

**2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD**  
**Grambling State University**  
 Prepared by Louisiana Board of Regents & University of Louisiana System  
*Undergraduate Teacher Preparation Program*

**BASIC PROGRAM INFORMATION**

<b>Program Website</b>	http://www.gram.edu/academics/majors/education/	
<b>Approval/Accreditation</b>	<b>Names of Agencies</b>	
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited
<b>Type of Program</b>	Traditional (Undergraduate)	

**CANDIDATE SELECTION PROFILE**

<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2017-18)		100%					
	Median GPA of Candidates Entering the Program (2017-18)		3.4					
	Median GPA of Candidates Completing the Program (2017-18)		3.4					
<b>Candidates/ Completer Diversity</b>	<b>Candidates (2017-18)</b>	Enrolled 16	Completers 16	Total 32				
	<b>Enrolled Gender</b>	Males 4		Females 12				
		<b>Enrolled Race</b>	Hispanic 0	Indian 0	Asian 0	Black 14	Islander 0	White 1

**KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS**

<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2017-18)	100%
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)	100%
	<b>Overall</b>	Completer Passage Rate on all Assessments (2017-18)	100%
<b>Clinical Experiences</b>	New Option: Institution is Transitioning to One Year Residencies		Yes
	Phase Out Option:	Clock Hours of Clinical Experiences Prior to Student Teaching	180
	Student Teaching	Clock Hours of Clinical Experiences During Student Teaching	480
<b>Licensure Requirements</b>	Percentage of 2017-18 Completers That Meet State Licensing Requirements		100%

**PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS**

<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>	Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19					19% (n=3)
	2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18, & 2018-19					
	<b>Number of 2013-14 Completers</b>	<b>Number &amp; Percentage Teaching in 2014-15</b>	<b>Number &amp; Percentage Teaching in 2015-16</b>	<b>Number &amp; Percentage Teaching in 2016-17</b>	<b>Number &amp; Percentage Teaching in 2017-18</b>	<b>Number &amp; Percentage Teaching in 2018-19</b>
(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)	100% (n=23)	74% (n=17)	74% (n=17)	70% (n=16)	70% (n=16)	61% (n=14)

*Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.*

**2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)**

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**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)**

<b>Impact on K-12 Students</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Outcome Score</i> (2016-17, 2017-18, & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores  2.7 (n=21)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores			
		Ineffective 19% (n=≤10)	Effective Emerging 29% (n=≤10)	Effective Proficient 14% (n=≤10)	Highly Effective 38% (n=≤10)
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2016-17, 2017-18 & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores  3.2 (n=21)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores			
		Ineffective 0% (n=≤10)	Effective Emerging 14% (n=≤10)	Effective Proficient 43% (n=≤10)	Highly Effective 43% (n=≤10)
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2016-17, 2017-18, & 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores  3.0 (n=21)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores			
		Ineffective 0% (n=≤10)	Effective Emerging 29% (n=≤10)	Effective Proficient 43% (n=≤10)	Highly Effective 29% (n=≤10)
<b>State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Content Areas</b>	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18, and 2018-19			
	<b>Mathematics</b>	N/A (n=≤10)			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)
	<b>Science (NO DATA – STATE TRANSITIONING TO NEW TEST)</b>	N/A (n=N/A)			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)
	<b>Social Studies</b>	N/A (n=≤10)			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)
	<b>English/Language Arts/Reading</b>	N/A (n=≤10)			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)