

Selected Graduate Students' Professional Organizational Memberships and Professional Contributions

(1) Dr. Felicie Barnes

Publications

Barnes, F. M. (2004, April). The proof is in the pudding: How faculty can evidence teaching. Teaching in Higher Education Forum at Louisiana State University in Baton Rouge, LA. *The Teaching in Higher Education Forum: Keeping the Touch in Technology 2004 Conference E-Proceedings (Selected Papers)*. Last Accessed 10/01/06 from WWW: <http://www.celt.lsu.edu/CFD/E-proceedings04/index.htm>

Barnes, F.M. & Clark, A.A. (2002). Teaching and learning through technology: Developmental education and 21st Century Skills. In V. Farmer and E Sherpher-Wynn (Eds.), *Teaching culturally diverse college students in a pluralistic society*. Bristol, IN: Wyndham Hall Press.

Barnes, F.M. & Clark, A. A. (2000, August). How to correlate multi-media presentations with interactive student guides: Design techniques. *The 16th Annual Conference on Distance Teaching & Learning Conference Proceedings*, 43-49.

Distance Learning Policy Laboratory. (2001, December). *Supporting faculty in the use of technology: A guide to principles, policies, and implementation strategies*. Atlanta, GA: Author. The Southern Regional Education Board Distance Learning Policy Laboratory supported in part by a grant from the United States Department of Education Fund for the Improvement of Postsecondary Education's [FIPSE] Learning Anytime, Anywhere Partnership [LAAP] program. Last Accessed 10/01/06 from WWW: http://www.ecinitiatives.org/policylab/Reports/Supporting_Faculty.pdf

Presentations

- Barnes, F. M. (2004, April). *The proof is in the pudding: How faculty can evidence teaching*. Teaching in Higher Education Forum at Louisiana State University in Baton Rouge, LA.
- Barnes, F.M. (2003, April). *Faculty tips: Student learning e-portfolios*. Teaching in Higher Education Forum at Louisiana State University in Baton Rouge, LA
- Barnes, F. M. (2002, April). “*Knowledge Networking*” with MERLOT. Teaching in Higher Education Forum at Louisiana State University in Baton Rouge, LA
- Barnes, F. M. (2002, April). *The MERLOT Experience*. Teaching in Higher Education Forum at Louisiana State University in Baton Rouge, LA.
- Barnes, F.M., & Clark, A.A. (2000, October). *How developmental educators navigate and educate in a technological world*. Nineteenth Annual Conference of Louisiana Association for Developmental Education in Grambling, LA.
- Barnes, F.M., & Clark, A. A. (2000, August). *How to correlate multi-media presentations with interactive student guides: Design techniques*. Paper presented at the 16th Annual Conference on Distance Teaching and Learning in Madison, WI.
- Clark, A.A., & Barnes, F.M. (2001, April). *The connected classroom: Linking to expand knowledge*. Teaching in Higher Education Forum at Louisiana State University in Baton Rouge, LA.
- Kestner, N., Abbiatti, M., Barnes, F.M. (2001, April). *MERLOT: The online educational resource to support online teaching*. Teaching in Higher Education Forum at Louisiana State University in Baton Rouge, LA.

Workshop Presentations

Barnes, F.M. (2004, Summer). Designed and delivered two on-site instructional design and electronic facilitation workshops for 30+ faculty at Delta Community College

Barnes, F.M., & Clark, A.A. (2000, August). *The web-based portfolio approach: Creating relevant and meaningful learning outcomes*. Three-hour workshop presented at the 16th Annual Conference on Distance Teaching and Learning in Madison, WI.

[National Conference Presentation]

2. Dr. Mitchell Burchfield

Honors and Grants

Received the Teaching Excellence Award from the Southwest Texas Junior College Faculty Association. May 13, 2005.

Elected as SWTJC Faculty President 2002-2004.

Appointed to the Board of Directors of the Association for the Advancement of Educational Research (AAER). 2001-present.

Refereed Conference Papers

Burchfield, M., & Sabrio, D. (2006, March). *Research in developmental writing courses and implications for practice: Learning preferences, attendance patterns, and cooperative learning*. Paper presented at annual conference of College Teachers of English, Corpus Christi, TX.

Burchfield, M. (2006, February). *Adjunct developmental education instructors: Issues and answers*. Poster and paper presentation at National Association for Developmental Education annual conference, Philadelphia, PA.

Burchfield, M. (2003). *Classical rhetoric theory for high risk students*. Paper presented at the annual conference of the TCCTA.

Burchfield, M. (1999, December). *Institutional assessment from a developmental perspective*.

Paper presented at the annual conference of the Association for the Advancement of Educational Research, Ponte Vedra Beach, FL.

Burchfield, M. (1998, December). *Attitudinal distributions: A comparison between the logistic and normal Ogive Models*. Paper presented at the annual conference of the Association for the Advancement of Educational Research, Ponte Vedra Beach, FL.

Burchfield, M. (1998, December). *History of psychophysics*. Paper presented at the annual conference of the Association for the Advancement of Educational Research, Ponte Vedra Beach, FL.

Burchfield, M., & Hashway, R. M. (1998, December). *Attitudinal distributions: A comparison between the logistic and normal Ogive Models*. Paper presented at the annual conference of the Association for the Advancement of Educational Research, Ponte Vedra Beach, FL.

Publications

Burchfield, M. (2008, under contract). *Insightful writing: A rhetoric and reader*. Cambridge, MA: Houghton Mifflin Company.

Burchfield, M., & Sabrio, D. (2003). *Steps to insightful writing: A process approach with readings*. Kingsville, TX: UK Publishers.

Hashway, R. M., Edu, M., Joiner, H., & **Burchfield, M.** (1999). A federal role in curriculum reform. *Research for Educational Reform*, 4(2).

