

# INSIGHT TODAY

Official Magazine of the  
College of Education

"The First College for News, Events, and Information"

Grambling State University

2010-12 Follow-Up Edition

## OUR NEW DEAN

Dr. Larnell Flannagan  
Focuses on Agenda for  
Student Success and  
College Readiness

## AWARD WINNERS

Faculty and Alumnus  
Named Educators  
of the Year

## ADMINISTRATIVE ANNOUNCEMENT

Alumnae Promoted to  
Executive Director of  
College and Career  
Readiness

## CLASS OF 2012

Commencement, Pomp,  
and Circumstance

## SPECIAL EVENTS

Education in Action  
From Classrooms to  
Community Centers

*Dr. Cynthia Jackson-Hammond*

College of Education Graduate  
Assumes the Presidency of Central State University





OFFICIAL MAGAZINE OF THE  
*College of Education*  
GRAMBLING STATE UNIVERSITY  
GRAMBLING, La.

Producing Knowledgeable, Skilled, and Compassionate Educators and Other Skilled Professionals

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Issue III | Volume III | 2010-12 FOLLOW-UP EDITION

Insight Today follows the Associated Press Style for newswriting; however, we reserve the right to use courtesy titles in general, not only in special instances, before the names of educators, education administrators, and other persons of authority. This publication also utilizes the Oxford comma.

# INSIGHT TODAY

A publication for faculty, staff, students, alumni, and friends of  
the College of Education at Grambling State University

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## *Cover Story*

Dr. Cynthia Jackson-Hammond  
Madame President  
Central State University



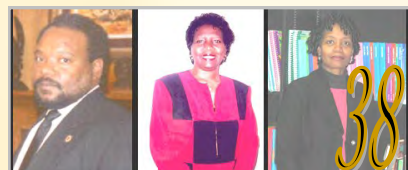
## *Commencement*

Graduates celebrate success at  
fall and spring 2012  
commencement services



## INDUCTION CEREMONY

In a formal program, Kappa  
Delta Pi inducts new members



## NOT GRANDMA'S POETRY

Drs. Jimmy McJamerson,  
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strengthen them academically

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I'm not comfortable being preachy, but more people need to  
start spending as much time in the library as they do on the  
basketball court. —Kareem Abdul-Jabbar

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GRAMBLING  
STATE UNIVERSITY

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*Frank G. Pegue, Ph.D.*  
P R E S I D E N T





## *Office of the President*

### EDUCATION IS AN HBCU CORE, AND OUR COLLEGE OF EDUCATION IS KEY FOR ACADEMIC STRENGTH



Education is a foundation for all historically black colleges and universities, and it's true at Grambling State University. Our College of Education has been, and continues to be, an integral part of our institution. Teaching is a noble profession. Our college and university faculty carefully walk our undergraduate and graduate students through a structured education curriculum in the classroom and provide practical experiences in our laboratory elementary, middle and high schools, and elsewhere.

When Provost and Vice President for Academic Affairs Connie Walton brought the name of Larnell Flannagan to me as the candidate of choice to be the next dean of the college, I was excited because we worked together in New York some years ago. I know his work ethic, his commitment and dedication to help students and his insistence on excellence. He has done a great job in a short time, and I look forward to seeing much more progress and good news as he works with the college's faculty, staff and students.

Through dedication, distinction, training and work ethic, this college has established a rich tradition of producing distinguished and award-winning educators and education administrators. Dr. Cynthia Jackson-Hammond, who is featured on the cover, is an excellent example of the kind of leaders that this college has developed for decades. She is an inspirational educator, and she regularly credits her Grambling State education for providing her with a strong foundation.

The department features and reports in this magazine typify a college awash in forward motion and meaningful activity. It is particularly heartening to see faculty-student collaboration outside of the classroom. Events and programs that build relationships between students and instructors help the university foster lifetime connections as our students become alumni. This is especially important today as we function during economically challenging times.

As the College of Education continues to pursue education excellence, I encourage our faculty, staff, students, alumni and education friends to continue the good work. Endeavor daily toward excellence. Persevere through challenges. Produce nothing less than your best.

Sincerely,

Frank G. Pogue, Ph.D.  
President  
Grambling State University



# Education in Action

## Education in Action



Alycia Hunter makes a presentation demonstrating strategies to develop reading literacy skills by using **children's literature in** Advanced Seminar Methods course.



# Office of the Dean

## WE WELCOME OUR NEW DEAN *Larnell Flannagan, Ed.D.* AND HIS AGENDA FOR STUDENT SUCCESS AND COLLEGE READINESS

BY JANET D. BRYANT

From his first college-wide meeting, Dr. Larnell Flannagan focused on methods, initiatives, and practices to increase student success and college readiness to meet the challenges of shrinking budgets, fewer resources, and the changing standards at state and national levels.

Preparing for the next NCATE/CAEP site visit, reviewing committee assignments, and concentrating on college goals and objectives are also major areas of focus. "We want to stay in a state of preparedness for meeting standards of all accrediting agencies," Flannagan said. Increasing the low rate of program completers was the subject of numerous faculty-dean exchanges and was identified as a critical college goal.

Flannagan, subsequently, met with each department head and staff member individually to review duties and responsibilities. He stressed accountability, honoring deadlines, and setting goals for their respective areas of operation. Also, he attended departmental faculty meetings to emphasize areas of concern for improving program degree delivery and increasing the retention rate of candidates.

Additionally, Flannagan stressed using resources wisely. "As a college, we need to move from paper to electronic resources whenever possible," said Flannagan. "I encourage faculty to use an electronic course management system such as TaskStream to manage course instruction and assignments, as well as consider using electronic sources for testing."

Overall, Flannagan is confident that the college will adjust and meet the challenges

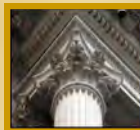
of educating teachers and other school personnel for the 21st Century.

Dr. Larnell Flannagan is a native of Charlottesville, VA. From Virginia State University in Petersburg, Va., he obtained a bachelor of science degree in elementary education, as well as a master of science degree, and the certificate of advanced study in educational administration and supervision from the State University of New York-College at Brockport, N.Y.; then he earned the doctor of education degree in curriculum planning from the State University of New York at Buffalo.

He has served as an elementary/middle school teacher and acting principal in Rochester, N.Y.; an assistant academic dean at Erie community College-City Campus in Buffalo, N.Y.; department chair and assistant professor in the Department of Education at Hampton University in Va.; as well as professor, Teacher Education department head, and director of Professional Education Programs at Clayton State University near Atlanta, Ga. In addition, Dr. Flannagan worked at the State University of New York (SUNY) System Administration in Albany, N.Y. as associate for research in the Division of Student Affairs and campus liaison associate for the Division of Academic Affairs.

Prior to assuming the position of dean for the College of Education at Grambling State University, he was dean for the School of Education and Professional Studies at Cheyney University of Pa.

Dr. Flannagan looks forward to a productive relationship with the constituents of GSU and the community at large.



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Glenn Lewis for Grambling State University



Janet D. Bryant for Educational Resource Center



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**DR. LARNELL FLANNAGAN**  
Dean

**MR. SHEDDRICK BRADFORD**  
Network Manager

**MRS. MELODY FORD**  
Administrative Assistant





# NCATE

## Update

BY DR. PATRICIA JOHNSON, NCATE COORDINATOR

### New CAEP Standards (Proposed)

1. Content and Pedagogical Knowledge
2. Clinical Partnerships and Practice
3. Candidate Quality, Recruitment, and Selectivity
4. Program Impact
5. Provider Quality, Continuous Improvement, and Capacity

Universities and other organizations considering accreditation (previously known as "the Unit") are now called "Educator Preparation Providers" (EPP).

EPPs are asked to communicate with your state to define the program review options offered.

Program reports for each program area required. Current Standards (SPA) are required.

Timing of submission through mid-cycle offers some flexibility. Contact Elizabeth Vilky visited Spring 2012; all SPA reports are due 2013. EPPs still needed current data for the onsite visit in addition to what is submitted in the Institutional Report (IR).

Assessments program reports require at least two applications of the data.

Universities have the option of low enrollment deferral if five or fewer completes in the last three years. Program reports should include six to eight assessments.

Program Review now includes baccalaureate, educational leadership, and MAT programs. All exhibits must be uploaded into AIMS starting June 2013 (2 two MB per transaction).

All EPPs must complete Program Review and Accreditation (BOE). For reports receiving "further development required," provide an action plan with deadlines.

Two BOE trainings will be offered summer 2013 for NCATE (David Ritchie, contact) in the D.C. area the last two weeks of July.

### Accreditation Paths

The three accreditation paths currently offered will continue under CAEP: Continuous Improvement, Inquiry Brief, and Transformation Initiative. These three paths are all characterized by a commitment to continuous improvement and transformation.

The Continuous Improvement and Inquiry

Brief paths continue to function as they have, guided by existing frameworks and supported by the same staff teams throughout the transition.

Transformation Initiatives are major R&D undertakings and can be conducted by one provider or a group of providers. The Transformation Initiative path is now in pilot mode through 2015, and the College of Education encourages preparation providers to consider it. A Committee on Transformation Initiatives has been named to help develop policies pertaining to this accreditation path and vet preparation provider proposals.

### Transition Questions and Answers

*What is the status of the transition to CAEP?*  
(12/19/2012)

In its initial months of operation, CAEP will complete a few accreditation cases (conduct visits and complete reviews under CAEP policies), which will both help refine processes and provide the initial set of cases that will offer necessary evidence for CAEP's applications for recognition by the U.S. Department of Education and by the Council for Higher Education Accreditation (CHEA). In the meantime, TEAC's CHEA re-recognition was approved in April, and NCATE's is in process. CAEP staff will continue to be in close contact with education preparation providers whose visits are planned through 2014, and providers are more than welcome to contact us at any time as questions arise.

NCATE and TEAC are already in the process of transferring non-accreditation functions to CAEP. Because the U.S. Department of Education requires CAEP to perform a small number of accreditation decisions before it recognizes the new accrediting body, the transfer of accreditation functions will take place during 2013. However, those institutions with visits

planned through 2014 will continue under current guidelines appropriate to the pathway selected.

*When will programs seeking accreditation be required to use the new CAEP standards?*  
(12/6/2012)

After release of the revised CAEP Standards in 2013, there will be a transition period during which programs would be encouraged to use the new standards, but would continue to have the option to use NCATE or TEAC standards. CAEP standards will become the norm as early as spring 2016 (date of self-study submission).

*What will be new in CAEP?*

CAEP will feature a streamlined seven year accreditation visit with more targeted annual reporting of key outcome data and substantive changes, which provides constituencies with more pertinent information.

NCATE and TEAC already expect programs to collect data on candidate performance continuously, and CAEP is committed to supporting continued improvement in data quality and increasingly effective use of data by all programs.

CAEP will feature new decision rules for accreditation decision-making. This will help ensure increased consistency and accuracy in decision-making.

CAEP will feature a list of recommended evidence sources, which is being updated and refined now.

CAEP will feature a new Program Review with Feedback option, providing three options for states to select from as paths for program review.

Questions about NCATE, contact:

Dr. Patricia Johnson

Charles P. Adams, room 115

johnsonp@gram.edu

318.274.2251 (phone) | 318.274.3213 (fax)





## SCHOLARSHIP FOR JUNIOR AND SENIOR ELEMENTARY EDUCATION MAJORS

The family of **MARTHA ROSA FONDEL-SMITH** will award a memorial scholarship in her honor. The Martha Rosa Fondel-Smith Scholarship recipient will be awarded \$1,000.00.

The Martha Rosa Fondel-Smith Scholarship was established to provide additional resources for expenses related to a junior or senior attending Grambling State University who has chosen elementary education as a major.

### Requirements:

- (1) Applicant must be junior or senior level students as defined by credit hours.
- (2) Applicants must have a minimum cumulative 2.5 GPA.
- (3) Applicants must have taken and passed all components of PRAXIS I (attach a copy of scores).
- (4) Applicants must be admitted or eligible to be admitted to the College of Education degree program.

Application Process: Applicants must submit the following items:

- (1) Completed application form (please print legibly)
- (2) Two letters of recommendation
- (3) A copy of the most recent transcript with cumulative GPA
- (4) Proof of enrollment at Grambling State University (a copy of a fee sheet and an official letter from the University Registrar's office verifying enrollment with the school seal)
- (5) 250-word essay on the topic, "Why I Chose Elementary Education as a Profession"
- (6) Application evaluation is comprised of three parts: Essay (50%); Academic honors, awards, and membership activities (30%); and an interview (20%).

All applicants must be interviewed by the Scholarship Committee.

Applications are available at the Office of Professional Laboratory Experiences (OPLE), Charles P. Adams Hall, room 114.

All interested junior or senior elementary education majors must submit the application materials by the application deadline. The application deadline is **August 19, 2013**.

Applications postmarked after the deadline will not be considered. Incomplete applications will not be considered.

For questions or clarification contact : taffeta1982@aol.com.

Mail application materials to:

Mrs. Debra L. James  
205 Line Street  
Farmerville, LA 71241

The scholarship will be awarded no later than September 15, 2013.

### *About Martha*

Martha Rosa Fondel-Smith received a Bachelor of Science degree in Elementary Education in 2000 and a Master of Education degree in 2009 from Grambling State University.

She was Miss Grambling 1998-1999 academic year.

As an undergraduate, she was a member of Alpha Theta Chapter of Alpha Kappa Alpha Sorority, Inc.

She was also a member of Zeta Phi Omega Chapter of Alpha Kappa Alpha Sorority, Inc. in Monroe, LA, and a member of American Federation of Teachers.

## In Memoriam

### *Martha Fondel-Smith*

Alpha: May 14, 1978  
Omega: Sept. 15, 2012





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## Cover Story

# Madame President

BY JANET D. BRYANT

*Dr. Cynthia Jackson-Hammond seated at her desk in the Office of the President at Central State University, an historically Black university, in Wilberforce, Ohio. Jackson-Hammond is a GSU College of Education graduate and the first woman to serve as president in the university's 125 year history.*

Courtesy of Central State University, Public Relations



“ I entered Grambling State University (GSU) at 16 years of age, and my parents had friends and associates in the academy, ” says Jackson-Hammond.

“I had a feeling of security knowing that there were so many people who would guide me through the collegiate experience. I loved school and had an excitement about GSU. I was going to grow up and ‘be somebody’, and GSU was going to help me in that process!”





Success depends largely upon previous preparation and without such preparation there is sure to be failure. —Confucius

**DR. CYNTHIA JACKSON-HAMMOND**

assumed the presidency of Central State University (CSU) on July 1, 2012, thus becoming the eighth in succession and the first woman to occupy the president's office in the university's 125 year history: an amazing feat.

It was a celebrated yet predictable appointment for a woman who has spent nearly her entire academic career meticulously preparing herself for success and such a moment.

The genesis of Jackson-Hammond's academic career began in northwest Louisiana. She is a native of Monroe, La. She attended Little Flower Academy from first to 12th grades and entered Grambling State University (GSU) at 16 years of age.

GSU was the best and most natural choice. "My parents had three children in college, and Grambling offered the best scholarship," says Jackson-Hammond. "Additionally, I had grown up visiting the campus for recitals and games and felt very comfortable at GSU."

Jackson-Hammond's family is generationally-connected to GSU. Her late father, Mr. Milton Adam Jackson, Sr., is a GSU alumnus. Her mother, Mrs. Irene M. Jackson, is a GSU alumnae. She is the youngest of four Jackson children, three of whom are GSU alumni.

Sixteen-year-old Jackson-Hammond, arrived on the GSU campus eager, enthusiastic, and expectant about all the university had to offer—academically, socially, culturally, and politically.

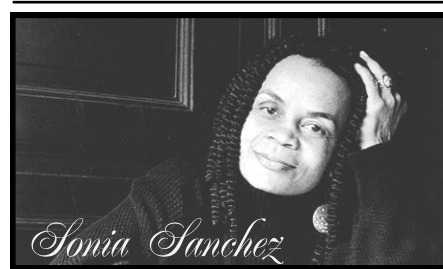
Academically, she would not be disappointed with her professors. "The professors were so very intellectual," says Jackson-Hammond. "They were always professional but accessible. Their demeanor was one of dignity and respect. Brilliance, integrity, and ACCOUNTABILITY just poured from their veins. I never once thought of not going to class prepared. I was afraid that I would disappoint my professors who expected so much from each of us."

Jackson-Hammond, still a young student, learned how to forge constructive and beneficial relationships with her professors through their words of praise, evaluation, and even the occasional rebuke. These early lessons in managing interpersonal relationships have served her well throughout her entire academic career.

At GSU she would never be dissatisfied by the teacher-student interaction, and to this very day, she continues to hold many of them in very high esteem.

This is the genius of the Jackson-Hammond's academic approach to learning that she acquired first hand; it's not all about books, studying, writing, test scores, positioning, or status. The Jackson-Hammond academic philosophy is balanced, and understands that being smart without the ability to communicate, work well with others, and take instruction is not enough. To be truly successful, one must have an attitude and mental posture that emphasizes focus, embraces challenges, and pursues constructive beneficial solutions.

However, her undergraduate years at GSU proved to be much more than the mastery of course content and application. "Grambling had cultural lyceums that drew from the political, social, and cultural icons of the time to be speakers," says Jackson-Hammond. "I attended every lyceum that I could attend. The most memorable one for me was when I met Sonia Sanchez. She was young, hip, raw, and powerful in the Black Arts Movement which was very impressionable to a 16 year old!"



Sonia Sanchez is a poet, activist, and scholar. She is the recipient of the Robert Frost Medal for distinguished lifetime service to American poetry and the Langston Hughes Poetry Award. She is one of the most important writers of the Black Arts Movement and the author of 16 books.

Notwithstanding, Jackson-Hammond realizes that not all students will come to college and university settings as she did—well equipped with the advantage of a strong K-12 grade education, a strong family structure, good self-esteem, and an optimistic attitude.

Sometimes students find themselves frustrated and overwhelmed by college/university life that is intended to promote independence and self-motivation. They can lose their way and focus in the traumatizing transition between high school and college/university-level life, courses, and expectations.



