Measure 1: Completer Impact and Effectiveness

Initial Programs: Danielson Framework for Teaching

Completer Effectiveness: The Danielson Framework for Teaching was developed by Charlotte Danielson as a tool to identify the aspects of a teacher's responsibilities that have been documented through research as promoting improved student learning. Danielson divides the complex activity of teaching into twenty-two components clustered into four domains of teaching responsibility: (1) planning and preparation, (2) the classroom environment, (3) instruction, and (4) professional responsibilities.

The components in Domain 1: Planning & Preparation describe how teachers organize instruction for student learning; Domain 2: The Classroom Environment describe conditions and qualities of environments that are conducive to learning and support student success; Domain 3: Instruction describe the engagement of students in learning experiences and reflect the primary mission of schools: enhancing student learning and growth and Domain 4: Professional Responsibilities capture and reflect the practices of educators that extend beyond their classrooms and the learning experiences they facilitate.

The EPP collected data for 9 initial candidates. According to data collected for the 2023-2024 completers teaching in public schools were rated as Highly Effective on the 22 evaluated components, as shown on the attached data table. This data is requested annually at the conclusion of each academic year. Results of the data collected are shown in the table attached.

Completer Impact: The EPP measures "How satisfied the completers are with their teacher preparation experiences at Grambling State University" with a Follow-Up Survey at the conclusion of their first year of teaching. Each descriptive statement is aligned with national teacher preparation standards (inTASC principles) and represent the knowledge, skills and dispositions that have a positive impact on the learning and development of P12 learners. The survey asks completers to rate their degree of satisfaction with this rating scale 1-Ineffective 2-Effective: Emerging 3 – Effective: Proficient 4 – Highly Effective, associated with positive impact on P12 students. Items in the scale are aligned with 10 standards of the Interstate Teacher Assessment and Support Consortium (InTASC): 1 – Learner Development; 2 – Learning Differences; 3 – Learning Environments; 4 – Content Knowledge; 5 – Application of Content; 6 – Assessment; 7 – Planning for Instruction; 8 – Instructional Strategies; 9 – Professional Learning and Ethical Practice; and 10 – Leadership and Collaboration. Respondents to this survey reflect confidence that their own knowledge, skills and dispositions are allowing them to make a positive impact on the learning and development of the children in their classrooms. Results of the survey are shown in the table attached.

Classroom Observation

The EPP utilizing the Danielson Framework to assess the classroom observation as a measure of teacher effectiveness. By using instruments where data was collected from candidates during their final year of preparation, the EPP will have a benchmark to measure growth as completers enter their teaching fields. The EPP has assigned University Supervisors the task of observing and working with program completers Results of the classroom observation are shown in the table attached.

Completer Focus Group

The overarching goal for the data analysis was to determine whether "program completers perceive their preparation as relevant to the responsibilities they encounter on the job, and their preparation was effective." A qualitative method was chosen to analyze the data from Focus Group interviews. 2023-2024 Program Completers received an email invitation requesting participation in the virtual focus group. The Focus Group had three participants. A summary statement is included in the table attached that articulate themes that emerged from completers in their responses.

Sources:
Data Table - Danielson Framework for Teaching Initial Candidate Data 2023-2024 AY
Data Table - Program Completers   2023-2024 - Performance Level Ratings/InTASC Standards
Data Table – Classroom Observation/Danielson Rubric 2023-2024
Data Table – Focus Group