AGENDA
PK-16+ Council Meeting
Charles P. Adams Hall, Room 200
Grambling State University
Grambling, LA 71245

February 23, 2010
4:00 p.m.

Presiding
Dr. Wynetta Lee, Dean, College of Education

Greetings
Dr. Wynetta Lee, Dean, College of Education
Dr. Patricia P. Johnson, NCATE Coordinator

Introductions
Dr. Patricia P. Johnson, NCATE Coordinator
Department of Curriculum and Instruction

COE/NCATE Update
Dr. Wynetta Lee, Dean, College of Education
Dr. Patricia P. Johnson, Interim Head
Department of Curriculum and Instruction

Status of Institutional Report—Strengths – Areas of Concern - Recommendations

- Conceptual Framework (Co-Chairs Genevia Jones and Willie Daniel)
- Standard Six (Daniel, Lee, Johnson, and Ogunyemi)
- Standard Five (Co-Chairs Kathryn Newman and Pam Payne)
- Standard Four (Co-Chairs Nan McJamerson and Nur-Hussen)
- Standard Three (Co-Chairs Gloria Rabon and Vicki Brown)
- Standard Two (Co-Chairs Felicie Barnes and Reuben Wanjohi)
- Standard One (Co-Chairs Elaine Foster and Loretta Jaggers)

Assessment Plan
Ms. Gloria Rabon

Data Analysis
Dr. Reuben Wanjohi

SPA Reports (ACEI, CEC, NASPE)
Drs. Jaggers, Newman, and Daniel

Electronic Exhibit Room
Drs. B. Lowery and O. Ogunyemi

TaskStream
Dr. Felicie Barnes

Action Items
Drs. Lee and Johnson

- Conceptual Framework (Tree Graphic; Narrative; Outcomes Chart; Survey)
- Redesigned Programs (Reading Competencies; Integrated to Merged SPED/Alt. Cert.)
- Assessment System/Standard 2/Retreat Recommendations
- EDL Master’s Program
- TeachGSU (Course Changes/ SPED Redesign)

Next Steps
Dr. Wynetta Lee

Announcements
NCATE Visit April 24-28, 2010

Adjournment

Email comments to: gsuncate.conceptualframework@hotmail.com
AGENDA
PK-16+ Council Meeting
Charles P. Adams Hall, Room 200
Grambling State University
Grambling, LA 71245

December 14, 2005
4:00 p.m.

Presiding           Mrs. Patricia P. Johnson, PK-16+ Coordinator
Greetings          Mrs. Patricia P. Johnson,
                   PK-16+ Coordinator
Introductions      Dr. Augusta Clark, Head
                   Department of Teacher Education
COE/NCATE Update  Dr. Sean Warner, Dean
                   College of Education
Redesign Updates   Dr. Augusta A. Clark, Acting Head
                   Department of Teacher Education
                   Dr. Sean Warner, Dean
                   College of Education
                   Redesign Committee Chairs
C.A.R.E. Center    Ms. Genevia Jones, Director
                   C.A.R.E. Center
Professional Development School  Ms. Sabrina Brown, Principal
                   Mooretown PDS, Caddo Parish
Office of Professional Laboratory  Ms. Gloria Rabon, Director
Experiences (OPLE)  OPLE
Assessment System   Dr. Anthony Johnson
(PASS-PORF)         Assessment Coordinator

Issues and Concerns
Announcements

Adjournment
HAPPY EASTER

AGENDA
PK-16+ Council Meeting
Dean’s Conference Room
Charles P. Adams Hall – Room 12
Grambling State University

March 25, 2003

Presiding
Mrs. Patricia P. Johnson, PK-16+ Coordinator

Greetings
Dr. Neari F. Warner, Acting President

Introductions
Dr. Curtis A. Baham, Vice President for
Academic Affairs/Provost

Teacher Quality Initiative
Ms. Carolyn Garret
State PK-16+ Coordinator

NCATE Update
Dr. Andolyn Harrison, Dean
College of Education

Redesign Update
Dr. Augusta A. Clark, Acting Head
Department of Teacher Education

