

## Professional Record

NAME: Olatunde A. Ogunyemi

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## EDUCATIONAL QUALIFICATION

Doctor of Education in Instructional Technology  
(Emphasis- Instructional Design and Research Methods, Design, and Analysis) Northern Illinois University. 1986.

Master of Science in Media Technology  
(Emphasis- Instructional Design for Radio, Television, and Film)  
Alabama A. & M. University. 1982.

Bachelor of Science (Summa cum Laude) in Printing Production and Management Alabama A. & M. University. 1981.

## PROFESSIONAL EXPERIENCE

### **Administrative**

Head, Department of Educational Leadership. August 2005 to Present.

Duties: Supervise faculty and staff in the department, manage departmental budget, schedule courses, determine faculty loads, lead curriculum design and development efforts, implement policies, evaluate students' applications and present qualified students to the admissions committee, serve as initial advisor to new students, develop strategic plans for department, promote a positive environment for stimulating teaching, research, and service, and lead recruitment and retention efforts.

Building Coordinator, Adams Hall, Grambling State University. August 2000 to Present.

Duties: Insure that quarterly inspections of buildings are conducted and forwarded to the Director of Safety and Risk Management; Participate in the planning, scheduling and execution of fire drills and other emergency drills; Report any potentially hazardous condition in the building to Facilities Management and/or Office of Safety and Risk Management. (Hazards existing over 30

days will be reported to the Office of Risk Management.); Consider recommendations or suggestions from faculty, staff, students, and visitors, concerning health and safety issues, and endorse them where warranted; Maintain fully stocked first aid kits and a list of building personnel qualified to give CPR/first aid; Insure that emergency numbers are posted on telephones and throughout assigned building; Insure that evacuation charts are posted in each room; Follow-up on recommendations of the Safety Committee and Loss Prevention Auditor.

Director, Educational Resource Center, College of Education, Grambling State University.  
January to June 1994; August 1996 to present.

Duties: Supervise staffs, graduate assistants, and work study students. Manage unit's budget. Supervise the operation of the IMAC, Power Macintosh, wireless, and Ethernet network systems. Allocate resources for the college. Schedule rooms (classrooms, laboratories, meeting rooms, etc.) in the building for academic and other purposes. Operate the IBM, Research, Macintosh, Advanced Statistical, and Production laboratories. Consult with faculty on appropriate use of technology. Consult with faculty on the design, development and implementation of computer and network-based instructional materials. Demonstrate instructional use of technology to faculty, staff, and students through faculty development workshops. Assist faculty in integrating technology into instruction. Research and plan for the development of new instructional modes and programs using current forms of technology. Coordinate and schedule tutorial sessions for relevant standardized tests. Coordinate and supervise delivery of tutorial sessions to students needing help. Maintain compliance with current applicable FCC rules and regulations, and other copyright laws that affect the operation of computer systems in the center. Evaluate the effectiveness of the center.

Director, Professional Development Program, Grambling State University. August 1998 to May 12, 2006.

Duties: Provide leadership, campus-wide assistance, and support to faculty in the development of curriculum enhancing multimedia materials. Operate Faculty Development Laboratory. Promote innovative pedagogically sound use of both current and leading edge technologies

designed for the enhancement of teaching and learning. Provide training in the use of computer software to faculty. Initiates, coordinates, and supports programs that assist faculty across the university to advance excellence in teaching, learning, and scholarship. Develop and offer workshops on various teaching and learning strategies. Create networks of support and information for faculty across disciplines and schools. Supervise staff and manage unit's budget.

Assistant to the Dean, College of education. January 1997 to present.

Duties: Represents the dean in his absence. Performs other special duties assigned by the dean.

Coordinator of New Orleans Site (August 1990 - August, 1992): Advisement of students at the site; maintaining record of students enrolled in the program; coordinating course schedules; and serving as a liaison between students and the department.

Assistant to the Department Head (August, 1990 - August, 1992): Developed a data management system for students in the graduate programs in Developmental Education; communicating with prospective students; prepared students folders for interview; assisted in other administrative duties assigned by the department head.

Assistant to the Director of Special Projects, Northern Illinois University, August 1986 to July 1987.

