

Faculty Advisors

The Faculty advisors program was developed as a retention tool to improve students' persistence, bonding and promote survival skills. Faculty advisors are proactive, supportive, and involved in facilitating the academic components of student retention. Faculty awareness of potential student problems constitutes the backbone of this retention program. Faculty advisors contribute directly to retention by assisting with the early detection and intervention of students who are doing poorly in classes, chronically absent from class, or experiencing other kinds of problems that affect academic performance.



Academic Computer Labs

The Academic Computer labs offers free academic support, such as tutoring and study skills seminars, writing labs and math labs to all undergraduate students at Grambling State University. There are programs and activities for students who experience academic difficulties, as well as, those who are already succeeding academically, but simply want to enrich their educational experiences. Academic Skills Computer labs are constantly updated to meet the needs of students.



For additional information, please contact:

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Office of Retention

"To recruit, to retain, to graduate"



Office of Retention



The mission of the Office for Student Retention is to retain students through the completion of their baccalaureate degree by providing programs that assist them in their academic success. This is accomplished by coordinating retention activities; supporting and monitoring students' academic progress; coordinating with academic advisement units; providing referrals to campus resources and support services; and coordinating intervention programs that foster the academic success of GSU students. **These intervention programs and activities include:**

- Early Alert Program
- Supplemental Instruction
- Mentoring Program
- Tutoring Program
- Faculty Advisors
- Five Academic Skills Computer Labs
 - ⇒ Writing Lab
 - ⇒ Black Board Training Lab
 - ⇒ Mathematics Lab
 - ⇒ Center for Academic Success
 - ⇒ English Lab

Early Alert Program

The *Early Alert* program is a retention tool to improve students' persistence and promote survival skills. The Program is based on the model that the faculty will be proactive, supportive, and involved in facilitating the academic

components of student retention. Faculty awareness of potential student problems constitutes the backbone of this retention program. Through *Early Alert*, faculty contributes directly to retention by assisting with the early detection and intervention of students who are doing poorly in class, chronically absent from class, or experiencing other kinds of problems that affect academic performance.

Supplemental Instruction

Supplemental Instruction (SI) is an academic assistance program that utilizes peer-assisted collaborative group study sessions. The SI Program targets traditionally difficult academic courses that have a high failure and withdrawal rate. SI sessions are regularly-scheduled, informal review sessions in which students compare notes, discuss readings, develop organizational tools, and predict test items. Students learn how to integrate course content and study skills while working together.

The purposes of SI are:

- to reduce rates of attrition within targeted historically difficult courses
- to improve student grades in targeted historically difficult courses
- to increase the graduation rates of students.

SI is currently offered in Mathematics and English.

Mentoring Program

The Student Mentorship Program was implemented during the 1998-99 school year as a proactive approach to student retention. This program was developed to help

first-time, full-time freshmen in their adjustment to college life. All mentees are required to attend the Academic Skills Computers Lab three hours per week

Upperclassmen serve as student mentors to ease into the bonding transition from high school to college. Mentees (first-time, full-time freshmen) are selected from First Year Experience Classes and are paired with student mentors based on common interests such as—academic majors, interests, states, etc. The Student Mentorship Program helps in-coming students to become connected to the University.



Tutoring Program

The Tutoring program offers free tutorial assistance in select freshman and sophomore level courses. Students with ACT scores 15 or less will automatically be contacted by the Office of Retention and required to report for tutoring and assigned to a faculty advisor in their major. Students with high school GPAs of 2.0 or less will also be required to report to the Office of Retention for the tutoring.

Mentoring and Tutoring Schedules will be posted at the beginning of each semester.