GRAMBLING STATE UNIVERSITY
CONTRACT

STATE OF LOUISIANA
PARISH OF LINCOLN

Be it known, that on this ___13th________ day of December 2004,
GRAMBLING STATE UNIVERSITY (hereinafter referred to as the “University’) and
Saundra Y. McGuire, Ph. D (hereinafter referred to as “Contractor’) do hereby enter into
contract under the following terms and conditions.

1.
Contractor hereby agrees to furnish the following services: (If the Scope of Service is
more lengthy than will fit here, it may be attached separately, referenced and incorporated
herein, must include a description of the specific goals and objectives, deliverables, performance
measures, and a monitoring plan).

Dr. McGuire will be a featured speaker during opening faculty meeting to be held on
January 12, 2005. The topic will focus on strategies to be used to promote student success. At the
end of the seminar faculty are expected to identify and implement strategies that will lead to
improved performance of students.

2.

In consideration of the services described above, the University hereby agrees to pay to
Contractor a maximum fee of $2000.00 Travel and other reimbursable expenses shall
constitute part of the total maximum fee. Travel expenses shall be reimbursed in accordance
with PPM 49 State Travel Regulation. Payment will be made only on approval of the Vice
President for Finance. If progress and/or completion to the reasonable satisfaction of the agency
are obtained, payments are scheduled as follows:

$2000.00 SINGLE PAYMENT

OTHER (specify)
3.

The University may terminate this contract for cause based upon the failure of the Contractor to comply with the terms and/or conditions of the Contract, provided that the University shall give the Contractor written notice specifying the Contractor's failure. If within thirty (30) days after receipt of such notice, the Contractor shall not have either corrected such failure and thereafter preceded diligently to complete such correction, the university may, at its option, place the Contractor in default and the contract shall terminate on the date specified in such notice. The Contractor may exercise any rights available to it under Louisiana law to terminate for cause upon the failure of the University to comply with the terms and conditions of this contract provided that the Contractor shall give the University written notice specifying the University's failure.

The University may terminate the contract at any time by giving written notice to the contractor. The Contractor shall be entitled to payment for deliverables in progress, to the extent work has been performed satisfactorily.

**REMEDIES FOR DEFAULT:** Any claim or controversy arising out of this contract shall be resolved by the provisions of R.S. 39:1524-1526.

4.

Contractor hereby agrees that the responsibility for payment of taxes from the funds thus received under this contract and/or legislative appropriation shall be contractor's obligation and identified under federal tax identification number or social security number.

5.

All records, reports, documents and other material delivered or transmitted to Contractor by the University shall remain the property of the University, and shall be returned by Contractor to the University, at Contractor's expense, at termination or expiration of this contract. All records, reports, documents, or other material related to this contract and/or obtained or prepared by Contractor in connection with the performance of the services contracted for herein shall become the property of the University, and shall upon request be returned by Contractor to the University, at Contractor's expense, at termination or expiration of this contract.
6.

The contractor shall not assign any interest in this contract and shall not transfer any interest in same (whether by assignment or novation), without prior written consent of the University, provided however, that claims for money due or to become due to the contractor from the University may be assigned to a bank, trust company, or other financial institution without such prior written consent. Notice of any such assignment or transfer shall be furnished promptly to the University.

7.

It is hereby agreed that the Legislative Auditor of the State of Louisiana and/or the Office of the Governor, Division of Administration auditors shall have the option of auditing all accounts of the contractor, which relate to this contract.

8.

The contract shall begin on January 3, 2005 and shall terminate on January 12, 2005.

9.

The continuation of this contract is contingent upon the appropriation of funds to fulfill the requirements of the contract by the legislature. If the legislature fails to appropriate sufficient monies to provide for the continuation of the contract, or if such appropriation is reduced by the veto of the Governor or by any means provided in the appropriations act to prevent the total appropriation for the year from exceeding revenues for that year, or for any other lawful purpose, and the effect of such reduction is to provide insufficient monies for the continuation of the contract, the contract shall terminate on the date of the beginning of the first fiscal year for which funds are not appropriated.

10.

The contractor agrees to abide by the requirements of the following as applicable: Title VI and VII of the Civil Rights Act of 1964, as amended by the Equal Opportunity Act of 1972, Federal Executive Order 11246, the Federal Rehabilitative Act of 1973, as amended, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, Title IX of the Education Amendments of 1972, the Age Act of 1972, and contractor agrees to abide by the requirements of the Americans with Disabilities Act of 1990.
Contractor agrees not to discriminate in its employment practices, and will render services under this contract without regard to race, color, religion, sex, national origin, veteran status, political affiliation, or disabilities. Any act of discrimination committed by Contractor, or failure to comply with these statutory obligations when applicable shall be grounds for termination of this contract.

