



## Office of Continuing Education and Service-Learning

- The Office of Continuing Education and Service-Learning is pleased to announce its 2018 spring schedule of classes...

### **Grambling State University**

Office of Continuing Education and Service-Learning  
GSU Box 4222  
Grambling, LA 71245  
Phone: 318-274-2547  
Fax: 318-274-6037  
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**"Where Everybody is Somebody"**





*Office of Continuing Education and Service-Learning*  
*Grambling State University*

403 Main Street, GSU Box 4222, Grambling, LA 71245  
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**APPLICATION TO ENROLL IN CONTINUING EDUCATION COURSE(S)**

ID NUMBER	PAYMENT TYPE ACCEPTED	RECEIPT NO.	DATE REGISTERED (mm/dd/yy)
	<input type="checkbox"/> Cash <input type="checkbox"/> Credit/Debit Card <input type="checkbox"/> Business Check <input type="checkbox"/> Certified Check <input type="checkbox"/> Cashier's Check <input type="checkbox"/> Money Order		

**- DO NOT WRITE ABOVE THIS LINE - FOR OFFICIAL USE ONLY -**

**All fees to be made payable to "Grambling State University". Please Note: All fees are non-refundable.  
To make payments over the phone, please call the Cashier's Office at 318- 274-2671 / 318-274-2285.**

**1.) Personal Information**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_

Date of Birth (mm/dd/yy): \_\_\_\_\_ Gender: ☐ Male ☐ Female

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Tel. #: \_\_\_\_\_ Cell #: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Permanent (Home) Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Tel. #: \_\_\_\_\_ Cell #: \_\_\_\_\_

**Educational Background:**

Highest Level of Education: \_\_\_\_\_

College / University: \_\_\_\_\_

Major (and/or Optional Minor): \_\_\_\_\_

**2.) Emergency Contact Information:**

Name: \_\_\_\_\_ Relationship to the Applicant: \_\_\_\_\_

Contact Number: \_\_\_\_\_

**3.) Continuing Education Courses:** Please select the course(s) you would like to enroll.

Course Details		CEU Credit / Fee
CHILD DEVELOPMENT		
<input type="checkbox"/>	<b>CEU – CDFR 1B</b> <b>Focus in the Classroom – Toddlers (CDA 7)</b> <i>This course will provide strategies to help teachers keep toddlers in the classroom focused. (Textbook Required: “Teaching Strategies, Classroom focus Toddlers, and Classroom Focus Preschoolers” \$65 separate from course fee)</i> <b>Instructor: Dr. Frankie Rabon</b> <b>Dates: Available Throughout Spring 2018 Semester</b> <b>Location: 100% Online</b> <b>Time: 100% Online</b>	<b>3 / \$80</b>
<input type="checkbox"/>	<b>CEU – CDFR 1C</b> <b>Focus in the Classroom – Preschoolers (CDA 7)</b> <i>This course will provide strategies to help teachers keep preschooler focused in the classroom. (Textbook Required: “Teaching Strategies, Classroom focus Toddlers, and Classroom Focus Preschoolers” \$65 separate from course fee)</i> <b>Instructor: Dr. Frankie Rabon</b> <b>Dates: Available Throughout Spring 2018 Semester</b> <b>Location: 100% Online</b> <b>Time: 100% Online</b>	<b>3 / \$80</b>

