

Grambling State University  
College of Arts and Sciences  
Department of History  
Fall 2016

**Protecting The Heritage: Cultivating knowledgeable, skilled and compassionate Educators and Community Leaders in “The Place Where Everybody is Somebody”**

GEOG 201 - Cultural  
Geography CHRS: 3.00

Instructor: Mrs. C. Asante  
Office Location: BH 118  
Email: [asantec@gram.edu](mailto:asantec@gram.edu)

**Course Description:** This course introduces the basic principles, methods, aims, and materials of geography; the elements and patterns of social geography applied to an analysis of human affairs in certain nations and regions of the world.

Topics covered include Historical Geography Fundamentals related areas. These areas include People and their environment, Cultural bias, Human Geography/Human Terrain Analysis/Socio-Cultural Analysis, Know the various types of human geography type projects, Human Geography and the intelligence community and impacts of human geography & policy. These topics are aligned with NGA’s **Knowledge Unit Topics and learning objectives VIII.1D1-VIII.1D7**.

Topics covered in this course are related to Cultural/Regional Expertise areas. These topics include Impacts of human geography issues, Human population characteristics and distribution, material and non-material cultures, acculturation/assimilation/globalization, Religion/creed/values/norms, concepts of social identity, cultural political organization, population demography/migration, demographic transition model and epidemiologic transition model. **Learning objectives addressed are VIII.2D1-VIII.2D22**.

This course also addresses learning objectives that are linked to Human Geography Data Foundation and Management. Topics covered include Human Geography data & sources, Assessment of Human Geography/standards/metadata, data schema, and data enhancement. Learning objectives **VIII.3D1-VIII.3D14 are linked to course content**.

**Course objectives and Corresponding Program outcomes**

This course will introduce students to basic methods and concepts of modern Geography. Students will gain an understanding of the principle traditions, thought, and perspectives of geography, through exposure to print and electronically based research (i.e. Internet)  
At the end of the semester the student should be able to:

- Demonstrate an understanding of Geography and the relationship between Physical Geography and Human Geography.
- Demonstrate theoretical and practical concepts associated with the techniques and skills of reading and interpreting different types of maps
- Describe the differences and the similarities in the design and purpose of Geographical Tools: Remote Sensing, Information Systems (GIS) and Remote

Sensing.

- Demonstrate a working knowledge, regional concept and different types of regions.
- Demonstrate an understanding of the characteristics, location and functions some of the major cities in the world (Urban Geography)
- Analyze facts about Population Geography, Geography of Language, Religion, Identity, Development, and Political Geography.
- Exhibit an understanding of Agricultural Geographies and Changing Geographies of Industry and services.
- Describe the relationship between man and his environment (nature) and the impact of human activities on the physical environment (environmental challenges)

### *Topics*

Chapter 3 - Population and Migration

Chapter 4 - Geographies of Language

Chapter 5 - Geographies of Religion

Chapter 6 - Geographies of Identity: Race, Ethnicity,

Chapter 7 - Political Geographies

Chapter 8 - Urban Geographies

Chapter 9 - Geography of Development

Chapter 10 - Changing Geographies of Industry and

Chapter 11 - Agricultural Geographies

Chapter 12- Environmental Challenges

Dec. 05 — 09

**Final Examinations**

## **Learning Activities**

Students will read the textbook assignments before class and partake in the following activities:

- Participate in class discussions based on the materials they have read.
- Give oral and written reports on selected topics.
- Define Key words/terms and answer questions at the end of each chapter.

## **Technology Component**

- Online materials
- Internet – websites that focus on various Topics

## **Student Evaluation**

The student will be evaluated in the following manner:

### **Tests, quizzes, assignments, exams before Midterm**

Test 1. Quizzes 1 & 2, Map 1, midterm exam

Test I – Chapter I Quiz I - Chapter 2

Midterm Exam

Chapters 3 & 4

Quiz 2 – Chapter 5

### **Tests, quizzes, assignments & Exam after midterm**

Test 2, Quizzes 3 & 4, Map 2, Extra

Credit & Final Exam.

Quiz 3 – Chapter 6

Test 2 – Chapters 7 & 8

Quiz 4 – Chapter 9

Final Exam, - Chapters 11, 12

### **Official Notice to Students**

Paragraph 4.32, page 13, of the "Grambling State University Code of Student Conduct" Revised 2001 edition, reads as follows:

“Student Dress Code- The University still maintains the traditional notion that male students are prohibited from wearing hats, caps, and/or other headgear in classrooms, offices, assemblies, dining halls, any building, or other places where hats are not expected to be worn. Students must adhere to any special dress standard set by groups presenting programs such as lyceum events, pageants, vespers or convocations.”





