# BACCALAUREATE DEGREE PROGRAM <br> OFFICIAL PLAN (SECONDARY EDUCATION - GRADES 6-12) (DEGREES MAY BE OFFERED BY COLLEGE OF EDUCATION, COLLEGE OF ARTS/SCIENCES/ HUMANITIES, OR OTHER COLLEGES) 

| Name of University: | Grambling State University |
| :--- | :--- |
| Name of College Awarding the Degree <br> (College of Education, College of <br> Arts/Science, etc.): | College of Arts and Sciences |
| Major: |  |
| Minor/Concentration - if appropriate: | History |
| Type of Certification \& Content Area: |  |
|  | List the content area for certification (e.g., Mathematics, Biology, Social Studies, Chemistry, etc.): <br> Social Studies |

Directions: Please list the course hours, prefixes, numbers, and titles that have been approved by your university for the Baccalaureate Degree in Secondary Education - Grades 6-12.

| Program Requirements |  | Semester Hours | Course Prefixes And Numbers | Course Titles |
| :---: | :---: | :---: | :---: | :---: |
| GENERAL EDUCATION <br> (30 semester hours) | English <br> (6 semester hours) | 3 | ENG 101* | Freshman Composition I |
|  |  | 3 | ENG 102* | Freshman composition II |
|  | Mathematics (6 semester hours) | 3 | MATH 147 | Pre-calculus I |
|  |  | 3 | MATH 148 | Pre-calculus II |
|  | Sciences <br> (9 semester hours) | 3 | BIOL 103 | Principles of Biology I |
|  |  | 3 | CHEM 101 | Environmental Chemistry |
|  |  | 3 | BIOL 104 | Principles of Biology II |
|  | Social Studies (6 semester hours) | 3 | SOC 101 | Introduction to Social Science |
|  |  | 3 | ECON 201* | Macroeconomics |
|  | Arts <br> (3 semester hours) | 3 | ART 210* | Fine \& Performing Arts |
| KNOWELDGE OF THE LEARNER AND LEARNING ENVIRONMENT (15 semester hours) |  | 3 | $\begin{gathered} \hline \text { ED 204* or } \\ \text { ED 200** } \\ \hline \end{gathered}$ | Adolescent Psychology or Human Growth and Development |
|  |  | 3 | ED 300* | Educational Psychology |
|  |  | 3 | ED 312 | Introduction to Education of Exceptional Children |
|  |  | 3 | ED 427* | Classroom Management |
|  |  | 3 | ED 317* | Multicultural Education |
| $\begin{aligned} & \hline \hline \text { METHOD- } \\ & \text { OLOGY } \\ & \& \\ & \text { TEACHING } \\ & \text { (18 semester } \\ & \text { hours) } \end{aligned}$ | Reading (3 semester hours) | 3 | ED 322* | Reading in Middle, Junior/Senior High School |
|  | Teaching | 3 | SS 406* | Methods of Teaching Social Studies |
|  | Methodology \& Strategies (6 credit hours) | 3 | ED 453* | Secondary Advanced Teaching Methods II |
|  | Student Teaching (9 semester hours) | 9 | ED 455* | Student Teaching |

*courses approved by the Board of Regents and Board of Elementary and Secondary Education during the previous teacher preparation program evaluations.

## BACCALAUREATE DEGREE PROGRAM OFFICIAL PLAN (SECONDARY EDUCATION - GRADES 6-12) (CONT'D)

| Name of University: | Grambling State University |
| :--- | :--- |
| Type of Certification \& Content Area: |  |
|  | List the content area for certification (e.g., Mathematics, Biology, Social Studies, Chemistry, etc.): |


| Program Requirements | Semester Hours Required | Course Prefixes And Numbers | Course Titles |
| :---: | :---: | :---: | :---: |
| PRIMARY TEACHING AREA <br> (Note: Students should complete a minimum of 31 semester hours when completing the semester hours in this section and the semester hours in the General Education Section for their specific area of certification. As an example, a teacher candidate could complete 6 semester hours of English in the General Education section and 25 semester hours of English in this section for a total of 31 semester hours.) | 3 | HIST 101* | History of Western Civilization I |
|  | 3 | HIST 104 | Modern World History |
|  | 3 | HIST 201* | American National Multicultural History |
|  | 3 | HIST 202* | Recent American History |
|  | 3 | HIST 320 | African-American History since 1877 |
|  | 3 | HIST 322* | Louisiana History |
|  | 3 | HIST 312 | Twentieth-Century Europe |
|  | 3 | GEO 201* | Cultural Geography |
| (NOTE: Programs for social studies certification may require 50 or more semester hours.) (33 semester hours) | 3 | PS 201* | American National Government |
|  | 3 | PS 300 | State and Local Government |
|  | 3 | PSY 200 | General Psychology |
| FLEXIBLE HOURS FOR THE UNIVERSITY'S USE (26-35 semester hours) (26 semester hours) | $\begin{aligned} & \hline 1 \\ & 1 \end{aligned}$ <br> 3 <br> 6 <br> 3 3 <br> 3 <br> 3 $\mathbf{3}$ $\mathbf{3}$ | ED 111/ ED 112 or FYE 101/ FYE 102 ENG 200 SOC 200 200/201/202/301 ED 162 ED 328 ED 402 | FYE for Education Majors I\#\# <br> FYE for Education Majors II\#\# or <br> First Year Experience I\#\# <br> First Year Experience II\#\# <br> World Literature I\#\# <br> Foreign Languages\#\# <br> Cultural Anthropology <br> African Culture/ Western Culture/ Non-Western <br> Culture/ Humanities of the South <br> Introduction to Inclusive Teaching <br> Diagnosis and Evaluation <br> Instructional Technology Integration <br> \#\#These courses are now required as part of Grambling State University's General Education Curriculum |
| TOTAL HOURS (120 or more semester hours) | 122 |  |  |

