

Syllabus (FYE 101)

GRAMBLING STATE UNIVERSITY
OFFICE OF ACADEMIC SUPPORT AND SPECIAL PROGRAMS
FIRST YEAR EXPERIENCE PROGRAM
FYE 101 – FRESHMAN SEMINAR I
FALL 2005

COURSE SYLLABUS

- A. COURSE:** Freshman Seminar I (FYE 101), 1 semester credit hour
- B. COURSE INSTRUCTOR:** Mrs. Darlene Johnson, (johnsond@gram.edu), Office: Brown Hall, Room #211; Phone: will be provided.
- C. OFFICE HOURS:** Monday, Tuesday, Wednesday, & Thursday (2:30 p.m.-4:30 p.m.); Wednesday (9:00a.m.-11:00 a.m.) – or by appointment.
- D. REQUIRED TEXT(S):**

Gardner, J.N., & Jewler, A.J. (Ed s.). (2006). *The Essential College Experience with Readings*. (6th ed.). Boston, MA: Thomson-Wadsworth.

Alexander, D.L., Barfield, L.A., Harris, M.B., Clark, G.N., Fields, H.R., Franklin, L.M., Johnson, D.P., Lathon, K.L., Lewis, C., Simpson, V. (2004). *Grambling State University BSS 101 Freshman Seminar*. Littleton, MA: Tapestry Press.

E. COURSE DESCRIPTION:

Part one of the freshman seminar course is designed to assist first year students with their transition to the university community. This course will introduce the entering student to the University's academic programs, general education requirements, student handbook, University catalog, financial aid and registration, and relevant policies and procedures. This course will expose the first year student to the Grambling State University Experience. Other topics covered in this course will include college survival skills such as goal setting; time management; learning styles, personality and active learning; critical thinking; listening, note-taking, and participating; reading to remember; test-taking skills, writing and speaking for success; and research and the college library.

F. COURSE OBJECTIVES:

- To introduce students to Grambling State University – its rich heritage, history, mission, philosophy, organization, and relevant policies and procedures.
- To create an active learning environment that fosters individual initiative and responsibility.
- To engage students in meaningful discussions of course material and promote interpersonal skills.
- To prepare students for success by providing instruction in college survival skills.
- To assist students with undeclared majors in the exploration of their interests and pursuit of their educational and career/life goals.
- To encourage life-long learning as one measure of success for university-educated individuals.

G. COURSE REQUIREMENTS:

- There will be a midterm examination based on assigned readings and class discussions.
- There will be a final examination based on assigned readings and class discussions covered after the midterm examination.
- There will be ten (10) daily quizzes. Each daily quiz will be based upon information discussed in the previous class lecture.
- Each student must attend ten (10) workshops sponsored by the Academic Skills Center and other University academic units. Examples of appropriate events and convocations will include Founder's Day Program, Black History Month Convocation, etc. All events sponsored by the Office of the President and the Office of the Provost and Vice President for Academic Affairs to which students are invited are applicable.
- Students must complete the registration process and provide a validated schedule/bill (fee sheet) as evidence of completion to receive the maximum points allotted.
- Each student must submit a weekly journal based upon assigned readings from the previous week.

<u>EVALUATION CRITERIA</u>	<u>POINTS</u>
MIDTERM EXAMINATION (1)	200
FINAL EXAMINATION (1)	200
DAILY QUIZZES (10)	100
ACADEMIC WORKSHOPS, SEMINARS, CONVOCATIONS, PROGRAMS, ETC. (10)	100
REGISTRATION AND FINANCIAL AID	300
JOURNAL REFLECTING THE FIRST YEAR EXPERIENCE (1)	<u>100</u>
TOTAL =	1000

H. GRADING SCALE:

The final grade for the course will be calculated on the basis of the following scale:

900 – 1000	A
800 – 899	B
700 – 799	C
600 – 699	D
599 – BELOW	F

I. OTHER COURSE REQUIREMENTS:

- *Class Attendance* – Students must attend class regularly and punctually.
- *Academic Honesty* – Students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct includes all forms of cheating, such as illicit possessions of examination or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.)