Duties: Responsible for the design, implementation, coordination, and reporting of research, evaluation and program review activities within the office. The office consists of five major programs - CHANCE (an institutionally funded program), Special Services, Upward Bound, Educational Talent Search (all federally funded), and University Tutorial Program (institutionally). Also responsible for grant proposal writing, data maintenance, data processing, data collection, monitoring of all budgets, and departmental planning process.

### **Faculty**

Professor, Department of Educational Leadership, Grambling State University. July, 1999 to present.

Duties: Member of the graduate faculty for the Doctoral program in Developmental Education and Louisiana Education Consortium Doctoral degrees; assistant to the department head (represents the department head when absent); teach graduate level courses in Developmental Education and Instructional Systems Design (Group and Individualized instruction), Media use in instruction (Selection, design, and development of media for instruction), Statistics, Introductory and intermediate computer courses, and use of current Technologies in instruction (interactive video, CAI, authoring, systems); direct doctoral dissertations; serve on doctoral and masters committees; advise students; assist faculty in research; direct the Teacher Enhancement and Preparation grant; developed a data management system for students in the graduate programs in Developmental Education.

Associate Professor, Department of Educational Leadership, Grambling State University.  
August 1990 to June 30, 1999.

Duties: Member of the graduate faculty for the Doctoral program in Developmental Education and Louisiana Education Consortium Doctoral degrees; assistant to the department head (represents the department head when absent); teach graduate level courses in Developmental Education and Instructional Systems Design (Group and Individualized instruction), Media use in instruction (Selection, design, and development of media for instruction), Statistics, Introductory and intermediate computer courses, and use of current Technologies in instruction (interactive video, CAI, authoring, systems); direct doctoral dissertations; serve on doctoral and masters committees; advise students; assist faculty in research; direct the Teacher Enhancement and Preparation grant; developed a data management system for students in the graduate programs in Developmental Education.

Adjunct Professor, Department of Teacher Education, Grambling State University. August 1990 to present.

Duties: Teach graduate and undergraduate courses in Introductory and intermediate computing, Computer Assisted Instruction, and Human Growth and Development

Adjunct Professor, Department of Health, Physical Education, and Leisure Studies, Grambling

State University. August 1990 to present.

Duties: Teach graduate and undergraduate courses in Introductory and intermediate computing for Health, Physical Education, and Sports Administration majors.

Assistant Professor, Wayne State University, August 1987 to August 1990.

Duties: Member of the graduate faculty; taught graduate level classes in Instructional Systems Design (Group and Individualized instruction), Media use in instruction (Selection, design, and development of media for instruction), and use of Current Technologies in instruction (interactive video, authoring systems etc.); served on doctoral committees and directed masters thesis; advised students; assisted faculty in research; served as the instructional design specialist for the Detroit Compact.

Adjunct Professor, Northern Illinois University, August 1986 to July 1987.

Duties: Taught graduate level courses in Instructional Technology, Instructional Design, and Implications of research on Instructional Technology.

#### PROFESSIONAL CONSULTATION EXPERIENCE

LeMoyne Owen College July 1991 - 1996. Instructional design and faculty development workshops.

Chicago School District. February-July, 1987. Research consulting and data analysis. Factor analyzed and interpreted data on what elementary school students prefer to read and watch.

Northern Illinois University, Department of Human and Family Resources. January-March, 1986. Research consulting and data analysis. Analyzed and interpreted data for the study of the determinants of high school students' perception of Home Economics Courses.

MCC Powers, Northbrook Illinois. June to December 1985. Instructional Design. Worked with

three other instructional designers to develop group and individualized instructional materials for the "Fire and Security Basics" training project.

