



Office of Institutional Effectiveness

Division of Academic Affairs

Assessment Plan

2022-2023 Assessment Plans

Unit/Department: Leisure Studies (General Recreation & Therapeutic Recreation) – B.S. Degree

Student Learning Outcome's/ Key Performance Indicator's (KPI)/Goal's/Objectives <i>(Make sure your Goals/KPI's are measurable and attainable)</i>	Which University Strategic Goal is linked to this Outcome/KPI/Goal?	Means of Assessment (Tools & Measures) <i>What will you do to collect data or evidence to show how well you have achieved the intended outcome?</i>	Achievement Target <i>What's percentage or rate will indicate the outcome has been achieved?</i> <i>**Include your baseline data</i>	Assessment Results summary (Findings)	Use of Results <i>What's your plan for improvement?</i> <i>(Please be detailed)</i>
LSPG 1 - To meet with LSP majors corporately on a regular basis to address concerns, disseminate information and receive program input.	UG 1 – Strengthening the Student Centered Culture	Documented meetings; LSP Annual Report; and KSLS Annual Report.	100%	85% mark achieved.	Modify course of action for 2023 – 2024.
LSPG 2 – To provide multiple learning opportunities for LSP majors.	UG 2 – Diversifying Student Retention	LSP majors passing at a minimum 70% passage rate on the nationally administered examination; a decrease in the percentage of LSP majors on academic suspension as reflected in “new” majors via ITC data; communication to new students (i.e. emails, letters, etc.)	10% reduction in the number of LSP majors on suspension over Fall 2022 data.	15% mark achieved.	Modify course of action for 2023 – 2024 to include external offices.



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LSPG 3 – To provide LSP faculty with opportunities to participate in professional development activities for LSP faculty to engage in re-tooling, research and service.	UG 3 – Providing High-Quality Instruction, Research, and Service.	Renewal of LSP Certifications, conference attendance records, work-shop certificates obtained and completed Title III Documents shared with departmental faculty.	CERT certification reaffirmation (100%).	CERT reaffirmation achieved at 100%.	No immediate changes anticipated. Employment of LS Coordinator scheduled for 2023 – 2024.
LSPG 4 – To identify engagement opportunities for LSP faculty and students to partner with local, parish, and regional agencies and/or volunteer organizations	UG 4 – Create Partnerships with Business & Industry, Workforce Development and Strengthen External Relations	Formal LSP Partnership Agreements on file; documented (i.e. photos, letters/emails, etc.) evidence of LSP majors volunteer experiences on file and in the Annual Report.	Executed Agreements and/or Partnerships on file.	Partnership with Special Olympics of Louisiana (SOLA) established.	Will look for additional partnerships for 2023 - 2024.
LSPG 5 – To identify classrooms, laboratories and learning spaces that lends itself for improvement to serve LSP faculty and students.	UG 5 – Improve Grambling's Physical & Technological Resources	LSP courses held in outdoor alternative campus locations; enhanced campus décor and related sites available; additional learning spaces created and utilized for LSP (and KSLS) faculty/staff.	New KSLS spaces on-site; utilized for class-rooms and laboratories.	New spaces identified.	Will “push” to have new spaces included in University's Facilities Master Plan for 2023 – 2024.
LSPG 6 - To obtain external funding through scholarly endeavors such as: grants, contracts and endowments and other revenue generating activities	UG 6 – Ensuring Steady Increases in Alumni Gifts, Private Donations & Grant Writing	Funded proposal from either Title III or an external funding source.	New funding secured.	External funding received via SOLA.	Will continue exploration of additional external funding opportunities for 2023 – 2024.