

Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

		HEOA - Title II 2021 - 2022 Academic Year				
Institution Name		Grambling State University				
Institution Code		6250				
State		Louisiana				
						April 5, 2023
				Statewide		
<i>Group</i>	<i>Number Taking Assessment¹</i>	<i>Number Passing Assessment²</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment¹</i>	<i>Number Passing Assessment²</i>	<i>Statewide Pass Rate</i>
All program completers, 2021-22	10	9	90%	683	677	99%
All program completers, 2020-21	9			778	762	98%
All program completers, 2019-20	9			828	814	98%
All program completers, combined 2019/20-2021/22 ³	28	27	96%			

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

³ When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.