Conceptual Framework
Dr. Loretta Jaggers, Professor
Department of Teacher Education

Professional Development School
Mrs. Leisa Edwards/Mrs. Barbara Lane
Mooretown PDS, Caddo Parish

Teacher Cadet Program
Dr. Larry Lewis/Ms. Jennifer Franks

OPLE – Field Experiences
Ms. Gloria Rabon, Director OPLE

Issues and Concerns

Adjournment
COE Faculty/Staff Retreat  
June 9, 2006  

National Association for the Education of Young Children  
(NAEYC)  
Participants: Dr. Anthony Johnson; Genevia Jones; Dr. A. Kadir Nur-Hussen; Dr. Sean Warner  

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Signature Pieces*

ED 200/202 - Reconstructive Lives Project (scoring rubrics exist)
ED 215 - Philosophy of Early Childhood Education (update course syllabus to include the philosophy statement)
ED 300 - case study
ED 304 - presenting children’s books (comparing literature from different cultures)
ED 450 - Plan and implement activities which will be evaluated by the classroom teacher that are based on NAEYC standards using a checklist (Assessment Strategies, Item C, p. 81)
ED 455 - portfolio

Program Improvement

ED 215 - needs to address PRAXIS preparation and taking the reading and writing components of PRAXIS I

all activities in ED 162 needs to be included in ED 215 (i.e. o/p hours)

What courses in Early Childhood Education have action-research components? (i.e. ED 328; ED 450)

High Quality ECE – Learning How to Learn requirement

ED 427 - Embed the content throughout the courses as the teacher candidate matriculate through the curricula, and have ED 427 as the culminating course.
Minutes of the Professional Education Council and PK-16+ Council

Charles P. Adams Hall, Room 200
May 5, 2005
4:00 p.m.

Mrs. Patricia P. Johnson, PK-16 + Coordinator presided at this meeting. The agenda was adopted. Copies of the agenda and sign in sheets are attached to these minutes.

Mrs. Johnson, Dr. A. Clark, and Dr. A. Harrison gave greetings. Dr. Harrison introduced the program participants and discussed the roles, responsibility and purpose of the councils. In her discussion, she told about the redesigned programs for Educational Leadership, and the Department of Teacher Education. Further information would be given later in the meeting. Dr. Clark gave an NCATE update. Mrs. Genevia Jones shared information about the Centralized Advisement, Referral and Evaluation (C.A.R.E.) Center. In her report she talked about the changes in the advisement process and about the Title II Report Card. Dr. Kathryn Newman shared information via Power Point about the unit’s Conceptual Framework. Dr. Felicie Barnes reviewed the unit’s assessment plan.

Dr. Barham shared copies of the preliminary work on the Educational Leadership redesign or the new Master’s program for educational leaders. He asked for input and suggestions for the curriculum and assessment. Dr. Elaine Foster explained the work in progress on the Middle Grades redesign for the Department of Teacher Education and asked for input from the council members for course development. Dr. Augusta Clark shared information about the new Elementary/Early Childhood program and asked council member to serve on subcommittees to assist with the writing of the program.

Mrs. P. Johnson gave an update about the partnership with Mooretown PDS and asked the council member to visit the school and to help with their School Improvement Plan. Ms. Gloria Rabon gave an update of the teacher candidate field experiences and student teaching assignments. Ms. Candice Frazier left information about the TeachGSU (Practitioner Teacher) Program at GSU. Dr. N. McJamerson talked about the LA GEAR UP Program to be held at Grambling in the summer.

Council members were asked to introduce themselves and to voice any concerns or recommendations they had for the redesigned programs. Dr. Cherry Burton and Dr. Gwen Buckingham, both principals from Caddo Parish, volunteered to work with the writing teams for the Educational Leadership Program.

