

GRAMBLING STATE UNIVERSITY

UNIVERSITY CURRICULUM COMMITTEE

LEISURE STUDIES (LS): CONCENTRATION IN GENERAL RECREATION

REQUEST TO ADD A COURSE

REC 201- Outdoor Recreation-3hrs

Request Submitted By

College/School: College of Education

Department: Kinesiology, Sport and Leisure Studies

Contact Person: Dr. Willie Daniel, Department Head, Phone: 2294 E-mail: danielw@gram.edu
Dr. Jeanette Hutchinson, LS Coordinator, Phone: 2602 E-mail: hutchinsonj@gram.edu

A. Course information

Attach the following information in the form of a course description as it would appear in the catalog including

1. Discipline (prefix), number (that has not been used in the past 10 years) and title
Response: REC 201: Outdoor Recreation, 3 hrs.
2. Credits **Response:** 3 Semester hrs.
3. Course description **Response:** Will cover various activities available to individuals while participating in outdoor recreation experiences. Provided will be instruction in backpacking, outdoor safety, map reading/orienteering, conservation (Going Green), outdoor menus and food preparation, and capping skills. A field trip will be required for a day or overnight camp.
4. Prerequisites or co-requisites **Response:** None
5. Grading (letter, P/F, NC, etc.) **Response:** Letter grades will be assigned. (e.g., A, B, C, D and F).

B. Effective date of proposed implementation: **Response:** Fall 2013

C. Attach a copy of the course syllabus **Response:** See attachment

- D. Will this course addition affect the accreditation of the university by the Southern Association of Colleges and Schools or the special accreditation of any program, department, school or college within the university?
 Yes (If yes, attach a full explanation of the anticipated affect)
 No. Response: The change will meet accreditation requests of SACS-COC and COAPRT.
- E. Will this course be required or used as an elective in any proposed or existing major, minor, certificate or other program?
 Yes (If yes, complete section F). Response: REC 201 will be an accreditation required course for LS, as recommended by the national consultant, Dr. Norma J. Stumbo.
 No (If no, provide rationale for adding the course)
- F. Program information
1. Provide program description (old description without the proposed course; **new description** including the proposed course). **Response:** The **new** course description: *Will cover various activities available to individuals while participating in outdoor recreation experiences. Provided will be instruction in backpacking, outdoor safety, map reading/orienteering, conservation (Going Green), outdoor menus and food preparation, and capping skills. A field trip will be required for a day or overnight camp.*
 2. Current curriculum sheet showing required and elective courses and number of credits required. **Response:** See attachment.
 3. New curriculum sheet showing required and elective courses and number of credits required with all changes in red. **Response:** See attachment.
- G. Is this/Will this course be required or used as an elective in the general education curriculum?
 Yes (If yes, complete section H) Response: REC 201 will be an accreditation required course for LS, as recommended by the national consultant, Dr. Norma J. Stumbo.
 No
- H. General Education Curriculum information. **Response:** The course will not be a part of the General Education Curriculum, but located in LS.
1. Provide rationale for proposed course change
 2. Provide copy of general education curriculum with explanation of how the proposed new course alters the general education curriculum. Show changes in the general education curriculum in red
 3. Attach letters of agreement from department heads or other administrators responsible for programs/students that will be affected by this change

I. Resource identification

1. Will additional faculty be required to implement the proposed new course?
 Yes (Explain how personnel will be provided). **Response:** Not at present; however, should enrollment continue at the current rate for LS (in excess of 230 majors at present, with 4-faculty), a need may exist to review availability of funds generated through LS's SCHs to afford an additional position line and have competitive faculty salaries to retain highly qualified faculty.
No
2. Will the proposed course affect faculty teaching loads?
 Yes (Explain)
 No
3. Will the proposed course impact the departmental budget?
 Yes (Explain). **Response:** Yes. Should enrollment continue at the current rate for LS (in excess of 230 majors at present, with 4-faculty), an increase in the department's budget may occur due to the increase of LS's SCHs.
No
4. Will the proposed course require special administrative support?
 Yes (Explain)
 No
5. Will the proposed course require additional library resources?
 Yes (Explain)
 No
6. Will the proposed course require additional technology?
 Yes (Explain)
 No
7. Will the proposed course be a traditional, hybrid (traditional with online component) or online course?
 Traditional
 Hybrid (If so, can the university's distance learning program provide needed support?)
 Online (If so, can the university's distance learning program provide needed support?). **Response:** *In the near future, LS will have online courses.*