Burchfield, M. (1999). Interactions in psychological space. In R. M. Hashway (Ed.), *Yearbook of research on the study of developmentalism* (vol. 2; pp 35-41). Lanham, MD: Austin & Winfield Publishers.

Burchfield, M. (1999). Studying stochastic attitude formation using the semantic differential scale. In R. M. Hashway (Ed.), *Yearbook of research on the study of developmentalism* (vol. 2; pp. 165-204). Lanham, MD: Austin & Winfield Publishers.

Hashway, R. M., & **Burchfield, M.** (1999). Developmentalism: Validation of the unified theory. *Educational Research Quarterly*, 23(1).

Hashway, R. M., & **Burchfield, M.** (1999). Attitude distributions. *Educational Research Quarterly*, 22(4).

Grants Written, Funded and Administered

Achieving the Dream Initiative – Task Force Chair. \$400,000 grant from the Lumina Foundation over a four year period (2004-2008) to enhance the ability of the college to move students through the developmental education program and transfer to a four-year institution, increase student engagement, and develop a culture of evidence that the college uses in decision making. Primary duties consist of forming seven subcommittees (over 30 members) to develop broad-based planning and strategies to accomplish the grant's goals.

Title V Grant – Activity I Director. Activity 1--\$1,478,903 over five years (2001-2006). Development/Improvement of Developmental Education Program. This activity is focused on the improvement of student success through creating a unified Developmental Education Program that provides an array of services and resources to students. It will include the hiring of new staff and strategically placing four Learning Resource Centers to ensure greater access to services and resources for students throughout our rural service area. The proposed activity is

divided into three components: (1) hiring and training three new staff members for a unified developmental education academic division; (2) purchasing equipment and computer software for four new learning resource centers; and (3) a combination of new construction and building renovations to create the physical space necessary for housing the learning resource centers.

Ford Foundation Rural Community College Continuation Grant II. Funded \$75,000 in 2000. As project director, responsibilities include administering the grant over the next eighteen months. Major activities are enhancement of business and industry education program, continued participation in regional economic development planning, and the creation of an E-commerce business incubator.

3. Dr. Carmy Carranza

Awards and Distinctions

- Invited consultant by Millersville University grant project for development of comprehensive learning center. (2004)
- Invited guest speaker for St. Vincent College Faculty Development Workshop (2002).
- Invited keynote speaker/consultant by West Virginia Northern Community College Faculty Opening (2002).
- Invited keynote speaker at the regional PADE Conferences (2000 & 2002).
- Selected to be the NADE Sponsored Presentation at the 3rd Annual Research in Developmental Education Conference in 2001.
- PADE 2000 Research and Publication Award
- NADE 1998 Best Completed Research Project Award
- Invited consultant to Mt. Aloysius College
- Invited consultant to Millersville University
- Invited consultant to Salem Community College, Salem New Jersey

- Invited consultant to County College of Morris, Morris County, New Jersey
- Invited consultant to Westmoreland Community College's Learning Center Tutorial Program, Greensburg, PA
- Invited consultant to West Virginia Wesleyan College Tutorial Program
- Invited consultant to University of Kuwait

Other Distinctions

- Prepared and oversee the Act 101 Grant Proposal. **(C.4.d. #4)**
- Authored Grant Proposal for PA State Imperatives Grants, Team Leader
- Co-authored a SSHE Professional Development Grant proposal, “Faculty Development of an Interdisciplinary, Student-Centered Learning Community Using Three Freshman-Year Courses” (1998)
- Co-authored a Social Equity Grant proposal “Increasing Minority Student Persistence and Retention through an Interdisciplinary, Student-Centered Learning Community Using Three
- Awarded an IUP Senate Fellowship Grant as co-author of “Increasing Academic Performance and Retention through Participation in Supplemental Instruction” (1998)
- Participant in a Social Equity Grant, “Increasing Academic Performance and Retention of Freshmen Minority Students through Participation in Supplemental Instruction” (1998)
- Participated in the preparation of a FIPSE Grant, “National Learning communities Dissemination Project.” (1996)

4. Dr. Irene M. Duranczyk

Editorial Activities

- Invited Co-Editor of The Learning Assistance Review, 2004- present
- Invited Co-Editor of the Center for Research on Developmental Education and Urban Literacy Monograph, 2003-present

- Invited chair of a special NADE committee to create a committee that will evaluate and recommend new guidelines and recommend a new structure for NADE publications. This is a one year appointment to the NADE Board, March 2003 - March 2004.
 - Invited Guest Editorial Board Member of The Learning Assistance Review, Spring 2003.
 - Invited reviewer of Introductory Algebra for The Next Millennium by Rikki Blair, 2003.
 - Co-Editor, National Association of Developmental Educators Monograph Series, April, 2000 to 2003
 - Invited Reviewer of *Elementary Algebra* by Tom Carson and Ellyn Gillespie, Addison-Wesley, 2002
 - Invited accuracy checker of *Mathematics in Action, Prealgebra Problem Solving*, Addison Wesley, 2002
 - Invited comparative reviewer of *Elementary Algebra: concepts and Application, 6e* by Bittinger/Ellenbogen vs. *Beginning Algebra, 3e* by Martin-Gay, Addison-Wesley, Winter 2002.
 - Editorial Board member, The Center for Research on Developmental Education and Urban Literacy, 2001-2002
- Page 8 of 11 i-duranczykMarch2006vitaforwebsite.doc • Co-Editor, MDEC Selected Conference Papers, April - September, 2000
- Member, National Association of Developmental Educators (NADE) Reader and Strand Leader for Conference proposals in Mathematics 1998-1999, Editorial Board Member.

