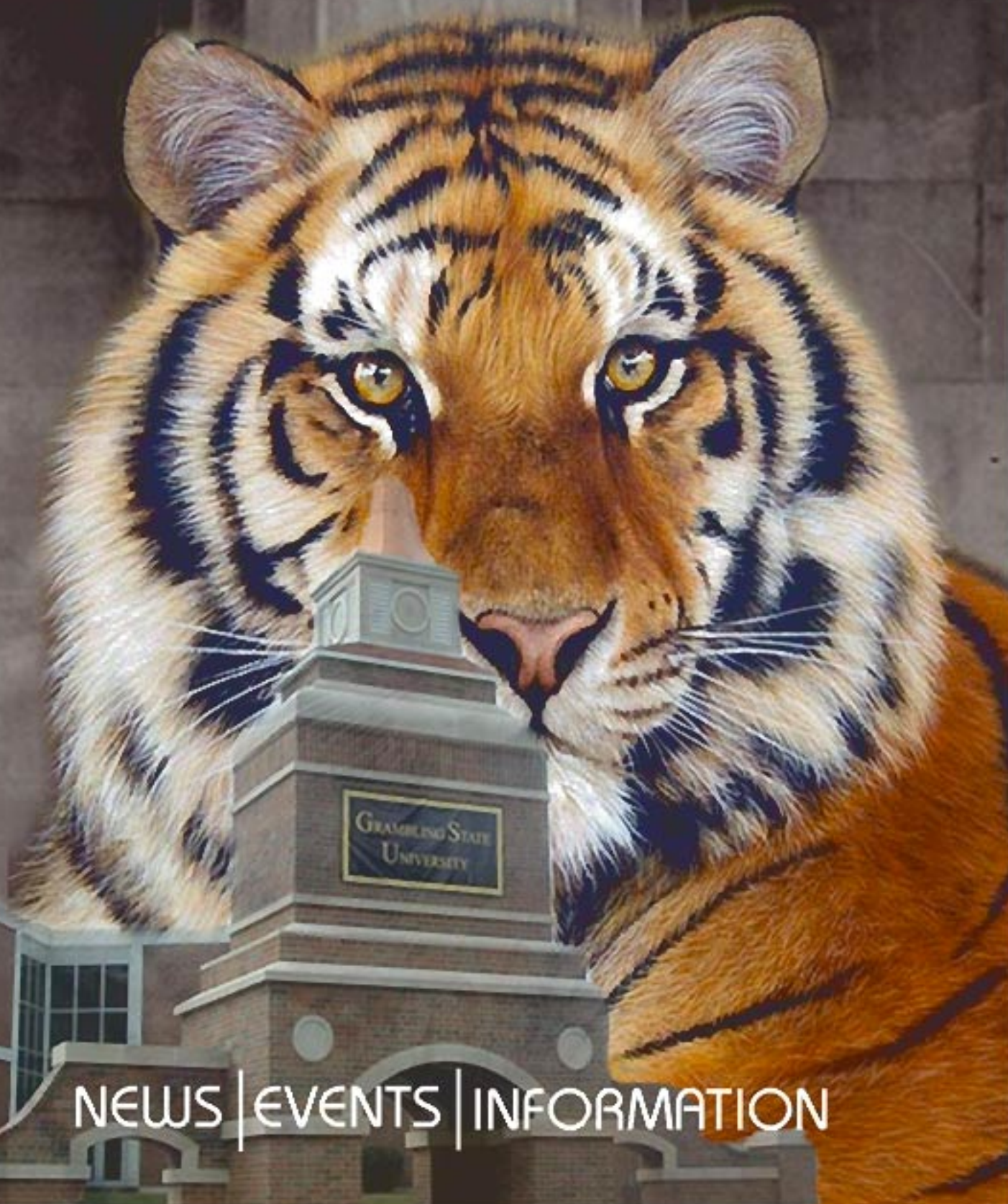


INSIGHT DAY

Official Newsmagazine for the
COLLEGE OF EDUCATION
at Grambling State University

"Protecting the Heritage: Cultivating Knowledgeable, Skilled, and Compassionate Educators and Community Leaders in the Place Where Everybody is Somebody"



NEWS | EVENTS | INFORMATION

QUOTE OF THE QUARTER

Focusing your life solely on making a buck shows a certain poverty of ambition.

It asks too little of yourself. Because it's only when you hitch your wagon to something larger than yourself that you realize your true potential.

President Barack Obama



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Grambling State University alumnus, Mr. Andre Aikins, was the featured speaker. Aikins is employed by the Omega Boys Club of San Francisco, CA.

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Dr. Loretta Walton-Jaggers named the 2008 "Educator of the Year" by Louisiana Reading Association in recognition of her contributions to reading/literacy.

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JANET D. BRYANT

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Wildlife artist

Provided Tiger Print

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FROM HIS DESK

Welcome to the inaugural issue of *Insight Today*, the news magazine for the College of Education (COE) at Grambling State University (GSU). The purpose of *Insight Today* is to communicate the accomplishments and aspirations of our COE programs, faculty and staff, students, and most of all our stakeholders.

As the oldest college in this university and the first to be nationally accredited, the identity of the COE is undeniably rooted in innovation and advancement. We will continue to be on the move.

Understanding that the measure of our programs is directly correlated with what we produce, our goal, simply, is to provide educational experiences that engender a highly competent, ethical, and intellectually mature professional groomed for change in a changing society. It is my hope that *Insight Today* will provide you with a sense of how we do what we do and why we do what we do in the COE.

Welcome to the COE.

Respectfully,

Sean S. Warner

SEAN S. WARNER, DEAN



RESEARCH SYMPOSIUM

Since the goal is to produce excellent educational professionals who are also scholars, I decided three (3) years ago to create the COE Annual Research Symposium. The purpose of the symposium has been to expose the COE faculty, staff, and students (and others) to research endeavors, however intricate or simple. Clearly, the idea has been to create opportunities for to disseminate, exchange, and digest ideas. By doing this we invite participants to go beyond *knowledge-comprehension* phases to where they can apply, analyze, synthesize, and evaluate ideas. Given the origin of the COE and GSU and the

way in which we engage faculty, staff, and students in this symposium, we are, to a large measure, honoring our founding principles of valuing *knowledge construction and production* rather than knowledge consumption.