- J. If the proposed course will be part of any of the following academic agreements to which the university is a party, explain how the course will fit into the requirements of such agreements.

Muller 4/17/13 Approve Disapprove
Department Head Date

(Attach a statement signed by all members of the department indicating [1] that the entire department was involved in the development of this proposal or was informed about its development, [2] that the proposal was discussed and approved in an official meeting of the department faculty and [3] that a majority of the department faculty voted to approve the proposal.)

Muller 4/17/13 Approve Disapprove
College/School Curriculum Committee Chair Date

(Attach a copy of the minutes of the meeting of the committee at which the proposal was approved or disapproved by a majority of the members present)

L. Fleming 4/18/13 Approve Disapprove
College/School Dean Date

Approve Disapprove
University Curriculum Committee Chair Date

Approve Disapprove
Vice President for Academic Affairs/Provost Date

GRAMBLING STATE UNIVERSITY

UNIVERSITY CURRICULUM COMMITTEE

LEISURE STUDIES (LS): CONCENTRATION IN GENERAL RECREATION

REQUEST TO REVISE A MAJOR OR MINOR (Concentration)

Request Submitted By:

College/School: College of Education

Department: Kinesiology, Sport and Leisure Studies

Contact Person: Dr. Willie Daniel, Department Head, Phone: 2294 E-mail: danielw@gram.edu
Dr. Jeanette Hutchinson, LS Coordinator, Phone: 2602 E-mail: hutchinsonj@gram.edu

Revise a major

Revise a minor (Concentration)

A. Name of the Major or Minor: (Concentration in General Recreation)

If this request is for the revision of a major, will any concentrations or options now offered in the major be affected? If so, explain. **Response:** To address the requirements of Council on Accreditation Parks, Recreation, Tourism and other related Professions (COAPRT). The revised concentration is to retain accreditation and better prepare major to have success on the certification examination administered by NRPA for the Certified Parks Recreation Professional.

B. Courses Being Added to the Major or Minor (Concentration in General Recreation)

Existing courses (list and provide a brief rationale for adding each course): **Response:** See LS courses listed below.

New courses that will be created (list and provide a brief rationale for adding each course). For each new course to be created, a Request to Add a Course form must be submitted.

REC 201-Outdoor Recreation	3 hours
REC 300- Legal Liability in Recreation and Sport	3 hours
REC 406-Inclusive and Special Recreation	3 hours
TREC 302-Disabling Conditions	<u>3 hours</u>
	12 hours

C. Courses Being Deleted from the Major or Minor: (Concentration in General Recreation

List and provide a brief rationale for deleting each course: **Response:** The profession has upgraded and courses to be deleted are “dated”. New courses will retain accreditation and better prepare major to have success on the certification examination administered by NRPA for the Certified Parks Recreation Professional.

REC 200- Outdoor Leisure Education	2 hours
REC 410- Legal Liability in Recreation and Sport	3 hours
TREC-205 Introduction to Therapeutic Recreation and History of Leisure	<u>3 hours</u>
	8 hours

D. Program Curriculum

1. Attach a side-by-side (i.e., a two-column document) comparison of the current major or minor or concentration (i.e., the curriculum sheet as it appears in the current university catalog) and the revised major or minor (i.e., curriculum sheet), including credit hours required. (**LS Concentration**).

Response: See attachments. “Red” – LS courses to be deleted and “Green” – new LS courses to be added.