Mrs. Johnson thanked the council members for their presence and input at the meeting. The meeting was adjourned. Refreshments were served.
Grambling State University
College of Education/Department of Teacher Education
Mooretown Elementary Professional Development School
PK-16+ Teambuilding Retreat

Together: Reaching Educational Excellence
“Teambuilding: More in 2004”

June 23-24, 2004
12:Noon – 3:30 p.m.
Mooretown Elementary Professional Development School Library
3913 Powell Street
Shreveport, Louisiana 71109
(318) 631-7297

AGENDA/ITINERARY

Wednesday, June 23, 2004
12:00 Noon  Registration/Lunch
           Greetings/Introductions
1:00 p.m.- 3:30 p.m.  Teambuilding Session – In the Library
Facilitated by:  Pat Johnson, PK-16+ Coordinator

What it Means to Work at a Professional Development School -
  Dr. Andolyn Harrison, Dean
  GSU College of Education
Stress Management -  Dr. Nanthalia McJamerson
Professional Ethics -  Dr. Augusta A. Clark, Head
  GSU Department of Teacher Education

Teambuilding Activities Include:

  Five Essential Feelings
  Use Inviting Language
  Ask “Why?” Differently
  Something I’ve Done
  Use the 10-2 Rule
  Qualities of a Good Team Member

Door Prizes  Door Prizes  Door Prizes

Protecting the Heritage: Cultivating knowledgeable, skilled, and compassionate
educators in “The Place Where Everybody is Somebody”
**AGENDA/ITINERARY**

*Thursday, June 24, 2004*

12:00 Noon  
Registration/Lunch  
Greetings/Introductions

1:00 p.m.- 3:30 p.m.  
Teambuilding Session – In the Library  
*Facilitated by:* Pat Johnson, PK-16+ Coordinator  

Teambuilding Activities Include:

- **PQR** - Praise, Question, Refine
- *Provide Options for Assessment and Evaluation*
  - “Take-A-Chance”
  - Balloon Bounce
  - Blindfolded
  - The Worm

Data Collection and Analysis:  
Dr. Anthony Johnson, Assessment Coordinator  
Grambling State University

Multicultural Awareness:  
Dr. A.K. Nur-Hussen

Professional Laboratory Experiences:  
Gloria Rabon, Director  
Office of Professional Laboratory Experiences

Presentations/Recognitions:  
Patricia P. Johnson, Dr. A. Harrison  
Dr. A. A. Clark, Mrs. Barbara Lane

3:15 p.m. – 3:30 p.m.  
Evaluations/Closure

DOOR PRIZES  
DOOR PRIZES  
DOOR PRIZES
Protecting the Heritage: Cultivating knowledgeable, skilled, and compassionate educators in “The Place Where Everybody is Somebody”
TeachGSU is Grambling State University’s initiative to recruit creative, energetic, multi-talented individuals who want to make a positive impact on today’s youth by becoming a certified teacher. We seek candidates who are active in the community and wish to be more instrumental by embracing the challenges that accompany classroom teaching.

Want to learn more about TeachGSU?

Do you have questions about TeachGSU, Praxis exams, entrance requirements, or the selection process? You should attend an information session. Our next information session will be on Thursday, January 19, 2006 from 5-7P.M. at the Webster Library in Minden, Louisiana. The library is located at 521 East And West Street.

Directions: From I-20, take Exit 47 (LA 7-North) toward Minden. Turn right on Broadway (US 79), then left on Lewisville Road (LA 159). Turn right onto East and West Street, and the library will be on the left.

REGISTERED FOR THE PRAXIS EXAMS?

March 4th and April 29th are the only remaining Praxis II exam test dates.

The registration deadline for the March 4th exam is Thursday, February 2nd and the late registration deadline is Thursday, February 9th. You can register for the Praxis II exam on-line at www.ets.org/praxis. We encourage all applicants who have not passed the Praxis II exam to register for the March exam.

The Praxis I exam is offered Monday-Friday by appointment at the ULM Testing Center (318.342.5349) in Monroe, LA and the Prometric Testing Center (318.742.7349) in Bossier City, Louisiana.