Professional Memberships

National Association for Developmental Education

Mathematical Association of America

National Council of Supervisors of Mathematics

National Council of Teachers of Mathematics

Minnesota Council of Teachers of Mathematics

College Reading and Learning Association

Minnesota Chapter of NADE

Phi Kappa Phi

National College Learning Center Association

National Associate for the Advancement of Colored People

Southern Poverty Law Center - Teaching for Tolerance

American Mathematical Association of Two-Year Colleges

Minnesota Mathematical Association of Two-Year College

North American Study Group for Ethnomathematics Page 11 of 11 i-

duranczykMarch2006vitaforwebsite.doc. TODOS: Mathematics for All

5. Dr. George Fuentes

Publications:

Fuentes, J. (1994). Developmental education in the round: Issues and directions for the

1990s. In *Building communities of trust at Hunter College: The effects of block programming and a freshman orientation course*. New York: Hunter College.

Fuentes, J., & Gordon, L. (1998). *The freshman orientation and development workbook* (2nd ed.). New York: McGraw-Hill.

Fuentes, J., & Gordon, L. (1994). *The freshman orientation and development workbook*. New York: McGraw-Hill.

Presented Scholarship

Fuentes, J. (2005). *An internship-based career development course.*

Presented at the Biennial Tri-State Consortium Conference in Philadelphia, PA.

Fuentes, J. (2004). *How to triple your graduation rate.* Presented at the Sharing What

Works Conference, New York City, NY. CUNY Office of Special Programs.

Fuentes, J. (2003). *Active leaning instruction: A share-in.* Presented at the Biennial Tri-

State Consortium Conference, Atlantic City, NJ.

Fuentes, J., & Camacho, L. (2003). The SEEK Retention Model and its effects on

learning and graduation. Presented at the Biennial Tri-State Consortium Conference,

Atlantic City, NJ.

Fuentes, J. (2002). *Transforming the freshman orientation course: An active learning,*

comprehensive curriculum. Presented at the Sharing What Works Conference, New York

City, NY. CUNY Office of Special Programs.

Fuentes, J. (2001). *How to triple your graduation rate: The Hunter SEEK Retention*

Model. Presented at the Biennial Tri-State Consortium Conference, New York City, NY.

Fuentes, J., & Camacho, L. (2001). *The creative use of inventories:*

Student development, research, evaluation. Presented at the Biennial Tri-State

Consortium Conference, New York City, NY.

Fuentes, J. (2000). *Short and long term effects of block programming: A longitudinal*

study. Presented at the annual conference of the American Association for Higher

Education, New Orleans, LA.

Fuentes, J. (2000). *The use of personality and career inventories with developmental*

students. Presented at the ACT 101 State Conference for Program Directors, Seven Springs, PA.

Fuentes, J. (2000). Keynote speech at the ACT 101 Region A Counselors Association's Mastering Success Conference, Glenside, PA.

Fuentes, J. (1999). *The Freshman Orientation and Development Workbook: A training workshop*. Presented at the annual conference of the Higher Education Opportunity Programs, Syracuse, NY.

Fuentes, J. (1999). *Affective exercises for cognitive development*.

Presented at the Biennial Tri-State Consortium Conference, Philadelphia, PA.

Fuentes, J. (1997). *Active learning instruction: A training workshop*.

Presented at the annual conference of the Higher Education Opportunity Programs, New York City, NY.

Fuentes, J. (1995). *Transforming the freshman orientation course*.

Presented at the Biennial Tri-State Consortium Conference, New York City, NY.

Fuentes, J. (1995). *The Hunter SEEK Retention Model*. Presented at a poster session of the Biennial Tri-State Consortium Conference, New York City, NY.

Fuentes, J. (1995). *Shifting paradigms and collaboration: Transforming the classroom experience*. Presented at the annual conference of the New York Metropolitan Association for Developmental Education, New York City, NY.

Honors and Awards:

2000 Outstanding Developmental Educator of the Year Award, NYMADE

Professional Activities

President of the New York Metropolitan Association for Developmental Education (NYMADE)

1998 - 1999.

6. Dr. Susan Hashway

National Board Member/Officer

(Get her Vita and include it here)

7. Dr. Russell B. Hodges

National Board Member/Officer

Past President, College Reading and Learning Association, November 2005-present

Member, American Council of Developmental Education Associations (ACDEA), October, 2004 to
present

President, College Reading and Learning Association, October, 2004-November 2005

Board Member, American Council of Developmental Education Associations, October, 2004-present

President-elect, College Reading and Learning Association, October, 2003-October, 2004

Treasurer, College Reading and Learning Association, October 1999-2002

National Conference/Institute Coordinator

Conference Chair, College Reading and Learning Association. Kansas City, MO, October, 2004.

Site-chair, *Technology Institute for Developmental Educators*. Week-long institute, co-sponsored
by the National Association for Developmental Education, College Reading and Learning
Association, and the College of Education, Texas State University-San Marcos, July, 2006-
1999

National Committees

College Reading and Learning Association

Coordinator of States and Regions, College Reading and Learning Association, November 2005-

present

Coordinator of Special Interest Groups (SIGs), College Reading and Learning Association, November

2005-present

Member and Evaluator, International Tutor Certification Program Committee, 2000-present

Member, Awards and Scholarship Committee, 1999-2000

National Association for Developmental Education

Member, Selection Committee for Outstanding Article, *Journal of Developmental Education*, 2003.

