

| 2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD                                                                                                                                                          |             |                                                                                                                                                                                            |                                                               |                                         |                                         |                                         |                                         |       |              |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------|-----------------------------------------|-----------------------------------------|-----------------------------------------|-------|--------------|--|
| Grambling State University                                                                                                                                                                                 |             |                                                                                                                                                                                            |                                                               |                                         |                                         |                                         |                                         |       |              |  |
| Prepared by Louisiana Board of Regents & University of Louisiana System                                                                                                                                    |             |                                                                                                                                                                                            |                                                               |                                         |                                         |                                         |                                         |       |              |  |
| Alternate Teacher Preparation Program                                                                                                                                                                      |             |                                                                                                                                                                                            |                                                               |                                         |                                         |                                         |                                         |       |              |  |
| BASIC PROGRAM INFORMATION                                                                                                                                                                                  |             |                                                                                                                                                                                            |                                                               |                                         |                                         |                                         |                                         |       |              |  |
| Program Website                                                                                                                                                                                            |             | http://www.gram.edu/academics/majors/education/                                                                                                                                            |                                                               |                                         |                                         |                                         |                                         |       |              |  |
| Approval/Accreditation                                                                                                                                                                                     |             | Names of Agencies                                                                                                                                                                          |                                                               |                                         |                                         |                                         |                                         |       | Status       |  |
|                                                                                                                                                                                                            |             | State: Board of Elementary and Secondary Education (BESE)                                                                                                                                  |                                                               |                                         |                                         |                                         |                                         |       | Approved     |  |
|                                                                                                                                                                                                            |             | State: Board of Regents (BoR)                                                                                                                                                              |                                                               |                                         |                                         |                                         |                                         |       | Approved     |  |
|                                                                                                                                                                                                            |             | Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)                                                                                                    |                                                               |                                         |                                         |                                         |                                         |       | Accredited   |  |
|                                                                                                                                                                                                            |             | National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP) |                                                               |                                         |                                         |                                         |                                         |       | Accredited   |  |
| Type of Program                                                                                                                                                                                            |             | Master of Arts in Teaching                                                                                                                                                                 |                                                               |                                         |                                         |                                         |                                         |       |              |  |
| CANDIDATE SELECTION PROFILE                                                                                                                                                                                |             |                                                                                                                                                                                            |                                                               |                                         |                                         |                                         |                                         |       |              |  |
| Academic Strength                                                                                                                                                                                          |             | Completer Passage Rate on Praxis Skills Assessment (2017-18)                                                                                                                               |                                                               |                                         |                                         |                                         |                                         |       | 100%         |  |
|                                                                                                                                                                                                            |             | Median GPA of Candidates Entering the Program (2017-18)                                                                                                                                    |                                                               |                                         |                                         |                                         |                                         |       | 2.8          |  |
|                                                                                                                                                                                                            |             | Median GPA of Candidates Completing the Program (2017-18)                                                                                                                                  |                                                               |                                         |                                         |                                         |                                         |       | 3.8          |  |
| Candidates/<br>Completer<br>Diversity                                                                                                                                                                      |             | Candidates<br>(2017-18)                                                                                                                                                                    | Enrolled                                                      |                                         |                                         | Completers                              |                                         | Total |              |  |