Applicants with a Master’s, JD, or MD you are exempt from the Praxis I exam.

Dean’s Message

The College of Education at Grambling State University (GSU) has one of the oldest Teacher Education programs among Historically Black Colleges and Universities (HBCUs) in the country. Moreover, it has been nationally accredited-via the National Council for Accreditation of Teacher Education (NCATE)-for more than four decades. Our faculty and staff are devoted to those ideals consistent with equity and academic rigor in K-12 education. If you are interested in becoming a teacher committed to achieving the aforementioned aims, seriously consider TeachGSU – it is flexible, innovative, and ultimately rewarding.

Dr. Sean S. Warner
Dean of College of Education
Grambling State University

Application Deadlines

Priority Deadline: Wednesday, February 1st
Apply for the Priority Deadline to benefit from an early interview and prompt selection status.

Final Deadline: Friday, March 31st.
The final deadline is the last opportunity to apply for our 2006-2007 program. Classes begin June 2006.

For more information please visit our website
WWW.TEACHGS.ORG
PK-16+ Council Meeting  
October 2003  
Charles P. Adams Hall, Room 12  

Minutes

The PK-16+ Council and the Professional Education Council held a joint meeting on September 25, 2003 at 4:00 p.m. in Charles P. Adams Hall Room 200. The meeting was called to order by Pat Johnson, PK-16+ Coordinator.

Dr. Sally Clausen was on campus. She asked each person to introduce him/herself and made opening comments. She thanked the councils for their work at GSU.

Dr. Baham completed the introductions and turned the meeting over to Dr. Harrison who thanked council members for their attendance and commitment and gave the purpose of the meeting. She informed the councils that all of their input and suggestions had been incorporated into the conceptual framework, assessment system and diversity plan.

Dr. Augusta Clark, head of the department of teacher education, thanked council members for their involvement in the preparation for the NCATE visit.

Ms. Genevia Jones commented on the continuing preparation for the NCATE visit. She encouraged participants to contribute additional evidence for the documents room.

Dr. L. Jaggers, Dr. Kathryn Newman and Mrs. P. Johnson shared highlights of the conceptual framework with the group. A brief summary of the evolution process, the conceptual framework strands and outcomes were shared with the council members using a PowerPoint presentation.

Dr. Neari Warner welcomed council members and thanked faculty members for the work they do. She shared highlights of collaborations, i.e. Mooretown PDS partnership, student teacher activities; Mooretown PDS day at GSU football game; supervisors, etc.

Pat Johnson talked about Pathwise and PASS-PORT and the fact that supervising teachers will be able to enter the data on candidates on PASS-PORT system.

Sabrina Brown, principal of Mooretown PDS spoke to the group about the collaboration between the COE and Mooretown PDS. She talked about the professional development plan for Mooretown and the help she received from Pat Johnson and she shared the fact that she is a GSU alumni and that many of the staff at Mooretown PDS are Grambling graduates, including recent graduate, Marvin Rainey. There is one student teacher at Mooretown PDS this semester. Mrs. Johnson helped the staff at Mooretown to begin their staff development plan with whole faculty study groups using best practices and she will conduct a faculty inservice at Mooretown in January. Mr. Eugene Taylor will conduct a math inservice at Mooretown in the spring 2004.

Gloria Rabon, director of the Office of Professional Laboratory Experiences (OPLE), shared information about field experiences. Copies of the handbook were available.
Dr. Harrison gave out contact numbers of GSU staff (Harrison, Johnson, Jones, Clark). Council members were reminded that NCATE Board of Examiners might interview some of them during the visit and Redesign committees will be reconvened after the November NCATE meeting. Additional information about the certification structure and other state mandates will be given to council members later. Materials are available for checkout in the PK-16+ resource room. The ERC is asking for literature, journals, books, etc. The PRAXIS lab for candidates will open in November 2003.