<input type="checkbox"/>	<p><b>CEU – CDFR 1D</b>  <b>Teaching Strategies – Learning Birth Through Kindergarten (CDA 7)</b>  <i>This course covers observational assessment of children from birth through kindergarten. It will help teachers to identify how best to address the learning diversities this cohort brings to the learning/teaching environment. (Textbook Required: “Teaching Strategies, Classroom Focus Toddlers, and Classroom Focus Preschoolers” \$65 separate from course fee)</i>  <b>Instructor: Dr. Frankie Rabon</b>  <b>Dates: Available Throughout Spring 2018 Semester</b>  <b>Location: 100% Online</b> <b>Time: 100% Online</b></p>	<p><b>3 / \$80</b></p>
<input type="checkbox"/>	<p><b>CEU – CDFR 0009</b>  <b>“Parenting Sons” (CDA 7)</b>  <i>This course covers topics centered on boy’s growth and development from birth to manhood. (Textbook Requires: “Raising Boys”)</i>  <b>Instructor: Dr. Frankie Rabon</b>  <b>Dates: Available Throughout Spring 2018 Semester</b>  <b>Location: 100% Online</b> <b>Time: 100% Online</b></p>	<p><b>3 / \$80</b></p>
<input type="checkbox"/>	<p><b>CEU – CDFR 11</b>  <b>The CDA (Child Development Associate) Credential Process (CDA 6)</b>  <i>This course will provide guidance to CDA candidates striving to obtain the CDA credential. (Required Textbook: “Third CDA Prep Guide – The Complete Manual” by Debra Pierce)</i>  <b>Instructor: Dr. Frankie Rabon</b>  <b>Dates: Available Throughout Spring 2018 Semester</b>  <b>Location: 100% Online</b> <b>Time: 100% Online</b></p>	<p><b>3 / \$100</b></p>
<input type="checkbox"/>	<p><b>CEU – CDFR 0012</b>  <b>“Positive Parenting and Teaching of Young Children” (CDA 7)</b>  <i>This course covers topics on the positive disciplining of young children. Parents and young children’s caregivers will be given methods to deal with young children’s behaviors in a positive manner through communication leading to empower children for success. (Required Textbook: “Positive Discipline: Parenting Tools”)</i>  <b>Instructor: Dr. Frankie Rabon</b>  <b>Dates: Available Throughout Spring 2018 Semester</b>  <b>Location: 100% Online</b> <b>Time: 100% Online</b></p>	<p><b>3 / \$80</b></p>

<input type="checkbox"/>	<p><b>CEU – CDFR 0013</b>  <b>Early Literacy Development in Math and Science for the Young Child (CDA 7)</b>  <i>This course covers topics that will help teachers in their efforts to engage young learners in math and science. Several topics include: “How to Introduce the Nature of Science in the Classroom; “The Social Side of Science; and Creativity and Science, Technology, Engineering, and Mathematics (STEM) in Early Childhood Education. (Textbook Required: “Early Literacy Development in Math and Science for the Young Child”)</i>  <b>Instructor: Dr. Frankie Rabon</b>  <b>Dates: Available Throughout Spring 2018 Semester</b>  <b>Location: 100% Online</b> <b>Time: 100% Online</b></p>	<p><b>3 / \$80</b></p>
<input type="checkbox"/>	<p><b>CEU – CDFR 0014</b>  <b>Relationship – Centered Approach: Focusing on ADHD (CDA 3)</b>  <i>This course is on helping teachers and parents engage in mindful approach to help children gain focus and self-control. It follows the relationship-centered approach that is designed to help children succeed behaviorally, socially, and cognitively. (Required Textbook: “The Conscious Parent’s Guide to ADHD”)</i>  <b>Instructor: Dr. Frankie Rabon</b>  <b>Dates: Available Throughout Spring 2018 Semester</b>  <b>Location: 100% Online</b> <b>Time: 100% Online</b></p>	<p><b>3 / \$80</b></p>
<input type="checkbox"/>	<p><b>CEU – CDFR 0015</b>  <b>Father-To-Be: “The Importance of Fathers in the Healthy Development of Children” (CDA 4)</b>  <i>This course is designed to help students: recognize the value of fathers to children; appreciate the importance of fathers to the case planning and service provision process; understand the issues unique to working with fathers; effectively involve fathers in all aspects of case management, from assessment through case closure; and work successfully with fathers in a wide range of family situations and structures. (Required Textbook: “The Expectant Father”)</i>  <b>Instructor: Dr. Frankie Rabon</b>  <b>Dates: Available Throughout Spring 2018 Semester</b>  <b>Location: 100% Online</b> <b>Time: 100% Online</b></p>	<p><b>3 / \$80</b></p>