Co-Chair, Constitution and Bylaws Committee, 1999-2003

Invited participant, Think Tank, 2000

Co-chair, Professional Liaison Committee, 1998-1999

State Offices

Texas Chapter. College Reading and Learning Association

Immediate Past-president, 1997-1998

President, 1996-1997

State Board Member

Board member, College Academic Support Programs (Board overseeing statewide professional development for members of Texas Chapter of the College Reading and Learning Association and Texas Chapter of National Association for Developmental Educators), 1993-1998

State Newsletter Editor

Editor, *College Academic Support Programs Newsletter*. 1997

Departmental Committees/Assignments

Program Coordinator, Graduate Studies in Developmental and Adult Education, 2001- 2003

Program Advisor, Graduate Studies in Developmental and Adult Education, 2001-2003

8. Dr. Paul Ifeanyi

Professional Association Memberships and Awards

Member, Curriculum Committee, Grambling State University Grambling

Member, Advisory Committee, Grambling State University Grambling, LA

Coordinator, Association of Graduate Students in Education Grambling,

Chair, Student Task Force, National Association for Developmental
Education

All-American Scholar

National Collegiate Minority Leadership Award

Member, National Association for Developmental Education

Who's Who Among Students in American Universities and Colleges

National Dean's List

International Society of Poets' Merit Award

Member, Phi Delta Kappa International

Member, Educational Leadership Recruiting Committee Grambling State
University Grambling, LA

National Youth Service Corps Award, Abuja, Nigeria

9. Dr. Susan Jennings

Editorial Assignments

Jennings, S. E. (Ed.). (2004 – Present). *Mountain-Plains Business Education Association
Journal*.

Jennings, S. E. (January 2006). Served as reviewer for Microsoft Academic Course
Textbook Chapters 1 and 5.

Honors, Awards, and Other Qualifications

Candidate for College of Business Research Award

Department of General Business Teaching Excellence Nominee

Mountain-Plains Business Education Association – College/University Business Teacher
of the Year Award

Department of General Business Teaching Excellence Award

Texas Business and Technology Educators Association –College/University Business
Teacher of the Year Award

Candidate for College of Business Research Award

Texas Business and Technology Educators Association –Region VII Collegiate Teacher
of the Year Award

10. Dr. Joseph C. Maggio

Presentations

Barnett, S., Thomas, J., Hicks, S., & Maggio, C. (2005, October). *Bottoms-up:*

Techniques in creating an ongoing, campus-wide academic advisor training program.

Presented at the National Conference on Academic Advising, Las Vegas, NV.

Thomas, J., Hicks, S., & Maggio, C. (2004, October). *Summer bridgen' on the bayou.*

Presented at the national conference of the National Academic Advising Association,
Cincinnati, OH.

Horton S., Furr, P., Maggio, C., & Harper, M. (2004, September). *Advising student*

media: Their rights?? Presented at the annual meeting of the Louisiana Association of
College & University Student Personnel Administrators, New Orleans, LA.

Seymour, D., Maggio, C., & Stacy, M.E. (2003, September) *Strengthening student*

affairs by connecting across campus. Presented at the annual meeting of the Louisiana Association of College & University Student Personnel Administrators, New Orleans, LA.

Maggio, C. (2003, May) *Planning for success.* Presented at the 2003 Freshman/Sophomore Fair hosted by the Louisiana Board of Regents and Northwestern State University, Natchitoches, LA.

11. Dr. George Roberts

Presentations

Roberts, G. (1989, April). *Teaching strategies for clinical laboratory educators.* Presented at LA/MS joint annual meeting, Baton Rouge, LA.

Roberts, G. (1993, April). *What educators need to know about OSHA.* Presented at LA/MS joint annual meeting, New Orleans, LA.

Roberts, G. (1997, May). *Clinical laboratory science education: Past, present, future.* Presented at LA/MS joint annual meeting, Baton Rouge, LA.

Roberts, G. (1997, May). *Me? Do what? Write a self-instructional unit? No way!* Presented at La/MS joint annual meeting, Baton Rouge, LA.

Roberts, G. (1997, July). *P.A.C.E. Your way to a great continuing education.* Presented at ASCLS national meeting, Atlanta, GA.

Roberts, G. (1998, August). *P.A.C.E. Your way to a great continuing education.* Presented at ASCLS national meeting, Chicago, IL.

Roberts, G. (1999, March). *Clinical laboratory science education: Where are we?* Presented at LSCLS annual meeting, Bossier City, LA.

Roberts, G. (2000, May). *Viability of developmental education in a technological curriculum.* Presented at GSU Doctoral Student's Association annual symposium, Grambling, LA.

Roberts, G. (2000, October). *Viability of developmental education in a technological curriculum.* Presented at Louisiana Association for Developmental Education, Grambling, LA.

Roberts, G. (2006, April). *Distance education in clinical laboratory science.* Presented at

LA/MS joint annual meeting, Jackson MS.

Publications

- Roberts, G., & Davis, L.** (1998). Test wiseness. *Journal of Radiologic Technology*, 59, 255-257.
- Roberts, G., & Ramsey, M.** (1988). Helping your students pass the registry exam. *Laboratory Management*, 26, 50-55.
- Roberts, G., Williams, L., Schnuth, M., & Russell, R.** (1988). The articulation/transfer phenomenon in Louisiana. *Louisiana Education Research Journal*, 12, 18-24.
- Roberts, G., & Davis, L.** (1988). Clues for success on examinations. *Journal of Radiologic Technology*, 60, 139-141.
- Roberts, G.** (1989). Strategies for successful test taking part I: Preparation. *Journal of Pharmacy Technology*, 5, 64- 67.
- Roberts, G.** (1989). Strategies for successful test taking part II: Techniques for types of tests. *Journal of Pharmacy Technology*, 5, 67-70.
- Roberts, G.** (1989). Personal and academic stressors affecting developmental education students. *Research and Teaching in Developmental Education*, 5, 39-53.
- Roberts, G., & Schnuth, M.** (1989). Variables affecting student retention. *Louisiana Education Research Journal*, 14, 25-43.
- Roberts, G.** (1989). Stress in developmental education students. *Louisiana Education Research Journal*, 14, 67-84.
- Roberts, G., & White, W. G., Jr.** (1990). Health and stress in developmental college students. *Journal of College Student Development*, 30, 515-521.
- Hashway, R, Clark, J, **Roberts, G.**, & Schnuth, M. (1990). An econometric model of the Scholastic Aptitude Test performance of state educational systems. *Educational Research Quarterly*, 14, 27-31.
- Roberts, G.** (1991). Stress and the developmental student. In R. M. Hashway (Ed.), *Handbook of Developmental Education*. New York: Praeger Publishers.
- Roberts, G., & Carson, J.** (1992). The roles instructors play in clinical education. *Radiologic Technology*, 63, 28-31.
- Roberts, G.** (1993, Summer). The roles instructors play in clinical laboratory science education.

