

LEISURE STUDIES PROGRAM STRATEGIC PLAN 2016-17 TO 2021-22

Unit Coordinator (Acting): Dr. Obadiah J.K. Simmons, Jr.

Head/Director: Dr. Obadiah J.K. Simmons, Jr.

Department: Kinesiology, Sport & Leisure Studies

College/School: Education

University Goal (UG)/ LSP Goal (LSPG)	Objectives	Implementation Strategies/ Strategic Initiatives	Success Measures (Outcome)	Timeline
UG 1 – Strengthening the Student Centered Culture	USP (www.gram.edu/strategic-plan)	USP (www.gram.edu/strategic-plan)	Reflected in GSU Annual Report	08/2016 – 05/2022
LSPG 1 - To meet with LSP majors corporately on a regular basis to address concerns, disseminate information and receive program input.	1.0 To conduct at least two (2) meetings per semester for LSP majors; on or prior to November 15 th (fall) and April 15 th (spring) annually.	1.1 Confer with KSLS Majors Club Advisor on scheduled meetings. 1.2 Post information on departmental web site and other social media tools designed to notify LSP majors. 1.3 To utilize LSP majors in participating in HS and New Student Recruitment activities (on- and off-campus).	Documented meetings; LSP Annual Report; and KSLS Annual Report;	08/2016 – 05/2022
UG 2 – Diversifying Student Retention	USP (www.gram.edu/strategic-plan)	USP (www.gram.edu/strategic-plan)	Reflected in GSU Annual Report	08/2016 – 05/2022
LSPG 2 – To provide multiple learning opportunities for LSP majors.	2.0 To strengthen classroom instruction through the utilization of multiple teaching modalities and strategies on or prior to May 15 th annually.	2.1 Provide training for LSP faculty utilizing campus-based resource materials via ITC & DL. 2.2 Provide funding for LSP faculty to attend professional development conferences via Title III. 2.3 Engage LSP majors in: departmental professional workshops on test taking skills via computer; enrollment in REC 498; communicate with advisors and internship supervisor. 2.4 Review and strengthen the LSP Advisement process with docu-	LSP majors passing at a minimum 70% passage rate on the nationally administered examination; a decrease in the percentage of LSP majors on academic suspension as reflected in “new” majors via ITC data; communication to new students (i.e. emails, letters, etc.)	08/2016 – 05/2022

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<p>UG 3 – Providing High-Quality Instruction, Research, and Service.</p> <p>LSPG 3 – To provide LSP faculty with opportunities to participate in professional development activities for LSP faculty to engage in re-tooling, research and service.</p> <p>UG 4 – Create Partnerships with Business & Industry, Workforce Development and Strengthen External Relations</p> <p>LSPG 4 – To identify engagement opportunities for LSP faculty and students to partner with local/parish/regional agencies and/or volunteer organizations.</p>	<p>USP (www.gram.edu/strategic-plan)</p> <p>3.0 To provide funding for LSP faculty to attend/participate in the 2017-18 NRPA, ATRA, SHAPE American and related professional conferences on or prior to May 1st annually.</p> <p>USP (www.gram.edu/strategic-plan)</p> <p>4.0 To partner with the Boys & Girls Club of North LA, Greater Grambling Chamber of Commerce, the Ruston/Lincoln Chamber of Commerce, the Ruston-Lincoln Visitors Bureau and the Lincoln Parish Park for volunteer engagement opportunities for LSP majors for 2016-17 and/or May 1st annually.</p>	<p>mented evidence on or prior to May 31st.</p> <p>USP (www.gram.edu/strategic-plan)</p> <p>3.1 LSP faculty apply for Title III Professional Development funding.</p> <p>3.2 LSP faculty enroll/register for GSU-ITC campus-based training and workshops.</p> <p>USP (www.gram.edu/strategic-plan)</p> <p>4.1 LSP Coordinator makes contact with a Representative from each of the identified organizations.</p> <p>4.2 LSP Coordinator and faculty attend local functions of these Agencies that are open to the public.</p> <p>4.3 Consult with the LSP Advisory Board regarding partnership opportunities for GSU-LSP majors.</p>	<p>Reflected in GSU Annual Report</p> <p>Renewal of LSP Certifications, conference attendance records, workshop certificates obtained and completed Title III Documents shared with departmental faculty.</p> <p>Reflected in GSU Annual Report</p> <p>Formal LSP Partnership Agreements on file; documented (i.e. photos, letters/emails, etc.) evidence of LSP majors volunteer experiences on file and in the Annual Report.</p>	<p>08/2016 – 05/2022</p> <p>08/2016 – 05/2022</p> <p>08/2016 – 05/2022</p> <p>08/2016 – 07/2022</p>
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<p>UG 5 – Improve Grambling’s Physical & Technological Resources</p> <p>LSPG 5 – To identify classrooms, laboratories and learning spaces that lends itself for improvement to serve LSP faculty and students.</p>	<p>USP (www.gram.edu/strateggic-plan)</p> <p>5.0 To identify campus areas that lend themselves for consideration as supplemental outdoor laboratory classroom instruction learning spaces (i.e. CPA Park, Nature Trail, etc.) on or prior to May 31st annually.</p>	<p>USP (www.gram.edu/strategic-plan)</p> <p>5.1 LSP Coordinator & KSLS DH meet with College Dean and Facilities Director for potential sites.</p> <p>5.2 LSP Coordinator consult with faculty and majors for ideas and input; engage in campus tour.</p>	<p>Reflected in GSU Annual Report</p> <p>LSP courses held in outdoor alternative campus locations; enhanced campus décor and related sites available; additional learning spaces created and utilized for LSP (and KSLS) faculty/staff.</p>	<p>08/2016 – 07/2022</p> <p>08/2016 – 07/2022</p>
<p>UG 6 – Ensuring Steady Increases in Alumni Gifts, Private Donations & Grant Writing</p> <p>LSPG 6 - To obtain external funding through scholarly endeavors such as: grants, contracts and endowments and other revenue generating activities</p>	<p>USP (www.gram.edu/strategic-plan)</p> <p>6.0 To writer at least one (1) grant annually to support faculty/student scholarship, accreditation and re-affirmation efforts on or prior to June 30th annually.</p>	<p>USP (www.gram.edu/stratetic-plan)</p> <p>6.1 LSP Coordinator and/or faculty attend the annual Title III funding workshop held on-campus.</p> <p>6.2 Explore and secure local/state, federal and/or private funding sources to procure items for program enhancement.</p> <p>6.3 Update the KSLS/LSP website to encourage/solicit and provide former LSP (and all KSLS) students to consider giving back to the program.</p>	<p>Reflected in GSU Annual Report</p> <p>Funded proposal from either Title III or an external funding source.</p>	<p>08/2016 – 07/2022</p> <p>08/2016 – 07/2022</p>

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