

Measure 1: Completer effectiveness and Impact on P-12 learning and development (Component R4.1) – Initial

One indicator of teaching effectiveness is beginning teacher performance ratings in Louisiana public and private schools. The ratings completed by principals are performance areas aligned to the Interstate Teacher Assessment and Support Consortium (InTASC) standards. Data was gathered related to employer satisfaction of first year teachers in Louisiana through the Danielson Rubric sent to principals. In the Danielson Rubric, principals responded overwhelmingly that teachers who graduated from Grambling State University teacher preparation program consistently had a positive impact on P-12 student learning and development. In addition, it was noted that our program candidates consistently and frequently demonstrate the knowledge, skills, and dispositions for effective teaching as evidenced in the Interstate Teacher Assessment and Support Consortium (InTASC) standards. ([Link](#))

To illustrate the impact on P-12 learning and development, the Follow-up Survey of Curriculum and Instruction Graduates was electronically sent to nine initial 2020-21 program completers. Of these nine program completers, seven responses were provided, highlighting a 78% response rate.

Data from surveys submitted by our education program completers; showed that the completers are satisfied with their preparation by their EPP which has enabled them to meet the requirements and competency expectations of a teacher, as described in the Interstate Teacher Assessment and Support Consortium (InTASC) standards, which are related to Planning and Preparation, Classroom Environment, Instruction and Professional Responsibilities.

The Louisiana Department of Education webpage on first-year program completers teaching in Louisiana were used to track the number of program completers teaching in the content area for which they were prepared. Based on the 2021-22 academic year of information, Initial: 56% of our graduates are employed in education. Another 11% were in graduate school, military, out-of-state and unemployed.

Source: 2022: Follow-up Survey of Curriculum and Instruction Graduates