Education Scientific Assembly Educator's Quarterly, 12-16.

Roberts, G., McNeil, C., & McNeil, J. (1997). Constructing objective test items: Multiple choice forms. *AMT Events*, 14, 117-123.

Roberts, G. (1998). Me? Do what? Write a self-instructional material? No way! *AMT Events*, 15, 29-34.

McNeil, J., & **Roberts, G.**(1998). Radiologic Technologist Education Ladder Program. *Advance for Radiologic Science Professionals*, 11, 34.

Roberts, G. (2000). Lab Math 101. *Journal of Continuing Education Topics and Issues*, 12, 8-15.

Roberts, G. (2001). Laboratory applications of mathematics in hematology and immunohematology. *Journal of Continuing Education Topics and Issues*, 3, 31-38.

Roberts, G., Chaney, S, Irwin, D, Johnson, N, Krone, T, Meredith, et al. (2002). Perspectives on healthcare education. *Journal of Continuing Education Topics and Issues*. 4, 127-136.

12. Dr. Evelyn Shepherd-Wynn

(GET VITA and include it here)

13. Dr. Pat Smittle

Consulting

Brevard Community College. Cocoa Beach, Florida. 2002. "Title III Developmental Education Initiatives."

Manatee Community College. Bradenton, Florida. 2002. "Title III Developmental Education Initiatives."

Valencia Community College. Orlando, Florida. 1998. "Community in the Classroom for Underprepared Students."

Pensacola Community College. Pensacola, Florida. 1998."Investigating Feasibility of a Pre-College Division to Include College Prep and Adult Education".

Polk Community College. Winter Haven, Florida. Prior to 1998. (Date unavailable)"Developmental Education." South Carolina Education Department. 1995. "Reviewing Developmental Education Programs in all South Carolina Community Colleges, and Universities to Determine Feasibility of Placing all Developmental Education Programs in Community & Technical Colleges."

Additional Teaching

University of Central Florida. Orlando, Florida. 2002. Served as a faculty member in the College Board Summer Institute. “Focus Basic Skills Assessment & Student Retention in Community Colleges.”

Appalachian State University. Boone, North Carolina. 1999-2000. Served as a faculty member in the Kellogg Institute for Developmental Educators. “Focus Assessment.”

Publications

Grunder, P. Kendall, K. B., & Smittle, P. (2003). A solution for digitally disenfranchised students. In *Access in the Information Age: Community Colleges Bridging the Digital Divide*. League for Innovation in the Community College.

Smittle, P. (2003). Principles for effective teaching in developmental education. *Journal of Developmental Education*, 26(3).

Smittle, P. (1996). Why do many high school graduates require basic skills remediation in college? *Visions*, 1(2).

Smittle, P. (1995). Academic performance predictors for community college student assessment. *Community College Review*, 23(2).

Smittle, P. (1994, August-September). Computer adaptive testing revolutionizing academic assessment.

Tyree, L. W., & Smittle, P. (1998). Santa Fe Community College, College Preparatory Program. In R. McCabe (Ed.), *Developmental education: A twenty first century social and economic imperative*. League for Innovation in the Community College and The College Board. *Community College Journal*.

Smittle, P. (1993). Computer adaptive testing: A new era. *Journal of Developmental Education*,

17(1).

Presentations

Smittle, P. (2004, March). *Principles of effective teaching in developmental education*. Presented at the annual meeting of the National Association for Developmental Education, St. Louis, MO.

Smittle, P. (2003, November). Presentation at College Board National Forum, New York City, NY.

Smittle, P. (2003, February). Presentation at the annual meeting of the National Association for Developmental Education, Austin, TX.

Smittle, P. (2002, December-2003, February). Presentations at Taskforce on Transitional Assessment and Acceleration Policy, ACC Taskforce, Tallahassee, FL.

Smittle, P. (2002). *Role of assessment at Santa Fe Community College*. Presented at the Accuplacer/College Board Forum, Gainesville, FL.

Smittle, P. (2001). *Who will teach developmental students? Essential attributes for developmental educators*. Presented at Research in Developmental Education Conference, Charlotte, NC.

Smittle, P. (1999). *Why many high school graduates need remediation in college*. Presented at the Research in Developmental Education Conference, Charlotte, NC.

Smittle, P. (1998, November). *Strategies to reduce need for remediation in community colleges*. Presented at The College Board National Forum, Orlando, FL.

Smittle, P. (1988, February). *Community college/high school collaborated to enhance college readiness*. Presentation at the annual meeting of the National Association for Developmental Education, Atlanta, GA.

- Smittle, P. (1998, February). *Community college and high school partnerships: Assessing college readiness*. Presented at the meeting of the College Board Southern Region, Memphis, TN.
- Smittle, P. (1997, July). *Using Accuplacer/CPTs*. Presented at the Accuplacer/CPTs Users Group meeting, San Francisco, CA.
- Smittle, P. (1997, July). *CPTs: An academic perspective related to effective assessment*. Presented at the Accuplacer/CPTs Users Group meeting, San Francisco, CA.
- Smittle, P. (1997, May). *Community college and high schools collaborate to reduce need for basic skills remediation in college*. Presented at NISOD conference, Austin, TX.
- Smittle, P. (1997, March). *Legislative issues*. Presented at the Florida College Reading conference, Ocala, FL.
- Smittle, P. (1997, February). *Using Accuplacer in Florida*. Presented at the College Board Southern Region meeting, Richmond, VA.
- Smittle, P. (1996, November). *CPTs as they relate to academic placement*. Presented at the annual meeting of the Florida Developmental Education Association, Daytona Beach, FL.
- Smittle, P. (1996, November). *Overview of the CPTs Florida College Level Entry Placement Test*. Presented at the annual meeting of the Florida Developmental Education Association, Daytona Beach, FL.
- Smittle, P. (1996, November). *Overview of the pre-conference CPTs Users Meeting*. Presented at the annual meeting of the Florida Developmental Education Association, Daytona Beach, FL.
- Smittle, P. (1996, February). *High school/college common skills assessment: Enhancing college*

