Grambling State University/Danielson Rubric

Advanced
n=3

1-Ineffective 2- Effective: Emerging 3 – Effective: Proficient 4 – Highly Effective

InTASC	Domain 1: Planning and Preparation	Elementary Education Grades 1-5 n=1				Secondary Education/Special Ed. M/M (English) n=1				Secondary Education/Special Ed. M/M (General Science) n=1			
		4	3	2	1	4	3	2	1	4	3	2	1
4,5,7	1a: Demonstrating Knowledge of Content and Pedagogy	100%				100%					100%		
1,2,6,7	1b: Demonstrating Knowledge of Students	100%					100%			100%			
6,7,8	1c: Setting Instructional Outcomes		100%			100%					100%		
7,8,9	1d: Demonstrating Knowledge of Resources		100%				100%			100%			
3,4,7	1e: Designing Coherent Instruction		100%			100%					100%		
1,2,6	1f: Designing Student Assessments		100%				100%				100%		
InTASC	Domain 2: The Classroom Environment	4	3	2	1	4	3	2	1	4	3	2	1
1,2,9,10	2a: Creating an Environment of Respect and Rapport	100%				100%				100%			
1,2,9,10	2b: Establishing a Culture for Learning	100%				100%				100%			
5,6,7,8	2c: Managing Classroom Procedures	100%				100%				100%			
7,8,9,10	2d: Managing Student Behavior	100%				100%					100%		
2,3,7	2e: Organizing Physical Space		100%				100%				100%		
InTASC	Domain 3: Instruction	4	3	2	1	4	3	2	1	4	3	2	1
1,2,5,6,7,8	3a: Communicating with Students	100%				100%				100%			
6,7,8	3b: Using Questioning and Discussion Techniques	100%				100%					100%		
1,2,3,6	3c: Engaging Students in Learning	100%				100%					100%		
6,7,8,9	3d: Using Assessment in Instruction		100%				100%				100%		
5,6,7,8,9	3e: Demonstrating Flexibility and Responsiveness		100%				100%			100%			
InTASC	Domain 4: Professional Responsibilities	4	3	2	1	4	3	2	1	4	3	2	1
3,9,10	4a: Reflecting on Teaching		100%				100%				100%		
6,8,9,10	4b: Maintaining Accurate Records		100%			100%					100%		
9,10	4c: Communicating with Families		100%				100%			100%			
9,10	4d: Participating in a Professional Community	100%					100%			100%			
5,9,10	4e: Growing and Developing Professionally		100%			100%				100%			
3,9,10	4f: Showing Professionalism	100%				100%				100%			