

## Program Requirements

1. Application to Graduate Studies.
2. Application to the School of Social Work.
3. Evidence of completion of a Baccalaureate Degree with a cumulative grade point average of 3.0. Baccalaureate study should include 36 hours of liberal arts courses including introductory courses in statistics, human biology and philosophy or logic.
4. A typed-written Autobiographical Statement that gives evidence that the applicant possesses personal qualities essential for the Social Work helping profession.
5. Three Letters of Reference.
6. Scores on the Graduate Record Examination (GRE).
7. Field Education Application.
8. Personal interview with faculty members prior to admission.

THE DEADLINE FOR SUBMISSION OF APPLICATIONS IS FEBRUARY 1. APPLICATIONS SUBMITTED AFTER THIS DATE WILL BE CONSIDERED ON THE BASIS OF AVAILABLE SLOTS ONLY.

## MSW FACULTY AND STAFF

Mary L. Balthazar, Ph.D., LCSW, MSW, Professor  
Coordinator - MSW Program

Phillis Burton, Administrative Assistant IV

Larry Grubbs, D.Min., LCSW, MSW  
Associate Professor

Henry Hamilton, LCSW, BACS, MSW  
Associate Professor

LaVerne S. Junior, Administrative Assistant III

Cassandra Peoples, LCSW, MSW, BACS  
Field Education Director, Assistant Professor

Grace Tatem, Ed.D., GSW, MSW, ACSW  
Associate Professor

For Additional Information Contact  
Grambling State University  
College of Professional Studies  
School of Social Work  
P. O. Box 907  
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(318) 274-3166  
juniorls@gram.edu or  
See GSU Website at [www.gram.edu](http://www.gram.edu)

**Grambling  
State  
University**

**College of Professional Studies  
School of Social Work**

Betty E. Smith, Ph.D., RN, Dean  
Mary L. Balthazar, Ph.D., LCSW, MSW  
Program Coordinator

**318.274.3166**

## School of Social Work-Mission Statement

The Mission of the School of Social Work is in harmony with that of the University. The University's emphasis on teaching research, and service is reiterated as missions of the School which reflect the purposes,

### M.S.W. Mission Statement

The Mission of the MSW Program is consistent with the University's and School's commitment to excellence in education, and emphasizes high academic standards. The program is characterized by a strong commitment to teaching, research, professional practice, and service to the community. It is dedicated to promoting social justice, equality, and respect for individual dignity, emphasizes which reflect the values of the social work profession. Through the creation of appropriate learner-centered environments, the MSW Program sensitizes students to the social and human realities that culminate in poverty and oppression for populations-at-risk, especially African Americans and rural residents in North Central Louisiana. By pursuing these learning environments, the MSW Program fulfills its mission to provide a sound, professional education which will prepare students for competent, autonomous practice with diverse groups at all system levels, in diverse agency settings, the community, state, nation, and the world.

### M.S.W. Program Objectives

- 1 Upon completion of the foundation curriculum, students will be able to apply critical thinking skills; practice without discrimination; interpret social work history use empirically-based theoretical framework; analyze, formulate, and influence social policies and evaluate research studies; communication differentially; and practice effectively and competently.
- 2 Upon completion of the advanced curriculum, students will have mastered and synthesized a range of theories, a sound system of professional values, and the effective use of "professional self."
- 3 The MSW program will produce students who are skillful at self and practice evaluations; measuring clients' responses to interventions, assessing professional roles, knowledge, and behaviors and evaluating practice, policies, and research.
- 4 The MSW curriculum will produce students who can use a broad range of communication skills; develop appropriate professional relationships; seek out and use supervision and consultation; and advocate effectively.
- 5 Students and faculty will be encouraged and nurtured in conceptualization of ideas, theories and models, research issues and dissemination of research findings.

## The MSW Program is accredited by the Council on Social Work Education

**Students may be admitted to the Full-time 2 Year; Part-time 4 Year Program; or the Advanced Standing Program, 1 Summer and 2 Semesters.**

**PART-TIME.** The Full-Time Two Year Program may be taken on a systematic part-time basis. The first thirty hours must be completed within two years of initial enrollment and all requirements for the M.S.W. degree must be completed within six (6) years of initial enrollment.

**ADVANCED STANDING.** Applicants for Advanced Standing must have received the baccalaureate degree in Social Work within the last six years from an undergraduate program accredited by the Council on Social Work Education; must have a 3.0 or better overall grade point average; attend Summer Session, and attend full-time for two semesters. **All applicants** must be interviewed by faculty members.

**FIELD EDUCATION.** Students are required to complete not less than 900 clock hours of field instruction, a minimum of two (2) days per week, eight (8) hours per day for four (4) semesters. Field education is conducted at pre-approved sites and students must arrange transportation. **Employment sites are not allowable field placements. A field instruction fee of \$50.00 is required for each field course.**

**THE APPEAL PROCESS.** The student is informed of his or her right for a hearing before the admissions committee if the student feels the denial was not justified. The MSW Coordinator, chair of admissions committee arrange and set dates for these hearings. The outcome of the hearing is submitted to the Program Director for a review. At the conclusion of the hearing, a student is informed by the Director of their right to appeal to the graduate council if the outcome of the hearing is unsatisfactory for the student.

### FOUNDATION CURRICULUM

SWK 501 Human Behavior & the Social Environment I	3
SWK 502 Social Welfare Policy & Services I	3
SWK 503 Social Work Practice I	3
SWK 512 Foundation Field Education I	3

SWK 520 SWK Practice II	3
SWK 521 Human Behavior & the Social Environment II	3
SWK 522 Foundation Field Education II	3
SWK 530 Research Methods	3
SWK 532 Social Welfare Policy & Services II	3
SWK 560 Statistics	3
<b>Total</b>	<b>30</b>

### ADVANCED CURRICULUM

SWK 629 Advanced Research	3
SWK 631 Direct Practice I	3
SWK 633 Direct Practice Field Education I	3
SWK 637 Direct Practice II	3
SWK 638 Direct Practice Field Education II	3
SWK 655 Adv. Social Welfare Policy & Services	3

### ELECTIVES

SWK 646 Supervision & Consultation	3
SWK 651 Substance Abuse & Mental Health	3
SWK 652 Families & Couples in Treatment	3
SWK 653 Resource Development	3
SWK 670 Assessment & Diagnostic Systems	3
SWK 671 Diagnoses & Intervention in Child Welfare	3
SWK 672 Rural Social Work Practice	3
SWK 673 Ethnical Decision Making & Public Policy	3
SWK 674 Issues & Practice in Health Care	3
SWK 675 Child Abuse & Neglect: Protective Service	3
SWK 676 DP with African Americans	3
SWK 695 Independent Study, Research, & Reading	3

### ADVANCED STANDING SUMMER

### TRANSITIONAL COURSES

SWK 602 Research & Data Analysis	3
SWK 606 Seminar: History & Fields of Practice	3
<b>TOTAL HOURS— 2 YEAR PROGRAM</b>	<b>60</b>
<b>TOTAL HOURS— 4 YEAR PART-TIME PROGRAM</b>	<b>60</b>
<b>TOTAL HOURS— ADVANCED STANDING PROGRAM</b>	<b>36</b>