2. Attach a copy of the current major or minor curriculum sheet as it appears in the catalog striking through information that will be deleted from the current catalog and inserting revised or new text will be added in underlined, red font. (Save a copy of this for use when the university catalog is next revised).

Response: See attachments.

3. Will this revised program meet the accreditation requirements of the Southern Association of Colleges and Schools and the requirements of any specialized/ disciplinary accrediting association (e.g., Accrediting Council on Education in Journalism and Mass Communications, American Chemical Society’s Committee on Professional Training, National Association of Schools of Music, and National Council for Accreditation of Teacher Education).

Response: Revisions will meet accreditation requirements of SACS-COC and COAPRT.

Yes

No (If no, explain)

4. If any courses that are proposed for deletion from the major or minor are part of any of the following academic agreements to which the university is a party, explain how the elimination of the course will fit into the requirements of such agreements. **Response:** No REC or TREC courses are a part of academic agreements to which the University is a party.

X *Two plus two* (an agreement between institutions that for specific programs lower and upper division curriculum requirements can be completed at one institution and be counted toward the degree requirements at the other)

Response: While a formal *two-plus-two* agreement does not exist for the Leisure Studies Programs (LSP) at GSU, agreements for curriculum requirements completed at GSU can be counted toward degree requirements at the other, for example, BPCC and SU@SP.

Inverted (an agreement between institutions allowing students to take prerequisite courses at one institution regardless of the fact that a student may have taken a higher level course at the other institution)

X *Crosswalk* (general education courses approved by the Board of Regents as acceptable for transfer between among public and private institutions in Louisiana)

Response: The University's General Education Program (GEP) list of courses is not impacted by the curriculum update. GEP courses will be completed according to the approved Concentration Curriculum Guide for the major in Leisure Studies.

Partnership with secondary schools (to award college credit)

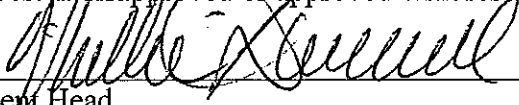
E. Relationship to Other Departments, Schools or Colleges at the University and to Programs at Other Institutions

1. What other departments, schools or colleges at the university have been consulted in the development of this program? **Response:** Other departments consulted included the Department of Curriculum and Instruction, College of Education and the School of Nursing.
2. If courses in other departments, schools or colleges in the university that have not heretofore been included in the major or minor are proposed for inclusion in the revised major or minor, attach statements from the heads of the units indicating the availability of those courses for students in your proposed revised program. **Response:** Interactions did take place, but courses to be added and deleted did not impact other departments, schools or colleges in the University. Courses were specific to the Leisure Studies Program in the Department of KSLs.
3. How do the requirements of the proposed revised program compare to the requirements of similar programs at other institutions nationally? **Response:** The new courses will make GSU's program compliant with other colleges and universities accredited by COAPRT.

F. Existing Resources to Support the Revised Program

1. Will current, qualified faculty be sufficient to support the revised program? If not, how many new faculty will be needed to support the revised program? **Response:** Yes at present. However, should enrollment continue at the current rate for Leisure Studies (in excess of 230 majors at present, with 4-faculty), a need may exist to review availability of funds generated through Leisure Studies' SCHs to afford an additional position line and to have competitive faculty salaries to retain highly qualified faculty.
2. Will currently available space be sufficient for the revised program? **Yes**
3. Will any new special facilities or equipment be required to support the revised program? If so, describe them. **No**
4. Are current university library, computing facilities and distance learning capabilities sufficient to support the revised program? Explain. **Yes**
5. Will students in the revised program make use of currently existing opportunities for internships or cooperative education placements? Explain. **Response:** Yes. Nothing related to the proposed LS changes will interrupt what has been practiced, prior to the addition of the new LS changes.
6. Will additional funds be required to implement the revised program? If so, from what source will they be obtained? **Response:** Not at present. However, should enrollment continue at the current rate for Leisure Studies (in excess of 230 majors at present, with 4-faculty), a need may exist to review availability of funds generated through Leisure Studies' SCHs to afford an additional position line and to have competitive faculty salaries to retain highly qualified faculty.