|                                                                                                                                                                                                            |             |                                                                                                                                                                                            | 8                                                             |                                         |                                         | 7                                       |                                         | 15    |              |  |
|                                                                                                                                                                                                            |             | Enrolled<br>Gender                                                                                                                                                                         | Males                                                         |                                         |                                         |                                         | Females                                 |       |              |  |
|                                                                                                                                                                                                            |             |                                                                                                                                                                                            | 3                                                             |                                         |                                         |                                         | 5                                       |       |              |  |
|                                                                                                                                                                                                            |             | Enrolled<br>Race                                                                                                                                                                           | Hispanic                                                      | Indian                                  | Asian                                   | Black                                   | Islander                                | White | Multi-Racial |  |
|                                                                                                                                                                                                            | 0           | 0                                                                                                                                                                                          | 0                                                             | 8                                       | 0                                       | 0                                       | 0                                       |       |              |  |
| KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS                                                                                                                                                            |             |                                                                                                                                                                                            |                                                               |                                         |                                         |                                         |                                         |       |              |  |
| Knowledge                                                                                                                                                                                                  | Content     | Completer Passage Rate on Praxis Content Assessments (2017-18)                                                                                                                             |                                                               |                                         |                                         |                                         |                                         |       | 100%         |  |
|                                                                                                                                                                                                            | Pedagogical | Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)                                                                                                              |                                                               |                                         |                                         |                                         |                                         |       | 100%         |  |
|                                                                                                                                                                                                            | Overall     | Completer Passage Rate on all Assessments (2017-18)                                                                                                                                        |                                                               |                                         |                                         |                                         |                                         |       | 100%         |  |
| Clinical Experiences                                                                                                                                                                                       |             | Teaching Internships/Residencies are Offered                                                                                                                                               |                                                               |                                         |                                         |                                         |                                         |       | Yes          |  |
|                                                                                                                                                                                                            |             | Phase Out Option:<br>Student Teaching                                                                                                                                                      | Clock Hours of Clinical Experiences Prior to Student Teaching |                                         |                                         |                                         |                                         |       | N/A          |  |
|                                                                                                                                                                                                            |             |                                                                                                                                                                                            | Clock Hours of Clinical Experiences During Student Teaching   |                                         |                                         |                                         |                                         |       | N/A          |  |
| Licensure Requirements                                                                                                                                                                                     |             | Percentage of 2017-18 Completers That Meet State Licensing Requirements                                                                                                                    |                                                               |                                         |                                         |                                         |                                         |       | 100%         |  |
| PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS                                                                                                                                            |             |                                                                                                                                                                                            |                                                               |                                         |                                         |                                         |                                         |       |              |  |
| Entry and Persistence in Teaching in Public Schools in Louisiana<br><br><i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> |             | Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19                                                                                                                   |                                                               |                                         |                                         |                                         |                                         |       | 86% (n=6)    |  |
|                                                                                                                                                                                                            |             | 2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18, & 2018-19                                                                                |                                                               |                                         |                                         |                                         |                                         |       |              |  |
|                                                                                                                                                                                                            |             | Number of 2013-14 Completers                                                                                                                                                               | Number & Percentage Teaching in 2014-15                       | Number & Percentage Teaching in 2015-16 | Number & Percentage Teaching in 2016-17 | Number & Percentage Teaching in 2017-18 | Number & Percentage Teaching in 2018-19 |       |              |  |
|                                                                                                                                                                                                            |             | 100% (n=10)                                                                                                                                                                                | 80% (n=10)                                                    | 90% (n=9)                               | 80% (n=8)                               | 90% (n=9)                               | 90% (n=9)                               |       |              |  |