- readiness*. Presented at the annual meeting of the National Association for Developmental Education, Little Rock, AR.
- Smittle, P. (1996, February). *PASS + CPTs = College readiness without remediation*. Presented at the College Board Southern Region meeting, Atlanta, GA.
- Smittle, P. (1995, November). *Florida initiatives in college entry level assessments*. Presented at the College Board National Forum, San Diego, CA.
- Smittle, P. (1995, November). *Linking high school and college for college readiness*. Presented at the College Board National Forum, San Diego, CA.
- Smittle, P. (1995, May). *Technological link to provide common assessment from high school to college*. Presented at the Guidance & Admission Assembly Council meeting, New York City, NY.
- Smittle, P. (1995, March). Presentation at the Florida Educational Technology Conference, Orlando, FL.
- Smittle, P. (1995, February). Presentation to the Florida House Education Committee on Remediation Workshop, Tallahassee, FL.
- Smittle, P. (1994, November). *Computer adaptive testing: A technological revolution in academic assessment*. Presented to the League for Innovation for Community Colleges, Houston, TX.
- Smittle, P. (1994, September). *Challenges*. Presented at the Project Synergy meeting Cocoa, FL.
- Smittle, P. (1994, February). *Computerized adaptive testing: Realizing new relationships with assessment*. Presented at the College Board Southern Region meeting, Tampa, FL.
- Smittle, P. (1993, October). *Computerized placement tests (CPTs) applications*. Presented at the College Board National Forum, New Orleans, LA.

Smittle, P. (1993, March). *Success & retention predictors for community college students*.

Presented at the annual meeting of the National Association for Developmental Education, Washington, DC.

Smittle, P. (1992, November). *Success & retention predictors for community college students*.

Presented at the First National Conference on Research in Developmental Education, Charlotte, NC.

Smittle, P. (1993, February). *Florida Single Placement Test*. Presented to the College Board and Florida Assessment Committee, Tallahassee, FL.

Smittle, P. (1992, October). *CPTs assist in predicting community college student academic performance & retention*. Presented to the League for Innovation in the Community College conference, Orlando, FL.

Smittle, P. (1992, July). *Computerized placement tests (CPTs) for student assessment*. Presented to the MOSIS Conference, West Palm Beach, FL.

Volunteer Committees, Boards, Etc.

The College Board SFCC Representative, 1998-2004. New York, New York.

Served on Florida Taskforce on Transition Assessment. 2002. Tallahassee, Florida.

Served two-year term on The College Board Guidance & Admissions Council. 1996-1997. New York, New York.

14. Dr. Grace Tatem

Appointed as Editor of the Journal of the National Association of University Women, 2003.

Published paper in the Journal of the National Association of University Women, Spring 2004.

Received several certificates from Pine Belt Head Start in Jonesboro, Louisiana, for community

service for leadership in working with troubled and disadvantaged youth, the elderly and consultation with preschoolers.

15. Dr. Cheryl Vaicys

Publications

Tomkiewicz, **Vaicys, C.**, et al. (2002). Demographics and diversity: Graduates of a historical university confront a growing Hispanic presence. *Equal Opportunities International*, 21(3).

Vaicys, R., & **Vaicys, C.** (2000). Academic salary compression and inversion. *The Journal of Business Disciplines*, 8(1), 16-25.

Vaicys, R., & **Vaicys, C.** (2000). Institutions of higher education: Structure and effectiveness. *The Journal of Business Disciplines*, 8(2), 33-44.

Williams, L., **Vaicys, C.**, & Vaicys, R. (1992). A study of developmental education support services at two-year institutions in the Southeast region of the United States. *Research & Teaching in Developmental Education*, 9(1), 5-1

Hashway, R. M., **Vaicys, C.**, et al. (1989). Fiscal resources and school outcomes. *Louisiana Education Research Journal*, 15(2), 5-9.

Presentations

Tomkiewicz, **Vaicys, C.**, et al. (2001, October). *Graduates of an historically Black university confront a growing Hispanic presence*. Paper presented at the Southeast Institute for Operations Research and Management Science (SEINFORMS) 37th annual meeting, Myrtle Beach, SC.

Vaicys, R., & **Vaicys, C.** (1999, October). *Academic salary compression and inversion*. Paper

presented at the Midsouth Association of Business Disciplines annual meeting,
Jackson, MS.

Vaicys, R., & **Vaicys, C.** (1999, October). *Organizational structure and effectiveness: A look at institutions of higher education*. Paper presented at the Midsouth Association of Business Disciplines annual meeting, Jackson, MS.

Proceedings

Tomkiewicz, **Vaicys, C.**, et al. (2001). Graduates of an historically Black university confront a growing Hispanic presence. *Proceedings of the 37th annual meeting* (Southeastern Chapter of the Institute for Operations Research and the Management Sciences, October, 2001).

Vaicys, R., & **Vaicys, C.** (1999). Academic salary compression and inversion. *Proceedings of the seventh annual meeting of the Midsouth Association of Business Disciplines*, October 4, 1999.

Vaicys, R., & **Vaicys, C.** (1999). Organizational structure and effectiveness: A look at institutions of higher education. *Proceedings of the 1999 annual meeting of the Midsouth Association of Business Disciplines*, October 4, 1999.