Signatures: If disapproved or approved with reservations, attach rationale for such action

 4/17/13 Approve Disapprove
 Department Head Date

(Attach a statement signed by all members of the department indicating [1] that the entire department was involved in the development of this proposal or was informed about its development, [2] that the proposal was discussed and approved in an official meeting of the department faculty and [3] that a majority of the department faculty voted to approve the proposal.)

 4/17/13 Approve Disapprove
 College/School Curriculum Committee Chair Date

(Attach a copy of the minutes of the meeting of the committee at which the proposal was approved or disapproved by a majority of the members present)

College/School Dean *L. Fleming* 4/18/13 Approve Disapprove
Date

University Curriculum Committee Chair _____ Approve Disapprove
Date

Vice President for Academic Affairs/Provost _____ Approve Disapprove
Date

GRAMBLING STATE UNIVERSITY
UNIVERSITY CURRICULUM COMMITTEE

LEISURE STUDIES (LS): CONCENTRATION IN THERPEUTIC RECREATION

REQUEST TO ADD A COURSE

REC 201- Outdoor Recreation-3hrs

Request Submitted By

College/School: College of Education

Department: Kinesiology, Sport and Leisure Studies

Contact Person: Dr. Willie Daniel, Department Head, Phone: 2294 E-mail: danielw@gram.edu
Dr. Jeanette Hutchinson, LS Coordinator, Phone: 2602 E-mail: hutchinsonj@gram.edu

A. Course information

Attach the following information in the form of a course description as it would appear in the catalog including

1. Discipline (prefix), number (that has not been used in the past 10 years) and title
Response: REC 201: Outdoor Recreation, 3 hrs.
2. Credits **Response:** 3 Semester hrs.
3. Course description **Response:** Will cover various activities available to individuals while participating in outdoor recreation experiences. Provided will be instructions in backpacking, outdoor safety, map reading/orienteering, conservation (Going Green), outdoor menus and food preparation, and camping skills. A field trip will be required for a day or overnight camp lodging.
4. Prerequisites or co-requisites **Response:** None
5. Grading (letter, P/F, NC, etc.). **Response:** Letter grades will be assigned (e.g., A, B, C, D and F).

B. Effective date of proposed implementation: Response: Fall 2013

C. Attach a copy of the course syllabus Response: See attachment

- D. Will this course addition affect the accreditation of the university by the Southern Association of Colleges and Schools or the special accreditation of any program, department, school or college within the university?
 Yes (If yes, attach a full explanation of the anticipated affect)
 No. **Response:** The change will meet accreditation requests of SACS-COC and COAPRT.
- E. Will this course be required or used as an elective in any proposed or existing major, minor, certificate or other program?
 Yes (If yes, complete section F). **Response:** The REC 201 will be an accreditation required course for LS, as recommended by the national consultant, Dr. Norma J. Stumbo.
 No (If no, provide rationale for adding the course)
- F. Program information
1. Provide program description (old description without the proposed course; **new description** including the proposed course). **Response:** The **new** course description: *Will cover various activities available to individuals while participating in outdoor recreation experiences. Provided will be instruction in backpacking, outdoor safety, map reading/orienteering, conservation (Going Green), outdoor menus and food preparation, and camping skills. A field trip will be required for a day or overnight camp.*
 2. Current curriculum sheet showing required and elective courses and number of credits required. **Response:** See attachment.
 3. New curriculum sheet showing required and elective courses and number of credits required with all changes in red. **Response:** See attachment.
- G. Is this/Will this course be required or used as an elective in the general education curriculum?
 Yes (If yes, complete section H)
 No. **Response:** REC 201 will be an accreditation required course for LS, as recommended by the national consultant, Dr. Norma J. Stumbo.
- H. General Education Curriculum information. **Response:** The course will not be a part of the General Education Curriculum, but located in LS.
1. Provide rationale for proposed course change
 2. Provide copy of general education curriculum with explanation of how the proposed new course alters the general education curriculum. Show changes in the general education curriculum in red
 3. Attach letters of agreement from department heads or other administrators responsible for programs/students that will be affected by this change

