

## Measure 2: Satisfaction of Employers and Stakeholder Involvement (Advanced)

The College of Education annually surveys the employers of program completers in the advanced program. The EPP administered the Grambling State University/Danielson Rubric for the 2023-2024 completers to ten advanced employers. Of these ten employers, we obtained six responses for a 60% response rate.

The EPP administers the Grambling State University/Danielson Rubric to mentors/administrators within the state who have hired the EPP's graduates. The survey is aligned on the ten InTASC Standards (considered to be the knowledge, skills, and dispositions expected of effective teachers), presented by the four domains: Planning and Preparation, The Classroom Environment, Instruction and Professional Responsibilities on a scale of one to four (1- Ineffective 2- Effective: Emerging 3 – Effective: Proficient 4 – Highly Effective). (See table attached for data from the Grambling State University/ Danielson Rubric)

### Stakeholder

#### PK-16+

The primary role of the PK-16+ Council includes reviewing issues and areas of concern relevant to P-12 schools, along with developing and providing professional development activities for new and veteran teachers. The PK-16+ Co-chairs ensure that collaborative efforts take place between the unit and P12 schools. Responsibilities of the PK-16+ Council are: 1. To create cross-institutional relationships with other stakeholders. 2. To collect, analyze, and use data for program improvements between the University and PK-12 settings. The PK-16+ includes teachers and administrators from P-12 urban and suburban settings, recent completers, EPP faculty and administrators. The PK-16+ council meets quarterly per academic year.

#### MOUs/Partner Schools

To ensure that partnerships are mutually beneficial and include mutually agreeable expectations for candidate entry, preparation and exit, Memoranda of Understanding are created in collaboration with each district to personalize the experiences for candidates and the schoolhouse. Additionally, each Memorandum of Understanding is developed to highlight the specific collaborative clinical components active within the district. The MOU remains in effect until or unless changes are needed by either party. The EPP has a total of twenty-two MOUs/partnerships.

Source: Data from the Grambling State University/Danielson Rubric – Advanced