THUS DONE AND SIGNED AT Grambling, Louisiana, on the day, month and year first written above.

IN WITNESS WHEREOF, the parties have executed this agreement as of this day 12/16/04.

[Signatures]

Contractor

Witness Signature

Witness Signature

Title III Director

Vice President for Finance

President
Curriculum Vita
SAUNDRA YANCY McGUIRE

Address: 4714 Hamblin Drive phone 225.292.2631
Baton Rouge, LA 70809

Louisiana State University phone 225.578.6749
Center for Academic Success fax: 225.578.2696
B-31 Coates Hall email: smcgui1@lsu.edu
Baton Rouge, LA 70803

Education: Ph.D. (Chemical Education) The University of Tennessee, Knoxville, 1983
M.A.T. (Chemistry), Cornell University, 1971
B.S. (Chemistry, Magna Cum Laude) Southern University, 1970

Positions Held:
2000–present Associate Dean, University College
   Director, Center for Academic Success
   Adjunct Professor, Department of Chemistry
   Louisiana State University

1999–present Director, Center for Academic Success
   Adjunct Professor, Department of Chemistry
   Louisiana State University

1997 - 1999 Acting Director and Senior Lecturer
   Center for Learning and Teaching and Department of Chemistry
   Cornell University,

1991 - 1997 Associate Director and Senior Lecturer
   Learning Strategies Center and Department of Chemistry
   Cornell University, Ithaca, NY

1988 - 1991 Assistant Director and Lecturer
   Learning Skills Center and Department of Chemistry
   Cornell University, Ithaca, NY

1985 - 1988 Science Area Coordinator, Regional Inservice Education Center
   (for K-12 teachers) Alabama A & M University, Huntsville, AL

1983 - 1988 Assistant Professor of Chemistry
   Alabama A & M University

1978 - 1980 Visiting Instructor of Chemistry
   The University of Tennessee, Knoxville

1974 - 1978 Chemistry Lecturer, Learning Skills Center
   Cornell University
1971 - 1974  Instructor of Chemistry and Mathematics
             Educational Opportunity Center
             State University of New York at Brockport

1970  Summer Chemistry Research Intern, Chevron Research Company, Richmond, CA

Consulting Experience:
2001 - present  Site Visit Evaluation Team, National Science Foundation

2002 - present  Member, Advisory Board, Committee on the Advancement of Women Chemists (COACH)

2002 - present  Member, Advisory Board, Hampton University HBCU-UP

1996 - 2000  Member, National Visiting Committee for Dartmouth College Project on Mathematics Across the Curriculum, funded by the National Science Foundation

1991 - 2000  Evaluation Consultant, Specialized Information Services Branch, National Library of Medicine, National Institutes of Health, Bethesda, MD


1986 – present  Proposal Reviewer, National Science Foundation, Washington, DC and National Institutes of Health, Bethesda, MD


          Outstanding Conference Presentation Award, Teaching In Higher Education, Louisiana State University (2003)
          Dr. Henry C. McBay Outstanding Chemical Educator Award (2002)
          The National Organization of Black Chemists and Chemical Engineers
          Forest Dent Smith Making The Difference Award, Minority Engineering Programs, Louisiana State University (2001)
Bright Idea Award, Professional and Organizational Development Network (2000)
Staff Outstanding Service Award, Louisiana State University (2000)
Newcomer of the Year, University College, Louisiana State University (2000)
Employee of the Year, University College, Louisiana State University (2000)
Who’s Who Among America’s Teachers (1998)
Clark Award for Distinguished Teaching, Cornell University (1991)
Chancellor’s Citation for Extraordinary Professional Promise,
The University of Tennessee, Knoxville (1983)
Outstanding Graduate in the College of Education
The University of Tennessee, Knoxville (1983)
University of Tennessee National Alumni Fellowship (1981-82)
Shell Foundation Fellowship, Cornell University (1971)
Outstanding Graduate Teaching Assistant in Department of Chemistry,
Cornell University (1971)
Danforth Foundation Fellowship, Cornell University (1970)
Crown Zellerbach Foundation Fellow,
The University of California at Berkeley (1968-69)
Carnegie Foundation Intensive Summer Studies Program Scholar,
Columbia University (1968) and Harvard University (1969)

