

NANTHALIA W. McJAMERSON

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EDUCATION

Ph. D. 1987 WASHINGTON UNIVERSITY, St. Louis, MO (Educational Psychology)
M. Ed. 1975 INDIANA UNIVERSITY of PA, Indiana, PA (Counselor Education)
B. S. 1973 GRAMBLING STATE UNIVERSITY, Grambling, LA (Business Education)

PROFESSIONAL WORK EXPERIENCE

2001 - Present	Professor, Curriculum and Instruction Department Graduate Professor, Louisiana Education Consortium Grambling State University, Grambling, LA
1995 - 2001	Associate Professor, Teacher Education Department Grambling State University, Grambling, LA
1991-1998	Visiting Professor (Summer), Department of Counseling South Carolina State University, Orangeburg, SC
1987 - 1995	Assistant Professor, Teacher Education Department Grambling State University, Grambling, LA
1983 - 1987	Counselor/Assistant Professor, Academic Support Service Grambling State University, Grambling, LA

PUBLICATIONS

Professional Books:

McJamerson, N. (2009). *Reconstructing Lives: Taking the Mystery Out of Success*.
Lewiston, NY: Edwin Mellen Press.

McJamerson, N., Newman, K., Farmer, V., and Kerney, J. (2009). *Nobody Would Talk: Creating Dialogue on Diversity through Cultural Autobiographies*. (In process)

McJamerson, N., Newman, K., Walton-Jaggers, L., Foster, E. (2008). *Files of Promise for Conquering Test Anxiety*. Ruston, LA: Wings4U Productions.

McJamerson, N., Nur-Hussen, A., and Jason, O. (2005). *What Do You Do When You're Close to Fire? From Test Stress to Success*. Grambling, LA: The ACHIEVE Group.

Jaggers, L., McJamerson, N., and Duhon, G. (2001). *Developing Literacy Skills Across the Curriculum: Practical Approaches, Creative Models, Strategies and Resources*.
Lewiston, NY: Edwin Mellen Press.

Select Professional Book Chapters:

McJamerson, N., et al (2001). "The Three R's of Critical Literacy: Roots, Reading and Reconstruction" in *Developing Literacy Skills Across the Curriculum*, Jaggers, L., McJamerson, N. and Duhon, G. (Eds). New York: Edwin Mellen Press.

McJamerson, N. (2001). "Literacy for Life Success" in *Developing Literacy Skills Across the Curriculum*, Jaggers, L., McJamerson, N. and Duhon, G. (Eds). New York: Edwin Mellen Press.

McJamerson, N. and McJamerson, J. (1999). "The Role of Biography and History in the Prevention of Conflict and Promotion of Success" in *Counseling for the New Millennium*, Duhon, G. and Manson, T. (Eds.). New York: Edwin Mellen Press.

McJamerson, N. (1998). "Reconstructing" Lives: A Reading-for-Empowerment Project" in *Interdisciplinary Approaches to Teacher Education*, Duhon, G. (Ed.). New York: Edwin Mellen Press.

Educational Articles:

"The Creative Use of Autobiography to Enhance Knowledge and Dispositions of Teacher Candidates," *Journal of Urban Education: Focus on Enrichment*, Vol. 4(2), 2008.

McJamerson, N. (2000). "Reconstructing Lives: A Critical Teaching Approach to Demystifying Success." *Journal of the Research Association of Minority Professors*, 4, 95-97.

Electronic Articles:

McJamerson, N. (2008, March 30). *Top Ten Test Anxiety Strategies*. Retrieved June 29, 2008, from <http://ezinearticles.com/?Top-TenTestAnxietyStrategies&id=1078744>

McJamerson, N. (2008, July 22). *Poetic Self Defense Against Test Stress*. Retrieved August 11, 2008, from <http://ezinearticles.com/?Poetic-Self-Defense-Against-TestStress&id=1349405>

Select Poetry Books:

Payne, P., McJamerson, N., McCarty, H. (2008). *Here I Am: A Collection of Poetry*. Ruston, LA: Lincoln Parish Project Achieve.

McJamerson, N. W. (2008). *Contrary to Rumor, I'm Wonderfully Made*. Ruston, LA: Wings 4U Productions.

McJamerson, J., McJamerson, N., Duhon, G. (2006). *For the Journey Back: A Poetic Tribute to Overcomers*. Ruston, LA: Wings4U Productions.

PRESENTATIONS (Select)

2009 "Many Hands Make Light Work": Developing and Maintaining Collaborative Modeling between General and special Education Faculty
Teacher Education Conference of Council for Exceptional Children - Charlotte, NC
(November)

2009 Presentation 1: "Culturally Responsive College Readiness for All Students: CSI Grambling"

Presentation 2: LA GEAR UP Summer Learning Camps: The Impact of the Preparation/Training Model on Positive Camper Outcomes
COE 3rd Annual Research Symposium
Grambling State University

2008 "Ambition Ignition: Motivating 'At-Promise' Middle and High School Students"
Louisiana Counseling Association Conference - Baton Rouge

2008 "Creative Use of Autobiography in the Development of Teacher Knowledge and Dispositions"
Clark Atlanta Scholarship of Teaching and Learning Conference
Atlanta, GA

- 2007 “Counseling as Transfusion into Diversity Training”
 Louisiana Counseling Association Conference - Baton Rouge, LA
- 2006 “Life and Culture through Poetry”
 American Studies Fletcher Conference
 “Crossings: Assimilation, Acculturation and Identity”
 Nicholls State University - Thibodaux, LA
- 2004 Files of Promise: Addressing Affective Needs to Maximize Success
 Research Association of Minority Professors (RAMP) - Houston, TX
- 2000 “Problem-Based Learning in the Preparation of Teachers”
 American Association of Colleges of Teacher Education - Chicago, IL