This year is our third (3rd) symposium. Its focus is on *Improving Rural Life and Education* and it proves to be even more exciting and insightful than the last two. It will be held in the **Favrot Student Union, March 26-27, 2009**. For more information about the symposium or attending, please go to the symposium website (<http://www.gram.edu/education/symposium.asp>) or call 318-274-2231.





NCATE

(NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION)

Dr. Doris Williams Smith, NCATE Coordinator

NCATE PK-16+ AND PROFESSIONAL EDUCATION COUNCIL RETREAT

On Friday, October 31, 2008, an NCATE Preparation Retreat for the members of the PK-16+ Council and the Professional Education Council was held in the Black and Gold Room of the Favrot Student Union. The retreat, which was scheduled from 8:00 a.m. - 3:30 p.m. included: presentations, updates, and small group discussions regarding topics such as: the role of the PK-16+ Council, the role of the Professional

Education Council, an overview of the current educator preparation programs, highlights about partner schools (PDS and Laboratory), and the conceptual framework. In addition, there were break out sessions discussing the timeline and expectations regarding involvement of Arts and Science faculty, school partners, current students, and recent graduates.

The PK-16+ Council is headed by Dr.

Patricia Johnson, the PK-16+ Coordinator and the Professional Education Council is chaired by Dr. Doris Williams Smith, who also serves as the NCATE Coordinator and Head of the Curriculum and Instruction Department.

This was one of many efforts where collaborative efforts contributed to the ongoing preparation for our upcoming NCATE visit.

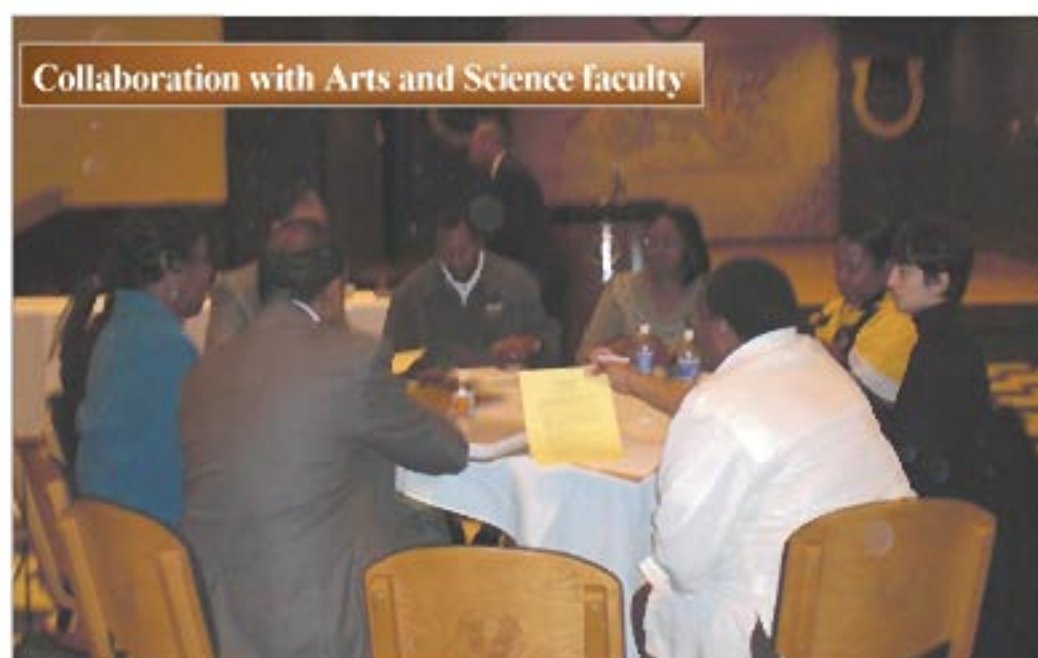


Collaboration with K-12 school partners



Collaboration with community partners

Collaboration in Action



Collaboration with Arts and Science faculty



Collaboration with current students and recent graduates



GSU TEACHER EDUCATION PROGRAMS GAIN NATIONAL RECOGNITION

An integral part of the re-accreditation process involves the submission of SPA (Specialized Professional Association) Reports detailing how the educator preparation programs align with the standards and indicators of the relevant national professional association. Having as many as possible of the educator preparation program nationally recognized is vital.

Many College of Education faculty as well as some faculty from the College of Arts and Sciences, who teach key courses in the various programs, have engaged in collaborative work sessions to identify and refine assessments to be included in the SPA Reports.

The photo (right) depicts one such work session.

GSU is proud to announce that: the undergraduate elementary education program has received national recognition from ACEI; the undergraduate special education program has received national recognition from CEC; and the undergraduate physical education program has received national recognition from NASPE. With each of these programs, there are some conditions that will have to be addressed over the next year. All faculty and staff members who participated in preparations of the aforementioned



Dr. Doris Williams-Smith (right) directs NCATE SPA Workshop as participants (above) align assessments with SPA standards.



rejoinders are to be congratulated. In addition, special thanks go to the faculty members who had a leadership role for each: ACEI (Dr. Loretta Jagers); CEC (Dr. Kathryn Newman); and NASPE (Drs. Willie Daniel and Phyllis Love).

In addition, we have received the responses to the ELCC Program Report Initial Submission and the NAEYC Program Report Rejoinder. They both received the recognition decision of Nationally Recognized with probation/Further development required. In both cases,

rejoinders will need to be submitted on September 15th addressing the areas cited. Thanks to all of the faculty and staff members who assisted in bringing these reports to this level. Special thanks to Dr. Patricia Johnson who served as lead faculty member for ELCC (Masters Program for Principal Certification), assisted by Dr. Vickie Brown and to Ms. Gloria Ard. Ms. Gloria Rabon, and Dr. Elaine Foster who served as lead faculty members for NAEYC (Undergraduate Early Childhood Certification).

GSU ACCEPTS NCATE OFFER OF EXTENSION FOR ON-SITE VISIT

In November of 2008, Dr. James G. Cibulka, the new President of NCATE, offered any institution who wished to accept, and who obtained state approval, an opportunity for a one year extension for the On Site Visit for NCATE re-accreditation. This offer was made because of the challenging economic times the nation is currently facing.

GSU decided to accept the offer and made the request to the state in the form of a letter from Dr. Horace Judson, the President of Grambling State University. Dr. Sean Warner, Dean of the College of Education, fielded questions from the State Quality Educators Committee regarding the need for the extension. The request was recommended for approval by the

Committee and subsequently approved by BESE.