<input type="checkbox"/>	<b>CEU – CDFR 0016</b> <b>Parents are Their Children’s First and Lifelong Teachers (CDA 4)</b> <i>Parents are their children’s first and life-long teachers. This course is for parents and teachers of children from birth to age six. The focus is on encouraging children’s natural development from birth to age six.</i> <b>Instructor: Dr. Frankie Rabon</b> <b>Dates: Available Throughout Spring 2018 Semester</b> <b>Location: 100% Online</b> <b>Time: 100% Online</b>	<b>3 / \$80</b>
<input type="checkbox"/>	<b>CEU – CDFR 0017</b> <b>Teaching Kids Good Manners Guide (CDA 7)</b> <i>This course covers topics to help parents and children’s caregivers teach young children good manners. (Textbook Required: “Emily Post’s: The Guide to Good Manners for Kid”)</i> <b>Instructor: Dr. Frankie Rabon</b> <b>Dates: Available Throughout Spring 2018 Semester</b> <b>Location: 100% Online</b> <b>Time: 100% Online</b>	<b>3 / \$80</b>
<input type="checkbox"/>	<b>CEU – CDFR 0018</b> <b>Brain Building: Nurturing Children’s Developing Minds (CDA 8)</b> <i>Twelve revolutionary strategies to nurturing children’s developing minds is the focus of this course.</i> <b>Instructor: Dr. Frankie Rabon</b> <b>Dates: Available Throughout Spring 2018 Semester</b> <b>Location: 100% Online</b> <b>Time: 100% Online</b>	<b>3 / \$80</b>
<b>FAMILY AND CONSUMER SCIENCES</b>		
<input type="checkbox"/>	<b>CEU – FCS 03</b> <b>Chicken Scratch/Snowflake: Grandma’s Embroidery Stitch</b> <i>Chicken Scratch/Snowflaking is an old American needle craft worked on gingham, derives from an even older and more elaborate European form of embroidery. Learners will learn how to embroider on gingham making dynamic images such as hearts, rooster, sail boats, butterflies and many, many more images. Chicken scratch/snowflaking has been used on aprons, table linens, napkins, potholders, curtains, quilt blocks, and clothes. Gingham fabric and thread are included in the cost of the course. Students will need to purchase an embroidery hoop and embroidery needles. One thread color must be white. Only the skill will be taught.</i> <b>Instructor: Dr. Frankie Rabon</b> <b>Dates: Thursdays, Available Throughout Spring 2018 Semester</b> <b>Location: TBA</b> <b>Time: Negotiable between Instructor/Student(s)</b>	<b>3 / \$100</b>

<input type="checkbox"/>	<p><b>CEU – FCS 07</b>  <b>Marriage and Family Relationship (CDA 4)</b>  <i>This course will include the many changes in marriage and family relationships. Such topics include: What Marriage Means; Historical Perspective on Marriage; Comparing Marriage, Cohabitation, and Being Single; Mate Selection; Interracial Marriage; and more. (Textbook Required: “The Changing Nature of Marriage and Family: An Anthology on Relationships.”)</i>  <b>Instructor: Dr. Frankie Rabon</b>  <b>Dates: Available Throughout Spring 2018 Semester</b>  <b>Location: 100% Online</b> <b>Time: 100% Online</b></p>	<p><b>3 / \$80</b></p>
<input type="checkbox"/>	<p><b>CEU – FCS 11</b>  <b>Nine Patch Quilting Block Wall Hanger</b>  Students will be taught contemporary and vintage skills and techniques of quilting including: fabric and batting selections, stitching, appropriate quilting tools, accurate pattern cutting, quilting preparation, and finishing techniques. Fabric is included in the cost of the course. Students will need their sewing machine, scissors, quilting pins, embroidery hoop, quilting thread, batting, and needle. The sewing machines will not be used in the classroom setting. It is to be used for homework assignments.  <b>Instructor: Dr. Frankie Rabon</b>  <b>Dates: Thursdays, Available Throughout Spring 2018 Semester</b>  <b>Location: TBA</b> <b>Time: Negotiable between Instructor/Student(s)</b></p>	<p><b>3 / \$125</b></p>
<p style="text-align: center;"><b>SAFETY</b></p>		
<input type="checkbox"/>	<p><b>CEU – SAFE 5</b>  <b>Developing Your Individual Safety Plan (CDA 1)</b>  <i>This course will assist the individuals to develop their safety plan to increase their survival chance from possible violent crimes they may encounter from perpetrators planning to do them harm. This includes such crimes as bullying, hazing, raping, active shooter, murder, robbery, fighting, and harassment. (Textbook: “Developing Your Proactive Plan: Campus Safety and Self Defense”)</i>  <b>Instructor: Dr. Frankie Rabon</b>  <b>Dates: Available Throughout Spring 2018 Semester</b>  <b>Location: 100% Online</b> <b>Time: 100% Online</b></p>	<p><b>3 / \$100</b></p>