#### GRANT WRITING EXPERIENCE

- 2005 – Wrote a funded Title III grant for Professional Development Program for the university.  
Amount of funding \$185,000.
- 2004 – Co-wrote Digital Connection Project, a grant proposal to the LA Board of Regents Support Fund. Amount of request – \$172,500.
- 2004 – Wrote a funded Title III grant for Professional Development Program for the university.  
Amount of funding \$360,000.
- 2003 – Wrote a funded Title III grant for Professional Development Program for the university.  
Amount of funding \$260,000.
- 2003 – Wrote Grambling Digital High School Proposal to Bill and Melinda Gates Foundation.  
Amount Requested \$850,000. Not funded.
- 2002 – Co-wrote a proposal for the creation of Delta Regional Area Research Center on Poverty and Health to the US Department of Health and Human Services. Amount requested \$1.2m. Not funded
- 2002 – Wrote a funded Title III grant for Professional Development Program for the university.  
Amount of funding \$110,000.
- 2002 – Wrote a proposal for Microsoft-Teacher Education Partnership Program Grant.
- 2001 – Wrote a funded Title III grant for Professional Development Program for the university.  
Amount of funding \$105,000.
- 2000 – Co-wrote GSU Online Training and Learning Supporting Electronic Learning and Educational Transitions (OTL SELECT) a Louisiana Board of Regents Distance Education grants Initiative proposal. Amount requested \$150,000
- 2000 – Co-wrote a funded TNT-QUEST: Teaching New Teachers with Quality Enhanced Standards and Technology a Louisiana QUEST proposal. Amount of funding \$25,000
- 2000 – Wrote a funded Title III grant for Professional Development Program for the university.  
Amount of funding \$90,000.

- 1999 – Wrote a funded Title III grant for Professional Development Program for the university. Amount of funding \$116,000.
- 1999 – Wrote a funded proposal for Microsoft-Teacher Education Partnership Program Grant.
- 1999 – Wrote a United States Department of Education (Office of Post-secondary Education Congressional Priorities for Postsecondary Education) proposal for *A cross discipline professional development program*. Amount requested: \$1.4 million
- 1998 – Wrote a funded Louisiana Educational Quality Support Fund (LEQSF) proposal for graduate recruitment for the doctoral program in developmental education. Amount of funding \$56,000.
- 1998 – Wrote a funded Title III grant to develop the Faculty Development Program for the university. Amount of funding \$98,251.99.
- 1998 – Wrote a funded Louisiana Board of Regents grant for the Louisiana Collaborative for Excellence in the Preparation of teachers (LaCEPT). Amount of funding \$30,000.
- 1997 – Wrote a funded proposal for fourth year of Microsoft-Teacher Education Partnership Program Grant. Amount of funding \$25,000.
- 1997 – Co-wrote a United States Department of Education (Office of Educational Research and Development, National Institute on Post-secondary Education) research proposal for *Access and Excellence in Higher Education at HBCUS*. Amount requested: \$1,200,000 (not funded)
- 1996 – Co. -wrote a United States Department of Education (Office of Educational Research and Development, National Institute on Post-secondary Education) research proposal for *Access and Excellence in Higher Education at HBCUS*. Amount requested: \$1,200,000 (not funded.)
- 1996 – Wrote a funded proposal for third year of Microsoft-Teacher Education Partnership Program Grant. Amount of funding \$20,000.
- 1995 – Wrote a funded proposal for second year of Microsoft-Teacher Education Partnership Program Grant. Amount of funding \$14,000.
- 1995 – Wrote a proposal for Coca-Cola Foundation. Amount requested \$2m (not funded.)