The meeting was adjourned.
Professional Education Council and PK-16+ Council Meeting
Charles P. Adams Hall – Room 200
Grambling State University

AGENDA

September 25, 2003    4:30 p.m.

Presiding    Mrs. Patricia P. Johnson, PK-16+ Coordinator
Greetings    Dr. Neari F. Warner, Acting President
Introductions    Dr. Curtis A. Baham, Vice President for
    Academic Affairs/Provost

Roles, Responsibility, Purpose    Dr. Andolyn Harrison, Dean
    College of Education

NCATE Update    Dr. Augusta A. Clark, Head
    Department of Teacher Education
    Mrs. Genevia Jones, Director-C.A.R.E. Center

Conceptual Framework    Dr. Loretta Jaggers and Dr. Kathryn Newman
    Professors, Department of Teacher Education

Unit Assessment Plan    Dr. Felicie Barnes, Professor
    Department of Teacher Education

PASS-PORT    Dr. Anthony Johnson
    Assessment Coordinator

Definition of Diversity    Dr. A. K. Nur-Hussen, Assistant Professor
    Department of Teacher Education

Professional Development School    Mrs. Sabrina Brown, Principal
    Mooretown PDS, Caddo Parish

OPLE – Field Experiences and    Ms. Gloria Rabon, Director
    Student Teaching    Office of Professional Laboratory Experiences

Accreditation Comments    Dr. Loren Blanchard
    Associate Vice President for Accreditation,
    Leadership and Accountability

Protecting the heritage: Cultivating knowledgeable, skilled and compassionate educators in
“The Place Where Everybody is Somebody”
PK-16+ Council Meeting  
March 25, 2003  
Charles P. Adams Hall, Room 12  

Minutes  

The meeting was called to order by Mrs. Pat Johnson, PK-16+ Coordinator. Introductions were made. Greetings were given by Mrs. Johnson, Dr. Andolyn Harrison, Dean of the College of Education, and Dr. Augusta Clark, Head of the Department of Teacher Education.

The speaker for the council meeting was Ms. Carolyn Garrett, State PK-16+ Coordinator. The topic was: “Making Strong Connections: Link by Link PK-16+ Education.”

Notes from the meeting:  

“No Child Left Behind” (NCLB) focuses on two areas:  
- Raising Achievement  
- Closing the academic gap across subgroups

Two school districts raised achievement tremendously – Houston Independent School District and Aldine School District, both in Texas.

Improvement Strategies include: data collection, benchmark testing, time limit for exemplary status, curriculum teams, and performance based pay.

Ms. Garrett’s primary responsibility is to make site visits to view the implementation of the PK-16+ guidelines and to assist universities with their redesign.

1999 – seamless approach to educating all of the students in our state. The purpose of the funds is to comprehensively conduct redesign of teacher preparation programs. Promote areas of redesign: preparation, recruitment, support/retention, and partnerships. PK-16+ Council is the mechanism for all of the reform associated with the redesign composed of a diverse group of stakeholders.

PK-16+ Council should have been divided into subcommittees (see copy of slides). For the past two and one-half years, worn with teacher preparation constituents to raise academic standards and close the gap. Some functions include: teaching teachers to analyze data, encouraging teachers to use the data. Analyzing the data is crucial to move children forward. We must put strategies into place daily.

The only sign of good teaching is student achievement. To teach to the high standards, the knowledge base must be high. Teachers must teach to a high level. Teachers must get beyond focusing on where the children came from, the fact that parents are not supportive, etc. Ms. Garrett would like to see the universities work with new teachers collaboratively. Examining student work is critical to improving student achievement. Teach new teachers how to plan.
Ms. Garrett distributed a reflective exercise – Reflective Questions Handout.

Leaving no child behind starts with leaving no teacher behind. “These are our children. We must move them up.” Make sure the teachers you are producing at Grambling State University are classroom ready.

Dr. A. Clark gave a redesign update. She complimented Ms. Carolyn Garrett. The undergraduate programs were approved. Redesign of HPER and Music are forthcoming. The Masters’ programs must now be redesigned. She stressed how it must be done collaboratively with community persons, parents, school personnel, et al.