The date preference for the Spring 2010 Visit has been approved by the state and awaits approval by NCATE. Saturday, April 24 – Wednesday, April 28, 2010 were the dates requested.



Dr. Doris Williams-Smith



Dr. Olatunde Ogunyemi



Dr. Willie Daniel

CURRICULUM AND INSTRUCTION

DR. DORIS WILLIAMS-SMITH, HEAD

- ✦ Dr. Felicie Barnes selected to serve as a Registered Reviewer for the *Quality Matters* Journal.
- ✦ Dr. Elaine Foster, Kara Vaughn Jackson Endowed Professor, presented "The True Story of the Three Little Pigs: A Literacy Approach to Fostering Self-Regulatory Skills of Young Children" at ABC's of Excellence Conference in Jackson, MS.
- ✦ Dr. Elaine Foster and Ms. Gloria Ard presented "Keeping the Peace: A Literacy Approach to Teaching Conflict Resolution Skills to Children" at S.O.S. School Violence Conference in Jackson, MS.
- ✦ Dr. Loretta Jagers, President, North Louisiana Reading Council, received Honor Council Award and the Louisiana Reading Association Educator of the Year Award.
- ✦ Dr. Patricia Johnson selected 2008 President-Elect of Louisiana Association of Teacher Educators; Johnson selected to serve as an ETS PRAXIS Rater for the PLT Examination, an ELCC Program Reviewer, and an NCATE BOE (Board of Examiner).
- ✦ Ms. Genevia Jones selected to serve on the Board of Regents Teacher Preparation Articulation Agreement Committee
- ✦ Dr. Nanthalia McJamerson received first place "Educators-as-Authors" award in poetry from Louisiana Reading Association.
- ✦ Dr. Nanthalia McJamerson presented "Creative Use of Autobiography for Enhancing Knowledge and Dispositions" at National Scholarship on Teaching and Learning Conference. Presentation was co-authored by Drs. Felicie Barnes and Nur-Hussen; they also published an article on the same topic in the *Journal of Urban Education*.
- ✦ Dr. Kathryn Newman traveled to Ethiopia to serve as Liaison with the Debre Birhan Teacher College and served as a member of the Habitat for Humanity Global Village Program.
- ✦ Dr. Kathryn Newman elected 2008 Vice President of Grambling State University Faculty Senate.
- ✦ Dr. Kathryn Newman served as Grambling State University liaison with the University of Minnesota Common Ground Consortia for graduate students in education.
- ✦ Ms. Gloria Rabon selected as Treasurer of Louisiana Association of Teacher Educators.
- ✦ Drs. Doris Williams-Smith and Elaine Foster (with student tutors Shem Beroo, Kiana Carr, and Sherlonda Williams) presented "Discipline-Based Service Learning: An Innovative Approach to Teaching and Learning in Response to the Age of Accountability" at Service Learning Conference (August 11, 2008).
- ✦ Dr. Doris Williams-Smith presented "Service Learning Project: Mapping Literacy Tutoring For Middle Grades Katrina Evacuees" at the NCTE (National Council of Teachers of English) Conference in New York (November 2007). The presentation was based on grant-funded, service-learning project which Dr. Williams-Smith served as PI; Drs. Elaine Foster, Nur-Hussen, and Loretta Jagers served as co-PIs.
- ✦ Dr. Doris Williams-Smith one of six individuals nominated for 2008 NCTE (National Council of Teachers of English) CEE (Council on English Education) Executive Committee nation wide.

EDUCATIONAL LEADERSHIP

DR. OLATUNDE OGUNYEMI, HEAD

- ✦ Certificate of Advanced Graduate Studies in Developmental Education approved by the Board of Regents. New program to start Spring 2009 semester.
- ✦ Admitted second cohort for Master's degree in Educational Leadership.
- ✦ Dr. Wilton Barham and Dr. Reubenson Wanjohi presented "A meta analysis of the effectiveness of the supplemental instruction model or program" at 4th International Conference on Research in Access and Developmental Education.
- ✦ Dr. Wilton Barham served as keynote speaker for "The Case for Developmental Education: Survival and Success of a Scholarly Field Under Constant Criticism" and keynote speaker for breakout session "Survival strategies to overcome criticisms: The development of a professional field and organization" at 25th Annual Conference of Learning Assistance Association of New England.



- ¶ Dr. Wilton Barham and Limbikani Kamlongera (doctoral student) presented "An investigation of the effects of age, family characteristics and college experience on teaching plans for Jamaican teachers" at 26th annual conference of Louisiana Association for Developmental Education.
- ¶ Dr. Carmy Carranza (program graduate) presented "CUSP (College Undergraduate success Program): Effectiveness of a 1-credit, 1-week early entrance program" at 4th International Conference on Research in Access and Developmental Education.
- ¶ Dr. Sue Hashway (program graduate) presented a paper "Getting published." at 26th annual conference of the Louisiana Association for Developmental Education.
- ¶ Dr. Bennie Lowery and Stacey Spencer (doctoral student) presented "The criminal mind vs. the general public: a preliminary examination of math and language achievement" at 26th annual conference of the Louisiana Association for Developmental Education.
- ¶ Dr. Bennie Lowery and Dr. Lorna Harrison (recent program graduate) presented "Faculty's Perception of Distance Education Assessment: An Exploratory Study" at 4th International Conference on Research in Access and Developmental Education.
- ¶ Dr. Olatunde Ogunyemi selected President-elect of Louisiana Association for Developmental Education and served as state conference panelist.
- ¶ Dr. Olatunde Ogunyemi served as Editor for Louisiana Association for Developmental Education newsletter.
- ¶ Dr. Olatunde Ogunyemi served as a panelist for "Dual Enrollment in Developmental Education for High School Students: Is it a good idea?" at 26th annual conference of Louisiana Association for Developmental Education.
- ¶ Dr. Ellen Smiley and Dr. Rory Bedford co-authored Chapter 2: "Service-Learning and the First Year Experience" in first year experience textbook.
- ¶ Dr. Ellen Smiley redesigned cover for first year experience textbook to project more academic presence.
- ¶ Dr. Ellen Smiley served as guest panelist for "Campus Emergency Response Training to READY Higher Education Campuses for incidents such as an active shooter, fire, tornadoes, etc." workshop sponsored by Louisiana Campus Compact held at Southern University—Shreveport.
- ¶ Dr. Ellen Smiley wrote funded grant to provide disaster relief training for First Year Experience students for \$5,000.
- ¶ Dr. Reubenson Wanjohi and Nara Martirosyan (doctoral student) presented "Enhancing developmental education students learning through portfolio assessment usage" at 26th annual conference of the Louisiana Association for Developmental Education.
- ¶ Dr. White served as keynote speaker at International Conference for Developmental Education and presenter for "Underprepared Students in the 19th Century Land Grant Colleges" at 4th International Conference on Research in Access and Developmental Education.