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

# 2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

Grambling State University

Prepared by Louisiana Board of Regents & University of Louisiana System

*Master of Arts in Teaching Teacher Preparation Program*

## PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            |                                                                                                                                                                                       |                    |                      |                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------|------------------|
| <b>Impact on K-12 Students</b><br><br><i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>                                                                                                                  | Mean <i>Compass Student Outcome Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching       | Compass Student Outcome Mean & Number of Scores                                                                                                                                       |                    |                      |                  |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | 3.0 (n=45)                                                                                                                                                                            |                    |                      |                  |
|                                                                                                                                                                                                                                                                                           | Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels       | Compass Teacher Effectiveness Levels for Student Outcome Scores                                                                                                                       |                    |                      |                  |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | Ineffective                                                                                                                                                                           | Effective Emerging | Effective Proficient | Highly Effective |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | 7%<br>(n=≤10)                                                                                                                                                                         | 13%<br>(n=≤10)     | 42%<br>(n=19)        | 38%<br>(n=17)    |
| <b>Demonstrated Teaching Skill</b><br><br><i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>                                                                                                              | Mean <i>Compass Professional Practice Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching | Compass Professional Practice Mean & Number of Scores                                                                                                                                 |                    |                      |                  |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | 3.2 (n=45)                                                                                                                                                                            |                    |                      |                  |
|                                                                                                                                                                                                                                                                                           | Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels | Compass Teacher Effectiveness Levels for Professional Practice Scores                                                                                                                 |                    |                      |                  |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | Ineffective                                                                                                                                                                           | Effective Emerging | Effective Proficient | Highly Effective |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | 0%<br>(n=≤10)                                                                                                                                                                         | 4%<br>(n=≤10)      | 69%<br>(n=31)        | 27%<br>(n=12)    |
| <b>Overall Impact and Demonstrated Teaching Skill</b><br><br><i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>                                                                                           | Mean <i>Compass Final Evaluation Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching          | Compass Final Evaluation Mean & Number of Scores                                                                                                                                      |                    |                      |                  |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | 3.1 (n=45)                                                                                                                                                                            |                    |                      |                  |
|                                                                                                                                                                                                                                                                                           | Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels      | Compass Teacher Effectiveness Levels for Final Evaluation Scores                                                                                                                      |                    |                      |                  |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | Ineffective                                                                                                                                                                           | Effective Emerging | Effective Proficient | Highly Effective |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | 0%<br>(n=≤10)                                                                                                                                                                         | 13%<br>(n=≤10)     | 62%<br>(n=28)        | 24%<br>(n=11)    |
| <b>State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)</b><br><br><i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | <b>Content Areas</b>                                                                                                                                       | Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18 and 2018-19 |                    |                      |                  |
|                                                                                                                                                                                                                                                                                           | <b>Mathematics</b>                                                                                                                                         | N/A (n=≤10)                                                                                                                                                                           |                    |                      |                  |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | Ineffective                                                                                                                                                                           | Effective Emerging | Effective Proficient | Highly Effective |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | N/A%<br>(n=N/A)                                                                                                                                                                       | N/A%<br>(n=N/A)    | N/A%<br>(n=N/A)      | N/A%<br>(n=N/A)  |
|                                                                                                                                                                                                                                                                                           | <b>Science</b><br>(NO DATA – STATE TRANSITIONING TO NEW TEST)                                                                                              | N/A (n=N/A)                                                                                                                                                                           |                    |                      |                  |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | Ineffective                                                                                                                                                                           | Effective Emerging | Effective Proficient | Highly Effective |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | N/A%<br>(n=N/A)                                                                                                                                                                       | N/A%<br>(n=N/A)    | N/A%<br>(n=N/A)      | N/A%<br>(n=N/A)  |
|                                                                                                                                                                                                                                                                                           | <b>Social Studies</b>                                                                                                                                      | N/A (n=≤10)                                                                                                                                                                           |                    |                      |                  |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | Ineffective                                                                                                                                                                           | Effective Emerging | Effective Proficient | Highly Effective |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | N/A%<br>(n=N/A)                                                                                                                                                                       | N/A%<br>(n=N/A)    | N/A%<br>(n=N/A)      | N/A%<br>(n=N/A)  |
|                                                                                                                                                                                                                                                                                           | <b>English/Language Arts/Reading</b>                                                                                                                       | 2.1 (n=15)                                                                                                                                                                            |                    |                      |                  |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | Ineffective                                                                                                                                                                           | Effective Emerging | Effective Proficient | Highly Effective |
|                                                                                                                                                                                                                                                                                           |                                                                                                                                                            | 13%<br>(n=≤10)                                                                                                                                                                        | 20%<br>(n=≤10)     | 33%<br>(n=≤10)       | 33%<br>(n=≤10)   |