

Measure 3: Candidate Competency at Program Completion

The purpose of all certification programs in the College of Education is to develop practicing master teachers, instructional support personnel, and education specialists who more effectively serve students in P-12 settings. As master teachers, instructional support personnel, and education specialists, they participate as leaders in their schools and contribute to their profession.

Advanced Programs: State Licensure Exams

Teacher candidates seeking advanced certification in Louisiana are required to pass the required General Pedagogy exam and Content Specialty exam. Candidates must meet the qualifying score for each required exam to become eligible for licensure in the state of Louisiana. Candidates must schedule testing through ETS, taking the exam(s) specifically required by the state of Louisiana. In the tables attached, a Pass status indicates that the candidate passed all the Praxis exams required for licensure.

To be recommended for licensure, candidates must complete the following to demonstrate their competency at the end of their program of study. (1) Successfully complete coursework with minimum grades of “B”, Pass appropriate PRAXIS pedagogy examination(s); 2. Program Grade Point Average – program graduates must complete all programs with a minimum of a 2.5 grade point average (GPA) in order to be recommended for licensure in the respective licensure area.

The Advanced Praxis II and PLT Pass Rates at Program Completion table attached summarize pass rates for candidates at completion.

The satisfaction of the education received from the EEP program - 100% of completers indicated that they were “very satisfied”. The Follow-up Survey of Curriculum and Instruction Graduates attached depict an EPP created program completer survey to enable the reflection on one’s preparation. (See table attached for data from the Follow-up Survey of Curriculum and Instruction Graduates)

2024 Follow-Up Survey Suggestions for Improvement

- Incorporate more Professional Development and Hands-on seminars
- Observe more teachers.

Title II Reporting

In addition to the proprietary assessments and grade-point averages and transition points, the EPP also reports completion data to the federal government under the Higher Education Act. The information contained in the 2023-2024 Title II Reports at the end of this section includes assessment pass rates from recent years. (Attached - Title II Report = AY 2023-2024 – Alternative)

Sources:

Data Table - Advanced Praxis II and PLT Pass Rates at Program Completion

Data Table - Follow-up Survey of Curriculum and Instruction Graduates -Advanced

Title II Report AY 2023-2024 - Alternative