- 1994 – Wrote a funded Microsoft-Teacher Education Partnership Program Grant. Amount of funding \$25,000.
- 1994 – Wrote a funded Louisiana Educational Quality Support Fund proposal for graduate recruitment for the doctoral program in developmental education. Amount of funding \$84,000.
- 1993 – Wrote the proposal for Louisiana Educational Quality Support Fund for graduate recruitment of outstanding teachers. Amount Requested- \$240,000 (not funded.)
- 1992 – Wrote a funded LP&L & Entergy Corporation Stay in School Challenge Grant proposal for Grambling State University Laboratory High School. Amount of funding \$1,000
- 1992 – Participated in the writing of a proposal for Cooperation Agreement for Demonstration projects for Capacity Buildings (Research and Sponsored Programs) at Historically Black Colleges and Universities. Amount requested \$1m (not funded.)
- 1992 – Participated in the writing of International Business Machine Total Quality Management Proposal. Amount requested- \$3m (not funded.)
- 1991 – Co.-wrote a funded International Business Machine Teacher Enhancement and Preparation grant proposal. Amount of funding- \$500,000.
- 1991 – Wrote a United States Department of Education Comprehensive School Health Education Program proposal. Amount requested- \$312,660 (not funded.)
- 1990 – Co.-wrote a United States Department of education proposal for training faculty in the Developmental Education Program. Amount requested: \$425,312 (not funded.)
- 1989 – Wrote a funded Wayne State University, minority faculty research award program proposal for the study of learner characteristics as a variable for the selection of pictures in instruction. Amount of funding \$9,893.
- 1988 – Co.-wrote a Metropolitan Life Foundation Grant proposal for the Joint Collaboration Between Golightly Educational Center and Wayne State University. Amount requested\$250,000 (not funded.)
- 1988 – Co.-wrote a Federal Department of education Grant for School, Business and University Partnerships proposal for the Development of Detroit Compact. Amount requested: \$1m (partially funded.)



- 1987 – Assisted in the writing of a funded Illinois Board of Higher Education Program Improvement and Expansion fund proposal for the establishment of a summer pre-college program for under-prepared freshmen. Amount requested over three years: approximately \$1.8m
- 1987 – Assisted in writing a funded Illinois Board of Higher Education Program Improvement and Expansion fund proposal the establishment of an Early Academic Intervention program for 7th through 9th grade minority youths. Amount funded- \$140,000.
- 1987 – Assisted in the writing of a funded Illinois Board of higher Education Program Improvement and Expansion fund proposal for the establishment of a tutorial assistance program. Annual Amount- \$148,000.
- 1987 – Assisted in the writing of a funded US Department of education Special Services for Disadvantaged Students grant proposal. Amount funded over three years: \$1.4m.

#### PROFESSIONAL AFFILIATION

National Association for Developmental Education (NADE)  
Association for Educational Communication and Technology (AECT)  
American Educational Research Association (AERA)  
Louisiana Association for Developmental Education (LADE)  
American Society for Training and Development (ASTD)  
International Society for Technology in Education (ISTE)

#### HONORS/AWARDS

Madison Who's Who, 2004  
Research Fellow Association for Institutional Research, 2003  
Marquis Who's Who, 2003  
Promoted to full Professor June 30, 1999, Grambling State University  
Received tenure June 1993, Grambling State University  
Teacher of the Year Award, 1992/93 Grambling State University

Teacher of the Year Award, 1992 College of Education, Grambling State University  
Teacher of the Year Award, 1992 Dept. of Educational Leadership  
Rookie of the Year Award, 1991 Grambling State University  
Distinguished Service Award, 1991 Grambling State University  
Martin Grantsmanship Award, 1991 Grambling State University  
Joseph L. Martin Grantsmanship Award, 1991 Grambling State University  
Member, Beta Phi Mu (Library Media Honor Society)  
Member, Kappa Delta Pi (Education Honor Society)  
Member, Alpha Kappa Mu (National Academic Honors Society)  
Who's Who Among Students in American Universities and Colleges 1981  
Outstanding Young Men of America, 1981, 1982, 1984, 1986 The US Jaycees  
The National Dean's List 1980-81, 1981-82  
President's Cup for Academic Excellence Alabama A. & M. University 1979, 1980, 1981, 1982  
Outstanding Leadership Award -- Alabama A. & M University

## RESEARCH AND PUBLICATION

### Publications

Ogunyemi, O. A., & Lyons, S. (2009). *Predictors of underpreparedness for college*. Manuscript submitted for publication.

Ogunyemi, O. A. (2009). *Relationship between students' preparedness and performance in college*. Manuscript submitted for publication.

Ogunyemi, O. A. (2003). Names and Developmental Education. *LADE News and Views*, 19(4), 9-10.

Ogunyemi, O. A. (2000). A curriculum design model for developmental learners. In Barham, W. A., & Farmer, V. (editors) *Developmental learners in Post-secondary Institutions: Selected Affective and cognitive models*. University Press of America.

