### GRAMBLING STATE UNIVERSITY SCHOOL OF GRADUATE STUDIES DEPARTMENT OF EDUCATIONAL LEADERSHIP

# DOCTOR OF EDUCATION IN DEVELOPMENTAL EDUCATION

### REVISED PLAN OF STUDY 100% ONLINE 2018

Name of	Student:					G	f#:		
Address: Street, Box or Rt. City				State	Z	Phor ip	Phone:		
E-mail address:									
(G) Yr. Major		Major: Major: Major:				Insti	Institution: Institution: Institution:		
Date of Regular Admission to Graduate School:									
	OR (27 hours)		<del></del>				CONTRACTOR AND ADDRESS OF THE PARTY OF THE P		
Course No.	Title	PPP TO THE POST OF THE PROPERTY OF THE PROPERT		Sem. Hrs.	Grade	Quality Pts	Term/Yea Taken/To Be Taken	, (	
<b>DEED 549</b>	<b>Problems &amp; Issues in Dev Education</b>			3			100 1011	beilpt and course description)	
	Learning Supp Centers in Higher Ed			3					
	Adv. Studies of Non	Trad & De	v						
DEED 631				3					
	Professional Writing			3					
	History/Philosophy Higher Education			3					
	Applied Psychology of Learning			3					
	The Community Co			3					
	Advanced Program Evaluation			3					
<b>DEED 793</b>	Advanced Curriculu	ım Developi	ment	3					
	ying Exam								
EED 750	Doctoral Qualifying E	xam		0					
I. Optio	n (12 Hours)								
		_							

Plan of Study Page 2	(Ed.D)						
NAME OF ST	UDENT		G#				
IV. RES	EARCH (Minimum of 6 Hours)						
Course No.				Quality	Term/Year	Met by Transfer (course no.	
At GSU	Title	Hrs.	Grade	Pts	Taken/To Be Taken	and institution) (attach tran- script and course description)	
DEED (42			1				
	Intermediate Statistics – Prereq: EDL 573	3					
	OF THE FOLLOWING (Prereq: DEED 643)						
	36 Qualitative Research Methods, OR 37 Quantitative Research Methods						
DEED 131	Research Elective	3					
<b>DEED 735</b>	Advanced Statistics	3	<del>                                     </del>				
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	- Administrative Internship (Prerequisite:	Admissi	on to Ca	ndidacy)	4,1000000000000000000000000000000000000	The state of the s	
*This cours	e can be waived for students with at least f	ive vear	s of work	experienc	e within the f	ield of developmental	
education o	r for those who have attended the Kellogg	Institute		, and a second		or developmentar	
	prehensive Examination (0 hours)						
<b>DEED 799</b>	<b>Doctoral Comprehensive Exam</b>	0					
VIII. DISS	SERTATION Preparation (Min. 12 hours)						
<b>DEED 726</b>	Research in Dev. Ed - The Lit Review	3					
<b>DEED 728</b>	Dissertation Proposal Development (Prereq – DEED 726)	3					
	Dissertation Preparation	6					
<b>DEED 800</b>	Dissertation Defense	0					
IX. ADD	OITIONAL COURSES				•	,	
Total Hours Proposed Total Hours Required60							
SIGNATURI	7C.						
ZA OLIVIA A CARALLO							

Date

Date

Major Professor

**Graduate School Dean** 

Date

Date

Student

Department Head

# Doctor of Education in Developmental Education

## REVISED OPTIONS (MINOR) 100% ONLINE 2018

Option 1: Curriculum and Instructional Design	(12 nrs.)
DEED 605 – Curriculum Methods & Materials for Teaching/Learning and Study Skills	3 Sem. Hrs.
DEED 621 – Instructional Systems Design DEED 704 – Theories of Instructional Design and Development DEED 720 – Research in Instructional Technology	3 Sem. Hrs. 3 Sem. Hrs. 3 Sem. Hrs.
Option 2: Higher Education Administration and Management	(12 hrs.)
DEED 622 – Administration of Postsecondary Developmental Programs and services	3 Sem. Hrs.
DEED 714 – Higher Education Organization, Administration & Policy	3 Sem. Hrs.
DEED 712 – Institutional Planning, Research and Decision-Making	3 Sem. Hrs.
DEED 713 – Fiscal and Business Affairs in Higher Education	3 Sem. Hrs.
<b>Option 3: Student Development and Personnel Services</b>	(12 hrs.)
DEED 617 – Seminar: Current Trends & Issues in Counseling	3 Sem. Hrs.
Developmental Learners DEED 701 – Theories of Students Development	3 Sem. Hrs.
DEED 701 – Theories of Students Development  DEED 708 – Student Affairs Administration	3 Sem. Hrs.
DEED 715 – Student Development: Problems and Issues	3 Sem. Hrs.
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