



Contract Details

Grambling State University secured the contract for Sage Group America, Inc. for January 10, 2022, through July 15, 2022.

First Quarter

During the first quarter, forty students engaged in the Program. While twenty-eight (28) students regularly utilized the Program.

Second Quarter

In the second quarter, we provided supplemental instruction for twenty (20) or more students enrolled in the Teaching Education and Call Me MISTER programs on the Grambling University campus. During this second quarter, from February- March, initially, five students engaged and participated in the Program. Four of those five students were Call Me Mister members encouraged by Dr. Noflin to respond to Sage Group emails and offers and ignore possible legislation changes to Louisiana House Bill (H.B.) 546. That may render Praxis Core unnecessary for Teaching Education Program access.

Grambling students not included in the Call Me Mister program did not respond in kind. And Grambling University staff followed this directive, discounting Sage Group Program emails, calls, and thus our mission. In hindsight, the looming possibility of new legislation caught all parties off guard. And any noncompliance happened rightly because the bill did pass. Adding that many States, including Louisiana, concur Praxis Core proves too problematic for American Institutions to prepare current students to pass and, in part, is causal to the teacher shortage. Therefore the law stands to counteract it.

Reluctantly, the lack of participation is a disservice to Grambling students in our Program, as we had many resources to help them along their Teaching Education journey.

First and Second Quarter Services Offered

Sage Group offered hybrid instruction for the entire contract and continued seeing Grambling students daily, albeit very interested in the Nursing Students and Athletics department recommendations. Services provided during the contract included

- Daily access to Hybrid (online and Campus) ACT/Praxis Core instruction.
- ACT/Praxis Counseling
- 24-hour daily support and access to Sage Group Instructors and support staff.

Resources

Resources provided during the contract period included

- Distributing forty (40) FX-115ES Plus Casio F.X. Calculators (\$680 value)
- Paying a sixty-dollar (\$63) fee and registering eight (8) students for the ACT (\$504 value)
- Mileage expended with multiple weekly trips to Campus to recruit and meet with Grambling students.

Instructors

Sage Group made available three (3) staff for the entirety of this contract. The team included two instructors, Mathematics/Science, English/Reading, and one support staff.

Second Quarter Results

Eight (8) students registered to take the ACT. Although gains were made in core subject matter scores for every participant, no one made the 22 ACT score goal: three (3) or more students registered to take the Praxis Core. One (1) passed the math (Praxis 5003). One (1) did not. The third we lost contact with and have not heard his results. These eight (8) students taking the ACT had prior ACT scores ranging from 13-16. No one scored higher

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than a 16 previously. The five students who engaged with Sage Group America showed significant gains in ACT Math, ACT Reading, and ACT English. However, from such a challenging start, one attempt did not achieve the 22 composite scores needed. We are confident more time would give these talented and hard-working students success. Sage group advised that Grambling Teacher Education students would need a minimum of fifty (50) hours of instruction relative to individual ACT scores to reach desired goals and/or Praxis Core proficiency based on individual assessment. This holds for all standardized testing needed by students.

Program Viability

Because an ACT composite score of 22 could be used in place of Praxis 1 Core Academic Skills for Educators exams in reading, writing, and math by prospective teachers in Louisiana, the Grambling State University's ACT/Praxis preparation assistance program accepted the charge.

The Program's continued viability has always been dependent upon students:

- 1.) accumulating adequate session hours required to achieve their individualized learning goals and expectations,
- 2.) registering for an ACT exam to be taken within four weeks following completion of the Program,
- and
- 3.) gaining a 22 or higher ACT Composite score.

Sage Group America, Inc (S.A.) has continued working with students beyond the Fall 2021 end date to maximize the momentum generated by the first quarter contract. S.A. opened its availability to students seven days per week to better accommodate their availability and access to requisite technology. Student sessions have been offered for individuals and groups though we found group sessions not feasible.

