

Grambling State University  
College of Arts and Sciences  
Department of History

## **GEOG 405 World Geography**

Instructor: Mrs. C. Asante

Protecting The Heritage: Cultivating knowledgeable, skilled and compassionate  
Educators and Community leaders in ‘The Place Where Everybody is Somebody’

**Course Description:** This course provides an outline of World geography with emphasis on the problem of man's relation to the land. Special attention is devoted to the lands and people of Asia and Africa.

### **Course Goals/Rationale**

This course will introduce students to the modern world's great geographic realms and their physical and human contents. It provides the information needed to understand North America's role and the roles played by individuals in the "globalized world", while at the same time introducing students to basic methods and concepts of modern geography. This *course* will enhance a student's ability to analyze the different regions of the world through research, experience and instruction.

Lectures will cover specific geographical regions. For each region topics addressed will include People and their environment, Cultural bias, Human Geography/Terrain Analysis/Socio-Cultural Analysis, Impacts of Human Geography & Policy, and Human Geography & Policy. **These topics are linked with the NGA's Knowledge Units identify for the Human Geography Specialty Area. Learning objectives VIII.1D1- VIII.1D7 are linked to this course.**

### **Learning Objectives**

At the end of the semester, the candidate should be able to:

- A. Describe the basic differences of the twelve Geographic Realms of the world.
- B. Demonstrate an understanding of the relationship between Physical Geography and Human Geography through map interpretation.
- C. \*Explain how humans interact with their environment
- D. \*Compare and contrast the terms spatial, spatial-temporal, and spatial analysis
- E. \*Define the role of cognitive bias in creation/maintenance of human geography data.
- F. \*Distinguish among the basic concepts of Human Geography, Human Terrain Analysis, and Socio-Cultural Analysis
- G. \*Describe the capabilities and limitations of intelligence disciplines
- H. \*Define how human geography can impact policy maker decisions
- I. \*Identify academic resources that human geography can leverage
- J. Demonstrate a working knowledge of the regions according to the earth science, culture-environment and location traditions.
- K. Describe in detail how the populations of the twelve geographic realms are connected by economic, and cultural means as well as language ties.

**Note: Topics with an asterisk are learning objectives identified by NGA for Human Geography Specialty area.**

Week	<u>Class Session</u>	Class Schedule	<u>Activities/Assignment</u>
	Aug. 24 -28	Diversity Amid Globalization	Syllabus/ Textbook Additional Resources
2	Aug. 31 –Sept. 04	The Changing Global Environment	Textbook Readings Class Meeting  Map Exercises Group Presentations
3	Sept. 09 – 11	North America	Group Presentations Map Analysis Oral Written reports on Selected Topics
4	Sept 14- 18	<b>Latin America</b>	<b>Class Presentations</b> Case Studies <b>Comparative Studies of North. America &amp; Latin America</b>
5	Sept. 21 -25	The Caribbean	Textbook Readings Case Studies  Map Work
6	Sept. 28 - Oct.02	Sub-Saharan Africa	Written/Oral Reports Project on Population Data/ <b>Environment</b>
7	, Oct. 05 –09'	Southwest Asia and North Africa	'Textbook Readings · Case Studies Reports on "The Geopolitical <b>Framework</b> "
8	Oct. 12 – 16	Europe	Group Presentation Map analysis/ Reports on migration
9	Oct. 19 - 23	The Russian Domain	Textbook Readings
10	Oct. 26- 30	Central Asia	Global Superpower" Group Presentation Class Presentation
11	Nov. 02 –06	East Asia South Asia	Map Work
12	Nov. 09 -13	Southeast Asia	Population analysis

13	Nov. 16 -20	<b>Australia and Oceania</b>	A Global Crossroads
14	<b>Nov. 23</b> Nov. 26 -28	<b>Review</b> <b>Thanksgiving</b>	
15	<b>Nov. 30</b> Dec. 02 Dec. 03 – 04	<b>Review</b> Last Day of Class <b>Reading Period</b>	
16	Dec. 07 – 11	<b>Final Examinations</b>	

## **Course Resources**

**Primary Textbook:** Rowntree, Lewis, Price, & Wyckoff, (2015) Diversity amid Globalization: World Regions. Environment. Development. 6th Edition, Prentice Hall, Pearson Education, Inc. Upper Saddle River, NJ 07458. ISBN: 9780321910066

### **World Atlas**

#### **Supplemental Textbooks**

Samuel Aryeetey-Attoh, ed. (2010), **Geography of Sub-Saharan Africa**, Prentice Hall, Upper Saddle River, NJ 07458

Bergman et al (2014), **Introduction to Geography: People. Places and Environment**, Prentice Hall, Upper Saddle River, NJ 07458

Michael Bradshaw, George White & Joseph Dymond (2011), **Contemporary World Regional Geography: Global Connections**; The McGraw-Hill Companies

### ***Additional Resources***

Annals of the Association of American Geographers (Professional Journal)

The Arab World Geographer (Professional Journal)

The Geographical Review (Professional Journal)

The Professional Geographer (Forum and Journal of the AAG)

Atlappedia Online <http://atlappedia.com/>

The National Geographic Website: <http://www.nationalgeographic.com/>

### **Grading Scale:**

A = 90—100 % of Total Point

B = 80 – 89 % of Total Points

C = 70 -79 % of Total Points

D = 60 -69 % of Total Points

F - less than 60 % of Total Points

***Student Evaluation***

The Student will be evaluated in the following manner:

- A. Quizzes
- B. Major examinations/Tests
- C. Reports
- D. Library/Reading Assignments**
- E. Special Assignments**

The Final grade will be based on your performance on the following:

- **Attendance inclass**
- Map Exercises/Projects (50 points)
- Individual Presentations to the class (100 points)
- e **Group Presentations to the class** (50 points)
- **Quizzes** (50 points)
- ir- **Tests** (50 points)
- e **midsemester Examination** (100 points)
- Special Research project (100 points)
- Final Examination** (100 points)
- Total Class Points = 700 (100 points)