## Cover Story

These are the students who simultaneously offer educators the greatest opportunity and the greatest challenge. Jackson-Hammond has some suggestions to prepare for academic success on all levels. Although, there is no panacea for a successful academic career that can be categorized in a neat package for everyone; there are, however, some opportunities that each college student should consider. (1) Take time to “know yourself” through various college experiences. (2) See every experience as an opportunity to “learn and grow”. (3) Refrain from

immediate gratification, think long term. (4) Do not waste time complaining if you do not have a reasonable solution with a legitimate plan of action. (5) And always remember that regardless of how much you think you know, there is always so much more to learn.

At Grambling State University, Jackson-Hammond earned a bachelor of science degree in communications/English education; she earned a master of education degree in communications arts from University of Louisiana Monroe; she earned an education specialist degree from

University of Louisiana Monroe; and she earned a doctor of education degree from Grambling State University, spring 1989 (cognates: Curriculum and Instruction and Student Personnel Services).

She was the fourth graduate from the doctoral program, and her dissertation title was “The Effects of Counseling on Locus of Control With Developmental Education Students.”

Late Dr. Robert Hashway was her major professor.

Jackson-Hammond is married to Dr. James Hammond, Sr.; they have three children and two grandchildren

Jackson-Hammond pictured with her family, left to right: daughter, Erin; husband, Dr. James Hammond, Sr., and son, Christopher



Courtesy of Central State University, Public Relations





## The Teaching Professional

Jackson-Hammond began her teaching career as a secondary education teacher for Monroe City Schools. Since then she has been an instructor and assistant professor for University of Louisiana Monroe, a secondary English teacher for Capital School District (Delaware), a professor of education for Delaware State University, and a professor at Winston-Salem State University.

Her absolute teaching philosophy is that educators owe students dedication, intelligence, and creativity every day.

"Earlier when I was in various roles in education, I believed that teaching the subject matter was the most important emphasis in teaching," Jackson-Hammond

said. "Later, I began to understand the importance of bridging content with cultural competency. An effective educator must always search to bring the essence of the individual into the learning environment. After all, we teach so that learners can be better people to serve their communities and the world."

Jackson-Hammond has taught a variety of courses. She has also been active in presentation and publication.

Jackson-Hammond has worked as a higher education coordinator of developmental reading. In this capacity, she supervised graduate assistants and instructors in teaching methods for developmental education students;

prepared tests and evaluative measurements for college students with reading deficiencies; diagnosed learning problems and prescribed remediation for individualized instruction; coordinated and supervised tutorial programs; and presented reading workshops for graduate level classes.

She proposes four keys to become a successful educator: (1) Care about yourself, the profession, and your students; (2) Seek every opportunity to learn how to be the best educator you can be; (3) Be a collaborator; and (4) When you become apathetic about being an educator, then it is time that you look for another profession.

## The Administrator

### PROVOST AND VICE PRESIDENT FOR ACADEMIC AFFAIRS

Coppin State University

### DEAN, SCHOOL OF EDUCATION AND HUMAN PERFORMANCE

Winston-Salem State University

### ASSISTANT DEAN

### COLLEGE OF EDUCATION

University of North Carolina  
Charlotte

### DEAN, COLLEGE OF EDUCATION AND HUMAN PERFORMANCE

Delaware State University

### DIRECTOR FOR THE CENTER FOR SCHOOL CHANGE

Delaware State University

### ASSISTANT DEAN

### SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES

Delaware State University

### DIRECTOR OF STUDENT DEVELOPMENT

University of Louisiana  
Monroe

### DIRECTOR OF ADULT EDUCATION

California State University  
Dominguez Hills  
Teacher Education

As an education administrator, Dr. Cynthia Jackson-Hammond has provided the requisite leadership to discover ways and methods to develop and increase students' ability to optimally learn and achieve. As a consequence, her leadership has improved the delivery of essential educational services, and her influence has helped to strengthen and advance academic programs. It has been her responsibility to coordinate, plan, implement, direct, supervise, and evaluate faculty/staff, programs, and colleges.

Her administrative philosophy is to identify priorities then allow her team to act to their full potential. To be an effective administrator, she believes she must efficiently delegate responsibility, enforce accountability, set policies, and manage budgets.

**As provost and vice president for academic affairs** for Coppin State University, she provided leadership in curriculum transformation, program development, and accreditation activities. She guided six prominent initiatives: reformation of General Education core curriculum, establishment of the Center for Undergraduate Research, 2010 Strategic Planning, development of the First Year Experience program, designed and received external funding for advisement and retention Center, and development of tenure criteria.

**As dean of the college of education** for Winston-Salem State University, she was responsible for the administrative functions and activities for the School of Education and Human Performance; provided oversight for 11 undergraduate academic programs and four graduate programs. She created the *REAL MEN TEACH* program.

**As assistant dean** for the University of North Carolina Charlotte, she reviewed all budget contracts and grants, coordinated NCATE accreditation self-study, and provided guidance to faculty in preparation for Specialized Program Accreditation reports.

**As dean** for Delaware State University, Jackson-Hammond had overall responsibility for the administration, supervision and fiscal management of the academic programs of the division.

**As director for social change** for Delaware State University, she provided professional development in the areas of classroom management, integration of technology, and reading in the content areas.



**As assistant dean** for Delaware State University, she resolved academic student issues from the Departments of Education, Airway Science, Social Work and Nursing. She also initiated and provided support for the development of external funding sources

**As director of student development** for the University of Louisiana Monroe, she managed the university departmental budget in excess of \$500,000, and approved and monitored student activities associated with over 150 student clubs and organizations.

**As director of adult education** for California State University, Dominguez Hills Teacher Education, she coordinated a program of study that led to the completion of teaching credentialing for sixty emergency credential teachers in the Compton Unified Schools and the Long Beach Unified School District.

Jackson-Hammond's administrative experience includes more than ten years as an NCATE Board of Examiner. She is acutely aware of processes that have led to a successful College of Education self-study and accreditation reaffirmation. She views assessment by quantitative and qualitative evidence as key to the measurement of effective teacher education programs.

Moreover, Jackson-Hammond completed the Institute for Educational Management at Harvard University, Cambridge, MA, summer of 2011; she completed the Millennium Leadership Institute, sponsored by American Association of State Colleges and Universities in 2006; and she completed the Leadership Institute for Academic Deans, sponsored by Nissan and the National Association for Equal Opportunity in 2000.

## The President

In less than a year's time, Jackson-Hammond has focused Central State University (CSU) on six basic initiatives: provide a quality academic experience, target student enrollment, improve retention rates, reduce time to degree, produce graduates with the knowledge, skills, and dispositions for advanced studies and careers, and provide efficient and effective institutional operations.

Additionally, she has quickly pursued other strategies to strengthen her basic initiatives. These strategies are to aggressively recruit more academically prepared students, retain current students, enhance CSU student image internally as well as externally, develop more fluid articulation agreements with community colleges, develop cost-saving cooperative agreements with area universities, and improve communication with students, staff, and alumni.

Jackson-Hammond expects her initiatives and strategies will help CSU students cope with the implementation of new academic standards throughout the country. She sees the following areas as particularly challenging for historically Black colleges and universities (HCBUs): "Students should enter college with all the necessary knowledge, skills, and disposition to be college-ready," says Jackson-Hammond. "Being college-ready means that students have a mastery of major high school content disciplines, can demonstrate at their level good writing skills and proficiency in reading, and have the personal locus of perseverance and determination to be successful in college. A major challenge for HCBUs is in the competition with other universities that are recruiting these students. Additionally, the offering of competitive scholarships is another challenge for HCBUs. Typically, because of limited endowments, HCBUs must work harder to garner substantial philanthropy to support worthy students who attend HCBUs."

In respond to these challenges, Jackson-Hammond recommends HCBUs engage in intrusive advising, connect students early with supplemental academic services, help students find organizations of service, encourage and support internships as early as the second academic year, and engage problem-based learning in curriculum delivery.

Jackson-Hammond is equipped and prepared, and the CSU family will benefit from the basics that comprise her foundation, the skill that made her a teaching professional, and the wisdom that makes her an effective administrator.

Courtesy of Central State University, Public Relations



CSU students join Jackson-Hammond at the 126th Charter Day reception.







## HUNT RECEIVES ADMINISTRATIVE PROMOTION



Ms. Charis Hunt has been promoted from Springridge Elementary School principal to the Richardson, TX, Independent School District administration office as Elementary Executive Director of College and Career Readiness; she has a counterpart that she works with at the high school level. She's responsible for more than 40 elementary schools. Her position encompasses a number of duties which include overseeing the following initiatives/programs:

- AVID Elementary (grades 4-6)
- College and Career Readiness Best Practices (Organization and Note-Taking)
- The School-wide Enrichment Model (including Differentiation and Enrichment)
- Parent Engagement and Communication (including district CCR portion of the website)
- Career Development Stages
- Professional Learning Communities

- Advanced Academics (gifted and talented)
- Curriculum Flipping
- College-Ready benchmarks

This role differs from her previous role as an elementary principal, because she is no longer at the campus level. She now supports and sustains district initiatives that align with our district's 21<sup>st</sup> Century Learning goals. She is responsible for initial trainings, refreshers, observations, principal and teacher feedback, etc. Her role supports all students in best preparing them to enter the global community but, most importantly, she works towards increasing the number of first-generation college-goers.

According to achieve.org, from an academic perspective, college and career readiness means that a high school graduate has the knowledge and skills in English and mathematics necessary to qualify for and succeed in entry-level, credit-bearing postsecondary coursework without the need for remediation -- or put another way, a high school graduate has the English and math knowledge and skills needed to qualify for and succeed in the postsecondary job training and/or education necessary for their chosen career (i.e. community college, university, technical/vocational program, apprenticeship, or significant on-the-job training).

To be college- and career-ready, high school graduates must have studied a rigorous and broad curriculum, grounded in the core academic disciplines, but also

consisting of other subjects that are part of a well-rounded education. Academic preparation alone is not enough to ensure postsecondary readiness but it is clear that it is an essential part of readiness for college, careers, and life in the 21<sup>st</sup> century.

Simply put, "college and career readiness" is the umbrella under which many education and workforce policies, programs and initiatives thrive. From high-quality early education and strong, foundational standards in elementary school to rigorous career and technical education programs and college completion goals, college and career readiness is the unifying agenda across the P-20 education pipeline.

This is the challenge that lies before this Grambling State University graduate: with the growing complexity of the world and the increasing demands of the 21<sup>st</sup>-century workforce, there is little question that all students should graduate from high school fully prepared for college and careers.

The College of Education applauds the confidence the Richardson ISD has placed in our alumnae and wishes her well in her new position.

Hunt had been principal at Springridge Elementary School for five years and has 12 years of experience with Richardson ISD.

Hunt has a bachelor's degree from Grambling State University and a master's degree from the University of Texas at Dallas and University of Texas at Austin.



## OUBRE VOTED TEACHER OF THE YEAR

BY JANET D. BRYANT

Mr. Jared Oubre was voted Teacher of the Year for 2012-2013 academic year by the administration, faculty, and staff of Pillans Middle School in Mobile, Ala.

Oubre's colleagues describe him as an energetic, innovative, and engaging teacher and attribute much of his students' academic progress to his high-energy approach to teaching.

"I'm just doing what you all (at Grambling State University) taught me," Oubre humbly states. "This is what I've been telling them (co-workers) for the past three years."

Oubre is a seventh grade civics and geography teacher and uses differentiated instruction as his primary teaching strategy.

Differentiated instruction applies an approach to teaching and learning that gives students multiple options for taking in information and making sense of ideas. Differentiated instruction is a teaching theory based on the premise that instructional approaches should vary and be adapted in relation to individual and diverse students in classrooms (C. A. Tomlinson, 2001).

Oubre enjoys teaching as much as he expected to when he entered the classroom, but he was greatly surprised by the number of students assigned to each classroom.

He holds fond memories of his alma mater. "Each professor at GSU

provided me with critical educational strategies, and I'm grateful for them all," Oubre says. "Dr. A. K. Nur, Dr. Kathryn Newman, Dr. Nanthalia McJamerson, Dr. Loretta Jagers, and Ms. Genevia Jones, are the professors that particularly stick out in my mind. I advise students to follow all instructions given by your professors. The information that I learned at GSU is extremely beneficial. Never give up; teaching is a challenge"

Oubre is held in equal high-esteem by College of Education faculty. Ms. Jones, who he refers to as his second mother, remembered him immediately and did not have to search for words to describe him. "Jared was quiet, and determined," Jones says. "He was always personable and polite. He had goals to achieve, and he did just that. He chose social studies education and coaching, and persisted until his dreams became a reality. Now he is doing an outstanding job in his chosen profession. Jared, I wish you continued success in all of your endeavors. Keep God first and best, and the sky is the limit!"

Oubre graduated in spring 2008 with a master of science degree in social science secondary education.

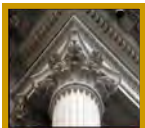
He has been teaching for three years in Mobile County Public School System, and also serves as the head coach of the boys basketball team.



*Jared Oubre*







## ALUMNAE SPONSORS NLRC MEMBERSHIPS



Janet D. Bryant for Educational Resource Center

Ms. Betty Thompson, front middle, with some of the students that received Louisiana Reading Association (NLRA) memberships because of her sponsorship

BY JANET D. BRYANT

To foster professional and personal development, the College of Education encourages teacher candidates to join organizations that advocate literacy in all academic subjects through specific policies and practices.

North Louisiana Reading Council (NLRC) is one of those organizations, and Ms. Betty Thompson has sponsored 25 students per academic year since 2010.

"As long as I am around, it is my intention to do this," says Thompson.

"The Louisiana Reading Association is an important organization, and our students need to be involved in what they are doing."

Membership in NLRC allows undergraduate students and teaching candidates the opportunity to connect with working professionals and retired educators. NLRC meetings, programs, and events give teaching candidates a head start on the teaching experience because they are often mentored by these teaching professionals.

Additionally, it encourages students early on to value professional development as an essential part of their vocation, not as merely an extra curricular endeavor.

"I cannot thank Ms. Thompson enough for her generosity," says Dr. Loretta Jagers, NLRC president. "The students who received these memberships have been greatly benefited, and hopefully as they move on to become alumni, they will be reciprocal in their giving."



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Follow-Up Edition

# Recruitment

## Make Teaching



## YOUR CHOSEN PROFESSION

*Protecting the heritage: Cultivating knowledgeable, skilled, and compassionate educators and community leaders in "The Place Where Everybody is Somebody"*

Accredited for more than four decades and recognized for its long tradition of excellence and devotion to diversity and innovation consistent with the conceptual framework and mission of the university, the COE continues to meet the needs of a rapidly changing society. The faculty and staff are committed to the core values of professional excellence, diversity, collegiality, and ethics and as a result produce graduates (at the bachelors, masters, and doctoral level) who are change agents in K-12 schools and institutions of higher learning. So if you wish to maximize your potential as an educator and scholar we invite you to join our community of distinction in the College of Education at GSU.

The College of Education, the oldest college in the University, has been nationally accredited since 1964. The College of Education seeks to produce graduates who are competent and compassionate professionals. In preparing students for work in P-12 and higher education settings, the faculty and staff in the College of Education strive to produce graduates who value academic excellence, diversity, equity, and fairness.

The faculty members in the College endeavor to ensure that their students acquire the professional skills, dispositions, and knowledge-bases that reflect best practices in research, service, and teaching within the field of education.

The College of Education has three

departments, namely: Curriculum and Instruction; Kinesiology, Sport, and Leisure Studies; and Educational Leadership.

All three have graduate and undergraduate degree programs and are intensely engaged in innovative projects designed to expand the knowledge base in the field of education.

Additionally, the COE has three laboratory schools through which its mission of ensuring experiences that reflect best practices in research, service, and teaching is realized. The names of the schools are: Alma J. Brown Elementary School; Grambling Middle Magnet School; and Grambling High School.





## **CURRICULUM AND INSTRUCTION | DR. PATRICIA JOHNSON, INTERIM HEAD**

**Charles P. Adams hall, room 115 | 318.274.225.3213 (phone) | 318.274.6249 (fax)**

The major purpose of the department of Curriculum and Instruction is to produce teachers, including masters level teachers and other leadership personnel who demonstrate competency in their respective teaching areas, exhibit characteristics of reflective practitioners, who are inquirers of research and best practices, informed decision-makers, and advocates for children and accountable to themselves, their children, and to the profession.

Each of the programs offered at the baccalaureate level in Curriculum and Instruction lead to initial licensure (certification) as a teacher in the respective field.

Admission requirements to the College of Education are as follows: complete appropriate application process; 2.0 grade point average on all grades earned; must have a total of 24 hours or more acceptable credit.

Admission Requirements to the department of Curriculum and Instruction are as follows: have been granted admission to the College of Education; have a minimum 2.5 grade point average; have taken and passed the PRAXIS I exam (reading, writing, mathematics); and appear before and receive acceptance from a departmental Screening Committee.

Students graduating from the education program will receive a Bachelor of Arts or Bachelor of Science degree in one of the following areas: chemistry education, 6-12; early childhood education, PK-3; elementary education, 1-5; elementary & special education M/M Gr. 1-5; English education, 6-12; English education. & special education. M/M, 6-12, kinesiology health & PE, K-12; math education & special education M/M, 1-5; secondary education and teaching, S. S. education & Spec. Ed. M/M, 6-12.

## **EDUCATIONAL LEADERSHIP | DR. OLATUNDE OGUNYEMI, INTERIM HEAD**

**Charles P. Adams hall, room 113 | 318.274.2238 (phone) | 318.274.6249 (fax)**

The primary purpose of the department of Educational Leadership is to offer advanced degree programs in education. The master's and doctoral programs in developmental education prepare personnel for positions ranging from master teachers to executive-level leaders supervisors/ program coordinators, curriculum specialists, instructional /technology designers, department/unit heads, deans and vice presidents.

The department of Educational Leadership has as its mission the preparation of personnel for positions ranging from teaching to administrative and supervisory positions in education-related and other human service settings.

Its purposes include, but are not limited to: (1) preparing professionals in the field of developmental education for teaching and leadership roles in colleges/universities, private industry, government, business and human service settings; (2) preparing professionals for roles in elementary, middle and secondary school settings; and (3) providing instruction in educational administration and supervision for students seeking certification in principalship and instructional supervision.

