


Summary Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

		<b>HEOA - Title II 2020 - 2021 Academic Year</b>				
Institution Name		Grambling State University				
Institution Code		6250				
State		Louisiana				
						April 4, 2022
				<b>Statewide</b>		
Group	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Institutional Pass Rate	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Statewide Pass Rate
All program completers, 2020-21	9			778	762	98%
All program completers, 2019-20	9			828	814	98%
All program completers, 2018-19	7			909	895	98%
All program completers, combined 2018/19-2020/21 <sup>3</sup>	25	25	100%			

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

<sup>3</sup> When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.