

The Challenge...

The Preparation...

The Pursuit.



Designed for scholar-practitioners in P-16 school settings, Ed.D. graduates are prepared to apply the knowledge, skills and dispositions necessary to fill leadership positions by becoming:

- **Effective change agents and leaders**
- **Insightful facilitators**
- **Influential communicators**
- **Critical thinkers**
- **Independent problem solvers**
- **Intuitive decision makers**

Now accepting applications for annual admission. Enrollment is limited.

Inquiries

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For more information including Admission Procedures and Requirements, visit:

www.ulm.edu/lec

LEC

Louisiana Education Consortium

**Doctor of Education Degrees
in
Educational Leadership
and
Curriculum and Instruction**



**Louisiana Education Consortium
Grambling State University
Louisiana Tech University
University of Louisiana at Monroe**

LEC

An Exceptional Learning Model

The Louisiana Education Consortium Doctoral Degrees in Educational Leadership and Curriculum and Instruction are an exceptional learning model brought by a combination of three renowned Universities all located in North Louisiana.

By joining these three Universities, students experience:

- Diverse and key educators who offer their unique perspectives
- Flexibility to take classes part-time in the evenings as well as part distanced and part in the classroom
- Access to each University's resources: libraries, computer centers, student centers, and more
- An exceptional learning model structured by collaboration of each University
- Small class sizes and hands-on learning
- Inclusion of campus-life at each University
- Opportunities for Graduate Assistantships
- Support from the Association of Doctoral Students, a network of LEC students

Career Paths

LEC Ed.D. graduates may consider career paths as:

- School Leaders
- Superintendents
- Curriculum Specialists
- Staff Development Specialists
- Consultants
- Lead Teachers
- Mentor Teachers
- Teachers of Excellence
- Curriculum Coordinators
- Adjunct Professors
- Instructional Supervisors
- Department Heads
- Academic Coaches
- And other leadership roles

Ed.D. in Educational Leadership

The Ed.D. in Education Leadership is a rigorous academic program that provides experiences that cover a spectrum of abilities and tasks to prepare scholars/practitioners who

- Analyze, interpret, and disseminate educational information to stakeholders within the school and community to support and enhance school improvement,
- Employ conflict management techniques that effectively maintain a productive learning culture for students and staff, and
- Investigate and evaluate local, state, and national policy and practice impacting schools and school districts to ensure that students develop the knowledge, skills, and values needed to become life-long learners.

Ed.D. in Curriculum and Instruction

The Ed.D. in Curriculum and Instruction is a rigorous academic program that provides experiences that cover a spectrum of abilities and tasks to prepare scholars/practitioners who

- Apply curriculum concepts (scope, sequence, balance, integration) in curriculum development and instructional design,
- Align curricula with state standards and national guidelines, and
- Design and deliver staff development activities with professional colleagues (workshops, presentations, classroom demonstrations, etc.) based upon need assessment and other research.

Admission Procedures

I. Application To University

- Applicant must submit an application to the Graduate School on one of the LEC campuses.
- Applicant must hold a master's degree from a regionally accredited institution in an area related to his/her proposed program of study and a teaching/counseling certificate.
- Applicant must have a minimum cumulative undergraduate grade point average of 2.75 and a minimum cumulative graduate grade point average of 3.25.*
- Applicant must have completed the Graduate Record Examination with minimum scores of 1000 (V+Q) or 1500 (V+Q+A). If analytical score is from 2004 or later, a score of 3.5 or higher is required.*

II. Application to LEC Campus Director

- Applicant must have teaching and/or administrative experience in a P-12 school or similar educational setting.
- Applicant must submit three letters of recommendation from individuals familiar with administrative performance and ability to perform academically on the doctoral level.
- Applicant should complete the admission portfolio by inclusion of a personal resume and writing samples, particularly writing that has been published, and a copy of the teaching certificate.
- Finalists in the application process may be required to have a personal interview with the doctoral admission committee on the campus to which graduate application is made.

*An applicant whose credentials do not meet GPA, GRE or MA minimums may qualify for probationary or conditional status.

Program Design

- Foundations Core.....15 sem. hrs.
(Research, Statistics, Foundations)
- Program Core.....24 sem. hrs.
- Cognate/Electives.....9 sem. hrs.
- Internship.....6 sem. hrs.
- Research/Dissertation.....12 sem. hrs.
- Minimum.....66 sem. hrs.