The department has responsibility for six graduate programs: (1) Master of Science in developmental education, (2) Doctor of Education in developmental education, (3) Master of Education in educational leadership, (4) Doctor of Education in educational leadership, (5) Doctor of Education in curriculum and instruction; and (6) Post Masters Certificate in developmental education.

## **KINESIOLOGY, SPORT, AND LEISURE STUDIES | DR. WILLIE DANIEL, HEAD**

**Assembly Center, room 148 | 318.274.2294 (phone) | 318.274.6053 (fax)**

The department of Kinesiology, Sport, and Leisure Studies embraces the mission of the College of Education and Grambling State University. The department's mission entails a commitment to academic excellence, quality assurance, and accreditation of degree programs, as well as preparation of competent, skilled professionals in kinesiology and leisure studies at the undergraduate level and sports management at the graduate level.

It is the primary purpose of the department of Kinesiology, Sport, and Leisure Studies to provide an environment that encourages, supports, nurtures learning, where faculty serve as role models, academic advisors and mentors, challenging students to be the best that they can be. It is also the purpose of the department of Kinesiology, Sport, and Leisure Studies to prepare aspiring professionals for a global world-of-work in sports administration, where graduates exit competent, skilled, and capable of meeting employers' expectations in the discipline of practice.

Leisure Studies program was accredited in 1986 and was the first program accredited at a historically black college or university by the Council on Accreditation of the National Recreation and Park Association. The Kinesiology Program (KP), pedagogy (teaching) was accredited in 1990. It was also the first program accredited by the National Association for Sport and Physical Education through the National Council for Accreditation of Teacher Education at a historically black college or university. KNES, pedagogy also meets all state teacher certification criteria as mandated by the Louisiana State Department of Education, Office of Teacher Certification.

The department maintains four active undergraduate student organizations: KSLS Majors Club, Student (Sport) Leaders Association, Phi Epsilon Kappa, and Health Promotion Club.



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# Faculty Accomplishments



## McJAMERSON

NAMED LRA 2011-12

*Educator of the Year*

BY JANET D. BRYANT

Dr. Nanthalia McJamerson, professor of education, was chosen as the 2011-2012 Louisiana Reading Association (LRA) Educator of the Year.

She was nominated by her longtime colleague, Dr. Loretta Walton Jagers, because of her outstanding accomplishments in the area of Reading/Literacy. "I gladly and proudly nominated Dr. McJamerson because of the numerous poetry publications, service to the reading/literacy profession, services to youth, and presentations at professional conferences," Jagers states. "There is no one more qualified or deserving of this honor."

The award is given annually to recognize the contributions of Louisiana educators who design, implement,

and promote curricula, programs, activities, and events that advance the seven goals of the LRA: professional development, advocacy, partnerships, research, literacy development, communication, and membership.

McJamerson has decades of service to students as a professor and mentor. She has been a professor of education at Grambling State University for 33 years. In that time, she has nurtured and helped mature the talents of innumerable students.

McJamerson is a talented and accomplished poet, and she has authored or co-authored publications that address challenges many 21st century students face. Select publications follow: (1) Reconstructing Lives: Taking the

Mystery Out of Success, (2) Nobody Would Talk: Creating Dialogue on Diversity through Cultural Autobiographies, (3) Files of Promise for Conquering Test Anxiety, and (4) What Do You Do When You're Close to Fire? From Test Stress to Success.

Published educational articles include The Creative Use of Autobiography to Enhance Knowledge and Dispositions of Teacher Candidates and Reconstructing Lives: A Critical Teaching Approach to Demystifying Success.

From 2005-2012, she has served as the co-director and leadership coordinator for LA Gear UP summer camps. She designed exercises/lessons to foster cooperation and constructive dependence between campers to demonstrate the value and practicality of working together.





# Academic Departments

## FACULTY ACTIVITIES

**Dr. Elaine Foster, Dr. Loretta Jagggers (lead), Dr. Nanthalia McJamerson, and**

**Dr. Kathryn Newman**, co-presenters, December 8-11, 2012, SACSCOC (Southern Association of Colleges and Schools Commission on Colleges) Annual Meeting. Submitted proposal that was accepted for presentation.

Presentation Title: "The Role of Higher Education in Enhancing College and Career Readiness for Secondary Students: The Impact of a Summer Learning Camp"

Abstract: Multi-media interactive session designed to present the results of a one-week Summer Learning Camp focused improving college readiness and success. First, a description of the program goals, related background research, diverse activities and the various assessments will be presented. Second, the operation of the program will be discussed in relation to planning, organizing, implementing, and closing-out the camp activities. Third, opportunities will be provided for participants to be actively engaged in various activities that were implemented during camp. Finally, assessment results will be provided to demonstrate the positive impact of the camp experience.

Rationale for the Topic: There are numerous efforts that are being made across the country to enhance college and career readiness for all students. For example education systems across the country are implementing PARCC (Partnerships for the Assessment of Readiness for College and Careers). Specifically in Higher Education the PARCC assessments serve to provide data on the student's level of "readiness for and preparation to succeed in entry level post secondary courses".

Louisiana is one of the 25 participating states in the PARCC implementation process. The PARCC assessment system is directly connected to the Common Core State Standards which were developed and coordinated by the National Governors Association and the Council of Chief State School Officers in collaboration with educators and experts in the field.

2013 HICE Conference Presentation-Lead Presenter-**Dr. Kathryn Newman**

Presentation Title: "Collaborative Redesign: Infusing Common Core Standards and New Teacher Evaluations Throughout the Initial and Advanced Teacher Education Programs"

Co-Presenters-**Dr. Loretta Jagggers, Dr. Nanthalia McJamerson, Dr. Kathryn Newman, Dr. Elaine Foster, Dr. Doris Williams Smith, Dr. Patricia Johnson, and Dr. A. K. Nur Hussen**

**Dr. Loretta Jagggers** attended NASA'S Innovations in Climate Education Initiative: Climate Change Workshop (August 6-10, 2012-Joint workshop led by the University of New Hampshire and Elizabeth City State University)

One of the two participants along with Dr. Waneene Dorsey) that were selected from Grambling State University to be involved in this program. As cited on the NASA NICE Climate Change Workshop, "Elizabeth City State University joined with the University of New Hampshire under the NASA Innovations in Climate Education (NICE) Program to empower faculty of education program at Minority Serving Institutions to better engage their pre-service teachers in teaching and learning about global climate change through the use of NASA Earth Observation sets." There are a total of 13 universities involved in the program.

Participated in the Climate Workshop (November 9-10, 2011) at Elizabeth City State University, Elizabeth City. Theme: Global Learning and Observations to Benefit the Environment Grambling State University LA GEAR UP Summer Learning Camps Director and Co-PI (2005-2012) Presenter-Service Learning in Action: Using the Common Core Standards to Enhance the Teaching and Learning Process. Presented at the University of Louisiana System Academic Summit. McNeese State University, April 19, 2012.

Presenter-Spotlight on Comprehension: Diverse Strategies for Enhancing Comprehension Skills-Louisiana Reading Association, November 7, 2011, Lafayette, La.

## CURRICULUM AND INSTRUCTION FACULTY AND STAFF



**DR. PATRICIA JOHNSON**  
*Interim Department Head*

**DR. BERTHA A. D'ALBA**  
*Assistant Professor*

**MRS. SHARON H. EDWARDS**  
*Administrative Assistant*

**DR. ELAINE FOSTER**  
*Associate Professor*

**DR. MARY GHONGKEDZE**  
*Assistant Professor*

**DR. LORETTA JAGGERS**  
*Professor*

**MS. GENEVIA JONES**  
*Director, CARE Center/Instructor*

**DR. NANTHALIA MCJAMERSON**  
*Professor*

**MS. MELANIE MONROE**  
*LRC Specialist*

**DR. KATHRYN NEWMAN**  
*Professor*

**DR. A. KADIR NUR-HUSSEN**  
*Professor*

**DR. PAMELA PAYNE**  
*Assistant Professor*

**MS. GLORIA RABON**  
*Director, OPLE Center/Instructor*

**MRS. FLORENCE SIMON**  
*Assistant Professor*

**MS. LEATAI SMITH**  
*Coordinator, Praxis Lab*

**DR. DORIS WILLIAMS-SMITH**  
*Professor*



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## Academic Departments

**Dr. R. Wanjohi**, (in progress). Importance and satisfaction dimensions of graduate students in college environment. In V. Farmer & E. Wynn (Eds.). *Selected Retention Models in Higher Education*. Lanham, MD: University Press of America, Inc. Book Chapter.

**Dr. R. Wanjohi** served as a State Research Team Member for Value Added Teacher Preparation Research Project (Completed) – The project was led by Dr. Jeanne Burns, the Associate Commissioner for Teacher and Leadership Initiatives, Louisiana, Board of Regents. Within the project, each State Research Team Member was supposed to develop and implement an action research study, which should identify strategies/actions/practices (or levers of change) that will result in teacher preparation programs producing new teachers whose students demonstrate growth in student achievement.

Value Added Participatory Action Research carried out at GSU focused on examining the effects of various interventions on teacher candidates' academic performance on standardized tests (PRAXIS PPST I). A final report on findings, analysis and future implications resulted from the Action Research was completed and submitted to the Board of Regents, as well as it was shared with interested stakeholders in the College of Education at GSU.

**Dr. D. E. Williams** with co-presenter (February 2012). A profile of Louisiana's Developmental Education Students. Poster session presented at the meeting of the National Association for Developmental Education, Orlando, Fla.

### GRANT APPLICATION

**Dr. D. E. Williams** currently principal investigator developing a proposal in response to a Request for Applications announcement from the Institute of Education Sciences. My team proposes to create Tiger Virtual Academic Support Center (TVASC) The project is entitled, "Tiger Virtual Academic Support Center (TVASC): A proposal for an online learning assistance center".

### PROFESSIONAL ACTIVITIES OUTSIDE THE UNIVERSITY

**Dr. V. Brown**, Scholarship co-chair and Student Membership chair of the LRA

**Dr. V. Brown**, Local (NLRC) chair of the scholarship committee and membership committee.

**Dr. V. Brown**, Co-chair, Rural Diversity Committee International Reading Association (IRA)

**Dr. V. Brown**, Conference program reviewer for the IRA

**Dr. V. Brown**, Conducted four staff development sessions at AJB on the new Compass Evaluation rubric required for principals to use beginning 2012-13.

**Dr. V. Brown**, Attended quarterly District Director's and Professional Development Meetings in Marksville, LA sponsored by the LA Reading Association

**Dr. V. Brown**, Attended and participated in webinars sponsored by the state dept., ASCD, IRA, etc. relative to common core, PARCC assessments, compass evaluation, etc.

**Dr. V. Brown**, Participated in numerous CIS (Compass Information System) training sponsored by the dept. of education.

**Dr. V. Brown**, Participated in the annual LA Reading conference in New Orleans, LA (12/2012). Served on numerous committees (i.e. planning, registration, etc.).

**Dr. J. Guyden**, Vice President for Program for the North Louisiana American Association for University Women

**Dr. B. Lowery**, *YouthNET 2011-2012*, \$103,000 funded by WIA Coordinating and Development Corporation, Shreveport, La. The YouthNET grant covers three north Louisiana Parishes (Lincoln, Bienville, and Red River) and served 42 high-risk (i.e. Developmental Education) post-secondary students attending Adult Education-GED, several Technical Colleges, SUS, BPCC, NSU, and GSU.

## EDUCATIONAL LEADERSHIP FACULTY AND STAFF



**DR. OLATUNDE OGUNYEMI**  
*Interim Department Head*

**DR. VICKI R. BROWN**, *Professor*  
*Interim Associate Dean and*  
*Assistant Supt. of Lab Schools*

**MS. JANET D. BRYANT**  
*ERC Coordinator*  
*Publisher and Editor, "Insight Today"*

**MS. BRENDA COOPER**  
*Administrative Assistant*

**DR. VERNON FARMER**  
*Professor*

**MS. DEWANNA GREER**  
*ATCP Office Coordinator*

**DR. JANET GUYDEN**  
*Associate Vice President*  
*Dean, College of Professional*  
*and Graduate Studies*

**DR. CAROLYN JACKSON**  
*ATCP Project Coordinator /Asst. Professor*

**MR. JAMIE JACKSON**  
*ATCP Database Administrator*

**MR. MILTON JACKSON**  
*ATCP Recruiter*

**DR. PRENTISS LOVE**  
*Professor*

**DR. BENNIE LOWERY**  
*Professor*

**DR. ELLEN SMILEY**  
*Dean, Earl Lester Cole Honors College*  
*Coordinator, Military Science Program*

**DR. NATESHA SMITH**  
*Assistant Professor*

**MS. DAPHNE TOLLIVER**  
*ATCP Administrative Assistant*

**DR. REUBENSON WANJOHI**  
*Associate Professor*

**DR. DAPHNE WILLIAMS**  
*Assistant Professor*





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# Academic Departments

**Dr. O. Ogunyemi**, Editor, Educational Research Quarterly. Educational Research Quarterly (ERQ) is an international, multidisciplinary refereed journal dedicated to the advancement of the practice of education through research and scholarship. ERQ publishes evaluative, integrative, theoretical and methodological manuscripts reporting the results of research; current issues in education; synthetic review articles which result in new syntheses or research directions; book reviews; theoretical, empirical or applied research in psychometrics, edumetrics, evaluation, research methodology or statistics; descriptions of research in progress which provide new insights; germinal studies which establish new directions for research or the practice of education as well as research of an interdisciplinary nature and replications or extensions of previous work.

**Dr. N. Smith**, (External Reviewer of dissertation) Angela Duncan (University of Louisville); still in the data collection stage.

**Dr. N. Smith**, Served as a proposal reviewer for two professional associations (NASPA and ASHE)

**Dr. N. Smith**, Served as a faculty mentor to a master's level student enrolled in the International Organization of Student Services course at the University of Florida; mentorship commitment started prior to my job offer from Grambling and continued throughout the spring.

**Dr. N. Smith**, Served as a panel member at NASPA's African American Women's Summit; shared insights about navigating the student affairs profession.

**Dr. R. Wanjohi**, Attended LADE (Louisiana Association for Developmental Education) 30<sup>th</sup> Annual Conference - Developmental Education: Promoting Readiness, Rigor and Retention, October 25-15, 2012.

## PUBLICATION

**Dr. J. Guyden**, (in press). History's Impact on the Characteristics of Black Students Entering Historically Black Colleges and Universities. In Johnson, B. ed. "Curators of the Legacy".

## STUDENT ACTIVITIES

**T. Beasley**, (2012, February). Peer academic mentoring for college students with invisible disabilities. Paper presented at the meeting of the National Association for Developmental Education, Orlando, Fla.

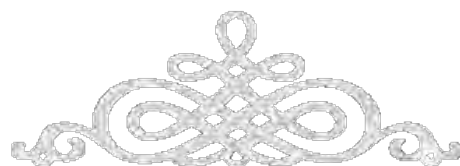
**L. Gassant**, (2012, February). Distance learning and social justice: Is distance learning a catalyst for social justice for "reentry women"? Poster session presented at the meeting of the National Association for Developmental Education, Orlando, Fla.

O'Brian, E. & **Beasley, T.** (2012, February). Higher education's response to veterans: Research, tactics and examples. Paper presented at the meeting of the National Association for Developmental Education, Orlando, Fla.

Wahl, C., **Sweet, C.**, & Egan, S. (2012, February). Toward a more effective exit assessment: The MAP. Paper presented at the meeting of the National Association for Developmental Education, Orlando, Fla.

Sponsored three doctoral students to attend the annual conference of the Louisiana Association for Developmental Educators

Sponsored one doctoral and one masters students to attend the annual conference of the National Association for Developmental Educators





# ATCP IS ON THE MOVE

## *Recruiting Professionals to Teach*

BY JANET D. BRYANT

Alternative Teaching Certification Project (ATCP) is the result of a \$3.1 million dollar grant from the United States Department of Education. Awarded on September 23, 2011, it is to be expended over a five-year period, and is intended to maximize the university's ability to identify and recruit teachers for rural and economically-challenged schools.

According to USDOE, "The program supports efforts to recruit mid-career professionals and recent graduates with degrees outside of education and then help these recruits become teachers through alternative certification routes. The program also emphasizes placing teachers in high-need schools. Teacher candidates supported by the project are required to teach in high-need schools for at least three years." (Source: GSU Media Relations)

ATCP falls under the administrative banner of the Department of Educational Leadership, but collaborates and works closely with Department of Curriculum and Instruction. Dr. Carolyn Jackson is the principal investigator and project coordinator. Dr. Olatunde Ogunyemi is the project director.

For admission, ATCP requires that applicants be admitted to GSU School of Graduate Studies and Research and have a Bachelor's degree with minimum cumulative 2.5 GPA; have scored a minimum 22 on ACT, or have a graduate degree from a regionally accredited college/university, or have passed Praxis I reading (176 minimum), writing (175 minimum) and Math (175 minimum). Applicants must also have passed Praxis II in a specific content area with varying minimum scores. To complete the application process, applicants must submit current resume, official transcripts, 500-1,000 typed personal statement, three letters of recommendation, and official copies of test scores.

To further ATCP initiatives and goals, the ATCP team has conducted three workshop sessions for Praxis I, II, and PLT. Each workshop constitutes three evening sessions.

ATCP team also provided "SimSchool training for MAT faculty. SimSchool is a classroom simulator that supports the rapid accumulation of a teacher's experience in analyzing student differences, adapting instruction to individual learner needs, gathering data about the impacts of instruction, and seeing the results of their teaching," says Ms. DeWanna Greer, ATCP office coordinator. Additionally, team ATCP trained MAT faculty to use iPads and presentation training using Mac.

The project hired a recruiter to develop recruitment plans and publications for print. The recruiter created a Facebook page, opened a Twitter account, produced a public service announcement for radio, conducted information sessions on campus and in partnership with LEA districts, and persuaded producers of television morning shows to include ATCP as a featured news story.

Team ATCP identified specific learning modules to be developed, including Common Core, COMPASS, Differentiated Instruction, and an ATCP interactive newsletter.

To better track data, they linked contact information at contact points (career fairs and presentations) to the primary database.

