

## **List of Faculty and Staff**

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**Dr. Bennie Lowery**

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**Dr. Olatunde Ogunyemi**

**Dr. Reubenson Wanjohi**

FOR ADDITIONAL INFORMATION, CONTACT

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# **Department of Educational Leadership**

Master's Degree in  
Developmental Education



**Grambling State University  
College of Education  
Grambling, Louisiana**

Revised 2007

# Department of Educational Leadership

## Introduction

Grambling State University's graduate programs in developmental education include: the master's and the nation's only doctoral degree in developmental education. These programs are designed to prepare researchers, practitioners and leaders for post-secondary education, business, industry, government, and human service agencies. Developmental educators work both in the traditional classroom and in the workplace, using a variety of skills, including counseling, administration, management, instructional design and preparation to help the non-traditional learner.

Throughout the programs, emphasis is placed on the developmental nature of learning, the needs of non-traditional learners, and the importance of practical applications. Program graduates will have a sound theoretical background and will be able to translate this background into educational applications in a variety of settings.

The Master's program offers five options: English, Guidance and Counseling, Reading, Science, and Mathematics.

If you wish to apply for admission to our graduate programs, please write to Head, Educational Leadership, Grambling State University, P.O. Box 4305, Grambling, Louisiana 71245, call (318) 274-2238 or email: hicksra@gram.edu.

## Admission Requirements

1. Secure admission to the School of Graduate Studies.
2. Apply for Admission to Graduate Programs in Developmental Education through the Department Head, Department of Educational Leadership.
3. Present evidence of a bachelor's degree with a 2.5 or better GPA.
4. Submit to the department head official transcripts from all colleges or universities previously attended.
5. Submit to the Department Head three letters of recommendation from persons who have knowledge of the applicant's academic/professional ability.
6. Submit acceptable GRE scores, (as defined by the Screening and Admissions Committee), on the verbal, quantitative, and analytical components to the department head.

Applicants for advanced graduate degrees in the College of Education must present a complete portfolio to be eligible for the interview conducted by the Screening and Admissions Committee. The committee meets regularly to consider students for admission in the Fall, Spring and Summer semesters. Portfolio contents, admissions regulations and other pertinent information are presented below.

## Candidate Portfolio Contents

- \* Assessment Data (GRE Score, Undergraduate & Graduate GPA, all Transcripts)
- \* A Personal Resume (Part of the application packet)
- \* Samples of any published materials
- \* Letters of Recommendation (Three)

## Eligibility Requirements

- \* Acceptable GRE scores (i.e. verbal quantitative and analytical)
- \* Demonstrate English Proficiency (as defined by the Department of Educational Leadership)
- \* Minimum GPA of 2.5 in last degree earned.

## Degree Requirements

### A. Major (15 hours)

|                                                            |        |
|------------------------------------------------------------|--------|
| DEED 543 -Nature and Needs of The Developmental Learner    | 3 hrs. |
| DEED 544 -Curriculum Design in Developmental Education     | 3 hrs. |
| DEED 545 -Educational Measurement & Program Evaluation     | 3 hrs. |
| EDL 555 -Adult Learning and Development                    | 3 hrs. |
| DEED 548 -Field Instruction/Practicum in Developmental Ed. | 3 hrs. |

### B. Research Methods and Statistics (6 hours)

|                                                  |        |
|--------------------------------------------------|--------|
| EDL 549 - Introduction to Techniques of Research | 3 hrs. |
| EDL 573 - Introduction to Educational Statistics | 3 hrs. |

### C. OPTIONS (9 hours)

#### Option 1 - English (9 hours)

|                                                                                     |        |
|-------------------------------------------------------------------------------------|--------|
| DEED 575 -Methods and Materials in Teaching Rhetoric and Language to Adult Learners | 3 hrs. |
| DEED 576 -Problems in the Teaching of English                                       | 3 hrs. |
| DEED 577 -Analysis of Communicative Processes                                       | 3 hrs. |
| DEED 613 -Diagnosis and Education in The Teaching of English                        | 3 hrs. |

(NOTE: May substitute graduate courses in the content area outside of the College of Education with approval of advisor and department head).

#### Option 2 - Guidance and Counseling (9 hours)

|                                                                              |        |
|------------------------------------------------------------------------------|--------|
| DEED 578 -Developmental Guidance: Group Procedures                           | 3 hrs. |
| DEED 579 -Developmental Guidance: Basic Principles and Practices             | 3 hrs. |
| DEED 580 -Decision Making: Basic Principles and Theory                       | 3 hrs. |
| DEED 581 -Guidance: Practicum in Postsecondary Settings                      | 3 hrs. |
| DEED 583 -Principles and Administration of Guidance Services (Postsecondary) | 3 hrs. |

ED 540 -Guidance for Individuals with Special Needs . . . . 3 hrs.

(NOTE: May substitute graduate courses in the content area outside of the College of Education with approval of advisor and department head).

### Option 3 - Mathematics (9 hours)

DEED 556 -Construction and Use of Tests in Teaching Reading/Math/Science . . . . . 3 hrs.

\* - Students are required to take 9 hours of graduate mathematics courses (including a course in calculus).

(NOTE: May substitute graduate courses in the content area outside of the College of Education with approval of advisor and department head).

### Option 4 - Reading (9 hours)

|                                                                          |        |
|--------------------------------------------------------------------------|--------|
| DEED 547 -Methods and Materials for Teaching Developmental Reading       | 3 hrs. |
| DEED 556 -Construction and Use of Tests in Teaching Reading/Math/Science | 3 hrs. |
| DEED 605 -Teaching Learning and Study Skills                             | 3 hrs. |
| DEED 606 - Techniques for Teaching Specialized Reading Skills            | 3 hrs. |

(NOTE: May substitute graduate courses in the content area outside of the College of Education with approval of advisor and department head).

### Option 5 - Science (9 hours)

DEED 556 -Construction and Use of Tests in Teaching Reading/Math/Science . . . . . 3 hrs.

(NOTE: May substitute courses in the content area outside the College of Education with approval of advisor and department head).

### D. English Proficiency (3 hours) \*\*

DEED 634 -Professional Writing and Reporting Practicum 3 hrs.

\*\*May be satisfied by earning a score of 500 or more on the Verbal Section of the GRE.

### E. Electives (3 hours)

Appropriate course to be approved by Advisor.

### E. Comprehensive Examination (0 hour)

DEED 599 - Comprehensive Examination . . . . . 0 hr.