## EIGHT MAJOR FOCUS AREAS

1. *Instruction and Student Learning*
2. *Ethics and Legal Issues*
3. *Communication with Stakeholders (community/policy)*
4. *Professional Development*
5. *Visionary Leadership*
6. *School Management*
7. *School Improvement*

COURSE SEQUENCE

8. *Technology*

Fall 1st Year (6 hours)

Spring (6 hours)

Summer (6 hours)

Fall 2nd Year (7 hours)

Spring (7 hours)

Summer (5 hours)
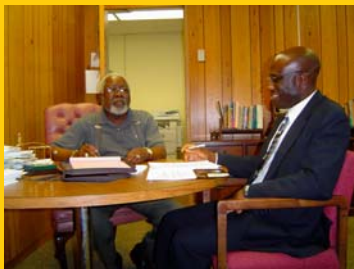
Approved by:

The University of Louisiana System

Board of Trustees and

The Louisiana Board of Regents

GRAMBLING
STATE UNIVERSITY
GRAMBLING, LOUISIANA

Grambling State University

College of Education
Department of Educational Leadership
G.S. U Drawer 4305
Grambling, LA 71245

Phone: 318-274-2238
Fax: 318-274-6249

GRAMBLING STATE UNIVERSITY
Where everybody is somebody

Master's Degree
Educational Leaders

EDUCATION

Dr. Olatunde Ogunyemi, Head
Educational Leadership

Dr. Patricia P. Johnson
PK-16+ Coordinator

(318) 274-2238
(318) 274-3155

PROGRAM PURPOSE

To prepare visionary leaders who:

- *Seek school/district leadership as assistant principal, principal, or supervisor*

- *Understand the foundations of education and the importance of school culture;*

- *Have the skills and commitment to utilize research-based best practices in curriculum, assessment, instruc-*

PROGRAM REQUIREMENTS

tion and program evaluation to lead teachers and other school personnel in improving teaching.

- *Complete application packet, writing sample and interview*
- *Hold a valid Louisiana Type A Certificate*
- *Evidence of Level 2 Professional Teaching Experience*
- *Admission to Graduate School/ Programs*
- *Three Letters of Recommendation (Principal, Superintendent, Univer-*

EDUCATIONAL LEADERS CURRICULUM

EDLD 500 Visionary Leadership and School Management - provides in-depth knowledge of the skills needed to develop, implement, and articulate school vision, mission and goals to all stakeholders.

EDLD 501 Legal Aspects and Ethical Issues – provides candidates with fundamental concepts of American school law and its application to real school settings

EDLD 502 Using Data in Instructional Leadership – prepares educational leaders in the understanding and use of statistical techniques to collect, analyze and interpret data.

EDLD 503 Curriculum Design and Development – provides a framework for investigating issues and trends related to curriculum development.

EDLD 504 School-Community Collaborations – provides candidates with skills to analyze and interpret various models of school-community organizational frameworks and to develop collaborative skills for communicating with community, school and public policy-makers.

EDLD 505 Organizing the Learning Environment – provides candidates with the knowledge and skills to secure and use resources to support instruction and improve student learning.

EDLD 506 Instructional Improvement and Assessment – focuses on the ability to identify best practices in instruction and assessment; evaluation and school improvement.

EDLD 507 Using Research to Lead Change – provides an integrated approach to the methods and procedures for educational and social science research.

EDLD 508 Human Resource Management –examines the educational leader's role in managing the human resources of the school to facilitate teaching and learning.

EDLD 509 Evaluating Program Effectiveness – prepares school leaders to apply techniques for evaluating the effectiveness of educational programs.

EDLD 510 Internship –engages candidates in problem-based field experiences in school settings under the supervision of a mentor.

EDLD 511 Capstone Project: Problems and Issues in Education – prepares candi-

ESSENTIAL PROGRAM ELEMENTS

dates to identify student achievement problems, compile and synthesize related research data; develop a proposal; implement a project; and present results

- *Six blocks of instruction and field experience*

- *36 Total Credit Hours*

- *Master's Degree*

- *Two full years (6 semesters)*

- *Educational Leader Certification Level 1*

- *Cohort Program*

- *Participants recruited by GSU and partner school districts*