The team worked with Dr. Olatunde Ogunyemi, director, Educational Resource Center (ERC), to provide supplies and equipment for the ERC work center. These supplies and equipment will be used by College of Education students to assist in the completion of assignments. In previous semesters, students used personal funds to buy supplies and access to certain equipment.

ATCP database manager assists COE network manager in the maintenance of computers, which primarily includes resolution of IT-related problems and software installation.

The database manager attended Apple® training.

Members of the team presented at the Hawaii International Conference on Education as follows:

Poster session: Incorporating Technology: As Easy as 1-2-3!

Techniques for New Teachers

Panel session: Effective Recruiting Strategies that Attract STEM Teachers to Rural Schools in North Louisiana

ATCP representative also attended the 2012 National Association for Alternative Certification (NAAC) Conference.



Courtesy of Alternative Teacher Certification Program





## FACULTY ACTIVITIES

### Dr. Christina Gipson

Fall 2012: Oral presentation at the NASSS conference entitled More than fitting it in.

Fall 2012: Guest lecturer at Southeastern Louisiana University for a graduate level sociology class.

### Dr. Phyllis Love

Appointed to the AAHPERD Social Justice and Diversity Committee for 2011-2014; appointment made by the AAHPERD national president.

AAHPERD Delegate to the Alliance Assembly for 2010, 2011, and 2012. (National)

COSMA Reviewer for Sport Administration/Management Programs (National)

### Dr. Obadiah Simmons

*Coach Coop's Corner*: served as Official Host with SPA graduate students Cameron Alexander, and Precious Bailey serving as Co-Hosts for the 2012 Edition of Coach Coop's Corner. Coach Coop's Corner is a radio sports show sponsored by KGRM 91.5 FM featuring GSU Head Baseball Coach James Cooper (February – May 2012).

"A Day In the Life of Dr. Obadiah J.K. Simmons, Jr.": timeline of a typical workday featured in the ULS publication (May 2012, p. 59) entitled Beyond Economic Impact.

"Creating Honorable Opportunities Involving Community, Education, and

Service" (CHOICES): Served as Project Director/Principal Investigator for this grant targeting ex-offenders in partnership with a local faith-based organization.

"Expanding Minority Entrepreneurship Regionally Across the Louisiana Delta" (EMERALD):

Served as Project Director/Principal Investigator for this grant in Partnership with GSU's College of Business along with several community/workforce and faith-based non-profit organizations;

"Sports, Fitness, & Nutrition (SFN) 2012 Summer Academic Camp": Served as Director of this summer camp targeting area children/youth between the ages of 7 – 15 in collaboration with faculty from the department of KSLs, COAS, and Athletic Staff Members in July-2012 (2 sessions).

## STUDENT ACTIVITIES

**Spring 2012:** Three graduate students invited to the Southern Sport Management Conference at Troy University to give an oral presentation. Ashley Curry, Brian Harris, and Brandon O. Richardson presented their research called Investigating Student-Athletes' Stresses at HBCUs.

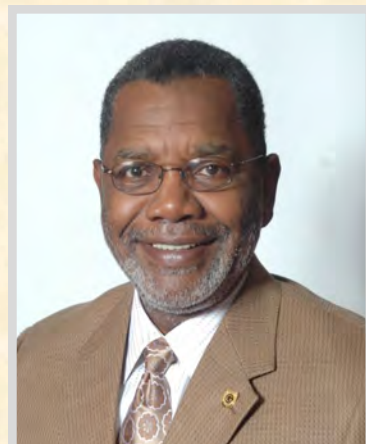
**Fall 2012:** Three graduate students invited to present with students from Southeastern University at the Louisiana Association for Health, Physical Education, Recreation and Dance (LAPHERD) convention. Ashley Curry, Stephanie Hunter, and Brian Harris will be giving an oral presentation at the LAPHERD convention on the topic called The impact of engaging in classroom debates on student learning in Sport Management programs. The presentation will be led by Dr. Gipson (Grambling) and Dr. Bowers (Southeastern Louisiana University).

**Fall 2012:** At LAPHERD, graduate student Ashley Curry and doctoral candidate Adrienne Ballard presented with Dr. Gipson on A comparison of doctoral programs focusing on sport between the United States of America and the United Kingdom.

**Fall 2012:** One undergraduate student presented a poster at the North American Society for the Sociology of Sport (NASSS) conference.

Jarreau Brown presented The Undermining of Sport Media: the impact piracy has on society's value system.

## KINESIOLOGY, SPORT, AND LEISURE STUDIES FACULTY AND STAFF



### DR. WILLIE DANIEL

*Department Head*

### DR. MARTIN AYIM

*Professor*

### MS. YVONNE CALVIN

*Assistant Professor*

### DR. ROSE CHEW

*Assistant Professor*

### DR. CHRISTINA GIPSON

*Assistant Professor*

### MS. SHEILA GRIFFIN

*Administrative Assistant*

### DR. JEANETTE HUTCHINSON

*Assistant Professor*

*Leisure Studies Coordinator*

### MS. THERESA GRAY-JACOBS

*Instructor*

### MRS. BARBARA LEWIS

*Assistant Professor*

### DR. PHYLLIS LOVE

*Professor*

*Coordinator of Kinesiology*

### DR. OBADIAH SIMMONS

*Associate Professor*

### MR. HOWARD WILLIS

*Assistant Professor*





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Follow-Up Edition

## Retirements

# Dr. Andolyn Harrison Bids GSU Adieu

*Former College of Education dean and distinguished professor retires after 25 years of teaching and administrative service*

BY JANET D. BRYANT



Janet D. Bryant for Educational Resource Center

Dr. Andolyn Harrison, center, was presented with an commendation from The Louisiana State Legislature signed by Louisiana State Senator Sherri Smith Buffington, an official statement from Louisiana Gov. Bobby Jindal, and a certificate of appreciation from U.S. Senator Mary Landrieu sent on behalf of the people of Louisiana on the occasion of her retirement luncheon, May 16, 2012; Dr. Olatunde Ogunyemi and Dr. Daphne Williams are also pictured.

## *Administrative Areas of Service*

DIRECTOR, DOCTORAL PROGRAM IN DEVELOPMENTAL EDUCATION

HEAD, EDUCATIONAL LEADERSHIP

ACTING HEAD, TEACHER EDUCATION (Later renamed "Curriculum and Instruction")

INAUGURAL DIRECTOR,

CAMPUS- WIDE COMPREHENSIVE COUNSELING CENTER

(Later renamed "Student Counseling and Wellness Resource Center")

DEAN, COLLEGE OF EDUCATION







## *An Educator of Substance*

COURAGEOUS | CARING | CLEAR | CONCISE | CENTERED | COMPREHENSIVE | CREATIVE | CHALLENGING | COMMOVING | CLEVER

**F**or the past 40 years, Dr. Andolyn B. Harrison, retired professor, fully

dedicated herself to the education of others, from the schoolhouse to the church house.

Harrison's career at Grambling State University (GSU) began in 1987 when she was hired by former President Joseph P. Johnson to serve as an assistant professor in the department of Educational Leadership and Habilitative Services, College of Education. This department was subsequently renamed Educational Leadership.

In the 25 years that followed, Harrison has amassed an impressive administrative and teaching record that has served the interests of students, the College of Education, and GSU well.

She has held nearly every administrative position in the College of Education.

- ⇒ Acting director and director, Doctoral Program in Development Education
- ⇒ Acting/interim head and head, Educational Leadership.
- ⇒ Acting/interim, Teacher Education, subsequently renamed Curriculum and Instruction
- ⇒ Coordinator, Special Assignments for the dean, College of Education
- ⇒ Inaugural director, Campus-Wide Comprehensive Counseling Center, renamed Student Counseling and Wellness Resource Center. Students were counseled on academic, personal, and social issues. Relaxing music was played and massage chair installed.

⇒ Superintendent of GSU lab schools, grades K-12

⇒ Acting dean and dean of the College of Education (2000-2005)

Former President Steve Favors appointed Harrison to serve as dean, College of Education. In her capacity as dean, Harrison concentrated much of her administrative efforts on NCATE and college readiness.

One of the major initiatives of the Harrison Administration is the advent LA Gear Up. "I received a telephone call from Louisiana Tech University faculty that were involved in hosting the explorer's camps," Harrison said. "This was a program I believed the College of Education should be involved in, so I directed Dr. Loretta Jagers and Dr. Nan McJamerson to contact the faculty involved in the project and attend the interest meeting. This was the genesis of the partnership between LA Gear Up and GSU."

Harrison's ability to lead was recognized by former Louisiana Gov. Mike Foster; she received a service award for outstanding leadership to the Blue Ribbon Commission for Educational Excellence in 2003. She also received a certificate of appreciation from Foster for serving as a member of his Higher Education Transition Team. She was also a member of the State of Louisiana's School and District Accountability Commission.

Moreover, Harrison has received commendations from GSU's Doctoral Students' Association, Southern University's annual J. K. Haynes Teacher Preparation Conference, and NCATE for leadership and services rendered to ensure reaffirmation of SACS accreditation.

In her GSU career, Harrison taught 16 graduate level courses and has been a major professor.

The Harrison record for professional practices in scholarship follow:

- ⇒ Chair, Faculty Appeals Committee
- ⇒ Member, Endowed Professorship Committee, ELC Honors College
- ⇒ Member, graduate faculty
- ⇒ Chair, two NCATE subcommittees
- ⇒ Chair, five search committees
- ⇒ Member, two doctoral committees
- ⇒ Initial advisor to master of education students
- ⇒ Seminar/workshop leader for PRAXIS preparation
- ⇒ Seminar/workshop leader for Cultural Diversity/Counseling the Developmental Learner
- ⇒ Activity Monitor for Title III
- ⇒ Chair, Admissions Committee and member of three committees, Educational Leadership

Before joining the GSU faculty, Harrison served as Vice President for Student Affairs, Wilberforce University; Dean of Students, Wilberforce University; intergovernmental personnel appointee, U.S. Department of Labor, Washington, D.C, Women's Bureau; Counselor/Academic Advisor, Student Development Program, Bowling Green University; Teaching Fellow/Academic Advisor, Bowling Green University; Guidance/Instructor of education, Freshman Studies Program, Paine College; history professor, Paine College; teacher, Richmond County Board of Education; and graduate assistant, Fort Valley State College.

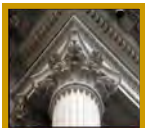


Photo courtesy of Grambling State University, Registrar's Office

## HEAD OF THE COLLEGE CLASS:

*Kenya Ceasor*

*Spring 2012*

Kenya Ceasor narrowly edged pass her closest competitor, by two one-hundredths of a point, to finish her undergraduate career as the highest ranked graduate, 3.77 GPA, for the College of Education, spring 2012.

In her own words, Kenya explains what her alma mater means to her and the journey that brought her to GSU.

As a native of Ferriday, Louisiana, I was exposed to Grambling State University (GSU) at a very young age. GSU has a long line of history within my family as my mom, sister, and several cousins all completed their higher education degrees here. So clearly, the decision to attend Grambling was a "no-brainer." GSU holds a special place in my heart, I definitely bleed Tiger blood! My mom, sister, and several cousins are alumni, so the decision to attend Grambling was a "no-brainer."

My collegiate experience at Grambling has surpassed my expectations. Over the years, I have joined and actively participated in several organizations such as: Phi Epsilon Kappa, Earl Lester Cole Honors

College, and Who's Who of American College Students. Through the process of completing my degree in the field of Therapeutic Recreation, I grew a strong joy for working and helping individuals with and without disabilities. The program indeed brought about an urge to lend a helping hand through service; both mentally and physically. Socially, I was introduced to a number of people who encouraged me and believed in me, and ultimately became my second family. These individuals, along with my parents, my sister, and God, helped to contribute to my collegiate success.

Graduating with honors was truly a challenge, but with long nights of studying and the courage to never

fail, I made it through. However, I cannot take all the credit as there were times when I wanted to give up, but wonderful professors like Ms. Yvonne Calvin always believed in me and provided encouraging words. It was that extra push that made me complete undergraduate degree, successfully, with honors. My short term plans for the future are to graduate in December of 2013 with a Sports Administrations Master of Science Degree from Grambling State. After graduation, I plan to enroll in a doctoral program and obtain a PhD in Developmental Education.

"Life is full of challenges. If you dream it, believe it, and achieve it."

-Unknown





## HEAD OF THE COLLEGE CLASS: *Mary Walker*

BY JANET D. BRYANT



Glenn Lewis for Grambling State University

*Fall 2012*

The academic success of Mary Walker continues a tradition of excellence set by our Caribbean students. Walker finished her undergraduate career with a 3.69 GPA and the highest ranked graduate for the College of Education, fall 2012. Pictured, left insert, with mother, Mary Walker and brother, Patrick Walker.

Mary Walker is from Barbados, an island Caribbean nation. She had recently earned an Associate Degree in sport management from Barbados Community College when she happened to be browsing through the newspaper and came across an advertisement inviting potential students to a university in Louisiana, Grambling State University. This was particularly interesting because her mother and brother live in Louisiana.

The advertisement read that they were accepting students with a minimum 3.0 GPA. Walker was very excited about the possibilities and scheduled an interview. "At the interview, Mr. Lamadanie accepted me immediately, and the rest is history," Walker says.

Once on campus, she was

pleasantly surprised to learn that she was attending an historically and predominantly black university. "It reminded me of home," she says. "But I felt a bit bored at the lack of social life around the town, so I had to do some adjusting."

Football season and the famed Tiger Marching Band changed all that. "As football season hyped up, I quickly adjusted to the school's environment and even attended the Bayou Classic," Walker says.

Walker did not let her international status limit her overall participation in campus activities. "I attended every activity in the student union, even taking the trip to Disneyland in 2009," says Walker. "I got involved in almost every activity around the Campus. I became a member of the

KSLs Club, Campus Ministry, Leadership society, and FSBU. I began to love 'good old Grambling'. It will always be one of my greatest experiences in life.

Walker had little trouble balancing the demands of her course load and extracurricular activities. "I had no any problems, because it was easier than the British system," she says.

She had to maintain a minimum 3.0 GPA, but performed well enough to make the President's List, which proved to be a motivating factor for her success.

Currently, Walker is taking health performance classes at Nichols State and considering graduate school, because it is close to where she lives.

She also works as an assistant to her brother, Patrick, who is a physician.



## COLLEGE OF EDUCATION

### *Spring 2012 Graduates*

#### Bachelor of Music Education

**RAMEN DASHUN HUNTER** Fort Worth, Texas

#### Bachelor of Science

**ADRIENNE LATRICE BARBER** Ruston, La.

**EUGENE R. BEAVER, JR.** Long Beach, Calif.

**CHRISTOPHER BERNARD** Gretna, La.

**KENDRA L. BUTLER** Gibsland, La.

**LAQUARDRICK C. CANADA** Mansfield, La.

**KENYA TY'QUAN CEASOR\*\*** Jonesville, La.

**JORDAN ALEXANDRA CHEATHAM** Park Forest, Ill.

**JULIA L. COLLINS** Waxahachie, Texas

**LAKESHIA MONIQUE DORSEY** Houston, Texas

**PHILIP MICHAEL FOSTER** Ruston, La.

**DOROTHY JOE HIMES** Ruston, La.

**LYNN HOWARD HOLLINS II** Mobile, Ala.

**ALYCIA HUNTER-ALAWODE** Calumet City, Ill.

**RICKY JACKSON** Los Angeles, Calif.

**DAVA ENOLA JONES** Lake Providence, La.

**JUSTIN M. KELLY** Memphis, Tenn.

**NATHANIEL LEONARD** Jonesboro, La.

**TIERENY R. MCMURRY** Ruston, La.

**MICHAEL J. PERRY** Auburn, Ala.

**SHELETHIA VACHAN PETTIGREW** Arcadia, La.

**VICTOR G. PHILIPS** Adamsville, Ala.

**DARWIN OKEATH PRICE** Grambling, La.

**ALEXANDREA CORTAE PURIFOY** Dallas, Texas

**SHAKODIE B. QUARLES** Minden, La.

**LAWRENCE RICHARDSON** Grambling, La.

**DE'JAI SYMONE RICKS** Decatur, Ga.

**JIMMELE D. RIDLEY** Chicago, Ill.

**ERICA PAULETTE RIMMEY** Newellton, La.

**KE'SHAWN R. ROBERTS** New Orleans, La.

**CANDACE N. RUSHING** Gibsland, La.

**OBADIAH J. SIMMONS III** Grambling, La.

**JANSHAYLA S. SMITH** Arcadia, La.

**ADRIAN C. TURNER** Shorewood, Minn.

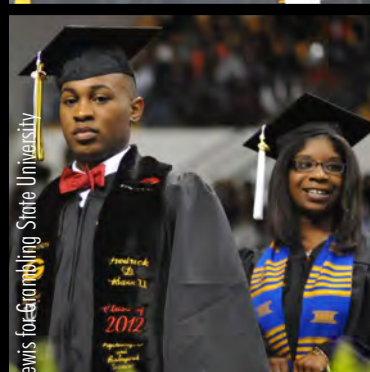
**JESSICA ELOIS WADE** Monroe, La.

