

## **CAEP: Third-Party Comments**

The College of Education at Grambling State University will host an accreditation site visit by the Council for the Accreditation of Educator Preparation (CAEP) on January 29-31, 2024. Interested parties are invited to submit third-party comments to the evaluation team. Please note that comments must address substantive matters related to the quality of professional education programs offered, and should specify the party's relationship to the GSU College of Education (i.e., graduate, present or former faculty member, employer of graduates).

We invite you to submit written testimony to:

CAEP
1140 19th Street NW, Suite 400
Washington, DC 20036
Or by email to: callforcomments@caepnet.org

Such comments must be within the specified period and based on the core tenets of CAEP accreditation standards of excellence, which recognize the following:

- In CAEP's performance-based system, accreditation is based on evidence which demonstrates that teacher candidates know the subject matter and can teach it effectively so students learn. In the CAEP system, Educator Preparation Providers (EPPs) must prove that candidates can connect theory to practice and be effective in an actual P-12 classroom.
- An EPP that is accredited by CAEP is expected to be involved in ongoing planning and
  evaluation; engaged in continuous assessment and development; ensure that faculty and
  programs reflect new knowledge, practice, and technologies; and be involved in continuous
  development in response to the evolving world of education and educational reform.
- Comments must address substantive matters related to the quality of professional education programs offered, and should specify the respondent's relationship, if any, to the institution (i.e., graduate, present or former faculty member, employer of graduates). Copies of all correspondence received will be sent to the EPP for comment prior to the review.