Professional Achievements

Who's Who Among America's Teachers, 2003-2004, 2004-2005, 2005-2006

Grambling State University Excellence in Teaching Award, 2001-2002, 2002-2003,
2004-2005

College of Business Teacher of the Year 1999, 2000, 2001, 2003, 2004

Allied Academies Distinguished Research Award, April 15, 2005

Honorary Member of the Golden Key International Honor Society, April 2004

Marketing Department Teacher of the Year 1998

16. Dr. Paula Viltz

Honors

Institute for Educational Leadership Fellow, Washington, DC

Region D Programming Award, DC Public School System

Superintendent's Incentive Award, DC Public School System

Mortarboard Honor Society

Who's Who in Colleges and Universities

Organizational And Professional Affiliations

Intern, National Association for Equal Opportunity in Higher Education (NAFEO)

Tobago Commission on Higher Education Accreditation and Curriculum

(TCHEAC)

Board of Examiners for the National Accreditation of Colleges of Teacher

Education (NCATE)

Publications

Viltz, P. (2001). Academic achievement and personal problems of developmental freshmen at two historically black institutions of higher education. In *Improving retention at historically black colleges and universities (HBCUs) in the new millennium: Processes, theories, methods and structures* (Proceedings of the second and third annual regional HBCU summits on retention; pp. 21-30).

Viltz, P. (2000). *Special education policy handbook*. Washington, DC: District of Columbia Public Schools.

Presentations

Viltz, P. (2000, March). Presentation at Third Annual Regional HBCU Summit on Retention,

Ocean City, MD.

Viltz, P. (2003, January). Presentation at national conference of the American Association of Colleges for Teacher Education, New Orleans, LA.

17. Dr. Dawn Young

Publications

A. Chapters in books and refereed articles

Young, D.B., & McCormick, G.M. (1991). Application of cognitive learning theory to Criminal Justice education. *Journal of Criminal Justice Education*, 2(1), 5-14.

Young, D.B., McCormick, S. U., & McCormick, G. M. (1991). Connected vs. subjective knowing: development of a woman's voice, *Journal of Young Adulthood and Middle Age*, 3(2), 201-210.

Lowery B.R., & Young, D. B. (1992). Systematic motivation for developmental education students. *Research and Teaching in Developmental Education*, 9(1), 29 – 44.

Young, D.B., Barnes, F.M., & Lowery, B. R. (1995). Distance education how to begin. *Journal of Criminal Justice Education*, 6(2), 299 – 310.

Ley, K., Hodges, R, & Young, D. B. (1995). Partnership testing: Application of collaborative learning to test taking. *Research and Teaching in Developmental Education*, 12(1), 23-31.

Young, D.B., & Ley, K. (1997). Cognitive style among developmental learners. *Research and Teaching in Developmental Education*, 13(2), 45—55.

Young, D.B., & Ley, K. (1997). Cognitive skills in developmental and regularly admitted college students. *The Learning Assistance Review*, 2(2), 43-58.

Ley, K., & Young, D. B. (1998). Motivation of developmental and regular admission students. *Research and Teaching in Developmental Education*, 14(2), 29-39.

- Ley, K., & Young, D. B. (1998). Self-regulation differences between developmental and regular admission students. *Contemporary Educational Psychology*, 23(1), 42-64.
- Young, D.B., & Ley, K. (2000). Developmental students don't know that they don't know: Part I: Self-regulation. *Journal of College Reading and Learning*, 30(1), 54-59.
- Ley, K., & Young, D. B. (2001). Principles of POME: Instruction that supports self-regulation. *Educational Teaching, Research and Development*, 49(2), 93-103.
- Young, D.B., & Ley, K. (2001). Bridging the gap: Helping students who don't know they don't know: Part II, *Journal of College Reading and Learning*, 31(2), 171-178.
- Young, D.B., & Ley, K. (2001). Math efficacy in regular admission and developmental students. *Academic Exchange Quarterly*, 5(2), 167- 176.
- Young, D.B., & Ley, K. (2002). Math and verbal self-efficacy of developmental college students, *Journal of College Reading and Learning*, 33(1), 21-31.
- Young, D.B., & Ley, K. (2003). Self-regulation support offered by developmental educators. *Journal of Developmental Education*, 27(2). 2 –4, 6, 8, 10.
- Young, D.B., & Ley, K. (2004). Effectiveness of the POME instructional model. *Research and Teaching in Developmental Education*, 21(1), 4-14.
- Young, D.B. and K. Ley. Measuring under-prepared (developmental) college student self regulation, *Journal of College Reading and Learning*, 35 (1), 60-80, 2005.

B. Other publications

- Ley, K., & Young, D. B. (1996, Spring). Five self regulated learning processes: Key to Academic Success. *Learning and Study Skills SPIN newsletter*, 2(1).
- Young, D.B. (2003, Spring). Applying for a NADE research award. *NADE Newsletter*.

Presentations at Professional Meetings

- Fain, D.B., & McCormick, G. M. (1986, March). *Application of cognitive learning theory to criminal justice education*. Paper presented at the Academy of Criminal Justice Sciences, annual meeting, Orlando, FL.
- Fain, D.B., & Summers, M. (1988, October). *Learning styles of developmental, adult and traditional students*. Paper presented to the 7th annual meeting of Louisiana Association of Developmental Educators, Hammond, LA.
- Hashway, R.M., S. Hashway, & Young, D. B. (1988, October). *Attitude profile towards developmental students*. Paper presented to the 7th annual meeting of Louisiana Association of Development Educators, Hammond, LA.
- Young, D.B., & Lowery, B. R. (1989, November). *Systematic motivation for developmental education students*. Paper presented to the 8th annual meeting of Louisiana Association of Developmental Educators, Alexandria, LA.
- Lowery, B.R., & Young, D. B. (1991, March). *Factors likely to influence developmental education in the 90's*. Paper presented to the 15th annual meeting of the National Association of Developmental Education, Nashville, TN.
- Young, D.B., & Lowery, B. R. (1991, March). *Motivational instruction for developmental education students*. Paper presented to the 15th annual meeting of the National Association of Developmental Education, Nashville, TN.
- Young, D.B., S.U. McCormick, & G.M. McCormick. (1991, April). *Connected vs. subjective knowing: Development of a woman's voice*. Paper presented to the Association for Adult Development and Aging, 3rd annual meeting, New Orleans, LA.
- Young, D.B., & Ley, K. (1996, February). *Self regulated learning: A key to academic success*. Workshop presented at the annual meeting of National Association for Developmental

Education, Little Rock, AR.