**TOMMICKYA WATSON** Tallulah, La.

**ERICA LAVON WRIGHT** Oakland Park, Fla.

**CORDERIO L. YOUNG** Mansfield, La.

*\*Cum Laude | \*\*Magna Cum Laude*



## COLLEGE OF EDUCATION

### *Fall 2012 Graduates*

#### Bachelor of Music Education

**NATHAN JERRARD JOHNSON** Monroe, La.

**TIMOTHY MYCHAL KING\*** Chicago, Ill.

**MICHAEL ANTOINE SANDUSKY** Romulus, Minn.

**DILLARD SIMS, SR.** Tallulah, La.

#### Bachelor of Science

**JOSEPH ANDERSON** Monroe, La.

**PATRICE NICOLE BAILEY** Ellenwood, Ga.

**DESHON L. BEARD** Trout, La.

**DARIUS DEONTAE BIGBY** Jena, La.

**JASMINE JA'NAY BLINKS** Detroit, Mich.

**JACARA JONNA BOATNER** Monroe, La.

**FABIAN ANTHONY CARTER** Pembroke Pines, Fl.

**BREA MICHELLE CATO** Dubach, La.

**MICHAEL G. CHALCHESA\*** Denver, Colo.

**DEIRDRE CELESTE CLARK** Ruston, La.

**SHUNDREKA MARIE COX** Gibsland, La.

**JEREMY DONNELL DAVIS** Ruston, La.

**VERNON PERNELL DAVIS, JR.** Duncanville, Texas

**GREGORY NAMAN DILLON** Grambling, La.

**DEMETRIUS ANTONIO FIELDS** Bernice, La.

**ASHLEY GOODLOW-SHORT** Ruston, La.

**CECELIA MAR'KEE GRAY** Dubach, La.

**COURTNEY NICOLE GRAY** Grambling, La.

**JENNIFER GRIFFIN** Birmingham, Ala.

**LAVENTE S. HEWITT** Gibsland, La.

**CIERRA MO'NIQUE JEFFERSON** Grambling, La.

**ASHLEY LASHUAN JOHNSON** LeCompte, La.

**DANIEL EARL JOHNSON** LaPlace, La.

**GABRIELLE DANYETTA JONES** Bastrop, La.

**TYVARION CHEVELLE MALONE** Ruston, La.

**KIARA RENISE MATTHEWS** Ruston, La.

**LATOYA RENE' MCGOWEN** Dallas, Texas

**PARIS RA'CHELL MCMURRAY** Simsboro, La.

**NICHOLAS MITCHELL** Simsboro, La.

**HENRY J. NORRIS** Ruston, La.

**STEVE OLIVER BRAMPTON** Canada

**COURTNEY PARSON** Many, La.

**VICTOR G. PHILIPS** Adamsville, Ala.

**DARWIN O. PRICE** Grambling, La.

**ERICA P. RIMMEY** Ruston, La.

**CORY J. ROBINSON** Ruston, La.

**DEVON L. SHORT** Houma, La.

**CARLESHIA M. SMILEY** Little Elm, Texas

**TRAVONN SMITH** Grambling, La.

**DORIS JEAN STEVENSON** Shreveport, La.

**WAYNE STEWART Jr.** New Orleans, La.

**BRITTNY TAYLOR** Minden, La.

**SMILES THOMAS** West Monroe, La.

**MARY E. WALKER\*** St. Michael, Barbados

**LAZARUS WHITTINGTON** Ruston, La.

**COURTNEY DE'JUAN WICKS** Louisville, Ky.

**ARTHUR WILLIAMS III** Birmingham, Ala.

**BRITTANY M. WILLIAMS** Long Beach, Calif.

**JULIAN R. WYNDON** Shreveport, La.

*\*Cum Laude | \*\*Magna Cum Laude*





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Follow-Up Edition

# Commencement

## *Spring 2012*

### MASTER OF EDUCATION

**KIANA EDNA CARR**

Lexington Park, Md.

Bachelor of Science: 2009

Grambling State University

Major: Curriculum and Instruction

**LISA MICHELLE HICKS**

Jonesboro, La.

Bachelor of Science: 2005

Grambling State University

Major: Curriculum and Instruction

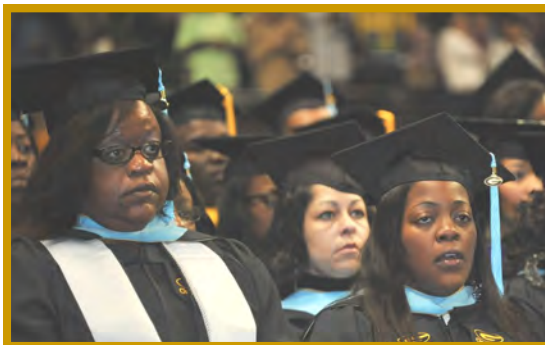
**ARLISIA KENNON MILES**

Gibbsland, La.

Bachelor of Science: 1992

Texas College

Major: Curriculum and Instruction



Glenn Lewis for Grambling State University

## *Fall 2012*

### MASTER OF EDUCATION

**MALONDA DIANE CLARK**

Canton, Mich.

Bachelor of Science: 2009

Grambling State University:

Major: Curriculum and Instruction

**LAURIE JEAN FERNANDEZ**

Ruston, La.

Bachelor of Science: 2010

Grambling State University

Curriculum and Instruction

**LATISHA DANYELL HALL**

Bastrop, La.

Bachelor of Science: 2000

Grambling State University

Major: Educational Leadership

**RENEE D. JAMES**

Choudrant, La.

Bachelor of Science: 2002

Grambling State University

Major: Curriculum and Instruction

**ALEXIS ARRIANA NELSON**

Princeton, La.

Bachelor of Science: 2003

Grambling State University

Major: Educational Leadership

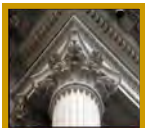
**SHUNTAY MONIQUE WILSON**

Bossier City, La.

Bachelor of Science: 2006

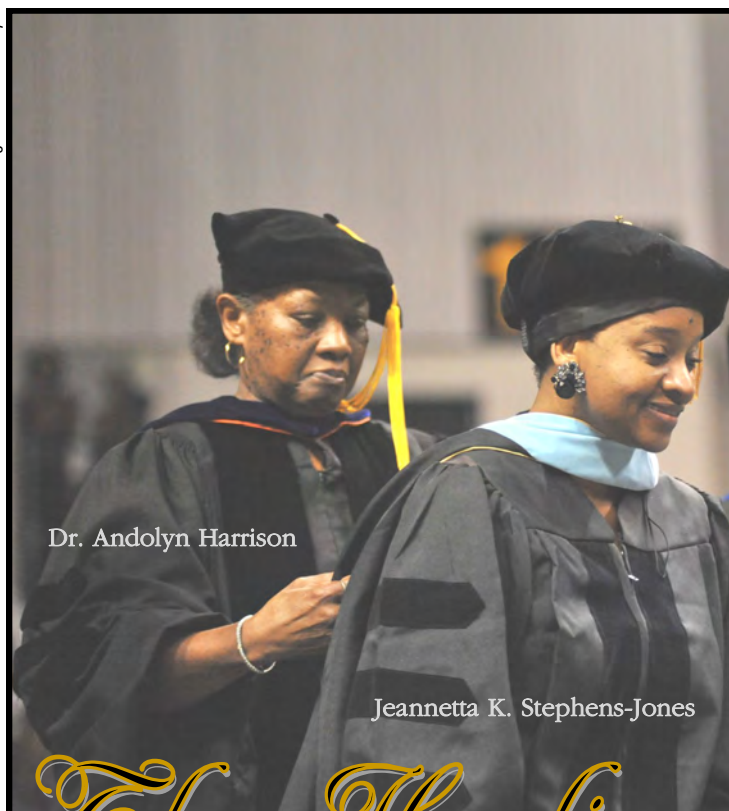
University of Louisiana Monroe

Major: Educational Leadership



# Commencement

Glenn Lewis for Grambling State University

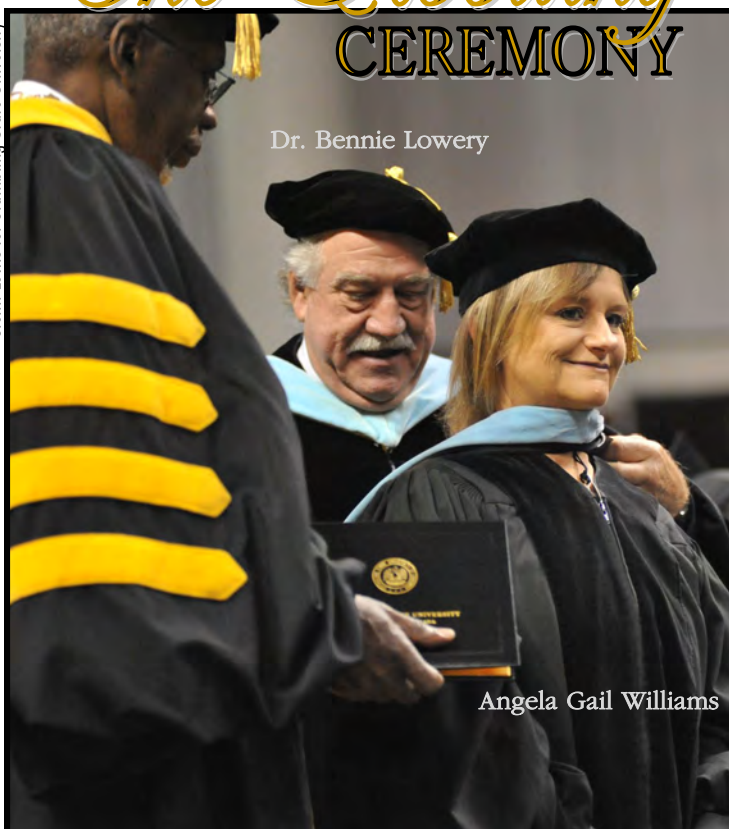


Dr. Andolyn Harrison

Jeannetta K. Stephens-Jones

## The Hooding CEREMONY

Glenn Lewis for Grambling State University



Dr. Bennie Lowery

Angela Gail Williams

*Spring 2012*

DOCTOR OF EDUCATION

**MARY LOUISE COREY**

Cadillac, Mich.

B.S.E.: 1996

Ferris State University

M.A.: 2000

Michigan State University

Dissertation Title:

“Impact of Faculty Professional  
Development on Student Learning  
Outcomes in Developmental  
Mathematics”

Major Professor: Dr. Bennie Lowery

**SUSAN ELAINE REGAN**

Concordia, Kan.

B.S.: 1966

University of Minnesota

M.Ed.: 1988

Eastern Washington University

Dissertation Title:

The Relationship Between Developmental  
Education Program Standards of Best  
Practices and Community College  
Students' Success in Mathematics and  
Writing Courses

Major Professor: Dr. Bennie Lowery

**JEANNETTA K. STEPHENS-JONES**

B.A.: 1979

Grambling State University

M.S.: 1988

Grambling State University

Dissertation Title:

“The Effects of Repeated Reading on  
Fluency and Comprehension with Selected  
Fourth Grade Students”

Major Professor: Dr. Andolyn Harrison

**ANGELA GAIL WILLIAMS**

Monroe, La.

B.S.N.: 1992

Grambling State University

M.S.N.: 1999

Grambling State University

Dissertation Title:

“Predictors of Success in Undergraduate  
Nursing Student Achievement on First  
Attempt on NCLEX-RN”

Major Professor: Dr. Bennie Lowery





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Follow-Up Edition

# Commencement

*Fall 2012*

DOCTOR OF EDUCATION

**HARRIET U. AHAMBA-ANUFOROM**

Owerri, Nigeria

B.A.: 1980

University of Nigeria

M.Ed.: 2002 and 2004

Southern University

Dissertation Title:

“An Exploratory Study of Underprepared College  
Students’ Perceptions of the Effectiveness of  
Selected Teaching Strategies”

Major Professor: Dr. Olatunde Ogunyemi

**MOLLIE ANNE CHAMBERS**

Westlake, Ohio

B.A.: 1999

John Carroll University

M.A.: 2001

John Carroll University

Dissertation Title:

“Class Size and Student Success in  
Developmental Writing Courses”

Major Professor: Dr. Bennie Lowery

**LILLIE CHRISTINE WILLIAMS-HEARN**

Silverstreet, S.C.

B.S.: 2000

South Carolina State University

M.Ed.: 2002

University of South Carolina

Dissertation Title:

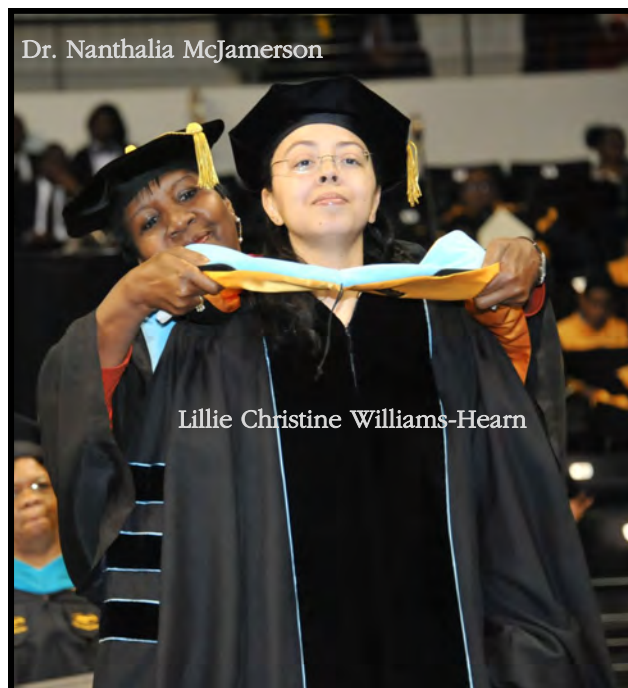
“The Effect of School Culture on Eighth Grade  
Students’ Academic Achievement in Selected  
Northern Louisiana Middle Schools”

Major Professor: Dr. Nanthalia McJamerson

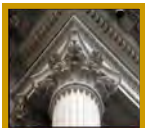


Glenn Lewis for Grambling State University

## The Flooding CEREMONY



Glenn Lewis for Grambling State University



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Follow-Up Edition

## Events

# Alumnus Goes the Way of Rap to Teach Math

BY JANET D. BRYANT



Mr. LaMar Queen, College of Education graduate and featured speaker for Diversity Conference 2010, shares how his desire to help students comprehend the basic principles of math revived his once-thought dashed music career and started a learning revolution that uses the rap genre of music to teach. Capacity crowds at Charles P. Adams hall and GSU Middle Magnet School watched PowerPoint presentations that featured music and music video excerpts, instructional classroom scenes, and graphic data illustrations.





An innovator consistently pushes the boundaries of the known world. Innovators are change agents. They are relentless in their pursuit to make things happen and to bring new ideas to execution. In many ways, innovation, the product of innovators, is key to success no matter what your business is. The minute you stop innovating is the minute you become mediocre.

—www.entrepreneur.com

LaMar Queen is an innovator, an educator, and an entrepreneur. He has not, however, built an oil empire like John D. Rockefeller, nor a steel-producing empire like Andrew

Carnegie, nor a railroad empire like Clarence Vanderbilt, nor a banking empire like J.P. Morgan, nor a car-producing empire like Henry Ford. He has not changed the way we live our lives like William Henry Gates and his software empire. However, if he continues to strive and succeed he could very well change the way future generations process information and learn. He could be well on his way to becoming one of the most influential change agents of the 21st century. This son of Grambling State University may one day be the John D. Rockefeller of education.

Queen does have the requisite drive, capacity, and commitment to be one of the leading innovators in the field of education. Most importantly, he has the courage and the conviction of purpose to pursue a most unlikely aspiration, the institutionally sanctioned marriage of teaching and rap music. Wow. If you hear a sound, it may be Charles P. Adams, the traditionalist founder of Grambling State University, turning over in his grave.

Will the world of academia take this young innovator and his revolutionary ideas seriously? If history can be used

“Students that completed ‘Mind of a Mathman’ album showed marked improvement on the California Standards Test,” says Queen. “These were students who had been performing below or far below standards.”

66% of students increased scores  
53% of students increased scores  
**BY MORE THAN 10 POINTS**

as a point of reference, true innovators with foundation-shaking ideas tend to gain acceptance slowly over time as the proof emerges from the pudding.

However, in just a few short years, Queen has taken his epiphany and formed a concept. He has taken his concept and turned it into a tangible, workable, and effective learning instrument that has literally changed the lives of tens of thousands of young people nationwide.

How did all of this come to be? Queen was challenged by his very first class of students at an inner-city middle school in south central Los Angeles.

Not wanting to be a teacher that could not relate to students and shrink from their challenge, Queen called upon his musical skills to quickly formulate a few rap lyrics to the delight of his students.

Their enthusiastic and participatory response gave him an idea. “I can use rap as a medium to help struggling students master the principles of math,” Queen said. “If they can learn rap, they can learn math.”

Queen subsequently co-founded Music Notes, an educational music company. He wrote and produced his first CD, “Mind of a Mathman”, in December 2009. “PEMDAS”, order of operation, is

a single from that CD and raps about seventh grade algebraic functions 1.2, using the correct order of operations to evaluate algebraic expressions such as  $3(2x + 5)^2$ . Lyrics follow.

Please excuse my dear Aunt Sally  
For she knows not how to do  
This simple math, all she did was laugh  
But I listen when I’m in class  
Cause it goes O-O-O order of operations  
O-O-O order of operations  
O-O-O order of operations  
Now you can be a math sensation  
First do the work in the parentheses  
It’s easy, say it with a little emphasis

(Continued on page 52)



## Earl Lester Cole Honors College

### Fall 2012 Inductees



The Earl Lester Cole Honors College was established to enhance the development of scholars for service. It is designed to assist academically talented students who seek greater focus and additional opportunities to broaden their experiences while earning a degree. Through special interdisciplinary seminars and other creative experiences, students have increased opportunities to interact with leaders, challenging professors, and their peers in small group settings. They engage in discussions based on current issues which foster national and international understanding. The diverse, unique academic activities strengthen skill in speaking, writing, and critical thinking.

## Faculty Family Matters



Glenn Lewis for Grambling State University

Dr. Olatunde Ogunyemi (far right), interim department head, Educational Leadership, gleefully looks on as his son, Olaolu Ogunyemi, receives his commission from Major General Ronald Bailey of the United States Marine Corps during the fall 2012 commencement ceremony.

Second Lt. Ogunyemi is only the second officer commissioned by the Marine Corps in the history of Grambling State University and the first to be commissioned by the Corps on campus.

Ogunyemi graduated cum laude with a B.S. degree from the College of Business.

Currently stationed in Fayetteville, Ark.. Second Lt. Ogunyemi looks forward to a career in the Marine Corps and his forthcoming assignment to Quantico, Va.