KINESIOLOGY, SPORT, AND LEISURE STUDIES

DR. WILIE DANIEL, HEAD

- ¶ Dr. Martin Ayim led students in collaboration with Community of Color Initiative, Lincoln Parish in the "Great America Smokeout and Tobacco Free Living of Louisiana" campaign (November 2008).
- ¶ Ms. Yvonne Calvin named 2008 "Recreation Professional of the Year" by Louisiana Health Physical Education Recreation and Dance (LAHPERD), elected to Board of LAHPERD as Vice President of the General Division, and elected to Board of (LRPA) Louisiana Park and Recreation-Chair of the University Student Division.
- ¶ Dr. Willie Daniel presented "A proposed matrix for evaluation of HPERDS faculty" at LAHPERD convention in Baton Rouge, LA; presentation assisted by Latrice Richard, KNES, health promotion senior.
- ¶ Dr. Chevelle Hall, in collaboration, presented "Promoting leadership through sport for adolescent girls" and "Self-efficacy among adolescent girls" at 15th Congress of European Association for Sport Management (EASM) in Turin, Italy; Hall, in collaboration presented "Developing Leadership in Sport Management" at 9th International Conference on Sports: Economic, Management, Marketing & Social Aspects, Athens Institute for Education and Research in Athens, Greece.
- ¶ Ms. Teresa Gray-Jacobs: served as panelist for "Expectations of Faculty of HPER" during LAHPERD 2008 Convention in Baton Rouge, LA; participated in High School Day 2008 (KSLS Department); participated in annual Walk-a-Thon "Project Walking Fete: Make Health a Habit and Make a Difference Day" for the Links Incorporated (10.25.08)—led group in warm-up and cool-down exercises; participated in Career Awareness (Honors College course) for 2nd Real Talk GSU.
- ¶ Dr. Aaron Livingston completed dissertation, received Distinguished Scholar Award from Helena/West Helena School District, AR, and attended LAHPERD in Baton Rouge, LA. He participated in GSU High School Day, served as panelist at Real Talk GSU, and worked with SPA Teacher Assistants in development of the Sport Administration website.
- ¶ Dr. Phyllis Love presented "The cost of diabetes in Louisiana: 24 billion reasons why LAHPERD should be involved" at 2008 LAHPERD (Louisiana Association for Health, Physical Education, Recreation and Dance) State Convention; attended AAHPERD (American Alliance for Health, Physical Education, Recreation and Dance) 2008 National Convention in Ft. Worth, TX.
- ¶ Ms. Anna Reed chair of Ethnic Minority Chair, General Division (LAHPERD); member of LAHPERD Planning Committee; presented "Operation: Girls Take Lead" poster presentation at 123rd Annual American Alliance for Health, Physical Education, Recreation and Dance, Fort Worth, TX.
- ¶ Dr. Obadiah Simmons, Ms. Yvonne Calvin, and Mr. Aaron James wrote grant to sponsor at least ten (10) Kinesiology Majors participation in LAHPERD Annual Convention in Baton Rouge, LA November 5– 7, 2008.
- ¶ Dr. Obadiah Simmons chair-elect of the Research Division for LAHPERD at its annual convention in Baton Rouge, LA (November 5th-7th); serves as Project Director for "Expanding Minority Entrepreneurship Regionally Across the Louisiana Delta" (EMERALD) via Congressional Award Grant from the U. S. Small Business Administration (\$250,000).
- ¶ Dr. Obadiah Simmons serves as Project Director for "Expanding Minority Entrepreneurship Regionally Across the Louisiana Delta (EMERALD)" funded by a \$250,000 Congressional Award Grant from the U.S. Small Business Administration (SBA); project began July 1, 2008 and runs through September 30, 2010 with a continuation application previously submitted for an additional 3-year period.



SHEM • TRISTAN • BEROO

"His keys to success and academic excellence"



Less than two years ago, Mr. Shem Tristan Beroo left the familiarity of his own country, his own family, and his own home to journey to a place for which he had but one association: Louisiana=Hurricane Katrina. Yet, somehow, it must have been meant to be, because he came to Grambling State University anyway.

Beroo arrived on campus a virtual unknown, but he has added more than mere international Caribbean flavor to the campus and its student body. (Although, that is important also.) He has demonstrated potent, superstar-like prowess as a scholar, student, and student leader. It is these qualities that have propelled him from the ranks of the unknown and the mediocre.

Beroo is perpetually listed among the

best and the brightest GSU students on the President's List, Honor Roll, Earl Lester Cole Honors College, and he recently scored an outstanding academic coup: he was awarded a Certificate of Excellence from the Educational Testing Service (ETS) for earning 191 points out of a possible 200 points on the Principles of Learning and Teaching (PLT) examination.

He has earned the respect of College of Education and university instructors and staff. If the satisfaction of seeing students succeed is indeed one of the chief motivating factors for those who teach, this explains the enthusiasm his academic career has generated thus far. After all, it is the students that make universities great.

The Beroo plan for success began early in his childhood. "My childhood was characterized by firm discipline, hard word, and patience," he says. "I was taught that parents are in charge, and you dare not defy them. And if you did, there would be serious consequences to follow."

This strict adherence to a code of conduct that values parenting over a child's understanding or friendship is what Beroo credits for his success as a student and citizen. "There is a line of authority in any establishment that

must be respected," he says.

His life in St. Lucia—a beautiful Caribbean island known for its awe inspiring beaches—was not utopian; there were challenges. He learned consistency through the performance of daily chores, endurance when he had to do them over, perseverance to master them, and patience to realize: "If I do it to the best of my ability...everything would come together in its own time," he says.