J. SUPPLEMENTAL READINGS:

Barefoot, B.O., Gardner, J.N., Cutright, Marc, Morris, Libby V., Schroeder, Charles C., Schwartz, Stephen W., Siegel, Michael J., & Swing, Randy L. (2005). *Achieving and Sustaining Institutional Excellence for the First Year of College*. San Francisco, CA: Jossey-Bass.

Upcraft, M.L., Gardner, J.N., Barefoot, B.O., & Associates. (2005). *Challenging & Supporting the First-Year Student*. San Francisco, CA: Jossey-Bass.

K. SEMESTER SCHEDULE:

<u>DATE</u>	<u>TOPIC/ASSIGNMENT</u>
WEEK 1 AUGUST 22, 2005	OVERVIEW OF SYLLABUS AND A REVIEW OF THE HISTORICAL MILESTONES AT GSU
WEEK 2 AUGUST 29, 2005	OVERVIEW OF THE STUDENT HANDBOOK, UNIVERSITY CATALOG WITH EMPHASIS ON ACADEMIC PROGRAMS, REGULATIONS AND OTHER RELEVANT POLICIES & PROCEDURES DAILY QUIZ
WEEK 3 SEPTEMBER 5, 2005	GOAL SETTING AND THE FIRST YEAR EXPERIENCE CHAPTER I DAILY QUIZ
WEEK 4 SEPTEMBER 12, 2005	TIME MANAGEMENT CHAPTER II DAILY QUIZ
WEEK 5 SEPTEMBER 19, 2005	LEARNING STYLES, PERSONALITY, & ACTIVE LEARNING CHAPTER III & IV DAILY QUIZ
WEEK 6 SEPTEMBER 26, 2005	CRITICAL THINKING CHAPTER V DAILY QUIZ
WEEK 7 OCTOBER 3, 2005	LISTENING, NOTE-TAKING, AND PARTICIPATING CHAPTER VI DAILY QUIZ
WEEK 8 OCTOBER 10, 2005	MIDTERM EXAMINATION
WEEK 9 OCTOBER 17, 2005	READING TO REMEMBER CHAPTER VII DAILY QUIZ
WEEK 10 OCTOBER 24, 2005	TEST-TAKING SKILLS CHAPTER VIII DAILY QUIZ
WEEK 11 OCTOBER 31, 2005 [October 31 – November 4, Registration for Continuing Students for 2006 Spring Semester]	REGISTRATION AND FINANCIAL AID DAILY QUIZ

WEEK 12	NOVEMBER 7, 2005	WRITING AND SPEAKING FOR SUCCESS CHAPTER VIII
WEEK 13	NOVEMBER 14, 2005	RESEARCH AND THE COLLEGE LIBRARY CHAPTER X DAILY QUIZ
WEEK 14	NOVEMBER 21, 2005 [November 23, Wednesday – Thanksgiving Holiday Begins] [November 28, Monday, 8:00 am – Thanksgiving Holiday Ends]	JOURNAL REFLECTING THE FIRST YEAR EXPERIENCE
WEEK 15	NOVEMBER 28, 2005	READING PERIOD
WEEK 16	DECEMBER 5-9, MONDAY-FRIDAY	FINAL EXAMINATION
WEEK 17	DECEMBER 12, 2005 [December 16, Friday - Fall Commencement]	DEADLINE FOR SUBMISSION OF FINAL GRADES

Assurance Statement

Grambling State University adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. Students with disabilities should register with the ADA Student Services Coordinator and contact their instructor(s) in a timely manner to arrange for appropriate accommodations.

If you need accommodations in this class related to a disability, please make an appointment as soon as possible. My office location and hours are listed on the first page of the syllabus.