## KAPPA DELTA PI INDUCTS 2012 MEMBERS

### *Officers*

Marquesha Moore, President  
Alex Fenceroy, Vice President  
Shaka Strong, Treasurer  
Kimbernique Coleman, Secretary  
LaKedria Wilson, Miss KDP

### *University Advisors*

Dr. Elaine Foster  
Dr. A. K. Nur-Hussen



Kappa Delta Pi members pose for group picture at Induction Ceremony

BY DR. ELAINE FOSTER

Kappa Delta Pi, International Honor Society in Education, founded by Dr. William Bagley in 1911 at the University of Illinois, was established to foster excellence in education and promote fellowship among those dedicated to teaching. The founders chose the name from the Greek words to represent knowledge, duty, and power.

Kappa Delta Pi grew from a local chapter to the international organization it is today, made up of 600 plus chapters and more than 45,000 active members. Over its almost 100 year old history, more than 1,200,000 educators worldwide have been inducted into this international honor society.

From its inception, Kappa Delta Pi has been dedicated to scholarship and excellence. Through its programs, services, and products, Kappa Delta Pi

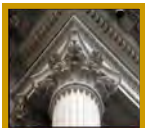
supports and enhances the professional growth and teaching practices of its member educators throughout the phases and levels of their teaching careers. The organization purports to foster the development of four principles that serve as the basis for its conceptualization: education, science, service, and toil. Members reaffirm their commitment to these principles through a variety of activities that serve to enhance their professional growth.

The Iota Tau Chapter was founded on the campus of Grambling State University in 1962 under the leadership of Dr. Luther Ford, a professor in the Department of Curriculum and Instruction. Dr. Ford deemed it necessary to recognize the outstanding academic accomplishments of candidates matriculating in the teacher education program and to assist these individuals with professional skills essential for them

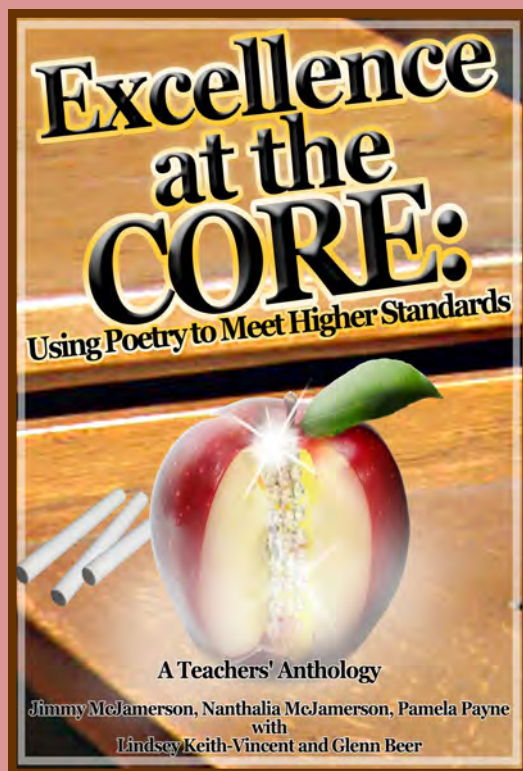
to become competent educators. A total of five hundred plus members have been inducted into the Iota Tau Chapter since its inception in 1962. This chapter has continued to uphold the ideals and principles set forth by the founders. The Iota Tau Chapter has received numerous awards and recognitions for outstanding service and academic achievement.

Moreover, the Iota Tau Chapter has been recognized and cited as one of two organizations whose members maintain the highest cumulative grade point averages on the campus of Grambling State University.

The following members were inducted on October 12, 2012: Lyntoinette Jones, La'Toya Stevens, Audrianna Gunn, Angel Mayfield, Saundrea Johnson, Deanna Ellsworth, Zahira Belton, Tyvarion Malone, and Timothy King.



Dr. Jimmy McJamerson (above) passed from this life June 12, 2013. He leaves behind a legacy of great sustenance to comfort loved ones, friends, colleagues, and future generations of students. His prose, his poetic voice, and his breadth of knowledge concerning history shall never be replaced.



## THIS IS NOT YOUR GRANDMA'S POETRY

*Professors explore how  
poetry can help students  
meet higher standards  
and strengthen  
them academically*

Elements of the Summer Institute include:

- Poetic performance
- Overview of Poetic Approach to ELA
- Direct Instruction on Poetry Forms
- Poetic Performances and Application to CCSS for ELA
- Distribution of anthology sampler and work packets
- Individual creation of poem (s) for Teacher Anthology

Drs. Jimmy McJamerson, Nanthalia McJamerson, and Pamela Payne, conducted professional development sessions during the summer of 2012. Jimmy McJamerson is a retired GSU history professor. Nanthalia McJamerson and Payne are GSU professors of Education.

The mission of this project is to accelerate the implementation of the Common Core State Standards in LA GEAR UP schools by implementing the ACT QualityCore Program at each school.

In response to recent state adoption of the new standards, this project will invite two participants from each of the 33 LA GEAR UP high schools to participate in 90 hours of professional development. Directors Dr. Glenn Beer and Lindsey Keith-Vincent described the

collaboration: "This year, we are fortunate to have the opportunity to collaborate with Grambling State University (GSU). Dr. Nan McJamerson, Dr. Pamela Payne, and Dr. Jimmy McJamerson (Poet Laureate of the GSU Library) will provide training in methods to teach students the art of writing poetry (these sessions also support the LA GEAR UP poetry contest). These sessions, titled Producing Poets by Training Teachers (P2T2), will result in the creation of original poetry by project participants during the summer institute. These poems will be compiled into an anthology to be distributed at the conclusion of the summer institute. Academic year follow-up for this component will include the submission of original poems by all LA

GEAR UP Explorers Club members (and other students that may wish to participate) to the GSU team by the end of the first semester of the 2012-13 academic year. From these submissions, the GSU team will select finalists, provide feedback for resubmission, and will produce a hard-cover anthology that will be presented to schools and student contributors at the 2013 Explorers Club State Conference. All participating schools will receive a paperback anthology containing all poems submitted by that school. However, only the most outstanding will be selected for publication in the hard-bound anthology."

A 100-poem anthology was compiled and distributed to all participants.





## 8 Years and Counting... EXPLORERS CAMPS HELD ON GSU CAMPUS



2005-2012

15 Camps

\$752,858.46  
in funding

Above: Campers, junior high school students from Louisiana schools, experiment using science principles during class time in Grambling LA GEAR UP project that is designed to provide opportunities for middle and high school students to participate in diverse academic, enrichment, and recreational activities while increasing their knowledge of college life.

BY DR. LORETTA WALTON JAGGERS, DIRECTOR, LA GEAR UP

For eight years, 2005-2012, Grambling State University has hosted Louisiana Gaining Early Awareness and Readiness for Undergraduate Programs (LA GEAR UP) summer learning camps. Department of Curriculum and Instruction at Grambling State University (GSU) has received funding by the Louisiana Board of Regents (LA SIP/LA GEAR UP) to implement fifteen summer learning camps.

The focus of the statewide LA GEAR UP summer learning camp is to help students develop and enhance academic and leadership skills needed to promote success in planning and completing their post-secondary education. The statewide program goals indicate that, "this initiative focuses on the following: 1) Provide stimulating experiences in math, science, technology, and/or English/

language arts; 2) Expand career goals and aspirations; 3) Provide information about college that includes early planning and financial support services; and 4) Combine learning with fun."

Accordingly, the GSU LA GEAR UP summer learning camp is titled, CSI: (College Success Investigators): Grambling. Using Crime Scene Investigation projects, campers work collaboratively with peers and content



# Events

area specialists to strengthen basic math, science, and reading/literacy skills. The camp activities are designed to focus on leadership development, math and science tutorials, techniques for strengthening study skills, test-taking strategies, preparation for college life, and career opportunities in math, science, and reading/literacy areas.

GSU collaborates with various community agencies/organizations, and other LA GEAR UP universities (Louisiana Tech and ULM), to plan and implement project activities. GSU LA GEAR UP team collaborated with Grambling administrators, faculty, staff, and students from the College of Education, College of Business, Chemistry Department, School of Nursing, Finance Department, Grants, and Grambling High School, provided valuable assistance in implementing camp activities. The Eddie Robinson Museum was instrumental in planning Eddie Robinson Museum fieldtrip experiences.

The Grambling LA GEAR UP staff orientation workshop is held the week before campers arrive. The workshop is a very important phase of the CSI: Grambling program. Workshop activities are designed to provide opportunities for the new LA GEAR UP staff members to meet the LA GEAR UP administrative team. The basic purpose of the workshop is to provide an opportunity for the GSU LA GEAR UP team members to become familiar with the program goals, activities, and expectations as related to their roles and responsibilities. During the GSU orientation workshop LA GEAR UP counselors have an opportunity to

reflect on the information that was received during the LA GEAR UP statewide training for counselors at Louisiana Tech University. Team members prepare materials and resources that campers will need for the week, and counselors contact campers to confirm attendance.

Grambling LA GEAR UP project is designed to provide opportunities for middle and high school students to participate in diverse academic, enrichment, and recreational activities while increasing their knowledge of college life. When the campers arrive, they are greeted by the GSU LA GEAR UP staff and enjoy refreshing snacks. They then check into their dormitory rooms and relax before taking the pre-assessment instrument; pre-test results guide the instructional activities during the tutoring/test prep component.

GSU LA GEAR UP assessment model was designed by Dr. Anthony Johnson, LA GEAR UP Assessment Coordinator in 2005. Johnson designed some of the assessments that included the daily evaluations, pre-post summary data to determine the impact of the tutorials, and data reporting tables and descriptions to describe the impact of the overall camp experiences.

The assessment model designed for the GSU LA GEAR UP camp has been consistently used in reporting results of program assessments.

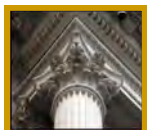
At the end of the week campers take the post-assessment test. The results of the various post-assessments consistently reflect the positive impact of the camps during the eight-year period.



Diverse activities include:

The Explorations/Classes are held daily from 8:00 am to 11:40 pm. The classes, taught by math and science teachers, focus on forensic investigations that were designed to enhance basic math, science, and reading/literacy skills. Based on the Boreal Laboratory Kits, the four topics for the explorations/classes follow: (1) Sherlock Bones: Identification of Skeletal Remains; (2) Theta Technologies Crime Scene II; (3) Terror from Paradise; and (4) Mystery of the Blood Stain.





# Events

The Director's Challenge activity provided an opportunity for the campers to be involved in reading and discussing diverse books related to the campers interest and grade level. Dr. Elaine Foster, tutor-counselor coordinator, included several follow-up activities in the tutoring/ test prep sessions.



Pathfinder/financial assistance workshop activities are presented by the state LA GEAR staff and representatives from the GSU Admissions and Financial Aid Offices. Mr. Scott Burke served as the featured presenter for the LOSFA presentation which was held during the 2012 Pathfinder Workshop.

Explorer's club experiences provide opportunities for campers to be exposed to diverse math, science, reading/literacy and leadership careers through participation in highly interactive activities. Dr. Jessica Esparza, a forensic scientist from the Shreveport, La., crime lab provided an excellent multi-media presentation for the third continuous year. Her presentation provided an opportunity for campers to ask questions and make connections with the information they were learning in the Explorations.

Other presenters discussed careers in diverse areas: Ms. Denesha Nichelle Jagers, a GSU honor graduate and registered nurse at Parkland Memorial

Hospital in Dallas, Texas, provided an interactive multi-media presentation.

Dr. Kathryn Newman, professor, department of Curriculum and Instruction, GSU, provided a multi-media presentation that focused on her travels to Africa. Campers modeled the cultural attire. Dr. Rhonda Pruitt, dentist, True Care Dental, Grambling, La., stressed the importance of good dental hygiene. She gave everyone a dental hygiene health packet to stress the components of her presentation.

The NASA Experience involves SKYPE presentations made by NASA team members. During the 2012 camp, Mr. Steve Culivan, Aerospace Education Specialist, (AESP) NASA, John C. Stennis Space Center, Mich., served as the special NASA guest presenter. Mr. Jacques Prudhomme, GSU Distance Learning, and Mr. Sheddric Bradford, LA GEAR UP Media Coordinator, provided arrangements and technical support for the NASA SKYPE presentations. Dr. Elaine Foster serves as the NASA Experience Coordinator.

The field trip on Friday served to culminate the week's activities. The field trip sites included Eddie G. Robinson Museum in Grambling, La. The group travelled to Monroe, LA, to visit North Delta African American Museum, Chennault Aviation Museum, and the ULM Museum of Natural Science. The LA GEAR UP team enjoyed lunch at McDonald's in Monroe. The campers had an opportunity to visit sites during the field trip that served to reinforce concepts presented throughout the week. These activities were coordinated by Dr. Elaine Foster.

The recreational activities

included dancing, basketball, volleyball, table games, and hula hooping at the Grambling High School gym. Campers had a swimming pool party at Louisiana Tech University. Campers returned to GSU for the pizza party and everybody's birthday party. Campers participated in movie night at the new GSU movie theater in the Favrot Student Union and participated in computer-time-fun-time activities at the Favrot Student Union Game Room.

Graduation Dinner/Dance was held in the GSU Black and Gold Room on Friday evening following the field trip. Campers were presented special GSU goodie bags that include various GSU gifts donated by departments and administrators across campus. The special highlight of the evening was the Dr. John Thomas Academic Achievement Award presented to each camper for outstanding accomplishments. Then they viewed a slide show entitled, 2012 GSU LA GEAR UP Experience: A Stroll Down Memory Lane, pictures depicting campers during the week's activities.

GSU has received several special recognitions for the impact that CSI: Grambling has had on participants and the diverse activities that relate to the CSI: Grambling theme. The CSI: Grambling program components have been presented at local, state, national, and international conferences. Presentations were made at HICE (Hawaii International Conference on Education).





# ALMA J. BROWN ELEMENTARY SCHOOL

MS. ROSILAND RUSSELL, PRINCIPAL



The kindergarten class welcomed their annual visit from LINKS, Inc. The LINKS members visited Alma J. Brown's (AJB's) kindergarten, and the students had a wonderful time. Members read stories to the children, and afterward kindergarteners decorated goody bags in preparation for Christmas. Thanks to LINKS for putting joy in the kindergarten's Christmas.

Caption: Pictured (left to right) are members of the Monroe-Grambling Chapter of the Links, Incorporated: Freddie Washington, Mertrude Douglas, Vicki Brown, Rosiland Russell, Jean Brown, and Arlena Stringer. Alana Dean, kindergarten student, is also pictured.

## SACS CASI Accreditation Results

As part of the AdvancED accreditation process, AJB Elementary School addressed three required actions made by the AdvancED Quality Review team. Each required action was addressed in the Accreditation Progress Report (APR). AdvancED accepted AJB's Accreditation Progress Report. All required actions have been completed. Alma J. Brown continues to be a SACS CASI accredited elementary school.

### Continuous Improvement

AJB Elementary School faculty members are focused on improving school effectiveness and student achievement. Faculty members participate in on-going professional development relating to the Common Core State Standards and Compass, Louisiana's new teacher support and evaluation system. Ms. Lizzie Ferguson, AJB Teacher of the Year, is also a Louisiana Teacher Leader. As part of this distinguished group of Louisiana

educators, she will be able to assist faculty in the transition to the Common Core State Standards. The State of Louisiana has launched its first Louisiana Teacher Leaders group that is comprised of 2,000 of the best educators to ensure that teachers at their school: 1) Access and use planning and curricular tools around the Common Core State Standards and Compass, and 2) Collaborate to create and adjust the plans and assessments needed to ensure students achieve their goals.

Kindergarten teacher, Ms. Cassandra Johnson, and first grade teacher, Ms. Laurie Fernandez, have participated in on-going training with Lincoln Parish for Common Core updates and training.

### Parental Involvement

The third, fourth, and fifth grade students at AJB welcomed our parents for the Christmas dinner prior to the holiday break. A large number of our parents came out to have lunch with our students. Thanks to our parents for

the great parental involvement!

AJB also sponsored a book fair. This year, the book fair included events such as Donuts with Dads, Muffins with Moms, and Grapes with Grandparents. Many parents visited our fair and made purchases for our students. The book fair was a huge success due to the hard work and dedication of our librarian, Mrs. Lucy Melvin, our parental involvement coordinator, Mrs. Victoria Kent, and our PTA Vice President Ms. Shondra Fobbs.

Alma J. Brown celebrated "Read Across America Week" in style. In observance of "Read Across America Week," Alma J. Brown participated in some really cool activities during the week of February 28. There was a door decorating contest in which teachers decorated their classroom doors with Dr. Seuss themes. Door decorations ranged from Green Eggs and Ham to Cat in the Hat. We also hosted Family Literacy Night in which guest readers





from the community shared their favorite Dr. Seuss story. We even had a surprise appearance from Mickey Mouse, who greeted students and took photos with them. We ended the evening eating Green Eggs & Ham along with birthday cake and punch sponsored by the Alma J. Brown PTA. On Friday, some students dressed up

as their favorite story book characters. Even the teachers got in on the act where the 1<sup>st</sup> and 2<sup>nd</sup> grade teachers Vickie Charles-Hill and Victoria Kent dressed up as "Thing 1 and Thing 2."

### Community Partners

Alma J. Brown students and faculty appreciate the tremendous support they have received from the

Alma J. Brown Parent-Teacher Association and the Adopt-A-School Partners: True Care Dental of Grambling, LA; Wal-Mart Supercenter of Ruston, LA, and; Community Trust Bank of Ruston, La. The Adopt-A-School Program is sponsored through the Ruston Lincoln Chamber of Commerce.

## ADDITIONAL ACTIVITIES

After-School Programs offered during the school year: Extended Day, iLEAP/LEAP Tutoring, and Health Hut Heroes. Rosiland Russell, Wanda Wilson, and Deborah Gilliam have been attending training for the Health Hut Heroes After-School Fitness Program. Mrs. Wilson and Ms. Gilliam offer the fitness program on Tuesdays and Thursdays from 3p.m. – 5p.m. for grades 3-5.

The Boys and Girls Club hosted the 2<sup>nd</sup> Fitness/Field Day with the GSU Kinesiology Department and other organizations on April 25, 2013. Mrs. Wanda Wilson, Health and Physical Education Teacher, coordinated the program with the Boys and Girls Club to offer this exciting fitness activity.

