

Measure 4: Satisfaction of Completers

The tables below displays the results for questions related to initial teacher candidate satisfaction with their teacher preparation experiences at Grambling State University. Overall, teacher candidates reported that they were “satisfied” or “very satisfied with teacher candidates (responded either “3” or “4” on a four-point scale).

Initial Program n=9 2019 - 2020				
	1 Very Dissatisfied	2 Dissatisfied	3 Satisfied	4 Very Satisfied
1. My knowledge of subject area (content knowledge)		11%	33%	56%
2. My mastery of instruction and pedagogical content knowledge		11%	33%	56%
3. My ability to teach diverse P-12 students (Differentiated Instruction)	11%		33%	56%
4. My ability to teach P-12 students with diverse/special needs	11%		44%	45%
5. My ability to manage my classroom		11%	22%	67%
6. My ability to align my teaching with state and national standards		11%	33%	56%
7. My ability to encourage family and community engagement in my classroom		11%	33%	56%
8. My ability to assess P-12 student learning.	11%		33%	56%
9. My ability to utilize technology in the classroom		11%	33%	56%

Advanced Program n=0 2019 - 2020				
	1 Very Dissatisfied	2 Dissatisfied	3 Satisfied	4 Very Satisfied
1. My knowledge of subject area (content knowledge)				
2. My mastery of instruction and pedagogical content knowledge				
3. My ability to teach diverse P-12 students (Differentiated Instruction)				
4. My ability to teach P-12 students with diverse/special needs				
5. My ability to manage my classroom				
6. My ability to align my teaching with state and national standards				
7. My ability to encourage family and community engagement in my classroom				
8. My ability to assess P-12 student learning.				

9. My ability to utilize technology in the classroom				
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