

Wynetta Y. Lee

Curriculum Vita

Education

- B.A., Afro-American Studies, Indiana University, Bloomington, IN
- M.P.A, Human Services Administration, Indiana University, Bloomington, IN
- Ed. D., Policy Development & Program Evaluation, Vanderbilt University, Nashville, TN

Professional Experience

- Executive in Residence & Visiting Professor (School of Administrative Leadership, College of Education and Human Development, Jackson State University)
- Associate Vice President for Academic Planning, Research & Graduate Studies (California State University, Monterey Bay CSUMB)
- Assistant Provost for Curriculum & Director of Undergraduate Research & Professor of Education (Office of Academic Affairs/College of Education & Psychology, Dillard University)
- Associate Professor of Higher Education (Adult & Community College Education, North Carolina State University)
- Featured panelist for national teleconference and web cast, “Shattering Barriers: Transforming the College Experience for Students of Color
- Member of the National Postsecondary Education Cooperative (NPEC) Executive Committee
- Member of NPEC’s College Readiness Working Group
- Program Chair for Graduate Student and New Faculty Mentoring Seminar (AERA-Division J)
- Member of Graduate Deans Council (California State University System)
- Member of Senior Research Administrators group (California State University System)
- Member of the Academic Senate Executive Committee (CSUMB)
- Member of the Deans and Provost group (CSUMB)
- Member of the Provost Council, which is the academic leadership team of the university (Dillard University)
- Development of an annual scholarship exhibition day that showcases faculty-student collaborative research (Dillard University)
- Development of survey instruments for faculty and for students that are used to inform the institutional decision-making process (Dillard University)
- Development of a curriculum review process and cycle that will contribute to strategic planning for academic policies and programs (Dillard University)
- Development of regional conference on diversity in higher education (North Carolina State University)
- Collaborator on development of statewide conference on science, math, engineering and technology (North Carolina State University and Wake Technical Community College project funded by the National Science Foundation)
- Provider of community service through assessment and evaluation of informational, educational and social service programs
- Development of a living learning center for undergraduate research (Dillard University)
- Development of an institutional model for undergraduate research that outlines deliverables for each year of the undergraduate curriculum (Dillard University)
- Development of Research Scholars, undergraduate student peer research group (Dillard University)
- Member of the graduate faculty for 10 years and earned tenure at a Research I—Doctoral Institution (NC State University)
- Contributor to knowledge regarding higher education in the United States and the shaping of research agenda (guiding doctoral research, research conference planning (ASHE, AERA), editorial boards, and terms on Board of Directors for national organizations (ASHE and AEA))
- Dissemination of research findings to academic audiences and other stakeholders (personal publications, guiding doctoral research, conference presentations, technical reports, speeches, workshops)
- Leadership of research teams and grant projects (performance review teams (TN), internal and external funded grant research projects (NC), undergraduate research advisory committee (LA))

Scholarship

Lee, W. Y. and Shaw, M.D. (2005) Effective use of data: the missing link in student leadership development. Topical Issue—Exploring Organizational and Administrative Dynamics in Student Affairs Offices at Historically Black Colleges and Universities: Research, Theory, and Practice. *National Association of Student Affairs Professionals Journal*. Spring. v8, n1, 88-89.

Lee, W.Y. and Watkins, G.H. (2004). Retaining the M-Generation: Examining the Importance of Race and Age in Mentoring African American Students. Special Issue—Lifting as we climb: Mentoring the Next Generation of African American Student Affairs Administrators. *National Association of Student Affairs Professionals Journal*. Spring. v7, n1, 63-78.

- Lee, W.Y. (2004). Enhancing the first-year experience for African Americans. In Rendon, L., Garcia, M. and Person, D. eds. *The First-Year Experience for Students of Color*. First-Year Experience Monograph Series No. 38. National Resource Center for The First-Year Experience & Students in Transition. University of South Carolina.
- Lee, W. (2004). Inter-institutional policies: initiatives for advancing African American success in higher education in the new millennium. In Brown, M.C. & Freeman, K. (2004) eds. *Black Colleges: New Perspectives on Policy and Practice*. Prager Publishers: Westport, CT.
- Lee, W. Y. (2003). Critical Book Review: *Increasing Access to College: Extending Possibilities for All Students* William G. Tierney and Linda Serra Hagedorn eds. *Review of Higher Education*. Summer 2003. V. 26 N.4.
http://www.eriche.org/publications/RHReviews/lee_v26_04_2003.pdf
- Lee, W. Y. (2003). *Assessment & Evaluation Second Edition*. ASHE Reader Series. Pearson Custom Publishing: Boston, MA.
- Lee, W. Y. (2002). Culture and institutional climate: influences on diversity in higher education. *The Review of Higher Education*. v25, n3. 359-368.

Teaching

Content Areas

- Assessment and Evaluation
- Quantitative Research Methods
- Educational Policy
- Organization and Governance
- Diversity in Education

Doctoral Graduates

- Joan Van Johnson (2004). *Single-Parent Students in the University*. Doctoral dissertation: North Carolina State University. Raleigh, NC.
- Karrie Gibson Dixon. (2003) *Factors Associated with Academic and Social Integration of Freshman Students in the First Year College at North Carolina State University*. Doctoral dissertation: North Carolina State University. Raleigh, NC.
- Keith Smith (2003). *Ascension to the Presidency: A Descriptive Study of Female Presidents in the North Carolina Community College System*. Doctoral dissertation: North Carolina State University. Raleigh, NC.
- Stephanie Helms (2003). *The Examination of Cultural Sensitivity and Exhibition of Cultural Competence for Faculty at Liberal Arts Institutions within Higher Education*. Doctoral dissertation: North Carolina State University. Raleigh, NC.
- John Gossett (2002). *Economic Development and Community Colleges: Attributes, Attitudes and Satisfaction Levels of Western North Carolina Stakeholders*. Doctoral dissertation: North Carolina State University. Raleigh, NC.
- Queen Ester Williamson (2002). *The Experiences of African American Female Faculty in the Community College*. Doctoral dissertation: North Carolina State University. Raleigh, NC.
- Yvette Carney Galloway (2000). *The Success of Community College Transfer Students as Compared to Native 4-year Students at a Major Research University: a Look at Graduation Rates and Academic and Social Integration Factors*. Doctoral dissertation: North Carolina State University. Raleigh, NC.
- Jayne Miller (2000). *Veteran Resident Assistants on a Historically Black Campus: Motivations for Persistence*. Doctoral dissertation: North Carolina State University. Raleigh, NC.

Service

- Chair, Graduate Students/Early Career Faculty Mentoring Seminar Program Committee, AERA-Division J, 2006
- Member, National Postsecondary Education Cooperative Executive Committee, 2006-2010
- Member, National Postsecondary Education Cooperative Working Group on College Readiness, 2005-2007
- Member, Editorial Board, National Association of Student Affairs Professionals, 2004-current
- Elected board member—Association for the Study of Higher Education, 2000-2002
- Established annual conference on diversity in higher and adult education 2000, North Carolina State University
- Co-chair, Conference Program Committee, ASHE 1999
- Member, Statewide Strategic Planning Committee on Cultural Competence in Mental Health Services, Department of Mental Health, 1998-2000
- Member, Advisory Committee, College Transfer Program, Wake Technical Community College, Raleigh, NC (1996-98)