

GSU Danielson Rubric Elements

1-Ineffective 2- Effective: Emerging 3 – Effective: Proficient 4 – Highly Effective

Domain 1 Planning and Preparation (InTASC 1, 2, 3, 4, 5, 6, 7, 8, 9)

- 1a: Demonstrating Knowledge of Content and Pedagogy
- 1b: Demonstrating Knowledge of Students
- 1c: Setting Instructional Outcomes
- 1d: Demonstrating Knowledge of Resources
- 1e: Designing Coherent Instruction
- 1f: Designing Student Assessments

Domain 2 The Classroom Environment (InTASC 1,2,3,5,6,7,8,9,10)

- 2a: Creating an Environment of Respect and Rapport
- 2b: Establishing a Culture for Learning
- 2c: Managing Classroom Procedures
- 2d: Managing Student Behavior
- 2e: Organizing Physical Space

Domain 3 Instruction (InTASC 1,2,3,5,6,7,8,9)

- 3a: Communicating with Students
- 3b: Using Questioning and Discussion Techniques
- 3c: Engaging Students in Learning
- 3d: Using Assessment in Instruction
- 3e: Demonstrating Flexibility and Responsiveness

Domain 4 Professional Responsibilities (InTASC 3,5,6,8,9,10)

- 4a: Reflecting on Teaching
- 4b: Maintaining Accurate Records
- 4c: Communicating with Families
- 4d: Participating in a Professional Community
- 4e: Growing and Developing Professionally
- 4f: Showing Professionalism