Ogunyemi, O. A., & Ikegulu, T. N. (1998). The differential effects of gender and expected grade on faculty evaluation. *Louisiana Educational Research Journal*, 13(2), 23-50.

Ogunyemi, O. A. (1997). Designing the video screen in an interactive videodisc instruction program. *International Journal of Instructional Media*, 24(2), 113-122.

Ogunyemi, O. A. (1993) Can subliminal influence be applied to education/training? *International Journal of Instructional Media*. 20(2) 13 7-143

Hashway, R., Farmer, V., Barham, W. A., & Ogunyemi, O. A. (1992/93) Failure rate criterion for detecting learning disabled children. *Louisiana Educational Research Journal XVII* (2), 73-79

Ogunyemi O. A., & Barham, W. A. (1992). A distance education model for adult learners. *Proceedings of the 14th Annual Conference of Quality in Off-Campus Credit Programs: Theory and Practice*, 38, 199-205.

Ogunyemi, O. A. (1990). Factors Affecting the Effective Means of Using Pictorial Instruction. *International Journal of Instructional Media*, 17(1), 19-28.

Ogunyemi, O. A., & Sawilosky, S. S. (1990). Detroit compact: Improving urban education through collaboration. *Monograph of the Pennsylvania Academy for the Profession of Teaching Urban Education*.

Evans, D., Ogunyemi, O., Sawilowsky, S., & Snyder, J. (1989). *The Detroit Compact Initial Project Part I: Curriculum Development and Summer Pilot Program*. Technical Report published by the College of Education, Wayne State University.

Ogunyemi, O. A. (1988). *Analytic study of the efficacy of black and white pictorial instruction on achievement*. ERIC document ED 286252.

Ogunyemi, O. A. (1987) Meta-analytic study of pictorial learning. *Thresholds in Education*, 3(4), 31.

Paper presentations

White, W. G., Jr., & Ogunyemi, O. (2009, February). *Avoiding the most common APA mistakes*. Presentation at the 33rd annual conference of the National Association for Developmental Education, Greensboro, NC.

Harper R., (Program Graduate) Ogunyemi O. (2009 February) Assessing the Relationship Between Developmental Students' Different Cognitive Styles. Paper presented at the 33<sup>rd</sup> Annual Conference of the National Association for Developmental Education.

Broussard C., (Program Graduate) Ogunyemi O. (2009 February) Self Regulation and Success in Developmental and Non-Developmental Math Courses. Paper presented at the 33<sup>rd</sup> Annual Conference of the National Association for Developmental Education.

Harper, R., Ogunyemi, O. (2009 February) Computer-Assisted Instruction for Developmental Students. Paper presented at the 33<sup>rd</sup> Annual Conference of the National Association for Developmental Education.

Ogunyemi O. (2009 February) Writing Effective Professional Papers Using Rhetorical Devices. Paper presented at the 33<sup>rd</sup> Annual Conference of the National Association for Developmental Education.

Olatunde Ogunyemi (2008) Panelist “*Dual enrollment in developmental education for high school students: Is it a good idea?*” at the 26<sup>th</sup> annual conference of the Louisiana Association for Developmental Education.

Ogunyemi, O. A. (2008). Using Literary Devices in Your Writing. Paper presented at the 2<sup>nd</sup> Annual COE Research Symposium Grambling, LA.

Ogunyemi, O. (2008). Composing effective papers. Paper presented at the 5<sup>th</sup> Annual J. K. Haynes Teacher Preparation Conference, Baton Rouge, LA.

Ogunyemi, O. A. (2007). Systems Report: State of Developmental Education in La. Panel presentation at the Annual Conference of Louisiana Association of Developmental Educators Alexandria, LA.

Ogunyemi, O. A. (2007). Is developmental education cost effective. Paper presented at the Annual Conference of Louisiana Association of Developmental Educators Alexandria, LA.

Ogunyemi, O. (2006). Improving teacher preparation through faculty development. Paper presented at the 3<sup>rd</sup> Annual J. K. Haynes Teacher Preparation Conference, Baton Rouge, LA.

Ogunyemi, O. A. (2004). A three-pronged approach to faculty development. Paper presented at the Teaching in Higher Education Forum, Baton Rouge, LA.