These are the "keys to success" he brought with him 2,369 miles northwest to GSU, and they have paid great dividends.

"I have applied these {childhood lessons} as I have learned that anything worth having is worth waiting for," Beroo says. "I have credited these tender years in my life back in my small community in St. Lucia as the foundation that I have been able to build on for the rest of my life. All that I know now or all that I have become started during these tender years of my life."

Ironically, Beroo and family faced many of the same challenges that his fellow GSU students faced growing up in America; there was an unspoken yet institutional classism that ranked families by the status of the schools their children attended. Pressure was tremendous for children to score in the highest percentile, so they could be placed in the most prestigious schools.

"That day {test day} I entered the room, along with 6,000+ other students," Beroo recalls. He scored high enough to be placed in one of the top three academies. Five years later, he competed against students from the Caribbean nations. The examination lasted nearly two months, and the results determined his college choices "I received high passing marks in seven of eight subjects," he says. "Hard work and determination rewarded."





NOTED ACCOMPLISHMENTS

GSU President's List

Inductee, Earl Lester Cole Honors College

Golden Key Int'l Honor Society

Thurgood Marshall Leadership Institute

Member, Council for Exceptional Children

Participant, Researching Teachers in Residence

Participant, University of Louisiana Systems

Service Learning Conference (August 2008)

Featured Speaker, Cultural Symposium (March 2008)

Vice President, Caribbean Leading

Young Professionals Student Organization

The teaching profession was not a life-long driving force in Beroo's life. He tried many things before "he came to it" or maybe, he discovered it had been there all the time. "I attended the Department of Teacher Education and Educational Administration at the Sir Arthur Lewis Community College in Castries, St. Lucia and graduated two years later with an Associate's Degree in Elementary Education," he reports. "From then on I was sure what I wanted to do with my life and determined to pursue it at any cost. This is why I came to Grambling State University—thousands of miles away from the land of my birth."

Beroo learned about Grambling State University and the College of Education—the oldest, most prestigious college in the University—through a recruitment session by the Office of Ad-

missions. "I was told by some friends that recruiters from Grambling State University were there to offer interested students admissions," he says. "After his speech, I had a one-on-one interview with the recruiter and became more and more interested in attending Grambling. I did some internet searches and was impressed by the buildings and grounds as they appeared on the site. I made up my mind, and on January 7th, 2007, I made my way to the airport and later that evening arrived at the Monroe Regional Airport, then to Grambling."

Since his arrival at GSU, he has had some disappointments and some real challenges to handle and eventually overcome. "That's university life," seems to be his attitude. However, he is quick to interject that he has "never regretted grasping this opportunity; it has made a major impact on my growth

and development as an individual and as a professional."

This is important to him, because teaching is important to him. According to Beroo, teaching is one of the very few professions where its practitioners can actually make a direct impact on the lives of other people.

As he prepares to complete his undergraduate career and receive that precious and ardently earned sheepskin on December 19th, 2008, he confesses that he is not quite ready to abandon his student's chair just yet. He cites his total commitment to being fully armed with everything that he needs to be an effective, destiny-changing instructor as his prime motivation for continuing here at GSU as a graduate student. Yes, given his track record, that makes sense. However, as one reads between the lines, an attachment and affection for his soon-to-be alma mater poignantly surfaces.

"I have been here for two years, and I have been exposed to the real America, not the New York America that we are exposed to in the Caribbean," Beroo says. "But an America where family, religion, and morals are still priorities—an America that celebrates and enjoys holidays and festivals. I have been able to see a traditional Christmas

and Thanksgiving and enjoy Fourth of July celebrations with friends. This has been part of my experience that I would not trade for the world. I have made many friends here from the U.S. and other parts of the world that I will remember and cherish way after I have graduated and left this area. I have had wonderful professors who have become mentors and advisors and assisted me above and beyond the call of duty. They have also celebrated the diversity that myself and others bring into the classroom; they are interested in students on an individual basis; they aim to teach and want students to learn."

Beroo is especially sensitive to the plight of international students and urges the University be vigilant in addressing the needs of these students which he lists as improved financial assistance, access to menu items and raw foods that are not part of the American diet, more readily available transportation to off-campus destinations (such as Wal-Mart, restaurant, movie theatre, Office Depot, church meetings etc), more housing, updated library system, and the ability to use University buildings to host their own events and club meetings. "I am not complaining," he says. "It has all been a

learning experience—knowing that this is how the world works, and sometimes you simply have to make lemonade with lemons instead of complaining about how sour they are." Maturity mastered.

After graduate school, Beroo plans to return to St. Lucia and use his experiences and acquired education to improve the educational system there. "I plan to attend grad school just as soon as I make enough money to start or land a scholarship that I am praying for," he says. "I plan to study Human Resource Development—a field of study that is closely linked with education. This would enhance my teaching degree while giving me broader options. After that I want to work in an education-related field as I simultaneously pursue my Ed. D. in Educational Leadership."

As if that were not enough on his figurative plate, Master Shem Tristan Beroo ends with this: "During this process I hope to find the wife of my dreams and have at least one son, and then my life will be complete!"

When one is a twenty-eight year old, go-getting, over-achiever, there is nothing one's mind cannot imagine achieving. COE faculty and staff simply say: "Shem, don't ever grow up."



STUDENT ACCOMPLISHMENTS

Student Accomplishments

CURRICULUM AND INSTRUCTION

EDUCATIONAL LEADERSHIP

KINESIOLOGY, SPORT, AND LEISURE STUDIES

The College of Education is the oldest college in the University and has been nationally accredited since 1969. Its dean, faculty, staff, college-based institutions, corporate partners, and community partners are dedicated to

“creating knowledgeable, skilled, and compassionate educators and community leaders.”

The College of Education is comprised of three departments that offer undergraduate and graduate degrees: (1) Instruction and Curriculum; (2) Educational Leadership, and (3) Kine-

siology, Sport, and Leisure Studies).

Also included in the College of Education are three lab schools (elementary, junior high, and high school) that serve as conduits for students to experience and practice the best practices in research, service, and teaching.

PAM WOMACK (Doctoral student) and SHARON MILLER presented a paper “A Placement pickle: Sour results from COMPASS and ASSET” at the 4th International conference on research in access and developmental education.

REBECCA GOOSEN (doctoral student) presented a paper “Students are not zebras: Cognitive and affective measures as indicators of course outcomes for developmental mathematics students.” at the 4th International conference on research in access and developmental education.