Dr. L. Jaggers talked about the conceptual framework development and revision process (see booklet). March 28, 2003 Lock-down scheduled for writing of the actual document to complete the narrative.

Ms. G. Rabon talked about field experiences and that the Office of Professional Laboratory Experiences (OPLE), is in the process of refining the process, developing a database, constructing rubrics, and strengthening portfolios.

Dr. A. Harrison commended Ms. Rabon for coming in during her first year as Director of OPLE and enhancing and revising the program.

Mrs. Patricia Johnson talked about Mooretown PDS, the Teacher Cadet Program and the Practitioner Teacher Program. Students at Grambling Lab School are taking ED162 for college credit. Handouts on each program are included in the folders.

Dr. A. Harrison presented an update, evidence for meeting each standard, glossary of terms and template for the NCATE visit. She stated that we must begin to write the complete title of acronyms. The visit will be November 8-12, 2003 (proposed dates). Dr. Harrison is chair of standards 5 and 6. She stated that there was no scheduled pre-visit.

A suggestion was made to take a team to SUNO to visit to see the layout of their resource room. Dr. Clark complimented Donna McGee for her work on diversity. She stated that Dr. W. White and Dr. H. R. Smith are co-chairs of that subcommittee.

Dr. M. Gallot explained that there was no template to direct the writing of the requirements in the social studies report. She cannot respond to the rejoinder until there is new data on students.

After final remarks by Ms. Garrett, the meeting was adjourned. Refreshments were served.
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<td>Patricia J. Adminstrator</td>
<td>Administrator</td>
<td>C+I</td>
<td>(513) 567-2267</td>
</tr>
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<tr>
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<th>POSITION</th>
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<th>E-MAIL</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Genevieve Jones</td>
<td>Instructor</td>
<td>CARE Director</td>
<td>214-2710</td>
</tr>
<tr>
<td></td>
<td>William D. Director</td>
<td>Head</td>
<td>QBS</td>
<td>2294</td>
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<td></td>
<td>Oladunni Ogunjemi</td>
<td>Prof/Head</td>
<td>Prof/Head</td>
<td>2238</td>
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PK-16+ Council Meeting
Charles P. Adams Hall – Room 200
Grambling State University
February 23, 2010
SIGN – I.N. SHEET
AGENDA

I. Overview and Goals

II. Introductions
   • Principals
   • Laboratory School Staff
   • Facilities                     Ed Alfred
   • Safety                        Officer Livingston
   • Department Head               Dr. Doris Williams-Smith
   • PK-16+ Coordinator            Dr. Patricia Johnson

III. Instructional Overview
   • Profile of student/parents
   • Testing and Remediation
   • Teachers, Teaching, and Professional Development
   • Assessment
   • Successes
   • Challenges

IV. Policies
   • Teacher Handbook
   • Student Handbook
   • Admissions and Scholarships
   • Tuition
   • Tenure
   • Teacher Evaluation

V. Budget

VI. Extra-curricular Programs
   • Existing
   • Proposed

VII. Conclusion
Grambling State University
Department of Teacher Education

Retreat Planning Meeting

December 9, 2003
9:30 a.m.

CARE Center

AGENDA/Minutes

Greetings
Purpose: To plan a retreat for the faculty/staff of the Department of Teacher Education

Goals: “Redesign, Revitalization, Rejuvenation” –
   Redesign – Committee Work; Team-Building; Networking; Social Fun

Discussion:
   Invite Redesign Committees and work in small groups on assigned sections.
   Invite selected persons from the Department of Educational Leadership;
   Invite Dr. Sally Clausen and Dr. Loren Blanchard as special guests and/or speakers.
   Sunday – Afternoon: Team-Building with consultant(s) (Darlene, Donna, and/or Wanda)
   Evening: “Chat and Chew” Social with speaker (Sally or Loren)
   Monday – a.m. – Whole Group – “The Charge”; Redesign Team Work; Team Reports
   Evening: Banquet – Celebration & Recognition with Motivational Speaker
   (Sally or Loren); Certificates of Appreciation