Ogunyemi, O. A. (2004) Moderator for Emphasizing two underutilized of learning: Metacognition and Motivation. Paper presented at the Teaching in Higher Education Forum, Baton Rouge, LA.

Ogunyemi, O. A., & Lyons, S. (1998). Predictors of underpreparedness for college. Paper presented at the annual conference of American Educational Research Association, San Diego, CA.

Ogunyemi, O. A., & Lyons, S. (1998). Contributors to underpreparedness of high School Seniors. Paper presented at the annual conference of Louisiana Educational Research Association, Shreveport, LA.

Spencer, T. C., & Ogunyemi, O. A. (1995) Predictors of success for developmental students. Paper presented at the 19th annual conference of the National Association for Developmental Educators.

Ogunyemi, O. A. (1995) Moderator for The word problem-reading connection. Paper presented by Margaret Drew and Ruth Ann Henke at the 19th annual conference of the National Association for Developmental Educators.

Ogunyemi, O. A. (1995) Moderator for Building a firm foundation. Blueprint for a multimedia basic math course. Paper presented by Cynthia Alverson at the 19th annual conference of the National Association for Developmental Educators.

Ogunyemi, O. A. (1995) Moderator for Study skills for mathematics: A vehicle for student success. Paper presented by Marybeth Benoit, Diane Tesar, and Carolyn Funk at the 19th annual conference of the National Association for Developmental Educators.

Ogunyemi, O. A. (1995) Moderator for Instruction and assessment-interdependent components of teaching problem solving. Paper presented by Dianne Clark at the 19th annual conference of the National Association for Developmental Educators.

Barham, W. A., & Ogunyemi, O. A. (1994) The effect of high school experience on the college achievement of developmental learners. Paper presented at the 13th annual conference of Louisiana Association for Developmental Educators.

Ogunyemi, O. A., & Edu, O. E. (1994) Public relations and students' perception of developmental education. Paper presented at the 13th annual conference of Louisiana Association for Developmental Educators.

Ogunyemi, O. A., & Spencer, T. C. (1994) Academic predictors of success for developmental students. Paper presented at the 13th annual conference of Louisiana Association for Developmental Educators.

Barham, W. A., & Ogunyemi, O. A. (1992) The effect of high school experience on students' academic achievement. Paper presented at the National Conference on Research in Developmental Education.

Ogunyemi, O. A. (1992) Moderator for Does supplemental instruction work with high-risk students. Paper presented by Steve Matthews at the National Conference on Research in Developmental Education.

Ogunyemi, O. A. (1992) Relationship between students' preparedness and performance in college. Paper presented at the annual conference of American Educational Research Association.

Ogunyemi O. A., & Barham, W. A. (1992) A distance education model for adult learners: Results of a pilot study. Paper presented at the annual conference of the Association for Educational Communication and Technology.

Ogunyemi, O. A. (1991). Relationship between students' preparedness and performance in college. Paper presented at the annual conference of the Louisiana Association for Developmental Education.

Ogunyemi, O. A., & Barham, W. A. (1991) A distance education model for adult learners. Paper presented at the Fourteenth annual conference of the Quality in Off-Campus Credit Programs: Theory and Practice. Hosted by the National Issues in Higher Education.

Ogunyemi, O. A., & Sawilosky, S. S. (1990). An application of the systemic approach to instructional design in the Detroit compact. Paper presented at the annual conference of the Association for Educational Communication and Technology.

Ogunyemi, O. A. (1990) A Model for the selection of pictures for instruction: Learner Characteristics. Paper presented at the annual conference of the Association for Educational Communication and Technology.

Ogunyemi, O. A. (March, 1989) Subliminal influence: Can it be Applied to Education/Instructional Design? Paper presented at the Annual Conference of American Educational Research Association.

Ogunyemi, O. A. (March, 1989) Media Selection: Effective means of using pictorial instruction. Paper presented at the Annual Conference of American Educational Research Association.

Ogunyemi, O. A. & Sawilowsky, S. S. (1989) The systemic approach to instructional design in the Detroit Compact. Paper presented conference of the Mid-Western Educational Research Association.

