

Observation and Field Experience (OP/FEx) Placements Fall 2020

Please remind all teacher education candidates assigned to field experiences:

- to call the school first to schedule their first appointment with the school's principal only after they have received their OP placements for this semester
- to dress professionally each time they visit the assigned school site
- to take their GSU ID with them to the assigned schools
- to make sure that a copy of their current background check is on file in the GSU OPLE office AC 173F.
- to make sure that a copy of their current FERPA form is on file in the GSU OPLE office AC 173F.
- to call the school and the OPLE office (318) 274-2772 if they cannot meet their assigned classes at the school site or if they need to be absent for any reason
- Once they are assigned to a teacher and classroom at the school, they must make their visit schedule with that assigned teacher for the semester.
- Each time they observe/participate with the class, they should complete the OP Record Form. They must describe on the form what they actually did while at the school/in the classroom. The teacher at the assigned school should sign the form each visit.
- Teacher candidates need a separate form for each GSU class for which they are acquiring OP/FEx hours. ***Deadline to submit to OPLE is November 25, 2020.***
- GSU course instructors should give the candidates specific instructions about what they want them to do while at the assigned schools. Ideally, candidates should have a copy of the course assignment/expectations to share with the assigned mentor/cooperating teacher at the school site. The course instructors must sign the bottom of the OP Record Form.
- The total number of OP/FEx hours are entered in Banner Web with final grades for each class by the course instructor at the end of the semester. DEADLINE: November 25, 2020

Virtual Field Experiences due to COVID-19 Thank you for your commitment and dedication to earn quality field experiences as teacher education candidates. This is just a reminder that the school districts are not accepting students for OP Hours at this time due to the COVID-19 Pandemic. They are only allowing us to place those teacher candidates in the Year-Long Residency Program as student teachers. All course instructors should determine what you would like to use as a substitute for your students to obtain OP Hours, i.e. participation in a particular club or activity or meeting, virtual observations using videos, You-Tube, or Zoom, Virtual Class Projects or Performances, etc.

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District Contacts:

Bienville Parish- Contact: Mrs. Jacqueline Sampson, Personnel/Secondary Director
jacqueline.sampson@bpsb.us Phone: 318-263-9416 School Hours 7:55 a.m. -3:15 p.m.

CES= Crawford Elementary School- Principal, Mr. Edwin Mason Address: 935 Daniel Street
Arcadia, LA 71001 Phone 318-263-8757

AHS = Arcadia High School- Principal, Mr. Chris Davis Address: 967 Daniel Street Arcadia,
LA 71001 Phone 318-263-2264

GCSC = Gibsland-Coleman School Complex- Principal, Mr. Samuel Andrews Address: 501
Tenth Street Gibsland, Louisiana 71028 Phone 318-843-6247

Lincoln Parish- Contact: Mrs. Julie Stephenson, Teacher Pipeline Lead/University Liaison
julie.stephenson@lincolnschools.org Ph: 318-255-1430 School Hours 7:25 a.m.-2:45 p.m. M-F

Ruston Elementary School
Mrs. Mandy Brown, Principal
200 North Bernard Street
Ruston, LA 71270
Phone 318-255-4714

Ouachita Parish- Contact: Ms. Dandy Monroe
Ouachita Parish School Board
Ms. Dandy Monroe dmonroe@opsb.net
100 Bry Street
Monroe, LA 71201
Phone 318-432-5000

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FIELD EXPERIENCE PROGRAM OVERVIEW- LEVELS

Teacher Education candidates expand their knowledge of factors impacting pedagogical decision-making, observation skills, and reflective practices as they participate in field experiences. Field experiences are divided into five levels that provide systematic and sequential experience:

Level I-Exploring Teaching. Teacher candidates/interns become familiar with the roles, responsibilities, and professional relationships of teachers and the multiple dimensions of child development. The teacher candidates' primary responsibility is to observe instructional programs in progress. These observations may include limited participation such as preparing materials or tutoring students.

Level II-Understanding and Analysis of Classroom Management, Motivation, Diversity, and the Teaching-Learning Process. Teacher candidates identify and observe strategies used in effective teaching as they plan, develop, deliver and evaluate instruction. Teacher candidates assume responsibilities such as instructing small groups for entire lessons or parts of lessons for large groups.

Level III-Practice and Feedback –Must Meet all requirements for Block Courses. Teach, assess, and evaluate content-based lesson at the PK-12 site. Teacher candidates/interns enrolled in methods courses participate in Level III experiences. They may assume responsibility for planning curriculum, selecting materials, and instructing entire lessons in sequence.

Level IV-Implementation in the Field–Meet all requirements for clinical experience Residency I and Residency II (Student Teachers/Practitioner Teachers/Interns) and/or participation in approved professional development activities. Teacher candidates/practitioner teachers/Interns have the opportunity to experience in depth the full role and meaning of teaching as they assume daily teaching responsibilities over the course of a full semester. They share responsibility for a full-time teacher's load. Student teachers must conduct entire units of instruction during this experience. Teacher candidates/interns engage in activities that fosters professionalism.

Level V-Post-Baccalaureate Advanced Implementation in the Field – assume responsibility for advanced clinical experiences (educational leaders) in Master's Programs

**Dr. Patricia P. Johnson**

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