LIMBIKANI KAMLONGERA (doctoral student) invited to be guest speaker at the P.E.O International Peace Scholarship convention in September 2009.

NICOLE BOATSWAIN (master’s student) selected to participate in the 8th Annual Leadership Institute and Recruitment Conference of the Thurgood Marshall College Fund in New York.

CHRISTINE CROWDER, LIMBIKANI KAMLONGERA, and NARA MARTIROSYAN (doctoral students) taught two FYE courses each.

LUCITA FOSTER, a LS therapeutic recreation student, received the *Outstanding Student Award* at the LAHPERD convention in Baton Rouge, LA; elected to the Board of LAHPERD as the association’s Student Representative.

SABRINA LOVE, a senior LA therapeutic recreation student, elected to the Board of LRPA as Student Representative.

MS. YVONNE CALVIN’S LEISURE STUDIES PROGRAMMING CLASS receives recognition from New Rocky Valley Church for annually providing “Safe Night” activities on Halloween for the children of the City of Grambling.

TERRON ROGERS (Kinesiology/Pedagogy major) received award: National Association for Sport and Physical Education (NASPE) “Major of the Year” for 2009.

LINDSAY MURPHY (Kinesiology/Pedagogy major) received award: NASPE *Major of the Year* for 2008.

ANTHONY JONES (Kinesiology/Pedagogy major) attested the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) National Convention in Fort Worth, TX, 2008 (Operation: Girls Take Lead).

MICHEA SANDERS: poster presentation at 123rd Annual American Alliance for Health, Physical Education, Recreation, and Dance in Fort Worth, TX; Ethnic Minority chair-elect, General Division (LAHPERD).

KSLS MAJORS CLUB AND HEALTH PROMOTION in collaboration with “Tobacco Free Living in LA and Community of Color Initiative” (11.10.08) and provided education material to 1,000 people regarding ways to combat tobacco-related diseases.

KSLS MAJORS AND HEALTH PROMOTION raised funds to be donated to the American Diabetes Association in recognition of Dr. Phyllis Love to the Louisiana and Southern Mississippi chapters.

KSLS MAJORS AND HEALTH PROMOTION raised funds to be donated to the KSLS Endowed Scholarship Fund.

KSLS MAJORS CLUB AND HEALTH PROMOTION CLUB in collaboration with the American Diabetes Association provided diabetes education information to over 4,000 people during November 2008—National Diabetes Awareness Month. The KSLS Majors Club set up and worked in two locations: Eddie G. Robinson Assembly Center (GSU campus) and the United States Postal Service building (Grambling, LA).



COLLEGE OF EDUCATION 2008 INDUCTEES EARL LESTER COLE HONORS COLLEGE

The faculty and staff of the College of Education congratulate our 2008 Earl Lester Cole Honors College inductees. "The Earl Lester Cole Honors College was established to enhance the development of scholars for service. It is designed to assist academically talented students who seek greater focus and additional opportunities to broaden their experiences while earning a degree. Through special interdisciplinary seminars and other creative experiences, students have increased opportunities to interact with leaders, challenging professors, and their peers in small group settings. They engage in discussions based on current issues which foster national and international understanding. The diverse, unique academic activities strengthen skill in speaking, writing, and critical thinking." (Source: Nineteenth Induction Ceremony Program)



Miss Brea M. Cato



Mr. Timothy M. King

MISS BREA M. CATO

Elementary Education
Sophomore
Dubach, Louisiana
GPA: 3.71



MR. TIMOTHY M. KING

Music Education
Sophomore
Dolton, Illinois
GPA: 3.60

MISS PHYLLIS Y. MAYFIELD

Special Education
Junior
Ruston, Louisiana
GPA: 3.17



MR. OBADIAH J. SIMMONS, III

Kinesiology
Sophomore
Grambling, Louisiana
GPA: 3.69



Miss Phyllis Y. Mayfield



Mr. Obadiah J. Simmons, III



COLLEGE OF EDUCATION WELCOMES “LA GEAR UP” CAMPS AND PARTICIPANTS

What is “LA GEAR UP?”

LA LOUISIANA GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS

In 2002, the U.S. Dept. of Education awarded the State of Louisiana a 12.5 million dollar GEAR UP grant, and in 2003 LA GEAR UP introduced its first Summer Learning Camps.

These camps are designed to help students develop and enhance academic and leadership skills needed to promote success as they complete their post secondary education.

Summer Learning Camps were established at universities across the state to target middle and high school students. In response to a proposal submitted by Professors Loretta Walton-Jaggers and Nanthalia McJamerson, GSU was awarded the necessary funds to establish its own camps beginning in 2005.

- 2008: \$104,342.85 (2 one-week camps)
- 2007: \$104,520.00 (2 one-week camps)
- 2006: \$ 86,873.00 (2 one week camps)
- 2005: \$ 37,000.00 (1 one-week camp)

2008 Collaborators, Supporters, and Volunteers

GSU President Horace Judson, Dr. Robert Dixon, Dean Sean Warner, Dr. Doris Williams Smith, Dr. Helen Richards Smith, Mrs. Mary Hoody, Dr. Jimmy McJamerson, Mrs. Hazel J. Jones, Mrs. Jean Brown, Mrs. Shirley Henderson, Mr. Glenn Lewis, Mrs. Anna Moss, Dr. Kerry Davidson (State Project LASIP/LA GEAR UP Director), Mrs. Diana Frank, Mrs. Renee Carter, Aramark, Barnes and Noble, GSU-PD, GSU-ITC, KGRM, The Gramblint, GSU Grants Office, GSU LA GEAR UP staff, sister LA GEAR UP universities, Mr. Glenn Beer (State LA GEAR Coordinator) and Kevin Lawrence.

Grambling State University's (GSU) “LA GEAR UP” Project is designed to focus on the theme: “CSI Grambling: College Success Investigators”. Using CSI (Crime Scene Investigation) projects, campers work collaboratively with their peers and assigned content area specialists to strengthen basic math, science, and reading, and literacy skills.

Camp activities are also designed to focus on leadership preparation, math and science tutorials, math and science study skills, test-taking strategies, preparation for college life skills, career opportunities in math and science, and reading and literacy skills.