Books, Publications, Reports, and Selected Presentations:
2004 Teaching Your Students HOW to Learn Chemistry. In Diane M. Bunce
and Cinzia M. Muzzi (Eds.), Survival Handbook for the New Chemistry
Instructor. Pearson Prentice Hall, Upper Saddle River, NJ.
2004 “Keys to Academic Success in Science and Math – Pedagogical Strategies
that Facilitate Mastery Learning!” Presented at Colorado State University,
Pueblo, CO.
2004 “The One Room School House Revisited: Teaching So All Students Can
Learn”. Presented at Hopkinsville Community College, Hopkinsville, KY.
2004 “Teach Mastery Learning in the Sciences and Create a Climate in which All
Students Can Learn”. Oakwood College, Huntsville, AL
2004 “Build A Bridge to Academic Success: Teach Students HOW to Learn!
Johnson C. Smith University, Charlotte, NC.
2004 “Improve Students’ Performance in Courses and on Exams: Teach Them
HOW to Learn!” Norfolk State University, Norfolk, VA
2003 Teaching Students How to Learn Chemistry. Strategies for Success
2003 “Get Students to Focus on Learning: Teach Them HOW to Learn!”
presented to the Department of Chemistry, University of California, Davis
CA.
2003 “Build a Bridge to Academic Success: Teach Students HOW to Learn!”
presented at the Historically Black Colleges and Universities (HBCU)
Faculty Development Network Conference, Charlotte, NC.
2002 Millennial Learner: Challenges and Opportunities”, To Improve the
2002 Problem Solving Guide and Workbook for Introductory Chemistry by
Russo and Silver, Benjamin/Cummings Science, San Francisco, CA.
Instructor’s Teaching Guide for Introductory Chemistry by Russo and Silver, Benjamin/Cummings, San Francisco, CA.

Student Study Guide and Selected Solutions for Introductory Chemistry, 2nd ed. by Russo and Silver, Benjamin/Cummings, San Francisco, CA.


2002


2001

“Millennial Learner – Challenges and Opportunities” presented at the American Speech-Language-Hearing Association (ASHA) Annual Convention, New Orleans, LA

2001

“Mentoring Relationships – Characteristics that Make Them Magical or Monstrous” presented at the LSU Student NOBCChE Annual Conference, Louisiana State University

“Mentoring – Attitudes and Strategies that Work”, presented at the Pre-Doctoral Scholars Institute Research Mentors Workshop, Louisiana State University

2001

“Keys to Academic Success In the Sciences - Pedagogical Strategies that Facilitate Mastery Learning, Not Rote Memorization” presented to Faculty in the School of Computer, Mathematical and Natural Sciences at Morgan State University

“Learning How to Learn – The Most Important Tool for Success in the New Millennium” presented at the Annual Meeting of the National Organization for the Professional Advancement of Chemists and Chemical Engineers (NOBCChE), Baltimore, MD.

2001

“Teaching Students Meaningful Learning – Pedagogical Strategies that Facilitate Mastery Learning, not Rote Memorization” presented at the MARC/MBRS Program Directors Meeting, Jackson Hole, WY

“Mastery Learning in Chemistry – Teaching So All Students Can Learn” presented at The University of Maryland, College Park, MD.

“The Millennial Learner – Challenges and Opportunities”, presented at the 25th Annual meeting of the Professional and Organizational Development (POD), Vancouver, British Columbia, Canada


Student Study Guide and Solutions for Introductory Chemistry by Russo and Silver, Benjamin/Cummings Science, San Francisco, CA.

Instructor’s Teaching Guide for Introductory Chemistry by Russo and Silver, Benjamin/Cummings Science, San Francisco, CA.

“The Role of A Supplemental Chemistry Course in Facilitating Meaningful Learning In General Chemistry” presented at the 54th Southwest Regional Meeting of the American Chemical Society, Baton Rouge, LA. November 1998.


“Preparing Our Youth for the Next Millennium: The Role of Science Educators”, presented at the 25th Annual Conference
of the National Organization for the Professional Advancement of Black Chemists and Chemical Engineers, Dallas, TX. April 1998.
"The Role of Black Science Educators in Developing Future Black Scientists", presented at the First Annual College of Sciences Symposium held at Southern University, Baton Rouge, LA in February, 1987.
"Development of An Effective Chemistry Review Course for Medical College Admission Test Preparation", in Proceedings of the Ninth Annual Conference of the National Organization for the Professional Advancement of Black Chemists and Chemical Engineers, New York, 1982.


Honorary and Professional Organizations:
The American Chemical Society
  Committee on Minority Affairs, Member 1999 – present, Chairperson 2002 – present
  ACS Board Task Force on Minority Faculty in the Chemical Academic Community, Member 2001 - present
  Blue Ribbon Panel on Minorities, Member 1999 – present
  Chair, Cornell Local Section 1997 - 98.
Alpha Kappa Mu National Interdisciplinary Honor Society
The American Association for the Advancement of Science
The American Association for Higher Education
The National Association of Minority Medical Educators
The National Association for Research in Science Teaching
The National Organization for the Professional Advancement of Black Chemists and Chemical Engineers
The National Science Teachers Association
Golden Key National Interdisciplinary Honor Society
Phi Kappa Phi National Interdisciplinary Honor Society
Pi Mu Epsilon National Mathematics Honor Society