Transportation: Each person will drive to the site or car pool.
Budget – CITAL/Title II TNT QUEST Grant $5,000.00

Request Professional Leave for Monday, January 26, 2004

Retreat Committees: Music - A. Johnson, Nur-Hussien;
Menu/Food Service- E. Foster;
Guest Speakers/Consultants – A. Clark, P. Johnson;
Logistics/Registration Forms: G. Rabon, F. Simon; Location/Sites: G. Jones, P. Johnson

Planning Deadline Date: January 12, 2004

Suggested Sites:
   Caney Lake; Lake Bistineau; Lake D’Arbonne; Lake Claiborne

Suggested Dates/Times:
   Sunday, January 25, 2004 – 12:00 Noon through
   Monday, January 26, 2004 – 9:00 p.m.
Suggested Agenda:
- Sunday Arrival 12:00 Noon
- Sunday afternoon Snacks/ Team-Building Activities with Consultant(s) 1-4pm
- Sunday Evening- “Chat & Chew” 6:00 p.m.– 10:00 p.m. Social
- Monday 7:00 a.m. Continental Breakfast
- 9:00 a.m. Whole Group- “Team-Building w/ Consultant(s);
- 10:00- 12 Noon- Redesign Teams Work;
- 12:00 Hot Lunch;
- 1:00 p.m. Team Reports/ Ideas for Research Articles, Topics, Issues
  (Recorders/Roving Reporters – Dennis Williams/Fran Jones/Melanie Monroe);
- 4:00 p.m. Banquet with Guest Speaker – Celebration/Recognition
  Closure and Departure

Next Steps:
- Follow-up on assignments; Share with TED Faculty; Make Contacts & Confirm
  People, Sites, etc.
- Next Meeting – January 2004 TBA

SIGN-IN SHEET

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>CONTACT NUMBER</th>
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</thead>
<tbody>
<tr>
<td>1. Genevia Jones</td>
<td>Director, CARE Center</td>
<td>x2710</td>
</tr>
<tr>
<td>2. Augusta Clark</td>
<td>Head, Dept. of Teacher Education</td>
<td>x6394</td>
</tr>
<tr>
<td>3. Anthony Johnson</td>
<td>Assessment Coordinator</td>
<td>x2300</td>
</tr>
<tr>
<td>4. Elaine Foster</td>
<td>Asst. Professor, TED</td>
<td>x7715</td>
</tr>
<tr>
<td>5. Patricia P. Johnson</td>
<td>PK-16+ Coordinator</td>
<td>x3155</td>
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<tr>
<td>6. Florence Simon @</td>
<td>Asst. Professor, TED</td>
<td>x6324</td>
</tr>
<tr>
<td>7. Gloria Rabon @</td>
<td>Director, OPLE</td>
<td>x2772</td>
</tr>
<tr>
<td>8. A.K. Nur-Hussen @</td>
<td>Asst. Professor, TED</td>
<td>x2500</td>
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@ - Absent
Purpose: A retreat for the faculty/staff of the Department of Teacher Education, in collaboration with faculty of Liberal Arts, Sciences, and Educational Leadership to work on team-building and redesign.

Rationale: This retreat is proposed for the following reasons:
   a) to work on redesign of Music, Art, Physical Education, Spanish, Post-Baccalaureate, et al teacher preparation programs. *(The redesign proposals are to be submitted to the Board of Regents in February 2004).*
   b) to provide a comfortable atmosphere for staff to collaborate and work on redesign as well to provide an opportunity for team-building among and across disciplines.
   c) Participants will include staff from the department of teacher education and educational leadership; redesign team chairs from arts and sciences, district representatives from Lincoln Parish and Caddo Parish; and Deans from the colleges of science and liberal arts. GSU President and Vice President of Academic Affairs will also be invited. In addition, technical assistance is requested from Alex and Monique Appening.