Ogunyemi, O. A. (November 1988) Media Selection: Effective means of using pictorial instruction. Paper presented Michigan Society for Instructional Technology Meeting.

Ogunyemi, O. A. (1988) Detroit Compact Initial Project. Paper presented at fall conference of Michigan Association of Teacher Educators.

Ogunyemi, O. A. (April 1987) Comparison of two methods of meta-analysis. Paper presented at the annual conference of American Educational Research Association.

Ogunyemi, O. A., & Suen, H. K. (October, 1987) A Meta-analysis of the effects of black and white pictorial instruction on achievement. Paper presented at the Mid-Western Educational Research Association Conference

#### Dissertation Experience

Edu, M. (1994). *An analytical look at students' perceptions of developmental Education*. Grambling State University. (Role: Major Professor/Dissertation Chair)

Spencer, T. (1994). *Predictors of success for Developmental students at two Historically Black universities*. Grambling State University. (Role: Major Professor/ Dissertation Chair)

Fagbeyiro, G. (1995). *The effects of learner characteristics and computer feedback strategies on learning achievement of developmental students in familiar and unfamiliar mathematics lessons*. Grambling State University. (Role: Major Professor/Dissertation Chair)

Penny, M. (1996). *The relationship between faculty status, specific student variables, and the performance of Developmental mathematics students at four-year institutions*. Grambling State University. (Role: Committee member and Statistician/Methodologist).

Mitchell, B. (1997). *An investigation of the relationship between college instructors' characteristics and their practice of instructional design on the achievement of developmental students in higher education*. Grambling State University. (Role: Major Professor/Dissertation Chair).

Conley, F. (1997). *The relationship of achievement and academic support services for underprepared students at tribally controlled colleges in the United States*. Grambling State University. (Role: Committee member and Statistician/Methodologist).

Mukulalwendo, L. (1997). *The relationship between Developmental Education Program organizational structure and student achievement and retention in public community colleges*. Grambling State University. (Role: Committee member and Statistician/Methodologist).

Odinga, T. (1997). *The relationship between selected Developmental Education program characteristics and the retention of African American Developmental students at four-year institutions*. Grambling State University. (Role: Committee member and Statistician/Methodologist).



Ikegulu, T. N. (1998). *Factors relating to attrition and persistence for post-developmental learners in Northern Louisiana*. Grambling State University. (Role: Content expert)

Viltz, P. S. (1998). *A study of the achievement and personal problems of developmental freshmen at two Historically Black institutions*. Grambling State University. (Role: Committee member and Statistician/Methodologist).

Richardson, S. (1999). *Underprepared students in the University of Arkansas system 1873-1960*. Grambling State University. (Role: Committee member and Statistician/Methodologist).

Wiese, C. (1999). *Texas legislators' perception of developmental education in public colleges and universities*. Grambling State University. (Role: Committee member and Statistician/Methodologist).

Jennings, S. (2000). *Relationship among age, gender, mathematics attitudes, and dimensions of computer attitudes for college undergraduate developmental and non-developmental students*. Grambling State University. (Role: Major Professor/Dissertation Chair)

Myers, P. (2000). *The relationship of family characteristics, self-concept, attribute variables, and academic achievement of developmental students*. Grambling State University. (Role: Committee member and Statistician/methodologist)

Rankin, K. (2000). *A modified model of Tinto's institutional experiences and personal/normative integration: The impact on developmental students*. Grambling State University. (Role: Major Professor/Dissertation Chair)

Whittaker, S. (2000). *The effect of selected demographic variables, high school achievement, parents' educational level, and institutional control type on developmental learners and underrepresented minorities academic achievement in computer curricula*. Grambling State University. (Role: Major Professor/Dissertation Chair)

Lindsay, R. (2001). *The impact of teaching serial, parallel, balanced and hierarchical sentence styles on developmental writers' sentence variety*. Grambling State University. (Role: Committee member and Statistician/Methodologist).

Warner, J. (2001). *Functional innumeracy among developmental students*. Grambling State University. (Role: Major Professor)

Duranczyk, I. (2002). *Voices of underprepared university students: Outcomes of Developmental Mathematics Education*. Grambling State University. (Role: Committee member and Statistician/Methodologist).