S.A. found that many students face similar challenges, including, but not limited to, lack of adequate technology for connection. Many were forced to use their phones to connect to meetings. Smaller screens, a lack of sufficient bandwidth, and interruptions via messages and phone calls made holding meetings and tutorial sessions difficult, with many having to be delayed or rescheduled. In the future, S.A. recommends incentivizing students by providing them with Chromebooks for larger screens and better connectivity.

S.A.'s primary focus has been on the GSU School of Education's push to prepare students entering it for the Praxis Core examination, but with changes to Louisiana House Bill (H.B.) 546, students learned that they did not need to take the Praxis Core examination to enter teacher education programs.

We note the following text has been removed from the original text of HB 546.

"(7) That, beginning with the fall semester of 1985, each applicant, prior to entry into a teacher education program in an institution of higher education, shall take a standardized teaching aptitude test which has predictive value for passage of the examination required for teacher certification by R.S. 17:7(6)(b). The dean of each college of education of an institution which offers a teacher education program shall oversee the administration of the examination and shall see that each student shall be informed of the results of the test and shall be counselled with regard to the significance of the results. The deans of the college of education of the institutions which offer a teacher education program shall meet and collectively choose the entrance examination and shall determine the level at which the examination indicates probable success. They shall submit their recommendations to the Board of Regents for approval no later than December 31, 1984. Such examination shall not be required or administered until approved by the Board of Regents. Nothing herein shall be construed as preempting or diminishing the teacher education program admission standards previously adopted by the Board of Regents."

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	1-Jan	3-Jan	8-Jul	10-Jul	11-Jul	12-Jul	Total Hours	
Kaylan W		4					0	Expand to see actual dates and hours of instruction.
Quan (Kennedy Jones)							4	
Melvin Lark							0	
Josiah, Jasmine							7	
Cassandra Flucas			2	4	2	3	3	
Kamerius Palmer							82	Program Dates January 10, 2022- June 15, 2022
Renoda (Kalya) King							9	
							7	
\$65 ACT regristration paid for by Sage Group America, Inc.								
Taejiauna Bandy							0	More than 20 students were serviced off
Natasha Jacob							9	campus. Sage Group made daily weekly visits
Tony McClain							8	on campus to help students, however
Janika Russell							6	students did not register, walk ins were not
Terrance Robinson							8	counted.
Isiaiah Farrell							2	
Furnell Hayes jr.							15	
Raven Hampton							2	
Aaliyah							1	
Ashton							1	
Kelsey							14	
Kelin Burrle							2	
Ashley Marshall								
Veronica Capers								
Total Hours							169	



As a result of this significant change and with the permission of Grambling State University, Sage Group extended its Program to include the GSU School of Nursing for ACT prep, the GSU Athletics Department for ACT and/or Accuplacer, GSU's Call Me MiSTER program integrating ACT and Praxis, and GSU graduates who are pursuing teacher certification for Praxis. S.A., in concert with BRBG, a preparatory organization in Monroe, was able to include those GSU graduates seeking certification in BRBG's Thursday and Saturday Praxis tutorials.

Through Dr. George Noflin's Call Me Mr. program at GSU, S.A. can engage students still in high school with quality instruction and an objective goal of maximum TOPS awards for dynamic scholarship flexibility.

Although the teaching dates for summer have come and gone, S.A. continues to work with any students who are willing. Continuing to work with students this way helps to ensure there is no gap in understanding before August.

Sage Group America, Inc.	Teacher Education Program January 10, 2022- July 8, 2022							
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							0	
Kaylan W		4					4	Expand to see actual dates and hours of instruction.
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Melvin Lark							7	
Josiah, Jasmine							3	
Cassandra Flucas			2	4	2	3	82	Program Dates January 10, 2022- June 8, 2022
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Ashton							1	
Kelsey							14	
Kelin Burrle							2	
Total Hours							169	

Please note entire Attendance file is included as an attachment, also.

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