First graders from Ms. Laurie Fernandez's and Mrs. Vickie Hill's classes participated in the First Annual Black History Month event sponsored by the GSU Master of Social Work Student Organization. Additionally, third graders from Mrs. Jennie Dunn's and Ms. Salea Hayes' (GSU Teacher Candidate) wrote essays on the "The Importance of Family" for the essay contest. Shamarion Abbott, Imani Marcel, and Bennie Ferguson were recognized during the program as the top 3 winners.

AJB 4-H Club attended the Annual 4-H Achievement Day and won 1<sup>st</sup> place for the Best Yell. Ms. Lizzie Ferguson is the 4-H Club Sponsor.

Lincoln Parish Pre-K provided a transition day for their student to visit Kindergarten. Ms. Cassandra Johnson (teacher) and her kindergarten class welcomed the students to AJB. Ms. Johnson provided activities for Pre-K and Kindergarten students.

Preparations have been made for the school garden with the assistance of Mrs. Cathy Judd, LSU Ag Center. Supplies for the garden were provided by Walmart Supercenter of Ruston.

COE Ties: Several members of the AJB faculty serve on the SPA Committees. Principal Rosiland Russell and Deborah Gilliam, Teacher, served as co-presenters with COE faculty workshops. GSU Teacher Candidates (2) were assigned to AJB for the 2012-2013 school year. AJB also welcomed students from various classes to complete observation/participation hours, community service hours, and volunteer hours.

Field Day 2013 included a special performance by the GSU Band. Attendance at this annual event continued to be high as parents, GSU faculty, and students gathered to celebrate the end of the academic year.

Annual Awards Recognition and Promotion Programs are scheduled for May 17, 2013 at the Conrad Hutchinson Jr. Performing Arts Center.

Rosiland Russell, Dr. Vicki Brown, staff from the Lab School, and GSU faculty attended the 58<sup>th</sup> Annual Convention for the International Reading Conference (IRA) in San Antonio, Texas, April 19-22, 2013.

Mrs. Vickie Hill, Ms. Margaux Payne, and Mrs. Wanda Wilson attended the Medication training offered by Lincoln Parish.

Mrs. Vickie Hill and Ms. Deborah Gilliam have attended workshops for District Test Coordinators.

Dr. Vicki Brown and Ms. Rosiland Russell have attended the Superintendents' Collaborative Meeting.

Dr. Vicki Brown and Deborah Gilliam attended the Compass Information System (CIS) and Curriculum Verification and Results Reporting Portal (CVR) updates/clean-up on April 25<sup>th</sup> at Bossier Instructional Center.



## GRAMBLING HIGH SCHOOL

DR. PAMELA PAYNE, PRINCIPAL



The faculty and staff of Grambling State University Laboratory High School started the 2012-2013 school year by receiving overwhelming news that the school had earned Top Gains Status. Top Gains means that the school reached or exceeded its growth target. The honor came with a monetary award of \$8,453. Grambling State University Laboratory High School was one of only two laboratory schools in the state of Louisiana to receive this honor.

In March 2013, the Grambling State University Laboratory High School Project Ignition Team won national recognition when they traveled to Denver, Colorado to compete against other teams. Project Ignition is a teen safe driving campaign sponsored by State Farm Insurance Company. Our Grambling Team made it to the third level of competition; they won \$10,000; they are now competing for \$25,000.



The Grambling State University Cheerleaders having won Regional Competition in the fall of 2012 were eligible for National Competition in the spring of 2013. This was the first time ever that Grambling High Cheerleaders reached this level of competition. On March 2, 2013, the Mighty Kitten Cheerleaders not only competed in Dallas, Texas, but they won their first national competition.

Miss Grambling High School for the 2012-2013 was Breyonna Morgan; the SGA President was Adarian Williams.

Miss Grambling Middle School for the 2012-2013 school year was Tiaron Ford; Mr. Grambling Middle School was Jacobe Boston.

Our top graduates Alexa Robinson (4.0 GPA and 24 ACT) and Breyonna Morgan (3.9 GPA and 25 ACT) will both attend Grambling State University.

Breyonna Morgan also won the State Young Author's Contest in the poetry division.







## FARMER PUBLISHES MULTIVOLUME BOOK

BY STAFF REPORT, COURTESY OF THE GRAMBLINITE



Courtesy of The Gramblinite

Airman Asa Herring with Drs. Vernon Farmer and Evelyn Wynn.

Dr. Vernon Farmer (above center), professor of education and Dr. Evelyn Wynn, assistant professor of English, recently published a multivolume book about the experiences, struggles, and successes of historical and contemporary Black American pioneers.

In *Voices of Historical and Contemporary Black American Pioneers*, the life stories and career histories of 250 historical figures are told through biographies; 150 contemporary figures voice, through autobiographies and original interviews, what they have faced and overcame in a racist and often-hostile and violent environment to make their mark in the world.

Farmer said that he envisioned the research project in 2004 and now that a four-volume book has been published, "We hope that our readers will gain a better sense of what it must have been like to travel the paths of Black American pioneers, gain a sense of urgency about their own careers and the contributions they hope to make in strengthening the Black community and the world."

The four volumes are *Medicine and Science*; *Law and Government*; *Aviation, Armed Forces, and Astronautics*; and *Education, Social Science and Humanities*.

Benjamin Carson, Sr., a preeminent pediatric neurosurgeon,

*(Continued on page 53)*

## AYIM TACKLES INFECTIOUS DISEASES IN NEW BOOK



Dr. Martin Ayim holds a copy of his recently released book, *Communicable Diseases for School and Community Health Promotion*, that deals with the precarious nature of common transmissible diseases.

According to the World Health Organization (WHO), one death in three is from an infectious or communicable disease, about 17 Million deaths per year..

As a former registered nurse in Cameroon, Africa, Dr. Martin Ayong Ayim, now an Endowed professor of health education at Grambling State University in Louisiana, knows just how devastating this problem can be in developing countries.

To help address this worldwide issue, the professor has authored a new book titled, "Communicable Diseases for School and Community Health Promotion."

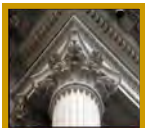
Besides writing the book, Dr.

Ayim noted, "I will donate 10 percent of the book's proceeds to fund an academic scholarship program benefiting orphans of victims of communicable diseases."

Published by Authorhouse Publishing (2011), the textbook is designed to inform both professional and non-professional health readers about the 132 communicable diseases. Ayim says, the book is very reader-friendly and highly recommended for college courses in Epidemiology or Communicable Diseases.

As a former health worker in Cameroon, Africa, Dr. Ayim realized that education was the key to

*(Continued on page 54)*



Glenn Lewis for Grambling State University

Photo courtesy of GSU Info/Photography/Yearbook



Above left: Ms. Gloria Rabon, instructor/director, Office of Professional Laboratory Experiences (OPL), is a member of the 1962 class honored with a weekend of activities, including a special commencement to commemorate the 50th anniversary of their graduation. Insert: Ms. Rabon, "the college years".

## Rabon, Class of 1962 Honored on 50th Graduation Anniversary

BY JANET D. BRYANT

Ms. Gloria Rabon, instructor and director of the Office of Professional Laboratory Experiences (OPL), is a member of the 1962 class that celebrated their 50th anniversary class reunion with a weekend of special activities and a commencement ceremony.

Over three days, anniversary class reunion graduates toured the campus, dined in the Eddie Robinson Museum, Doris Mott Robinson room for their alumni class dinner, attended a torch lighting ceremony, sat for a special photo session in the Assembly Center, and marched in their own golden grads commencement ceremony.

Dr. Frank G. Pogue, president, Grambling State University, hosted a reception in McCall Dining Hall for the participating 20-member anniversary class.

"The 50<sup>th</sup> reunion was a gratifying experience," says Rabon. "At the time I graduated there was only one graduation per year. Because I completed my program in December 1961, I was working and did not return for the graduation ceremony, so it was particularly gratifying to me to receive that degree on stage. Visiting with classmates, including some I had not seen since 1961, was fantastic. I thank God for blessing me and my classmates with longevity, health, and strength to

celebrate such a milestone."

Some reunion class members were amazed to see the physical campus development with the addition of new buildings such as the Fredrick C. Hobdy Assembly Center and Conrad Hutchinson Performing Arts Center and the proliferation of dormitories and other student housing.

The weekend-long festivities ended with a trip to the university bookstore and attendance of a local church service.

These events were held May 18-20, 2012, and were organized by the Office of Alumni Relations, Ms. Debra Johnson, Director.





## STUDENTS MAKE PRESENTATIONS NASA-NICE

NASA Innovations in Climate Education

On November 15, 2012, students in the Center of Excellence in Remote Sensing Education and Research (CERSER) program took part in a Polycom conference with students at Grambling State University (GSU) as part of the American Education Week Teaching and Learning Symposium.

This conference was sponsored by the NASA Innovations in Climate Education (NICE) and allowed CERSER students to observe various activities and projects that the teacher candidates and advanced candidates have completed to incorporate the NASA NICE Climate Education Concepts into the teacher education component.

The project at GSU is headed by Dr. Loretta Jagers and served to document activities that students in the Curriculum and Instruction department have implemented while serving as participants in the Elizabeth City State University (ECSU) and the University of New Hampshire (UNH) NASA Climate Education Grant Program. Dr. Linda Hayden, PI of the NASA NICE project is the director of the CERSER program at ECSU.

Students describe their work to bring climate education to the classroom.

Mrs. Shakeydra J. Hill: Climate Change and Hurricanes

Mrs. Hill wrote a book stemming from a NASA NICE conference. She used the book in the classroom to correct reading difficulties. The book implemented vocabulary and illustrations

about climate change and hurricanes. She also utilized a vocabulary strategy through use of the internet.

Ms. Yu Feng Huang: Hurricane Book  
Ms. Huang developed a book on hurricanes to assist students in understanding vocabulary as it relates to hurricanes. She also included comprehension activities that focused on sequencing of events and cause-effects relationships in connection to the development of hurricanes. Finally, she included activities that integrated Math Geography, and other Reading/Literacy skills.

Ms. Kaleisha Lewis: The Cause of Tornadoes

Ms. Lewis presented her project titled "Cause of Tornadoes". This project provided descriptions about tornados and incorporated a technology infused activity entitled, "Name that Picture". This project included a display board to help second graders visualize what a tornado is as well as how it forms. The students watched videos about tornadoes to help visual and auditory learners. She also created tornados with two bottles to aid kinesthetic learners. The project provided descriptions about tornadoes and incorporated a technology aid titled Name That Picture. Ms. Lewis then created a quiz to assess the student's comprehension of the lesson presented.

Ms. Deanna Ellsworth-Hurricane Display Board

Ms. Ellsworth focused on hurricanes

and how they developed. She created a project board that illustrated how a hurricane is formed. Ms. Ellsworth asked the students to read a story regarding hurricanes. After reading and discussing the story, the students participated in a comprehension activity that included discussions about the main idea, details and the specific vocabulary that relates to hurricanes.

Dr. Elaine Foster: Illustrations from Children's Books

Mr. Jonathan Barris-Children's Literature Story Aprons (Climate Change Concept)

Ms. La Crystal Thomas-Children's Literature Story Aprons (Climate Change Concept)

Ms. Kellie Love-Children's Literature Story Apron (Climate Change Concept)

Ms. Selea Hayes- Children's Literature Story Apron (Climate Change Concept)

Ms. Selea Hayes-Global Warming Display Board. Ms. Hayes created 3-D global warming poster and used illustrations to relate to the kids that the earth is sick and how we as a whole can make it better.

Mr. Johnathan Washington- Biology Board. Mr. Washington focused on defining Biomes to students. He created a display board covering the different types of biomes and their characteristics.



Jonathan Washington and Selea Hayes



# INTERNATIONAL ONAL



## Cultural Symposium

Participants in the annual International Cultural Symposium shared their attire, food, customs, and literature with attendees that hail from China, several African countries, the Caribbean, and the United States of America. Faculty, staff, students, and alumni are pictured enjoying the



festivities of the occasion. This symposium joins fun, fellowship, and communication. It works to foster understanding and friendship between peoples of different ethnicities and nationalities and to share their differing lifestyles. Nearly 100 people attended this event.

BY DR. LORETTA WALTON JAGGERS

The International Cultural Symposium was held on November 16, 2012, Adams Hall, room 212, Grambling State University. This program event was co-sponsored by the International Trends and Services Committee in partnership with the department of Curriculum and Instruction at Grambling State University. The theme for the program activity was Exploring the Culture of Cameroon. Our president, Link Mertrude Douglas, first provided warm greetings from the Monroe-Grambling Chapter of the Links, Incorporated. Dr. Mary Ghongkedze,

assistant professor of education at Grambling State University), served as the featured presenter for the program.

Specifically, she provided a multimedia presentation on the various aspects of the culture of Cameroon.

The presentation included a fashion show extravaganza that involved students from Cameroon modeling different clothing from their culture. Ghongkedze also provided a display of various cultural artifacts from Cameroon. Her presentation concluded with the sharing of selected foods from Cameroon. These

two foods were Ching Ching and Puff Puff which were very delicious. The program activity was very well attended. The audience included members from the Monroe-Grambling Chapter, The Links Incorporated. The other participants included Grambling State University faculty, administrators, students, teacher candidates, advanced candidates, parents, and representatives from various community agencies and organizations. Elementary and secondary students from the surrounding schools were also in attendance.





# College of Education Honors Students

By Collin Jno--Finn, Courtesy of The Gramblinite



Honorees pose after receiving College of education awards.

Photo courtesy of The Gramblinite

The College of Education held a reception on Thursday, August 23, 2012, to officially welcome students who have successfully met the requirements to be accepted into the College of Education at Grambling State University.

According to Rhunda Williams, a First Year Experience, "Some of the qualifications that would be needed is Math 147 & 148, English 101 & 102 and ED 111 and 112". Williams said that these students are now required to proceed into the core courses for the College of Education. Students who have successfully passed the core courses can then apply for admission into a degree program within the College of Education such as Curriculum Instruction or Music Education.

The official acceptance reception is not a new event. "This is the first time in a very long time and we are hoping to achieve a sense of unity and ensure

that our students feel a part of our College (of Education)," said Williams. She also indicated that the informal and interactive event serves as a networking opportunity for both students and professors, which will better facilitate their studies while at the university.

Among the 31 students who were officially recognized for completing their basic requirements, 10 completed their prerequisites within one year and were specially recognized for outstanding and dedicated work.

Audianna Gunn from Ruston, became attracted to the teaching field when she worked with elementary children during her senior year in high school. It was at that point that she decided to enter into a teaching career.

According to Gunn her method of success was simple.

"I make sure that my work is done and Williams was always available to

provide guidance," said Gunn. "You are going to have fun but make sure you stay on top of your work."

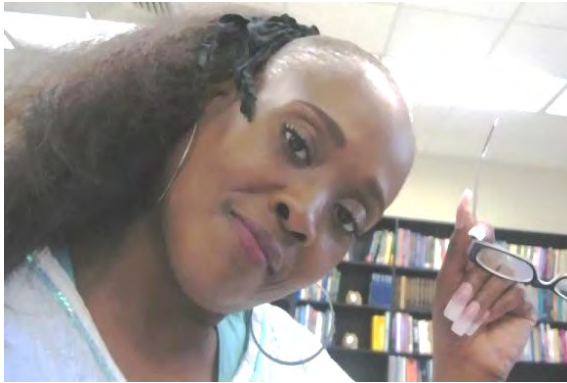
Another Louisiana native, Schyler Anderson, said she is forever grateful to the number of persons who assisted her including Williams and Dr. Foster.

"I would like to continue with good grades and get more involved in education. I will continue to study hard and stay on course," said Anderson.

GSU College of Education is the oldest college and was accredited in 1964. It seeks to produce graduates who are competent and compassionate professionals. The college has three departments: Curriculum and Instruction; Kinesiology, Sport, and Leisure Studies; and Educational Leadership. All three have graduate and undergraduate degree programs and are intensely engaged in innovative projects designed to expand the knowledge base in the field of education.



## Publisher's Note



*Janet D. Bryant*

"Written communication will persevere through the advent of technological innovations, because it is uniquely experiential and cannot be toppled by the fleeting impermanence of inventions of the day."

J. Conklin Perry

It is a pleasure to present the talented and meritorious faculty, staff, students, and alumni of the College of Education at Grambling State University. As associates of the first college instituted by the university, we have a special pride and are motivated to perform with excellence by our first-established status. As the motto of this publication states, the College of Education is "The First College for News, Events, and Information."

As this publication moves to biannual publication, hopefully it will be an effective communicative instrument to publicize all news related to the College of Education. To do this, your help and cooperation are vital.

Because this is a fairly new publication, Insight Today has not yet established an apparatus to gather information. We depend on employees and alumni to share news, events, and information with us via telephone calls and e-mails. As word of mouth spreads, we believe that in time, we can build a significant database of subscribers, and thus construct a methodology to organize and solicit news.

In furtherance of this goal, please share the link to Insight Today with as many people as you can and ask them to subscribe—free of charge. With the astronomical cost of color printing today, e-magazines are not only cost effective, but are the most reliable for delivery. E-magazines never get lost in the mail, or get wet when it rains, or disappear at

the hands of a neighbor, or become food for Fido.

In the meantime, your feedback is welcome; email or call me:

bryantj@gram.edu

318.274.2517

Special thanks to the staff of Dr. Cynthia Jackson-Hammond at Central State University—Dr. Gayle Barge, Director of Public Relations and Ms. Vonetta Ramsey, administrative assistant, Office of the President, for their cordial cooperation and prompt assistance; Mr. Glenn Lewis, GSU Yearbook and Photography, for supplying numerous photographs and access to yearbooks; Ms. Kimblin Hall, GSU Office of Advancement for sharing information pertaining to the 1962 reunion class; Mrs. Patricia Jenkins-Hutcherson, GSU Registrar, for repeatedly providing needed data, dates, and photograph; Ms. Shannon Davis, A. C. Lewis Memorial Library for expeditiously locating, scanning, and e-mailing biographical information; Ms. Adrienne Mosby, A. C. Lewis Memorial Library, for graciously going the extra distance to locate much-needed resources, on and off campus; Ms. Joice Dunn, The Gramblinite, for the professional courtesy to republish two articles; Dean Larnell Flannagan for his support through the process of publication; the faculty, staff, students, and alumni of the College of Education for your support to complete this follow-up edition.

