

Measure 2: Indicators of Teaching Effectiveness

A description or how this assessment specifically aligns with the InTASC; CEC; ACEI and SHAPE standards

Assessment 4 chart provides an alignment of each item on the rubric with the standards.

Assessment #4 Student Teaching Evaluation/GSU Danielson Rubric SEMESTER: Spring 2020

Danielson Domains	Domain 1C Setting Instructional Outcomes InTASC 6,7 SHAPE 4 ACEI 3.1; 3.2 CEC				Domain 2C Managing Classroom Procedures InTASC 3 SHAPE 4 ACEI 5.1 CEC				Domain 3B Using Questioning/Prompt s and Discussion InTASC 5,7,8 SHAPE 4 ACEI 3.3 CEC				Domain 3C Engaging Students in Learning InTASC 5,7,8 SHAPE 4 ACEI 3.4 CEC				Domain 3D Using Assessment in Instruction InTASC SHAPE 5 ACEI 3.5 CEC				COMMENTS
	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	(See key below)
Teacher Candidate																					
#3100			X			X					X			X					X		States Objectives, Engaged; Directions Clear, Monitors; Clarifies; Wait time; Smooth Transitions; HOTS; Timely Feedback
#7802			X			X					X				X			X			States Objectives, Directions Clear, Monitors; Clarifies; Smooth, Swift Transitions; HOTS
# 2235		X					X			X					X			X			States Objectives, Gives Clear Directions, Monitors; Clarifies; Engages Students

#1902		X				X					X				X				X		States Objectives, Clear Directions, Monitors; Short Transitions: HOTS
#9279		X				X				X				X					X		States Objectives, Concise Directions, Monitors; Clarifies; Smooth Transitions; HOTS
#2711		X				X				X				X					X		States Objectives, Firm Tone; Clear Directions; Monitors; Smooth Transitions; Models; Students Engaged