

List of Faculty and Staff

Dr. Wilton A. Barham

Dr. Vicki R. Brown

Ms. Brenda Cooper

Dr. Vernon L. Farmer

Dr. Andolyn B. Harrison

Dr. Prentiss Love

Dr. Bennie R. Lowery

Dr. Olatunde Ogunyemi

Dr. Ellen Smiley

Dr. Reubenson Wanjohi

Dr. William White, Jr.

FOR ADDITIONAL INFORMATION, CONTACT
DR. OLATUNDE OGUNYEMI, HEAD
DEPARTMENT OF EDUCATIONAL LEADERSHIP
GRAMBLING STATE UNIVERSITY
POST OFFICE BOX 4305
GRAMBLING, LOUISIANA 71245
(318) 274-2238
FAX (318) 274-6249
OGUNYEMIO@GRAM.EDU
WEBSITE: GRAM.EDU/EDUCATION/
EDLEADERSHIP/

Department of Educational Leadership

**Post-Master's
Certificate in
Developmental
Education**

**Grambling State
University
College of Education
Grambling, Louisiana**

Department of Educational Leadership

Introduction

Grambling State University's graduate programs in developmental education include the master's degree and the nation's only doctoral degree in developmental education. These programs are designed to prepare researchers, practitioners and leaders for postsecondary education, business, industry, government, and human service agencies. Developmental educators work both in the traditional classroom and in the workplace, using a variety of skills, including counseling, administration, management, instructional design and training to help the nontraditional learner.

Throughout the programs, emphasis is placed on the developmental nature of learning, the needs of non-traditional learners, and the importance of practical applications. Program graduates will have a sound theoretical background and will be able to translate this background into educational applications in a variety of settings.

The Department of Educational Leadership launched a new graduate program in developmental education in spring 2009: a Post-Master's Certificate (PMC). The PMC is a 21-hour, post-master's, online program designed for practicing developmental educators and learning assistance professionals in two- and four-year institutions. Many such individuals have a master's degree in a another academic discipline, do not feel the need for a terminal degree, but desire or need graduate work in developmental education to demonstrate their academic qualifications in the field. The online PMC program is a great choice for working professionals. It is both convenient and affordable. Online students can take a maximum of two courses per term with no out-of-state fees. As of spring 2009, one 3-credit, online course costs \$762; two courses cost \$1304.

Content of courses in the PMC includes the knowledge, skills and competencies identified in research and best practices literature as being critical for effective developmental instructors, learning assistance specialists and program leaders.

Admission Requirements

1. Apply to the School of Graduate Studies and be admitted as a degree-seeking student for the PMC in developmental education. The application requires official transcripts from all colleges or universities previously attended, Graduate Record Examination (GRE) scores, a master's degree from an accredited institution, and three reference rating forms completed by persons who have knowledge of the applicant's academic/professional ability.
2. Apply to the Department of Educational Leadership and be admitted to the PMC program in developmental education. The application requires a complete vita. Among other things, the vita must provide evidence of three years of successful experience in teaching or other related work.
3. Have a minimum 3.0 GPA on the last graduate degree earned.
4. Present acceptable scores (as defined by the Department of Educational Leadership) on the verbal, quantitative, and analytical tests of the GRE. (These scores may be submitted after initial matriculation.)
5. Complete a personal interview (if required by the department admissions committee), which may include a written essay. (These may be completed after initial matriculation and by telephone.)
6. An individual can be provisionally admitted to the Graduate School if he or she does not have GRE scores or three references. Such persons are permitted to take a limited number of courses while submitting those final documents to the Graduate School.

Applicants for advanced graduate degrees in the College of Education must present a complete portfolio to be eligible for consideration by the Admissions Committee. The committee meets regularly to consider students for admission in the fall, spring and summer terms. Portfolio contents, admissions regulations and other pertinent information are presented below.

Candidate Portfolio Contents

- *Assessment Data (GRE scores, undergraduate and graduate GPA, all transcripts)
- *A personal résumé (part of the application packet)
- *Samples of any published materials
- *Reference forms (Three)

PMC Requirements

Complete 21 semester hours beyond the last graduate degree earned with a minimum 3.00 GPA and with no more than one course with a grade of C.

Required Courses	Credit Hours
DEED 543 Nature & Needs of Developmental Learners	3
DEED 544 Curriculum Design in Developmental Education	3
DEED 545 Educational Measurement & Prog Evaluation	3
DEED 549 Problems & Issues in Developmental Education	3
DEED 607 Learning Support Centers in Higher Education	3
EDL 555 Adult Learning and Development	3

Elective Course (one of the following)

DEED 605 Learning & Study Skills Instruction	3
DEED 618 College Teaching: Developmental Students	3
DEED 622 Administering Dev Programs & Services	3
DEED 631 Survey of Nontraditional Students	3

For More Information

To learn more about the PMC, contact the Head, Educational Leadership, Grambling State University, at P.O. Box 4305, Grambling, LA 71245, (318) 274-2238, or ogunyemio@gram.edu.