Enjoy!





## AN IMPROVED EDUCATIONAL RESOURCE CENTER (ERC) READIES FOR FALL 2013 OPENING

BY JANET D. BRYANT

Added services. New resources. Greater access. This is what is in store for faculty, staff, and students fall 2013 in the Educational Resource Center (ERC), Charles P. Adams Hall, rooms 218-221. The ERC has four components: library resource center, PC computer lab, resource/work center, and supplemental lab with PC and Mac computers.

The library resource center offers limited access to textbooks, magazines, and other publications. Faculty, staff, and students in good standing may check out publications, laptop computers, multi-media projectors, and portable TV/DVD players.

The main computer lab has 24 stations with the latest software, including Microsoft Office 2010. The lab has a color printer and scanner and is open to all GSU students with current university identification. College of Education professors, in particular, are encouraged to use the lab for classroom instruction, assessment, and testing.

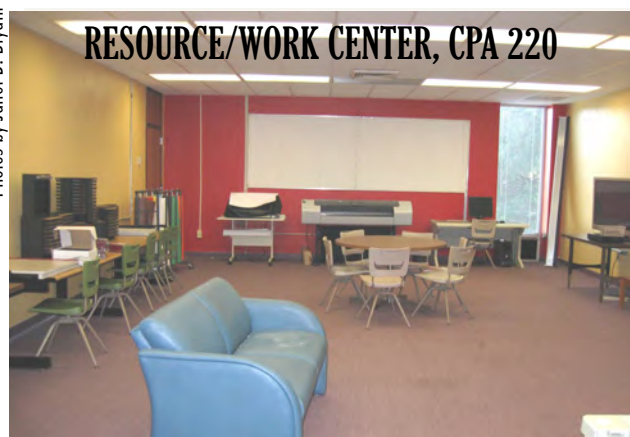
The resource/work center is the largest room in the ERC for general student use. The large screen monitor will have cable access, and students are encouraged to stop by to watch the news and other educational programming; the current viewing area will continue for professors to bring students to watch DVDs. In addition, laminating and banner printing will be available. Teaching candidates will have access to supplies for bulletin boards and other Curriculum and Instruction-related projects. The work center will also have a color printer and scanner.

The supplemental lab features PC and Mac computers. This lab will be used primarily for overflow from the main computer lab for student use when classes are in session. It may also be used for small training sessions or small groups of student work sessions. The supplemental lab will also have access to color printing and scanner services.

The ERC is open Monday through Thursday, 8:30am to 6:00pm; Friday, 8:30am to 12:00pm; closed for lunch, 1:00-1:30pm. All services are on a first-come, first-served basis. To reserve rooms, services, or equipment, you may call the coordinator at extension 2517.

Should requests fall outside of ERC regular hours of operation, modification of hours may be made pursuant to a written request with no less than 24 hours notice.

Dr. Olatunde Ogunyemi is the director of the Educational Resource Center.



Photos by Janet D. Bryant for Educational Resource Center



Now pick up your head, put your  
thinking cap on it

The next step: look at the exponent  
The exponent? (Yeah) What's that  
teach?

That's the little number floating  
to the right of the digit

Oh yeah that's right.

Now take it back to third grade  
and just multiply

If you need to you can also divide

All Aunt Sally did was just add

and subtract

As a matter of fact, now y'all add  
and subtract

That's the last two steps. Woooo,  
now take a breath

It's easy, like ABC

But this is math so we're gon' say 123

From Mr. Q-U-E,

Now y'all all can be math

sensations like me

Queen graduated from Grambling

State University in December 2006 with

a Bachelor of Science degree in elementary  
education. For six years he taught math  
at a middle school in south central Los  
Angeles but is currently on respite from  
teaching to manage Music Notes full  
time and to fully dedicate himself to  
producing music that teaches.

To contact or schedule an event:

Call: 310.400.4389

Email: [lamar@musicnotesonline.com](mailto:lamar@musicnotesonline.com)

website: [musicnotesonline.com](http://musicnotesonline.com).

## About His Company

Music Notes is an educational music company co-founded by LaMar Queen. The goal is to increase student engagement in school by providing high quality educational music and videos to educators and their students.

In December 2009, Music Notes released "Mind of a Mathman", an innovative educational rap album consisting of songs for use in the algebra classroom. The popularity of the songs from the CD (written and performed by LaMar Queen) and the music videos from the DVD soon led to requests from educators and schools for more projects and for live performances.

In September 2010, Music Notes released two new educational albums: "2nd Period: Songs for the Pre-Algebra Classroom", is Queen's follow-up to his debut album, and "Deometry: Songs for the Geometry Classroom" marks the debut of Music Notes' newest artist, David "Mr. D" Landix.

In November 2011, Music Notes released "Multiplication," an album by Mr. D, featuring an appearance by Mr. Q-U-E. Also released were DVDs featuring music videos from the "2nd Period" and "Deometry" albums. The official release of these new projects were held at the California Math Council's conference, where Music Notes artists performed

Music Notes projects are currently being used in classrooms across the country to teach important math concepts to students of all ages. In addition, Music Notes artists have traveled the country hosting workshops and live performances at numerous schools, community centers, and churches. To date, over 16,000 students and parents have attended Music Notes concerts or workshops.

## Awards and Acknowledgements

2009 Recipient, KLCS Videos in the Classroom award for PEMDAS music video

2009 Recipient, Los Angeles County Office of Education Digital Voice Award for PEMDAS music video

Education Tube's video of the month for Slope Intercept video (May 2009)

Over 195,000 YouTube views of original Slope Intercept music video

Over 97,000 TeacherTube views, ranking PEMDAS in top 50 all-time for most views

Music Notes videos have combined for over 300,00 YouTube and TeacherTube views and won multiple educational video awards

Selected as the Outstanding Math Teacher for Get Schooled: Ring the Bell Contest sponsored by the Bill and Melinda Gates Foundation and Viacom.

Featured on KTLA news as a "Stater Brothers Hero at Home"

Music Notes and artists have been featured in USA Today, local newspapers nationwide, TEDx Calico Canyon, KTLA 5 Los Angeles news, ABC 7 Los Angeles news, FOX 5 San Diego, and LA Music Blog.

Partners with Los Angeles County Sheriff's Department to host events that benefit Sheriff's Youth Activity League centers.

2012 KLCS Videos in the Classroom award for Factor Tree music video





### Farmer Publishes continued

penned the foreword; Guion Bluford, Sr., first Black American astronaut to fly in space, penned the afterword. Congressmen John Conyers and Charles Rangel wrote tributes to Rosa Parks and the Tuskegee Airmen.

When asked how they were able to get so many renowned scholars to participate, they said they were persistent; once professors heard about their research, they wanted to be a part of it.

Wynn explained that the criteria for selecting the contributors were simple but stringent; they had to have made a unique contribution that advanced their field and made a positive impact on society.

Farmer added, "We invited a cadre of contemporary Black Americans from different career fields to tell about their accomplishments as they struggled with violence, racism, and discrimination in America."

"Professionals embraced our work and wanted to share about how they were able to be successful in their career field," said Wynn.

A few of the contributors are Alexa Canady, first Black American woman neurosurgeon; Abdulalim Abdullah Shabazz, world renowned mathematician at GSU; Carol Moseley Braun, first Black American woman elected to the U.S. Senate; Donna Brazile, first Black American to direct a major Presidential Campaign; Damon J. Keith, ruled that President Nixon could not use wiretapping without a warrant which was upheld by the U.S. Supreme Court; Arthur L. Burnett, Sr., senior judge and national executive director of the African American Drug Policy Coalition; Joshua Bennett Johnson, first Black American woman judge on the Louisiana Supreme Court.

Charles Bolden, Jr., first Black

American NASA Administrator; Russel Honore, retired Army lieutenant general that commanded the Joint Task Force after Hurricane Katrina; Stephanie Wilson, second Black American woman astronaut to fly into space. Belle Wheelan, first Black American president of the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

In addition, Farmer and Wynn conducted original interviews with Tuskegee Airmen; a few include Robert Ashby, Roscoe Brown Jr., Thurston Gaines, Asa Herring, and Luke Weathers.

They interviewed astronauts Guion Bluford, Jr., Bernard Harris, Jr., Frederick Gregory, Robert Curbeam, Jr., Yvonne Cagle, Joan Higginbotham, Robert Satcher, Winston Scott, and Stephanie Wilson. These are just a few of the contemporary pioneers who contributed to this book.

Farmer and Wynn began their journey in 2005 to a number of libraries, archives, museums, and exhibits to research many of the historical pioneers.

"We began our research at GSU's A. C. Lewis Memorial Library. We spent hours examining a rich collection of sources in Mary Watson Hyman Afro-American Center," said Farmer.

Wynn noted, "In our efforts to tie together threads of history and culture, we researched places that helped crystallize the life stories and career histories of Black pioneers."

A few of the sites they visited included Texas Southern University's Robert James Terry Library, the Thurgood Marshall Law School Library at Texas Southern University, and the Buffalo Soldiers Museum in Houston. Howard University

Law School Library in Washington, D. C.; Tuskegee University's Ford Motor Company Library, the Tuskegee Airmen National Historic Site and Museum at Moton Field; the Rosa Parks Museum at Troy University, the Civil Rights Memorial Center, and the Southern Poverty Law Center in Montgomery.

The Birmingham Civil Rights Institute, the Sixteenth Street Baptist Church in Birmingham; the Martin Luther King Jr. National Historic Site, the Ebenezer Baptist Church, and the Freedom Hall in Atlanta. They also visited the Charles H. Wright Museum of African American History in Detroit.

After their research was completed in 2011, they spent months finalizing the introductions to each volume and editing the contributors' chapters. The manuscript underwent a rigorous peer review.

Farmer and Wynn invite readers to travel with them to learn more about the lives and careers of Black American pioneers in the multivolume book.

For information regarding Voices of Historical and Contemporary Black American Pioneers, contact ABC-CLIO, the publisher:

online: [www.abc-clio.com](http://www.abc-clio.com);

phone: 800-368-6868;

fax: 805-685-9685;

by e-mail: [CustomerService@abc-clio.com](mailto:CustomerService@abc-clio.com).

The 1,408 page set is listed for \$257.00.

Dr. Vernon Farmer is a professor in the College of Education. He earned AB, MA, and PhD degrees from the University of Michigan. He studied for the PhD at Michigan's distinguished Center for the Study of Higher Education at Ann Arbor.



### Harrison Retires continued

Harrison earned a Bachelor of Arts degree in history from Xavier University of Louisiana, New Orleans, La.; a Master of Science degree in guidance and counseling from Fort Valley State University, Fort Valley, Ga.; a Ph. D. in higher education administration and management from Bowling Green University of Ohio, Bowling Green, Ohio.

In a soberly festive gathering, Educational Leadership gathered on May 16, 2012, for a luncheon to honor this most illustrious educator of substance. Harrison received certificates from legislative leaders, words of appreciation from attendees, and a home-cooked meal by Chef Ogunyemi.

"Dr. Harrison has served the College of Education in various capacities—Director of Doctoral Programs, Department Head, and Dean," says Dr. Olatunde Ogunyemi, interim head, Educational Leadership.. "We value the contributions she made to the college and wish her well in all her undertakings."

### Ayim Tackles Diseases continued

addressing communicable diseases which have claimed so many lives in developing countries.

"During a community outreach session at the Nursing School in Bamenda, Cameroon, I remember going into a village and being told by an individual that intestinal worms were not bad for the body," he explained. "From that moment on, I dedicated myself to learning more about infectious diseases so I could one day write a book that would help

educate professionals and lay persons on the subject."

To accomplish this task, Ayim attended Indiana University in Bloomington, Ind., where he received a B.S. in health administration and M.P.H. in Community Health Education. He later earned a Ph.D. degree in health education from Texas A&M University, College Station, Texas.

Originally published in English, the book can now also be obtained in French, and Ayim hopes to have a Spanish version in the near future.

"My book is really a dream come true," the GSU professor explained. "It is intended to provide health students and professionals, especially health educators and epidemiologists, the necessary information to be able to educate people about the transmission and control of infectious diseases."

Ayim is certified in his field as Master Certified Health Education Specialist (MCHES). He says his book has received very positive national and international reviews from professionals.

"The government of Cameroon has adopted the publication for use in all medical and nursing schools as well as Schools of Community health and high schools," he remarked.

As the Chair of the Diaspora Health Literacy Advocacy Team (DHLAT), he is also leading the Team effort to contact various countries and governments in developing countries in an effort to get them to infuse health education and health promotion as a subject in their K-12 curricula within the framework of Comprehensive School Health Education. "I am passionate about this

because there is need" he says. Ayim has developed a 100-page Policy document titled "BluePrint for Comprehensive School Health Education in Developing Countries" which he intends to use to conduct seminars and workshops in developing countries

([www.minorityhealthpromotion.com](http://www.minorityhealthpromotion.com))

Ayim, working with GSU Students, developed the "INDICATE Model" a culturally-based health promotion program planning model which was published as a refereed article in the LAHPERD Journal. Ayim has served on the Louisiana Grade-Level Expectation (GLE) Task Force for Health Education. Ayim has won the Health Educator of the Year Award (2004) and Ethnic Minority Award in Louisiana (2005). He is member of professional organizations and has served as President of DELTASOPHE Chapter of the Society for Public Health Education (SOPHE). He won the GSU Faculty Community Service Award. He has been member of Lions Ruston and is currently member of Rotary Club and Kiwanis of Ruston. He is the GSU Faculty Athletic Representative (FAR) at the NCAA and serves on the Academic Performance Rate (APR) task force of the SWAC. Ayim also serves on the GSU Faculty Senate.

The book may be purchased at:  
[www.amazon.com](http://www.amazon.com)  
[www.barnesandnoble.com](http://www.barnesandnoble.com)  
Barnes and Noble nationwide outlets  
[bkorders@authorhouse.com](mailto:bkorders@authorhouse.com)  
and [www.authorhouse.com](http://www.authorhouse.com).

The 496-page book lists for \$65.99 in soft cover and \$9.99 as an e-Book.



# REMEMBERING



Perhaps, Mrs. Alma Josephine Farrar Brown would best wish to be remembered as a teacher who had infinite patience, compassion, vision, and love for her students, both children and adults.

She had vision and believed that there was something of value in every individual. With her friends, she supplied food and clothing for students and their families who may have faced difficult times. She loved learning and attempted to give the same to her students. She was witty and was known for being a strong disciplinarian.

Brown came to Grambling after completing school at the South Alexandria Public School and Lampton College, to serve as secretary and accountant to the late Mr. Charles P. Adams, founder of Grambling State University. She also taught music. Her college studies were completed at Southern University and the M.A. degree earned at the University of Michigan in 1948.

She served as critic teacher at the Grambling Laboratory School from 1931-1942, and was appointed principal by the late President Ralph Waldo Emerson in 1942, a position that she held until her retirement in August, 1972.

Brown was dedicated to the field of education. Her services as principal, consultant, teacher, and leader enabled her to influence the lives of many successful leaders in the state and in the nation. Under her leadership, she made Grambling College Laboratory



Photo courtesy of GSU Info/Photography/

*Mrs. Alma J. Brown*



ALMA J. BROWN  
ELEMENTARY SCHOOL  
Grambling, La.

Elementary School outstanding, and it was known nationwide for its productive and innovative teaching techniques.

Her accomplishments were numerous. She served on the Southern Association Accreditation Board which evaluated Southern University in the late 1960s. She worked to organize the first Grambling College Alumni Association.

Brown was active in the Lewis Temple C.M.E. Church. She served at various times as treasurer, president of the Stewardess Board, treasurer of the Missionary Society, and she was named Mother of the Year by the church in 1972.

Her hobbies were piano music, photography, gardening, poetry, and writing.

Brown was married to Mr. Robert A. Brown, former supervisor of instruction in Bienville Parish, for 42 years until her passing in 1973.

In 1975, a signal honor was bestowed upon "Alma J." as she was affectionately called. The Grambling State University Laboratory Elementary and High School was renamed the Alma J. Brown Laboratory School in her memory. When the new elementary school was constructed, it was recommended by Grambling State University and approved by the Board of Trustees to name the school in honor of Mrs. Alma J. Brown.

Brown was subsequently added to the Grambling State University Hall of Fame, an additional honor for which she would have been humbly proud.

Source: GSU Hall of Fame 1984 Fifth Annual Enshrinement program



# *History of Grambling State University*

Grambling State University was founded in 1901, in Grambling, La. In the post-Civil War effort to build schools for former African American slaves, several colleges were established in Louisiana. All of them were concentrated in the more populous southern portion of the state including Leland College, Straight University, and New Orleans University in New Orleans, and Southern University in Baton Rouge. There were almost no educational facilities for African Americans in the northern and western parts of the state.

In 1896 a group of blacks from that area, led by Lafayette Richmond, organized the North Louisiana Colored Agricultural Relief Association. One of the organizations objectives was to establish an industrial school for local boys and girls.

The association purchased 23 acres of land from John Monk in 1888 and began construction of the Colored Industrial and Agricultural School of Lincoln Parish. After two school terms, they wrote to Booker T. Washington at Tuskegee Institute in Alabama for advice and assistance. In response Washington, in 1901, sent Charles P. Adams, a recent graduate of Tuskegee, to help organize the school. Adams became its first president and focused on both the immediate and future needs of his new students. Following the Tuskegee model he advocated practical education in farming, home improvement, and property accumulation, as well as reading, writing, and math.

By 1928 the school had been renamed Louisiana Negro Normal and Industrial Institute, and was a state junior college, offering two-year professional certificates and diplomas. The first baccalaureate degree was granted in 1944. The institution, which changed its name to Grambling College in 1946, was accredited in 1949 and in the early 1950s became a full member of the Southern Association of Colleges and Schools. In 1974 Grambling College became Grambling State University.

Today Grambling State University is a public institution of higher learning. It offers associate, undergraduate, graduate, and doctoral degree programs and is known particularly for its nursing, computer science, and teacher education programs.

Grambling State University is home to the Tiger Marching Band, the number one collegiate show band worldwide. The GSU Tigers are also members of the Southwestern Athletic Conference and the National Collegiate Athletic Association.

(Source: [www.blackpast.org](http://www.blackpast.org))