I. Resource identification

1. Will additional faculty be required to implement the proposed new course?
 Yes (Explain how personnel will be provided). **Response:** Not at present; however, should enrollment continue at the current rate for LS (in excess of 230 majors at present, with 4-faculty), a need may exist to review availability of funds generated through LS's SCHs to afford an additional position line and have competitive faculty.
 No
2. Will the proposed course affect faculty teaching loads?
 Yes (Explain)
 No
3. Will the proposed course impact the departmental budget?
 Yes (Explain). **Response:** Yes. Should enrollment continue at the current rate for LS (in excess of 230 majors at present, with 4-faculty), an increase in the department's budget may occur due to the increase of LS's SCHs.
 No
4. Will the proposed course require special administrative support?
 Yes (Explain)
 No
5. Will the proposed course require additional library resources?
 Yes (Explain)
 No
6. Will the proposed course require additional technology?
 Yes (Explain)
 No
7. Will the proposed course be a traditional, hybrid (traditional with online component) or online course?
 Traditional
 Hybrid (If so, can the university's distance learning program provide needed support?)
 Online (If so, can the university's distance learning program provide needed support?). *In the near future, LS will have online courses.*

J. If the proposed course will be part of any of the following academic agreements to which the university is a party, explain how the course will fit into the requirements of such agreements.

- Two plus two* (an agreement between institutions that for specific programs lower and upper division curriculum requirements can be completed at one institution and

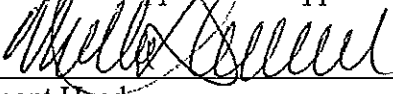
be counted toward the degree requirements at the other). **Response:** While a formal *two-plus-two* agreement does not exist for LSP, agreement for curriculum requirements completed at GSU can be counted toward degree requirements at the other, for example, BPCC and SU@SLA.

Inverted (an agreement between institutions allowing students to take prerequisite courses at one institution regardless of the fact that a student may have taken a higher level course at the other institution)


Crosswalk (general education courses approved by the Board of Regents as acceptable for transfer between among public and private institutions in Louisiana). **Response:** The University's General education Program (GEP) list of courses is not impacted by the curriculum update. GEP courses will be completed according to the approved Concentration Curriculum Guide for the major in LS.

Partnership with secondary schools (to award college credit)

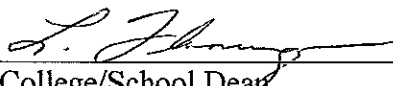
Signatures: If disapproved or approved with reservations, attach rationale for such action

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 Department Head Date

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(Attach a copy of the minutes of the meeting of the committee at which the proposal was approved or disapproved by a majority of the members present)

 Approve Disapprove
 College/School Dean Date

Approve Disapprove
 University Curriculum Committee Chair Date

Approve Disapprove
 Vice President for Academic Affairs/Provost Date

GRAMBLING STATE UNIVERSITY

UNIVERSITY CURRICULUM COMMITTEE

LEISURE STUDIES (LS): CONCENTRATION IN GENERAL RECREATION

REQUEST TO ADD A COURSE

REC 300-Legal Liability in Recreation and Sport-3hrs

Request Submitted By

College/School: College of Education

Department: Kinesiology, Sport and Leisure Studies

Contact Person: Dr. Willie Daniel, Department Head, Phone: 2294 E-mail: danielw@gram.edu
Dr. Jeanette Hutchinson, LS Coordinator, Phone: 2602 E-mail: hutchinsonj@gram.edu

A. Course information

Attach the following information in the form of a course description as it would appear in the catalog including

1. Discipline (prefix), number (that has not been used in the past 10 years) and title
Response: REC 300: Legal Liability in Recreation and Sport

2. Credits **Response:** 3 Semester hours

3. Course description

Response: Study entails review of legal principles, general rules of law, and legislative processes impacting planning and administration of leisure services, sport agencies and related organizations.

