

**Department of Kinesiology, Sport, and Leisure Studies
College of Education and Graduate Studies
Grambling State University**

Course Syllabus

Producing knowledgeable, skilled, and compassionate educators and other school professionals in the place “Where Everybody is Somebody.”

Course: REC 350: Leadership in Recreation
Semester Hours: 12
Semester Offered:

Instructor:
Room:
Office Phone:
Email:

Pre-Requisite (s):

REC 204- Introduction to Recreation/ Leisure Studies
TREC 205- Introduction to TR & History

Course Description

The course reviews the foundations of human behavior within the context of “group dynamics” as it relates to the field of Leisure Services.

Rationale

Group Dynamics explores the various stages of groups, including pre-group assessment and screening of group members, group development, the initial stage, the transition stage, the working stage, and the ending stage of groups. Students will be introduced to different types of groups. Ethical and multicultural issues as they apply to groups are examined. This course incorporates experiential learning processes where students learn about group processes via group exercises in class.

Disability Services for Students

Grambling State University maintains the Office of Disability Services for Students (DSS) to help assure compliance with the rules and regulations set forth by various congressional acts, i.e., the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) 1990. This office has created an atmosphere of opportunity by providing services and mediating considerations for students.

The primary goal of the Office of Disability Services for Students is to ensure access for students with documented disabilities and to contribute to the development of self-advocacy and confidence of students with disabilities. We encourage students to take control of their own learning and to discuss the means for arranging types of appropriate support. In addition, we serve as an advocate for students in determining appropriate considerations.

The Office of Disability Services is located in the GSU Student Counseling Wellness and Resource Center, it is recommended that you read the handbook located on the GSU

Webpage, as it will be a useful reference throughout college and beyond or visit and/or call the center on campus 318-274-3277

Conceptual Framework Theme and Selected Program Outcomes for this Course

Through broad-based curricula, consisting of performance- based assessment, research-based instruction and strategic field experience, in the Leisure Studies program at Grambling State University graduates Leisure Studies professional leaders. Competent, professional knowledge, skills and dispositions enable professional Leisure Studies educators to help all students reach their full potential. The department recognizes and adheres to the standards and evaluative criteria set forth by **the Council on Accreditation of Parks, Recreation, Tourism and Related Professions. (COAPRT)**

The following program outcomes represent what Leisure Studies professionals will know and be able to do at the completion of this program as it relates to the conceptual framework.

Learning Outcomes

As students progress through the course, participate in learning outcomes, complete course assignments and acquire competencies, they will demonstrate mastery of the following learning outcomes at a minimum of 80% accuracy. Students will be able to:

1. Explain small group structure and function with emphasis on leadership, membership, attitude formation, value formation, and role theory. 7.01
2. Identify basic methods of effective management and control of the group situation 7.03
3. Develop group cohesiveness and the role played by individuals in a group.7.02
4. Demonstrate group conflict management techniques and the control of risk through good supervisory practices. 7.01
5. Demonstrate the ability to effectively use communication processes/techniques, including verbal, nonverbal, written and oral communications. 7.03
6. Practice the motivational processes/techniques used in group settings 7.03
7. Identify accommodations that assist individuals of diversity in group settings. 7.03
8. Show knowledge of the progression of leadership studies, styles and models. 7.01
9. Recognize ethics and understand their importance in recreation, parks leadership. 7.03

Textbooks

Hudson, E.& Scholl J.(2011). *Leadership for Recreation, Park and Leisure Services*. 3rd Edition, Urbana,IL: Sagamore Publishing.

Course Requirements

- 1.Participation in class activities and discussions is an important component of the learning process. Class attendance is a prerequisite for such participation

2. Information provided in class through lecture, demonstrations, handouts and text discussions will be included all examinations
3. All assignments are due on the dates announced.
4. All assignments must be typewritten using the current version American Psychological Association (APA) Style Manual.
5. Completion of coursework at 80% accuracy is required.
6. Quizzes, a mid-term examination and final examination will be administered.

Evaluation Procedures

Students will be evaluated on the following:

1. Examinations to include quizzes mid-term	200 pts
2. Presentation/ Reports/ Participation	100 pts
3. Final Project	150 pts
4. Final Exam	100 pts
5 Journal Articles (4)	<u>100 pts</u>
	650 pts

Grading Scale:

549 – 650 A

449 – 550 B

448 – 350 C

349 – 250 D

249 – below F

Class Format, Reflection Process and Teaching Strategies Used in the Course

This course will be taught through traditional, active learning and electronic modes using lecture, discussion, group activities, multimedia presentations and on-line/ internet enriched assignments. Collaborative learning groups will be formed to promote diversity and issues related to multiple intelligences.

Technology Infused into this Course

Undergraduate candidates will be required to respond to email and/or study questions, bonus problems (applied to exams) and interact with classmates for study sessions. PowerPoint and the Internet will be used for individual/ group presentations on an assigned topic. Special assignments (i.e. problems, class notes) will be submitted via email. Communication of faculty member and class members will be via email/ Moodle or Canvas.