Summary Institution-Level Pass Rate Data: Alternative Teacher Preparation Program Within IHE

Title II Reporting Services	HEOA - Title II 2022 - 2023 Academic Year
Institution Name	Grambling State University
Institution Code	6250
State	Louisiana

April 5, 2024

				Statewide		
Group	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass Rate
All program completers, 2022-23	5			252	252	100%
All program completers, 2021-22	5			271	264	97%
All program completers, 2020-21	5			358	342	96%
All program completers, combined 2020/21-2022/23 ³	15	15	100%			

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

3 When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.