALUES						
	L				PERFORMANCE		PERFORMANCE	PERFORMANCE	PERFORMANCE
	E		YEAREND	ACTUAL	STANDARD	EXISTING	AT	AT EXECUTIVE	STANDARD AS
LaPAS	V		PERFORMANCE	YEAREND	AS INITIALLY	PERFORMANCE	CONTINUATION	BUDGET	INITIALLY
PI	Е		STANDARD	PERFORMANCE	APPROPRIATED	STANDARD	BUDGET LEVEL	LEVEL	APPROPRIATED
CODE	L	PERFORMANCE INDICATOR NAME	FY 2021-2022	FY 2021-2022	FY 2022-2023	FY 2022-2023	FY 2023-2024	FY 2023-2024	FY 2023-2024
	K	Total number of Undergraduate adults, 25+ year old	N/A	N/A	185	185	195		
		completers							
		Percentage change from baseling	N/A	N/A	N/A	N/A	5.4		

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AGENCY ID: 19A-620-Board of Supervisors for the University of Louisana System

PROGRAM IE 19A-623 Grambling State University

PROGRAM ACTIVITY:

1.	Increase the unduplicated number of underrepresented minorities (all races other than white, Asian, non-residents & unknown/not reported) completers in a given
	academic year from the baseline year number of 674 in 2020-2021 academic year to 713 in academic year 2025-2026 at Grambling State University. Students may only
	be counted once per award level.

State Outcome Goals Link: Youth Education and Diversified Economic Growth – Grambling State University offers a broad spectrum of undergraduate and graduate programs of study to a community of Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Higher Education

## Explanatory Note:

			PERFORMANCE INDICATOR VALUES						
	L				PERFORMANCE		PERFORMANCE	PERFORMANCE	PERFORMANCE
	Е		YEAREND	ACTUAL	STANDARD	EXISTING	AT	AT EXECUTIVE	STANDARD AS
LaPAS	V		PERFORMANCE	YEAREND	AS INITIALLY	PERFORMANCE	CONTINUATION	BUDGET	INITIALLY
PI	E		STANDARD	PERFORMANCE	APPROPRIATED	STANDARD	BUDGET LEVEL	LEVEL	APPROPRIATED
CODE	L	PERFORMANCE INDICATOR NAME	FY 2021-2022	FY 2021-2022	FY 2022-2023	FY 2022-2023	FY 2023-2024	FY 2023-2024	FY 2023-2024
	K	Unduplicated number of underrepresented minorities	N/A	N/A	713	713	720		
			N/A	N/A	N/A	N/A	0.98		
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# OPERATIONAL PLAN FORM OPERATIONAL PLAN ADDENDA

## ORGANIZATION AND PROGRAM STRUCTURE CHARTS CHECKLIST:

Organization Chart Attached:X	Program and Activity Structure Chart Attached:
OTHER: List any other attachments to operational plan. 1. 2. 3.	
CONTACT PERSON(S):	
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