

Source: 2022: Follow-up Survey of Curriculum and Instruction Graduates

Traditional n=7				
	1 Very Dissatisfied	2 Dissatisfied	3 Satisfied	4 Very Satisfied
1. My knowledge of subject area (content knowledge). <a href="#">InTASC standard 4</a>	14%	14%	43%	29%
2. My mastery of instruction and pedagogical content knowledge. <a href="#">InTASC standards 5, 6, 7, 8</a>			43%	57%
3. My ability to teach diverse P-12 students (Differentiated Instruction). <a href="#">InTASC standards 1, 2</a>		14%	14%	72%
4. My ability to teach P-12 students with diverse/special needs. <a href="#">InTASC standard 2</a>		14%	29%	57%
5. My ability to create a safe and managed learning environment in my classroom. <a href="#">InTASC standard 3</a>			14%	86%
6. My ability to align my teaching with state and national standards. <a href="#">InTASC standard 5</a>			57%	43%
7. My ability to encourage family and community engagement in my classroom. <a href="#">InTASC standard 10</a>		14%	14%	72%
8. My ability to assess P-12 student learning. <a href="#">InTASC standard 6</a>				100%
9. My ability to utilize technology in the classroom. <a href="#">InTASC standards 7, 8</a>			29%	71%
10. My ability to engage in professional learning opportunities and communities <a href="#">InTASC standard 9</a>			43%	57%
11. My ability to engage in leadership and mentoring activities to assist other teachers <a href="#">InTASC standard 10</a>			14%	86%