CSI Grambling activities provide diverse experiences for campers to use forensic investigations to solve crimes, explore related careers, strengthen math and science skills, refine leadership skills, and expand reading, and study skills. Through participation in the week's activities, campers experience college life; they live in the dormitories, eat in the dining hall, participate in recreational activities, and complete their classes/explorations and Explorer's Club events on the campus of Grambling State University.

GSU teamed with community agencies and organizations, Louisiana Tech University, University of Louisiana Monroe, and other LA GEAR universities to plan and implement project activities.

The 2008 GSU LA GEAR UP Project provided opportunities for middle and high school students to participate in diverse academic, enrichment, and recreational activities while enhancing their self-esteem. Fifty-seven (57) campers participated in Week I Camp (June 22-28, 2008); sixty-nine campers participated in Week II Camp (July 6-12, 2008).

Classes were held Monday—Thursday. Activities included role play exercises, critical thinking, writing, and technology infusion.

Key academic and enrichment activities included exploration classes focused on forensic investigations to develop and enhance basic math, science, reading, and literacy skills. The four exploration classes were based on Boreal Laboratory Kits:

- Sherlock Bones: Identification of Skeletal Remains
- Theta Technologies Crime Scene II
- Terror from Paradise
- Mystery of the Blood Stain

The campers participate in Pathfinder/Financial Assistance Workshop activities presented by the State LA GEAR staff and representatives from GSU Admissions and Financial Aid Offices. The campers were exposed to diverse math and science careers through participation in Explorer's Club activities. Given varied content, activities, and experiences, the participant will:

- Apply literacy skills to complete forensic investigations;
- Identify and demonstrate effective leadership skills, qualities, and behaviors;
- Demonstrate use of diverse study techniques presented in tutoring sessions;
- Utilize strategies for enhancing literacy skills across the curriculum;
- Apply effective test taking strategies;
- Utilize community resources and partnership institutions to enhance the explorations and project activities;
- Identify career and educational and goals.

Concluding activities included: field trip to the Crime Lab (Monroe, LA) and the Natural Science Museum at ULM; basketball, volleyball, and table games at Grambling High School gym.

Week I campers were treated to a pizza party, and week II campers made a big splash at the pool party at Louisiana Tech, then returned to GSU for their own pizza party. Camp organizers and staff held a traditional graduation ceremony followed by a dinner/dance that officially ended the week's activities on a fun note.



"CSI: Grambling" ready and on the scene of the crime.



Students experience practical classroom and laboratory exercises to foster learning and to simulate college life.

Campers end the week with fun, relaxation, and recreation that included sports of all kinds.



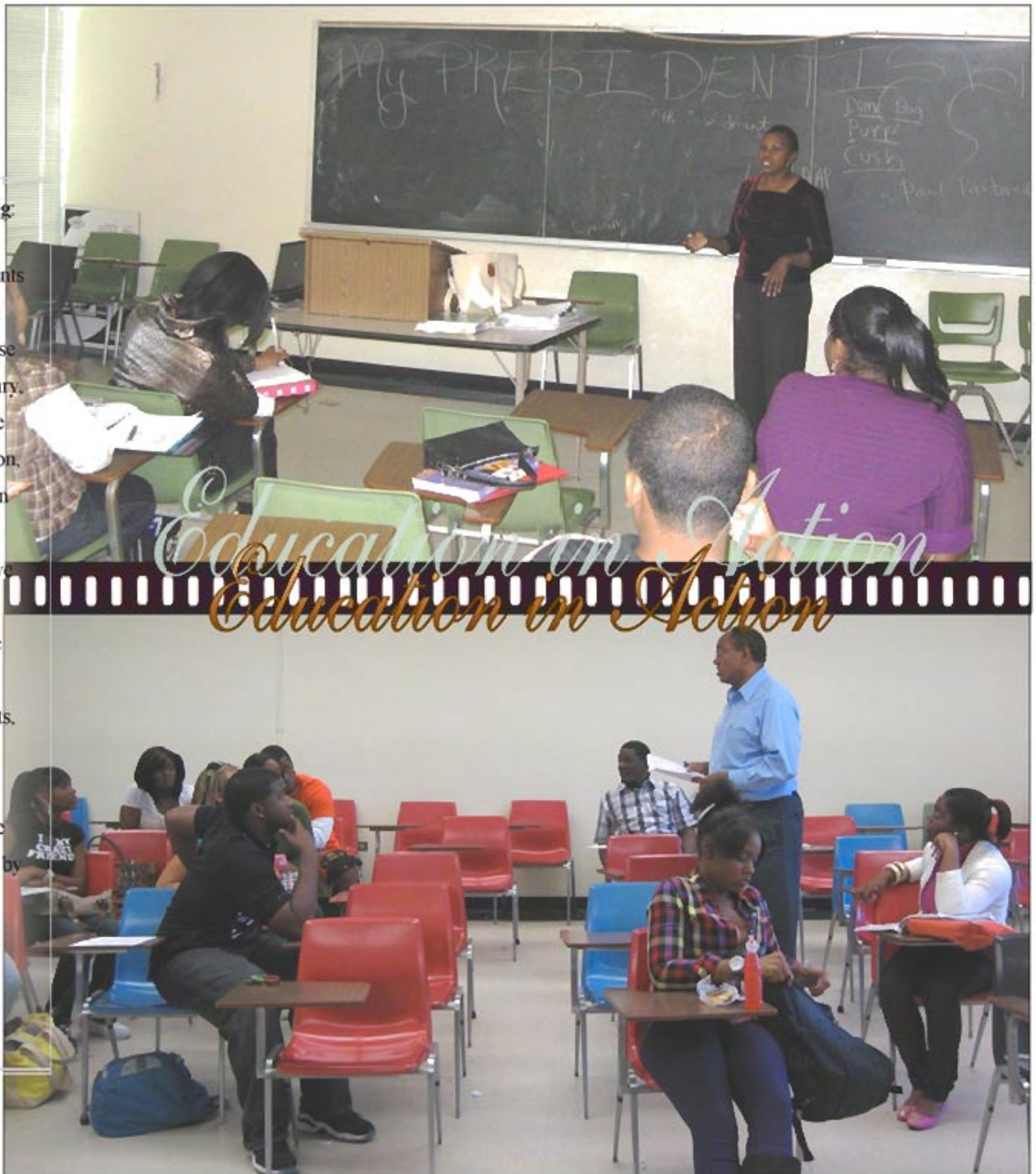


Below: **DR. ELAINE FOSTER** (below) leads her class in a vigorous discussion about the governance and finance of education in America's public school. The discussion included topics of alternatives to public education such as charter schools, home schooling, and the voucher system.