Goals: “Redesign, Revitalization, Rejuvenation” –
   Committee Work; Team-Building; Networking; Social Fun

Discussion:
Transportation: Each person will drive to the site or car pool. Parking is $2 per vehicle unless there is a senior citizen in the car, in which case parking is free.

Budget – CITAL/Title II TNT QUEST Grant Funds for consultant(s), supplies, food, transportation, and lodging.

Retreat Committees:
Planning – P. Johnson, A. Harrison, A. Clark
Menu/Food Service- E. Foster, Florence Simon
Guest Speakers/Consultants – A. Clark, P. Johnson;
Logistics/Registration Forms: G. Rabon, F. Simon
Location/Sites: G. Jones, P. Johnson, D.Gardner
*Recorders/Reporters:* Dennis Williams, Melanie Monroe, D. Hudson (With assistance from H. McCarty, Brenda Cooper and F. Jones)

**Retreat Site:**

*A Lake D’Arbonne*

5 cabins that sleep 6-8 people at a cost of $65 per night. Check-in time is 3:00 p.m. on Friday and check-out time is 11:00 a.m. Sunday. The retreat timeline is 3:00 p.m. Friday, January 30, 2004- 3:00 p.m. Saturday, January 31, 2004. *(Anyone wishing to stay over on Saturday night may do so. Check-out time is 11:00 a.m. Sunday, February 1, 2004).*

*Lake D’Arbonne* State Park is located on Evergreen Road off LA Highway 2. From Ruston, take LA 33 north to Farmerville, then west on LA 2 to Evergreen Road. Go left one-third of a mile on Evergreen Road to the park. *(P.O. Box 236, Farmerville, LA 71241 Ph. 318-368-2086).* Lake D’Arbonne also has cabins that sleep 6-8 people for $65 per night. Each cabin has basic cookware, cooking utensils, dinnerware, silverware and linens provided. Bring your own towels, food and personal supplies. In addition, Lake D’Arbonne has a meeting room that closes at 8:00 p.m. for an additional cost of $125 per day.

**Dates/Times:**

Friday, January 30, 2004 and Saturday, January 31, 2004

Friday 3:00 p.m. through Saturday 3:00 p.m.

**Agenda:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday, January 30, 2004</td>
<td>3:00 p.m.</td>
<td>Check-in</td>
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<tr>
<td>Friday, January 30, 2004</td>
<td>3:30 p.m. – 5:30 p.m.</td>
<td>Team-Building with Redesign Teams and Consultants <em>(Darlene Thurston and Donna Lander)</em></td>
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<tr>
<td>Friday, January 30, 2004</td>
<td>6:00 p.m. – 7:30 p.m.</td>
<td>Dinner/Banquet with Motivational Speaker <em>(Wanda Brooks)</em> <em>(7:30 –8:00 p.m. Clean-up)</em></td>
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<td>Friday, January 30, 2004</td>
<td>8:00 p.m. - Until - Free time</td>
<td>(May be spent with redesign teams or socially)</td>
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<tr>
<td>Saturday, January 31, 2004</td>
<td>7:00 a.m.</td>
<td>Continental Breakfast</td>
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<tr>
<td>Saturday, January 31, 2004</td>
<td>8:30 a.m. - 10:30 a.m.</td>
<td>Team-Building w/ Consultants</td>
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<td>Saturday, January 31, 2004</td>
<td>10:45 a.m. - 12:00 Noon</td>
<td>Redesign Teams Work</td>
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<td>Saturday, January 31, 2004</td>
<td>12:00 Noon – 1:00 p.m.</td>
<td>Lunch</td>
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<td>Saturday, January 31, 2004</td>
<td>1:00 p.m. – 3:00 p.m.</td>
<td>Team Reports/Redesign Results</td>
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*Note: Staff members wishing to stay over Saturday night may do so because the stipulation for weekend rentals requires an 11:00 a.m. Sunday morning check-out time.*