GRANT WRITING

Grant Funded: 2005-2009 LA GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) Summer Learning Camps
 Louisiana Board of Regents – LaSIP (Funding Levels: \$37,000; \$84,000; \$104,000; \$104,000+; \$104,343, respectively)

UNIVERSITY SERVICE

Select Committees

NCATE Standard 4 Diversity: Co-Chairperson – attended meetings and began collecting documentation of faculty and teacher candidate activity related to diversity.
 Coordinated with Dr. Loretta Jagers the Annual “Helen Richards Smith Symposium on Education”. Emphasis is placed on diversity and Dr. Oi Yee Monica Ratcliff was invited to make a presentation at the 2009 symposium.
 Member, Louisiana Education Consortium Governing Board - Participated in monthly meetings at GSU, LaTech and ULM
 Coordinate with Dr. Kathryn Newman the Annual Diversity Conferences

Teaching Load

Spring 2009

ED 204 Adolescent Development (developed a “Success-Builders Exhibit” for presentation to classes at Lincoln Center School in Ruston)
 ED 210 Professional Accountability (PLT)
 ED 300 Educational Psychology (took the lead in reviving the Louisiana Association of Educators – Student Program, renamed the David and Eula Wright Chapter)
 ED 570 Lifespan Development

Fall 2008

ED 202 Child Psychology (Performance for children at Alma J. Brown Elementary School)
 ED 300 Educational Psychology
 LECF 704 Socio-cultural and Diversity Issues in Education (produced a diversity session for undergraduate students during American Education Week)

CONSULTING

- 2001-2005 “ACHIEVE MODEL” PRAXIS WORKSHOP
Opelousas, Alexandria, Baton Rouge, LA
- 2003 PRAXIS Training of Trainers Workshop
Kentucky Education Association
Louisville, KY
- 2002 PRAXIS Training of Trainers Program
National Education Association
Denver, CO and Washington, DC Sites
- 1994 “Helping Youth Succeed”, LINKS Community Action Workshop
Alexandria, LA

HONORS:

- 2009 Second Place Award in Poetry
“Educators as Authors” in the Louisiana Reading Association
- 2008 First Place Award in Poetry
“Educators as Authors” in the Louisiana Reading Association
- 2007 Women’s Appreciation Honoree, United African American Men
Annual Banquet – Grambling State University
- 2006 “I Love My Heritage” Honoree
Clara Hall Accelerated School – Monroe, LA
- 1997 Key to the City of Natchitoches, Louisiana for Keynote Address
Dr. M. L. King Model of Excellence Banquet

RESEARCH:

Research Projects:

Student Achievement Motivation and Culturally Responsive Teaching

Research Committee Work:

LEC dissertation research committees in areas of research interests (active):

- Monica Ratcliff, ULM – “Reading First” - completed her dissertation/graduated
- Katherine Adcock, ULM – “Effects of Freshmen Academies” - completed dissertation
- Glenn Beer, LaTech – “Impact of Summer Learning Camps on Academic Achievement” -
completed dissertation/graduated
- Ruby Scroggins, LaTech – completed comprehensive exam
- Sheila Stepp, LaTech – “High-Poverty, High-Performing Schools” – completed
comprehensive exam
- Celya Taylor, ULM – “Classroom Management” defended prospectus
- Barry Morales, LaTech – “Teacher Stress Factors” - defended prospectus

CREATIVE PRODUCTION

- Co-Instructor, Creative Writing Collaborative Project
Lincoln Parish Schools and Grambling State University
- Poetry Seminar “Helping Youth Succeed”, LINKS Community Action Workshop
Alexandria, LA
- Spoken Word Celebration for National Poetry Month
Featured Poetry Duet with Dr. Jimmy McJamerson
Grambling State University (2006)

Poetry Readings, "Trapped Truth" Poetry Society
Shreveport, LA
Poetry Readings, "Trapped Truth Poetry Society"
17th Anniversary Celebration
Shreveport, LA

PROFESSIONAL DEVELOPMENT/CONFERENCES/MEETINGS

American Educational Research Association
San Diego, CA 2009

Poetry Writing Seminar
Instructor: Douglas Kearney, California Arts Institute
Grambling State University 2009

International Reading Association Annual Conference
Atlanta, GA 2008

J. K. Haynes Teaching and Learning Conference
Baton Rouge, LA 2007

Louisiana Counseling Association Conference
Baton Rouge, LA 2007

Louisiana School Counselors Association Summer Institute
"Action Plans for Your School Using the ASCA Model"
Lafayette, LA 2007

American Studies and Fletcher Conference on "Crossings: Assimilation,
Acculturation and Identity"
Nichols State University - Thibodaux, LA 2006

Louisiana Counseling Association Annual Convention
Baton Rouge, LA 2006

LA GEAR UP Summer Learning Camp Leadership Summit
Louisiana Tech University
Ruston, LA, 2006

Rejuvenation for Writers Workshops
Shreveport Regional Arts Council, 2006

LA GEAR UP Summer Learning Camps Directors' Workshop
Louisiana Board of Regents
Baton Rouge, LA, 2005

Research Association of Minority Professors Annual Conference
Houston, TX, 2004

American School Counselors Association Annual Convention
St. Louis, MO, 2003