Ley, K., Young, D. B. (1996, October). *Study skills in developmental and regular admission students: Perceptions and behaviors*. Presented at the Second Annual Conference on Research in Developmental Education, Charlotte, NC.

Ley, K., & Young, D. B. (1997, March). *Self regulation behaviors in underprepared and regular admission college students*. Presented at the National Consortium for Instruction and Cognition, Chicago IL.

Ley, K., & Young, D. B. (1997, October). *How do they study?* Presented at the 1997 Louisiana Association of Developmental Education, New Orleans LA.

K. Ley, & Young, D. B. (1998, April). *Measuring study behaviors in poor self-regulators*. Presented at the National Consortium for Instruction and Cognition, San Diego, CA.

K. Ley, & Young, D. B. (1998, October). *Helping students who don't know they don't know*. Presented at the annual meeting of the Louisiana Association of Developmental Educators, Alexandria LA.

Ley, K., & Young, D. B. (1999). Instructional principles for self-regulation. *21st annual proceedings; Selected research and development papers presented at the 1999 convention of the Association for Educational Communication and Technology*, Houston TX, (abstract published in the proceedings, 93 – 100).

Ley, K., & Young, D. B. (1999). *Mathematical performance, achievement and self-efficacy: Comparisons between underprepared (developmental) and regular admission college students*. Presented at the annual meeting of the Louisiana Educational Research Association, New Orleans, LA.

Ley, K., & Young, D. B. (1999, November). *Teaching students who don't know they don't know*.

- Presented at the annual meeting of the College Reading and Learning Association, New Orleans, LA.
- Young, D.B., & Ley, K. (2000, October). *How do teachers support self-regulation?* Presented at the annual meeting of the Louisiana Association of Developmental Education, Grambling, LA.
- Ley, K., & Young, D. B. (2001, April). *Validation of structured interview for self-regulated Learning on developmental education students.* Presented at the annual meeting of the American Educational Research Association, Seattle WA.
- Barker, D, Kilcrease, P., & Young, D. B. (2001, April). *TRIO dissemination project: NSU and BPCC.* Presented at the regional meeting of the National Academic Advising Association, Southwestern Region, Houston TX.
- Young, D.B., & Ley, K. (2001, October). *Self-efficacy for realistic academic goals.* Presented at the annual meeting of the Louisiana Association for Developmental Education, Baton Rouge, LA.
- Young, D.B., & Ley, K. (2002, March). *Self-regulation for developmental students.* Presented at the annual meeting of the National Association for Developmental Education, Orlando, FL.
- Ley, K., & Young, D. B. (2002, April). *Effectiveness of POME instructional model.* Presented at the annual meeting of the American Educational Research Association, New Orleans.
- Young, D.B., & Ley, K. (2003, February). *How do teachers support self-regulation?* Presented at the annual meeting of the National Association for Developmental Education, Austin, TX.
- Young, D.B., & Ley, K. (2003, February). *POWER: Using POME instructional model in a web-*

- based course*. Presented to the annual meeting of the National Association for Developmental Education, Austin, TX.
- Young, D.B., & Ley, K. (2003, April). *ABC's of self-regulated learning models*. Presented to the annual meeting of the American Educational Research Association, Chicago, IL.
- Ley, K., & Young, D. B. (2003, April). *Self-regulation design models: Is it the self or the instruction?* Presented to the annual meeting of the American Educational Research Association, Chicago, IL.
- Ley, K., & Young, D. B. (2005, May). *Embedding self regulation for underprepared college students*. Presented to the annual meeting of NISOD, Austin, TX.
- Young, D.B., & Ley, K. (2005, June). *Self regulation embedded into instruction*. Presented to the Master Student Conference, Nashville, TN.
- Young, D.B., & Ley, K. (2005, November). *Embedding self regulation support for developmental students*. Presented to the annual meeting of the College Reading and Learning Association.
- Ley, K., & Young, D. B. (2005, March). *Designing a brighter future for overwhelmed online learners*. Presented to the annual meeting of the Texas Distance Learning Conference.
- Young, D.B. (2006, June). *Using self regulation to enhance learning for adult learners*. Presented to the Louisiana Association for Professional, Community and Adult Education, Shreveport, LA.

Grants

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|------|---------------------------------------------------------------------------------------------------------|
| 2001 | Bossier Parish Community College, Student Technology funds, "Upgrade of Behavioral Science classrooms." |
| 2002 | Louisiana Community and Technical College System Leadership Grant, |

“Designing developmental education for web-based delivery using the POME model.”

- 2002 Louisiana Community and Technical College System Excellence Incentive and Innovation Funds Initiative. “Using POME to improve Developmental Education”
- 2005 Louisiana Board of Regents Perkins Leadership Grant for “Analysis of Teacher Education Preparation program, Bossier Parish Community College”

Awards For Achievement

Research Award, New York College Learning Skills Association, 2000

NADE Hunter R. Boylan Outstanding Research/Publication Award, 2002

Contributions To Juried/Refereed Publications

Journal of Criminal Justice Education, Special Editor

NADE Monograph annual series, Editorial board.

Wadsworth Publishing, textbook reviewer

Prentice Hall, textbook reviewer

Sage Publisher, textbook reviewer

Journal of College Reading and Learning, Editorial Board