4. Prerequisites or co-requisites

Response: TREC 205: Introduction to Therapeutic Recreation and History of Leisure and REC 301: Program Planning in Recreation

5. Grading (letter, P/F, NC, etc.) **Response:** Letter grades will be assigned

B. Effective date of proposed implementation: **Response:** Fall 2013

C. Attach a copy of the course syllabus **Response:** See attachment

D. Will this course addition affect the accreditation of the university by the Southern Association of Colleges and Schools or the special accreditation of any program, department, school or college within the university?

Yes (If yes, attach a full explanation of the anticipated affect)

No

E. Will this course be required or used as an elective in any proposed or existing major, minor, certificate or other program?

Yes (If yes, complete section F)

No (If no, provide rationale for adding the course)

F. Program information

1. Provide program description (old description without the proposed course; new description including the proposed course)
2. Current curriculum sheet showing required and elective courses and number of credits required
3. New curriculum sheet showing required and elective courses and number of credits required with all changes in red

G. Is this/Will this course be required or used as an elective in the general education curriculum?

Yes (If yes, complete section H)

No

H. General Education Curriculum information N/A

1. Provide rationale for proposed course change
2. Provide copy of general education curriculum with explanation of how the proposed new course alters the general education curriculum. Show changes in the general education curriculum in red
3. Attach letters of agreement from department heads or other administrators responsible for programs/students that will be affected by this change

I. Resource identification

1. Will additional faculty be required to implement the proposed new course?

Yes (Explain how personnel will be provided)

No

2. Will the proposed course affect faculty teaching loads?

Yes (Explain)

No

3. Will the proposed course impact the departmental budget?

Yes (Explain)

X No

4. Will the proposed course require special administrative support?

Yes (Explain)

X No

5. Will the proposed course require additional library resources?

Yes (Explain)

X No

6. Will the proposed course require additional technology?

Yes (Explain)

X No

7. Will the proposed course be a traditional, hybrid (traditional with online component) or online course?

X Traditional

X Hybrid (If so, can the university's distance learning program provide needed support?)

Online (If so, can the university's distance learning program provide needed support?)

J. If the proposed course will be part of any of the following academic agreements to which the university is a party, explain how the course will fit into the requirements of such agreements.

X *Two plus two* (an agreement between institutions that for specific programs lower and upper division curriculum requirements can be completed at one institution and be counted toward the degree requirements at the other) **Response:** Agreement is between GSU and Bossier Parish Community College and Southern University in Shreveport, Louisiana that the first 2-years of course taking will transfer to GSU. Students will enroll at GSU as a junior.

Inverted (an agreement between institutions allowing students to take prerequisite courses at one institution regardless of the fact that a student may have taken a higher level course at the other institution)

X *Crosswalk* (general education courses approved by the Board of Regents as acceptable for transfer between among public and private institutions in Louisiana)

Partnership with secondary schools (to award college credit)

Signatures: If disapproved or approved with reservations, attach rationale for such action


Two plus two (an agreement between institutions that for specific programs lower and upper division curriculum requirements can be completed at one institution and be counted toward the degree requirements at the other) **Response:** While a formal *two-plus-two* agreement does not exist for LSP, agreements for curriculum requirements completed at GSU can be counted toward degree requirements at the other, for example, BPCC and SU@SLA.

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Crosswalk (general education courses approved by the Board of Regents as acceptable for transfer between among public and private institutions in Louisiana) **Response:** The University's General education Program (GEP) list of courses is not impacted by the curriculum update. GEP courses will be completed according to the approved Concentration Curriculum Guide for the major in LS.

Partnership with secondary schools (to award college credit)

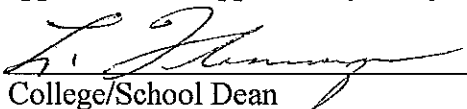
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Department Head Date

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(Attach a copy of the minutes of the meeting of the committee at which the proposal was approved or disapproved by a majority of the members present)

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College/School Dean Date

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