<input type="checkbox"/>	<p><b>CEU – SAFE 6</b>  <b>Keeping Infants, Toddlers, and Preschoolers Safe: Childcare Centers (CDA 1)</b>  <i>Childcare centers around the nation are no longer safe havens for young children from perpetrators whose only mission is to do harm. This course will assist the learners in developing a proactive safety plan for their child care centers in an effort to increase survival chances for young children and those who provided them with care. (Textbook: “Developing Your Proactive Plan: Campus Safety and Self Defense”)</i>  <b>Instructor: Dr. Frankie Rabon</b>  <b>Dates: Available Throughout Spring 2018 Semester</b>  <b>Location: 100% Online</b> <b>Time: 100% Online</b></p>	<p><b>3 / \$100</b></p>
<input type="checkbox"/>	<p><b>CEU – SAFE 7</b>  <b>Church, Holidays, Home, and Large Gathering Safety Management</b>  <i>Churches are no longer immune to act of violence. Many churches are built in such a fashion where there are no escape from people who wish to do harm. With an open-door policy that welcomes all makes church goers vulnerable to predator’s acts of violence. This course focus is on teaching learners best safety practices that will help increase their chances of surviving in the church, at home, and at large gatherings. (Textbook Required: “Developing Your Proactive Plan: Campus Safety and Self Defense”)</i>  <b>Instructor: Dr. Frankie Rabon</b>  <b>Dates: Available Throughout Spring 2018 Semester</b>  <b>Location: 100% Online</b> <b>Time: 100% Online</b></p>	<p><b>3 / \$100</b></p>
<p><b>CAREER AWARENESS</b></p>		
<input type="checkbox"/>	<p><b>CEU - CARS 0001</b>  <b>Becoming a Better You – Necessary Life Skills for Success (Age 14 until)</b>  <i>This interactive course will address all skills needed for one to be successful personally and professionally. Students will evaluate different areas of life that prohibits success such as ones environment, relationships, self-worth, attitude, and much more. Class will require students to participate extensively in many activities. Students will be asked to leave their comfort zones to experience the greatness of learning new ideas about themselves.</i>  <b>Instructor: Dr. Shelia Fobbs</b>  <b>Dates: Tuesdays (March 13, 20, April 3, 10, 17)</b>  <b>Location: Jacob T. Stewart Building</b> <b>Time: 6.00 p.m. – 7.30 p.m.</b></p>	<p><b>3 / \$50</b></p>

BUSINESS		
<input type="checkbox"/>	<p><b>CEU – BUS02</b>  <b>The BIG Event</b>  <i>Attention community leaders, farmers, land owners, entrepreneurs, college students, or anyone interested in their community's growth and development: Trailblazer RC&amp;D, in cooperation with Grambling State University and the USDA, invites you to attend THE BIG EVENT.</i>  <i>This event is <b>FREE</b> to the public, and you will learn about the following topics:</i></p> <ul style="list-style-type: none"> <li>- <i>Community Development Opportunities</i></li> <li>- <i>Youth in Agriculture Opportunities</i></li> <li>- <i>Financial Opportunities</i></li> <li>- <i>Rural Housing</i></li> <li>- <i>Water Quality</i></li> <li>- <i>Mineral Rights: Oil and Gas Leasing Considerations</i></li> </ul> <p><b>Contact: Ellzey Simmons – Tel: 318-255-3554</b>  <b>Dr. Rory Bedford – Tel: 318-274-2547</b>  <b>Dates: March 14, 2018</b>  <b>Location: Betty E. Smith Nursing Building Auditorium</b>  <b>Time: 9:00 a.m. – 2:00 p.m</b></p>	<b>3 / Free of Charge</b>
RELIGION		
<input type="checkbox"/>	<p><b>CEU – RELI 001</b>  <b>A Survey of the New Testament</b>  <i>The course provides an overview of the new testament. Students will chronicle the birth and ministry of Jesus and the disciples. The class will also include a discussion of the foundation of the early church.</i>  <b>Instructor: Rev. Julius R. Sumler</b>  <b>Dates: Thursdays (March 15, 22, April 5, 12, 19)</b>  <b>Location: Jacob T. Stewart Building</b>      <b>Time: 6:00 p.m. – 7:20 p.m.</b></p>	<b>3 / \$30</b>

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**Signature**

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**Date**



## **Grambling State University**

Office of Continuing Education and Service-Learning

Dr. Rory L. Bedford, Director

### **Office Hours**

Monday-Thursday: 7.30 a.m. – 5.00 p.m.

Friday: 7.30 a.m. – 11.30 a.m.

### **Physical Address**

Grambling State University  
Jacob T. Stewart, Room 222  
Grambling, LA 71245

### **Mailing Address**

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GSU Box 4222  
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