Introduction to Teaching

This course is a requirement for all students seeking certification in a teaching field. This course is designed for Elementary, Early Childhood, Middle Grades, Special Education, and Secondary Education majors. This course provides a comprehensive view of teaching as a profession, including the historical development, professional requirements, and opportunities in the teaching profession. Learning experiences are enhanced and supported by observation and participation activities at the GSU laboratory and partnership/professional development schools.



Above: **DR. A. K. NUR-HUSSEN** moderates a heated discussion about teachers' rights and responsibilities and students' rights and responsibilities. Teachers like other professionals are responsible for making decisions in educational matters. They use their professional knowledge as a basis for making daily decisions.

The class discussed issues related to School Law. Understanding the legal and ethical aspects of the teaching profession is an important part of professional knowledge. This particular lesson addressed the fact that educators must often make decisions based on their knowledge of the law and their own professional judgment.



Dr. Kathryn Newman, one of the Diversity Conference organizers, pictured with featured speaker, Mr. Andre Aikins, Omega Boys Club of San Francisco, CA.

DIVERSITY CONFERENCE

The 5th Annual Diversity Conference was held during American Education Week and focused on quality education for all students. The conference was attended by teacher candidates and COE faculty and administrators. The featured speaker was Mr. Andre Aikins, *Omega Boys Club* of San Francisco, CA. Mr. Aikins is a Math Education GSU graduate who worked as a middle school math teacher for seven years and assistant principal for three years in Oakland, CA. Coordinators for the event were Dr. K. Newman, Dr. N. McJamerson, and Dr. A. K. Nur-Hussen.

Right: College of Education students and teacher candidates are engaged in the post-conference session held on Friday of American Education Week with the Diversity Conference keynote speaker, Mr. Andre Aikins. During the session Mr. Aikins shared real-life teaching and administrative experiences with the teacher candidates. He gave excellent teaching tips, classroom management strategies, and reinforcement of knowledge in the cognitive and affective domains. Teacher candidates were also engaged in informative and inspirational dialogue. The session was coordinated by Dr. Elaine Foster and Dr. Nan McJamerson.



Mrs. Mary Hobdy

During American Education Week celebration, LECF 704 (Socio-cultural and Diversity Issues) class members made presentations focused on "Cultural Responsiveness in Teaching". Presentation subjects included such famous personalities as Media Mogul Oprah Winfrey, Social Commentator/Poet Maya Angelou, Innovator Helen Keller, Author Patrice Gaines, and Judge Greg Mathis. Teacher candidates attended the session held in the Computer Lab of Adams Hall and were treated to an informational class visit/lecture by Mrs. Mary Hobdy who discussed the cultural context of the 2008 Presidential Election which resulted in the first African American elected President of the United States of America and de facto leader of the Free (western) World.



Presentation board by
Shanee Kearns

LOUISIANA READING ASSOCIATION

Educator of the Year

If you think in terms of a year, plant a seed; if in terms of 10 years, plant trees; if in terms of 100 years, teach the people.—Confucius



WALTON-JAGGERS HIGHLIGHTS

Association Since 1991

- Member: International Reading Association
Louisiana Reading Association
-Chair, Literacy Committee
North Louisiana Reading Association

2007—2008

- President: North Louisiana Reading Council
-Works closely with District II Director (Mrs. Jean J. Brown) and Council members to design and implement numerous literacy projects that promote partnerships and literacy development.

2003-2005

- President: North Louisiana Reading Council (NLRC)
-Worked closely with Council members to plan and present diverse activities that promoted LRA/IRA goals.
-Worked to continue NLRC tradition of excellence as "Honor Council Award" recipient from LRA AND IRA.
- Recipient: NLRC "Leadership Award"—Presented at 2005 Summer Conference for outstanding services during her presidency.

The Louisiana Reading Association (LRA) recently named Dr. Loretta Walton-Jagers as the 2008 recipient of its "Educator of the Year" award. The award was presented by Lena Sparacio, State Chairperson, at the Louisiana Reading Association Leadership Workshop Awards Banquet. It is given annually to recognize the contributions of Louisiana educators who design, implement, and promote curricula, programs, activities, and events that advance the seven goals of the LRA: professional development, advocacy, partnerships, research, literacy development, communication, and membership.

Walton-Jagers was lauded for seventeen years of continuous participation and contributions to reading/literacy on the local, state, national, and international levels. She has designed programs, activities, and projects that relate to the seven goals of LRA and promoted each goal through her involvement with PK-12 students, school personnel, parents, community leaders, teacher candidates, and colleagues.

Specifically, she recently coordinated Louisiana Reading and Language Competencies Redesign Project for Grambling State University. Working collaboratively with Dr. Elaine Foster and Dr. Kathryn Newman, alignment reports were submitted to the State Department of Education and approved.

Walton-Jagers initiated the design and development of the Annual Spring Reading Conference at GSU in 1995 and served as its coordinator for the past 14 years.

To help promote professional development, Walton-Jagers served as Staff Development Consultant for various school districts and universities—foreign and domestic. In this capacity, she presented creative resources to develop and enhance reading and literacy skills across the curriculum.

Walton-Jagers has made presentations for other educational organizations: HICE (Hawaii Int'l Conference on Education), Honolulu, HI, January 6-9, 2007; HICE (Hawaii Int'l Conference on Education), Honolulu, HI, January 3-7, 2005; "SMILE: A Model for Promoting Effective Literacy Learning"; ISETL (International Society for Exploring Teaching and Learning), Atlanta, GA, October 11-13, 2007. She attended the 53rd Int'l Reading Association Conference, May 4-8, 2008 in Atlanta, GA.

Jagers is a COE Professor of Curriculum and Instruction (1991-present). She earned an Ed. D. from the University of Houston in 1977. She has been actively involved in the Education field since 1971. Her honors and recognitions are numerous and include *International Who's Who of Professional and Business Women* in 2001 and COE Service Award in 2003.

Jagers has two daughters: Denesha Jagers, R.N. (GSU School of Nursing grad) and Demetria Jagers (current GSU student).