Jenkins, M. (2002). *The effects of the Philadelphia partnership program on underrepresented students*. Grambling State University. (Role: Major Professor/Dissertation Chair)

Maggio, J. C. (2002). *An analysis of the effect of selected pre-freshman summer program characteristics on students' achievement and retention*. Grambling State University. (Role: Committee member and Statistician/Methodologist).

Brentley, M. (2003). *The relationship of minority learners and academic achievement: The impact of selected academic, familial, and minority learners' characteristics on motivation, persistence and academic achievement*. Grambling State University. (Role: Major Professor).

Hensley, R. (2003). *Graduate nursing students' perceptions of online classroom environment, teacher use of humor and course satisfaction*. Grambling State University. (Role: Committee member and Statistician/Methodologist).

Holder, B. H. (2003). *Effects of block scheduling on teacher job satisfaction among small secondary schools in Arkansas*. Louisiana Tech University. (Role: Committee member and Statistician/Methodologist).

Moseley, D. S. (2003). *Vocabulary instruction and its effect on writing quality*. Louisiana Tech University. (Role: Committee member and Statistician/Methodologist).

Payne, P. M. (2004). *Faculty, student, and developmental program characteristics and students' performance in developmental English and freshman English*. Grambling State University. (Role: Committee member and Statistician/Methodologist).

Jackson, C. M. (2004). *GED recipients versus traditional high school graduates: A study of the relations of Locus of Control and Academic Achievement of college students at post-secondary institutions in north Louisiana*. Grambling State University. (Role: Major Professor).

Brown, H. (2005) *Effects of Cognitive Styles and Faculty Support Patterns on Student Course Satisfaction and Academic Achievement in a Compressed Video Course* Grambling State University (Role: Committee member and Statistician/Methodologist).

Broussard, C. (2008) *An Examination of Students' Use of Self-Regulated Learning Strategies as Predictors of Academic Success in Developmental Mathematics and Non-Developmental Mathematics*. Grambling State University. (Role: Major Professor).

Harper, R. (2008) *Developmental Students' Cognitive Styles, Attitudes, Learning Behaviors, and Motivation in Two-Year Colleges in East Texas* Grambling State University. (Role: Major Professor).

Cain, K. (2008) *In Search of a Scientific Approach to Structure Curriculum* Grambling State University (Role: Committee member and Statistician/Methodologist).

Goosen, R. (2008) *Cognitive and Affective Measures as Indicators of Course Outcomes for Developmental Mathematics Students at a Texas Community College* Grambling State University (Role: Committee member and Statistician/Methodologist).

Vinson, T. (2008) *The Relationship that Summer Bridge and Non-Summer Bridge Participation, Demographics, and High School Academic Performance Have on First-year College Students: Effects of Grade Point Average and Retention*. Grambling State University. (Role: Major Professor).

## COMMITTEE ASSIGNMENTS

### Statewide

Louisiana Technology Consortium for Teacher Education  
Institutional Administrator, LaGENIUS/LaSMARTS

### University

Chair, Promotion and Tenure Committee  
Chair, Academic Technology Committee  
Research Misconduct Committee  
Graduate Council  
Web and Distance Learning Policy  
Advisor, Alpha Kappa Mu National Honor Society

### College/Department

Chair, Standard II – Assessment System and Unit Evaluation Committee NCATE  
Accreditation

COE Administrative Council  
Assessment Committee  
PK-16 Council  
Professional Educational Council  
Lab School SACS Steering Committee

Professional Organizations/National

Louisiana Board of Examiners Member, National Council for Accreditation of Teacher Education (NCATE)  
Reviewer, Educational Research Quarterly (Professional journal)  
Reviewer, Addison, Wesley, and Longman publishing company  
Reviewer, Prentice Hall publishing company  
Reviewer, Joint Committee on Standards for Evaluation  
Louisiana Association for Developmental Education – Newsletter Editor  
Louisiana Association for Developmental Education – President-Elect  
Professional Organization and Development – Grants Committee  
Grant Reviewer, US Department of Education  
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